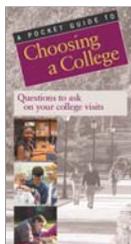




The Student Experience in Brief: West Chester University of PA

Each year the National Survey of Student Engagement (NSSE) asks students at hundreds of colleges and universities to reflect on the time they devote to various learning activities. The topics explored are linked to previous research on student success in college.

Results from NSSE can provide prospective students with insights into how they might learn and develop at a given college. To help in the college exploration process, NSSE developed *A Pocket Guide to Choosing a College* to provide students and parents key questions to ask during campus visits.



The following responses were provided by 1,370 randomly selected WCU students on the 2010 NSSE survey.

Are students satisfied with their overall educational experience?

90% of FY students report a favorable image of this institution; 84% of seniors would choose this school again if they could start their college career over.

Academic Challenge

To what degree is studying and spending time on academic work emphasized?

80% of FY students feel that this institution places substantial emphasis on academics.¹

Do faculty hold students to high standards?

57% of FY students and 64% of seniors frequently work harder than they thought they could to meet faculty expectations.²

What types of thinking do assignments require?

First-year students report substantial emphasis on the following activities:

- Memorizing facts, ideas, or methods: 70%
- Analyzing basic elements of an idea or theory: 80%
- Synthesizing and organizing ideas: 66%
- Making judgments about value of information: 66%
- Applying theories or concepts: 72%

How much emphasis is placed on information literacy?

77% of FY students and 88% of seniors said they often/very often worked on a paper or project that required integrating ideas or information from various sources.

How much writing is expected?

5% of FY students write more than 10 papers between 5 and 19 pages and 13% have written a paper more than 20 pages in length.

Note: FY= First-Year student SR=Senior student

How much work is expected during the school year?

80% of FY students and 79% of seniors say they spend "significant amounts of time studying and on academic work."

Do exams require students to do their best work?

50% of FY students report that their exams strongly challenge them to do their best work.³

Active Learning

How often are topics from class discussed outside of the classroom?

54% of FY students frequently discuss readings or ideas from coursework outside of class.

Do students work together on projects – inside and outside of class?

46% of FY students frequently work with other students on projects in class, 30% work with peers on assignments outside of class.

How often do students make class presentations?

33% of FY students and 63% of seniors report that they make frequent presentations in class.

How many students participate in community-based projects in regular courses?

60% of FY students reported participation in service-learning or community-based projects during a given year.

How many students apply their classroom learning to real life through internships or off-campus field experiences?

By their senior year, 54% of students have participated in some form of practicum, internship, field experience, co-op, or clinical assignment.

Do students have opportunities to tutor or teach other students?

17% of seniors frequently assist their fellow students by tutoring or teaching. 40% of FY students have received tutoring during their first year at the university.

Student-Faculty Interaction

Are faculty members accessible and supportive?

42% of FY students and 56% of seniors say their faculty are available, helpful and sympathetic.⁴

How many students work on research projects with faculty?

By their senior year, 15% of students have done research with a faculty member.

Do students receive prompt feedback on academic performance?

60% of FY students indicate that they frequently get prompt verbal or written feedback from faculty members.

How often do students talk with advisors or faculty members about their career plans?

88% of seniors and 81% of FY students at least occasionally discuss career plans with faculty.⁵

Do students and faculty members work together on committees and projects outside of course work?

44% of FY students and 59% of seniors at least occasionally spend time with faculty members on activities other than coursework.



Enriching Educational Experiences

How often do students interact with peers with different social, political, or religious views?

56% of FY students say they frequently have serious conversations with students who are different from themselves in terms of their religious, political, or personal beliefs.

How often do students interact with peers from different racial or ethnic backgrounds?

50% of FY students frequently have serious conversations with those of a different race.

What types of honors courses, learning communities, and other distinctive programs are offered?

During their first year, 13% of students participate in a learning community. By their senior year, 10% of students have taken an independent study class.

How many students learn a foreign language or study in other countries?

By their senior year, 40% have taken courses in a foreign language and 8% of students have studied abroad.

Do students participate in activities that enhance their spirituality?

40% of FY students and 50% of seniors engage in spiritually enhancing activities such as worship, meditation, or prayer.

What percentage of students participate in community service?

By the time they are seniors, 61% of students have participated in community service or volunteer work.

Supportive Campus Environment

Are students satisfied with their overall educational experience?

90% of FY students report a favorable image of this institution; 84% of seniors would choose this school again if they could start their college career over.

How well do students get along with other students?

55% of FY students and 63% of seniors report that their peers are friendly, supportive, and help them feel as if they belong.⁶

How much time do students devote to co-curricular activities?

11% of FY students spend more than 15 hours a week participating in co-curricular activities. 30% spend no time participating in co-curricular activities.

How well do students get along with administrators and staff?

32% of FY students find the administrative personnel and offices helpful, considerate, and flexible.⁷

To what extent does the school help students deal with their academic and social needs?

78% of FY students feel that this institution has a substantial commitment to their academic success. 50% feel well-supported by the institution regarding their social needs.

A Pocket Guide to Choosing a College is available at nsse.iub.edu/html/pocket_guide.cfm

Notes:

1. "Substantial" emphasis is defined by combining the responses to values of "Very much" and "Quite a bit."
2. "Frequently" is defined by combining the responses to values of "Very often" and "Often."
3. "Strongly challenge" is defined by combining response values of "6" and "7" on a one-to-seven point scale where 1 is "Very little" and 7 is "Very much."
4. Combined responses of "6," and "7" on a one-to-seven point scale where 1 is "Unavailable, Unhelpful, Unsympathetic" and 7 is "Available, Helpful, Sympathetic."
5. "Occasionally" is defined by combining the responses to values of "Very often," "Often," and "Sometimes."
6. Combined responses of "6," and "7" on a one-to-seven point scale where 1 is "Unfriendly, Unsupportive, Sense of alienation" and 7 is "Friendly, Supportive, Sense of belonging."
7. Combined responses of "6," and "7" on a one-to-seven point scale where 1 is "Unhelpful, Inconsiderate, Rigid" and 7 is "Helpful, Considerate, Flexible."

Data source: National Survey of Student Engagement 2010



Indiana University Center for Postsecondary Research
1900 East Tenth Street, Suite 419
Bloomington, IN 47406-7512
Phone: 812-856-5824
Fax: 812-856-5150
E-mail: nsse@indiana.edu
Web: nsse.iub.edu