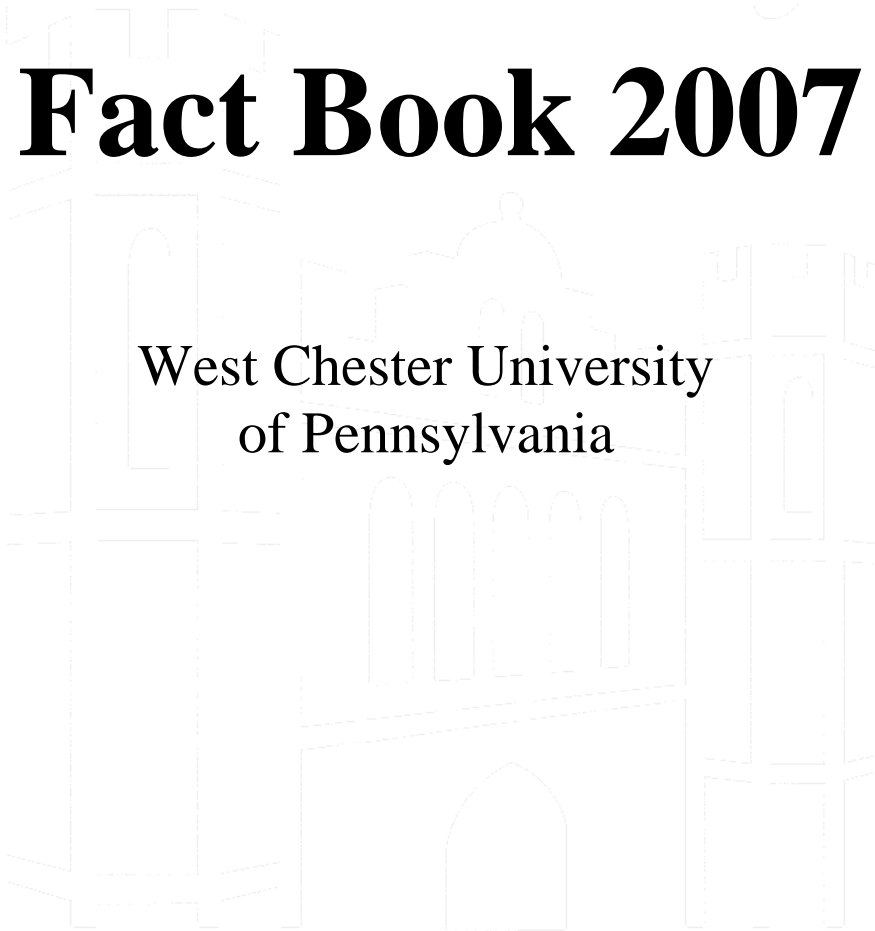


West  
Chester  
University

# Fact Book 2007

West Chester University  
of Pennsylvania





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Office of Institutional Research**

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## **Introduction & Acknowledgements**

This Fact Book provides some of the most commonly requested information about West Chester University. Much of the information is drawn from the University's database and state mandated reports. Other offices and sources used are cited throughout the document. The cooperation of those offices and sources is much appreciated.

The Fact Book is divided into several chapters:

- Admissions,
- Enrollment,
- Retention/graduation rates,
- Academic degree programs & accredited programs,
- Graduation/degree information,
- Faculty and staff information, and
- Resources (including financial aid), services and facilities.

Comments and suggestions about additional information that might be included are much appreciated. As such, a fact book evaluation form is included. Completed evaluation forms can be returned to the Office of Institutional Research.

Additional institutional information is available on the World Wide Web: <http://orp.wcupa.edu>.

April 2008

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# GENERAL INFORMATION

# **About the University and Its Mission**

## **The West Chester University Mission Statement**

West Chester University, a member of the Pennsylvania State System of Higher Education, is a public, regional, comprehensive institution committed to providing access and offering high-quality undergraduate education, select post-baccalaureate and graduate programs, and a variety of educational and cultural resources for its students, alumni, and citizens of southeastern Pennsylvania.

## **The West Chester University Values Statement**

West Chester University is committed to attracting, enrolling, and graduating quality students from a wide variety of educational, cultural, and economic backgrounds. This endeavor requires the University to attract and retain highly qualified faculty and staff and to provide each member of the University community with learning and leadership development opportunities. To this end, the University supports and encourages programs which benefit all people and which seek to eradicate discrimination and injustice. We treasure what we believe to be the highest principles of American society: the worth and uniqueness of each individual, the belief that success is to be earned by individual effort put forth in an environment founded on equality of opportunity, and the appreciation of the ideal of an inclusive society.

We believe that it is incumbent upon all members of our community—staff, students, faculty and administrators—to conduct themselves with civility toward one another at all times. We value the special talents and contributions of each member of our community. We further affirm the worth and dignity of each member and the shared responsibility of all to treat each other as individuals, with respect and courtesy.

As a university owned by the citizens of Pennsylvania, we value our mission to provide the best educational opportunities possible which will enable the University community to successfully address the concerns of a global society. To this end, West Chester University seeks to provide diligent advising for students and to focus on teaching students to think clearly and critically, to make logical and ethical judgments, and to communicate effectively with others.

West Chester University's community strongly supports the principles of academic integrity and academic responsibility, viewing both as the province of every member of the campus community. We hold the highest esteem for teaching directed toward student learning and affirm that mastery of content as well as mastery of teaching skills necessary to communicate such content are paramount.

This values statement is intended to be a living document which will serve West Chester University as it changes and evolves in the coming years.

### **About West Chester University of Pennsylvania**

West Chester University offers bachelors and masters degrees in the arts and sciences, teacher training and certification, advanced study preparation in fields such as medicine and law, education for specific professions, and continuing education.

Total enrollment at West Chester University includes approximately 11,113 undergraduate students and 2,110 graduate students. While most undergraduates are recent high school graduates preparing for career objectives, many others are older individuals, including veterans and homemakers, who either never before had the opportunity for a college education or whose schooling was interrupted.

Most students are residents of Pennsylvania but students from other states and foreign countries are welcome. The student body at West Chester University represents a cross section of many ethnic, racial, and religious groups and includes students from all socioeconomic levels.

Like the world around it, West Chester University is constantly transforming. The school continues to broaden and modify the nature and number of its programs to reflect the needs of its students in their endeavor to prepare themselves for success and fulfillment in life.

### **The History of West Chester University of Pennsylvania**

Founded in 1871, West Chester University began as West Chester Academy, a private, state-aided school that existed from 1812 to 1869. The academy enjoyed strong support from the highly intellectual Chester County Cabinet of the Natural Sciences of the pre-Civil War decades. It was recognized as one of Pennsylvania's leading preparatory schools, and its experience in teacher training laid the groundwork for the normal school years that were to follow.

As the state began to take increasing responsibility for public education, the academy was transformed into West Chester Normal School, still privately owned but state certified. The normal school admitted its first class, consisting of 160 students, on September 25, 1871. In 1913, West Chester became the first of the normal schools to be owned outright by the Commonwealth.

West Chester became West Chester State Teachers College in 1927 when Pennsylvania initiated a four-year program of teacher education. In 1960, as the Commonwealth paved the way for liberal arts programs in its college system, West Chester was renamed West Chester State College, and two years later introduced the liberal arts program that turned the one-time academy into a comprehensive college.

In recognition of the historic merit of the campus, in 1981 the West Chester State College Quadrangle Historic District was placed on the National Register of Historic Places. The buildings included in this

historic district are Philips Memorial Building, Ruby Jones Hall, Recitation Hall, and the Old Library. Except for Philips, these buildings are all constructed of native Chester County serpentine stone.

West Chester State achieved another major milestone with passage of the State System of Higher Education bill. West Chester became one of the 14 universities in the State System of Higher Education on July 1, 1983. Along with its new name -- West Chester University of Pennsylvania of the State System of Higher Education -- the institution acquired a new system of governance and the opportunity to expand its degree programs.

<http://www.wcupa.edu/>



# ADMISSIONS



## Undergraduate Admission Standards

West Chester University prides itself on the holistic approach used in evaluating applicant credentials. Each application is reviewed individually, and we carefully consider scholastic performance and academic preparation to determine an individual's potential for success.

For regular admission as a first-year student we recommend successful completion of a college preparatory curriculum in high school, honors and AP classes are a plus, rank in class in the 50th percentile or better, a grade point average of 3.00+, and a minimum combined SAT score of 1000 or better (prefer a minimum of 500 in both verbal and math.) It is important to realize that these factors are guidelines for consideration. The academic profile of the regular admits who enroll at West Chester University is a mean SAT combined score of 1,097, a rank in the top third of their class or 70% percentile, and a grade point average of 3.41.

Applicants who do not meet regular admissions standards may be considered for a special admissions program if appropriate or denied admission and counseled to enroll at another college or university for a minimum of 24-30 credits before reapplying as a transfer student.

Transfer applicants must have a minimum grade point average of 2.00 for admissions consideration. The majority of our transfers have a Cumulative GPA of 2.50 or better prior to transferring to the University. Some of our academic programs require a higher grade point average and specific course prerequisites. Community college of Pennsylvania students who have earned an Associate of Arts or Associate of Science degree and students who have completed 12 or more transferable credits from a State System University with a 2.00 or above have an Academic Passport that provides entry into any university in the State System of Higher Education. For more information on admissions requirements and the Academic Passport, please contact the Office Admissions at (610) 436-3411 or e-mail [ugadmiss@wcupa.edu](mailto:ugadmiss@wcupa.edu)

# Admission Application Statistics- Fall 2007

## Applications, Acceptances, and Enrollment of First-Time Freshmen by Ethnicity and Gender

	Fall 2007			Fall 2006			Total	
	Male	Female	Total	Male	Female	Total	Change	%Change
<b>African American</b>								
Applied	517	958	1,475	497	953	1,450	25	1.7%
Accepted	149	311	460	150	290	440	20	4.5%
Enrolled	58	132	190	56	119	175	15	8.6%
<b>Native American</b>								
Applied	13	22	35	14	14	28	7	25.0%
Accepted	2	14	16	5	7	12	4	33.3%
Enrolled	1	8	9	3	2	5	4	80.0%
<b>Asian</b>								
Applied	120	137	257	119	165	284	-27	-9.5%
Accepted	62	68	130	67	89	156	-26	-16.7%
Enrolled	18	21	39	19	24	43	-4	-9.3%
<b>Latino</b>								
Applied	159	234	393	132	241	373	20	5.4%
Accepted	81	130	211	69	135	204	7	3.4%
Enrolled	22	40	62	26	39	65	-3	-4.6%
<b>Caucasian</b>								
Applied	3,716	6,095	9,811	3,556	5,773	9,329	482	5.2%
Accepted	1,805	3,170	4,975	1,677	2,994	4,671	304	6.5%
Enrolled	641	1,015	1,656	578	1,016	1,594	62	3.9%
<b>NRA/Unknown</b>								
Applied	115	142	257	82	123	205	52	25.4%
Accepted	16	21	37	13	34	47	-10	-21.3%
Enrolled	1	0	1	2	1	3	-2	-66.7%
<b>Total</b>								
Applied	4,640	7,588	12,228	4,400	7,269	11,669	559	4.8%
Accepted	2,115	3,714	5,829	1,981	3,549	5,530	299	5.4%
Enrolled	741	1,216	1,957	684	1,201	1,885	72	3.8%

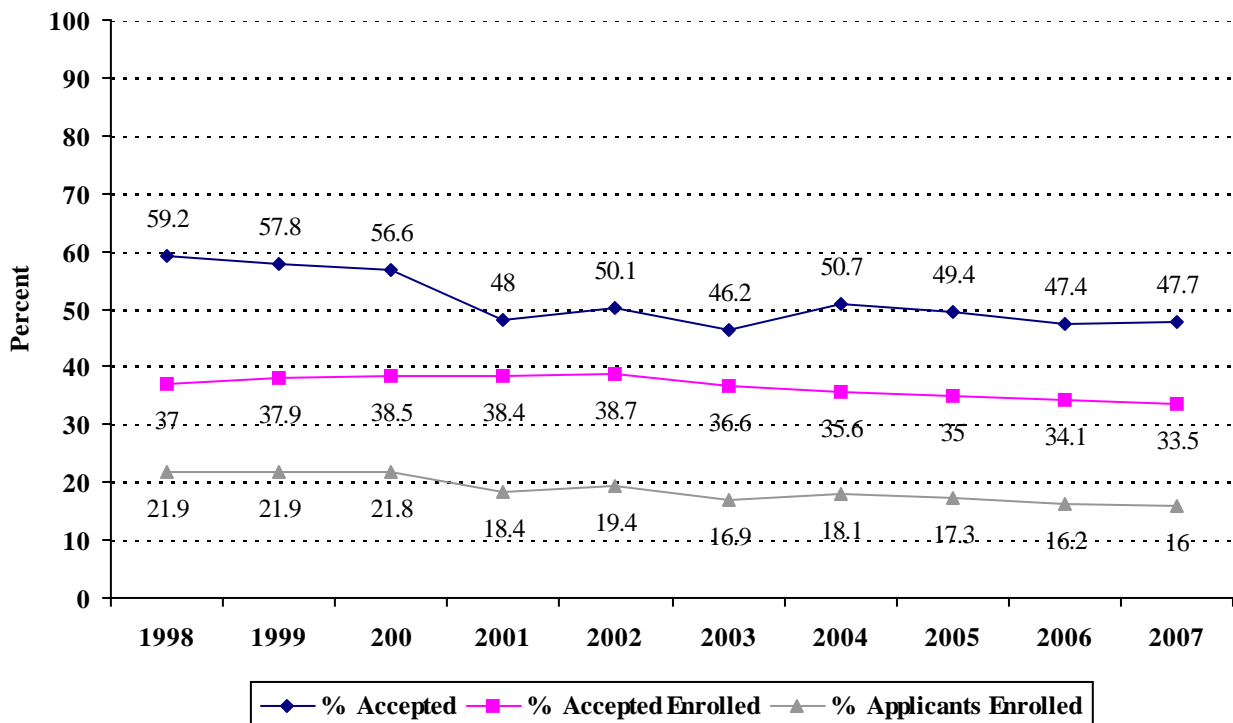
## First Time Full-Time Freshmen by Admission Type

Admittance Type	2003		2004		2005		2006		2007	
	N	%	N	%	N	%	N	%	N	%
Regular	1,417	82.0	1,534	81.6	1,568	82.5	1,564	83.0	1,597	81.6
ADP ACT 101	39	2.3	39	2.1	42	2.2	48	2.5	61	3.1
ADP Non-ACT 101	85	4.9	80	4.3	77	4.1	79	4.2	87	4.4
Special Admission	188	10.9	226	12.0	214	11.3	194	10.3	212	10.8
<b>Total</b>	<b>1,729</b>		<b>1,879</b>		<b>1,901</b>		<b>1,885</b>		<b>1,957</b>	

# Admission Yield Statistics- Fall 2007

## First-Time Freshmen Admission Yield

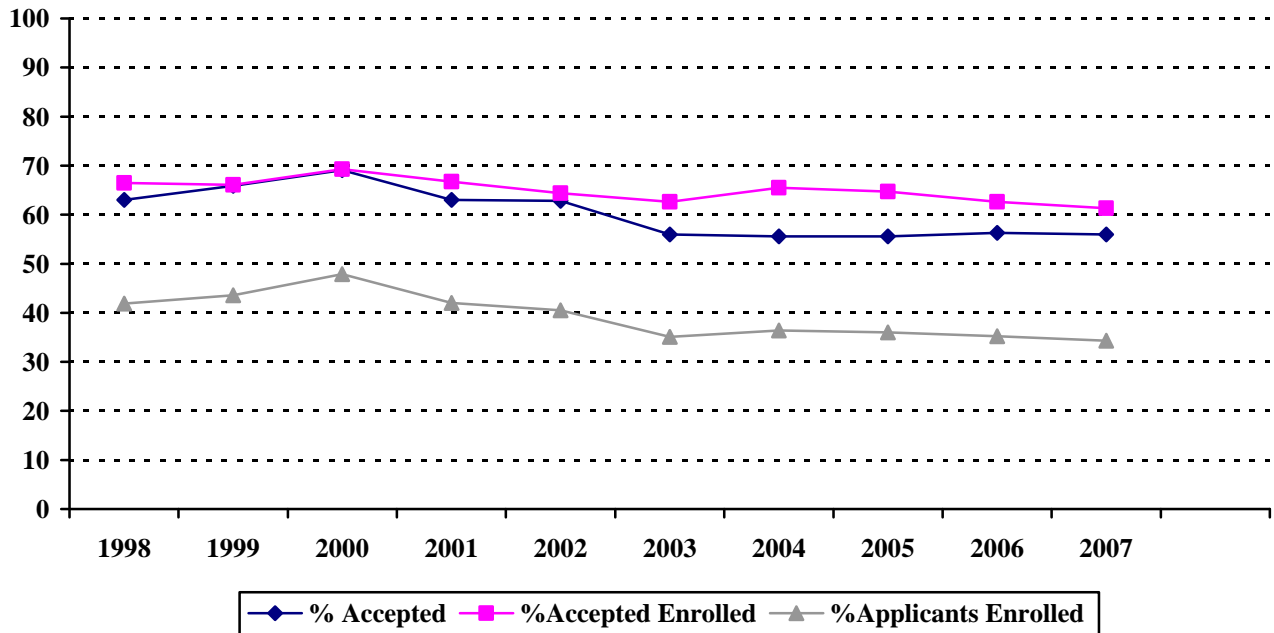
Year	# of Applicants	# Accepted	% Accepted	# Full-Time Enrolled	% of Accepted Enrolled	% of Applicants Enrolled
1998	7,451	4,413	59.2	1,631	37.0	21.9
1999	7,827	4,526	57.8	1,715	37.9	21.9
2000	7,891	4,466	56.6	1,721	38.5	21.8
2001	8,851	4,245	48.0	1,631	38.4	18.4
2002	9,100	4,563	50.1	1,768	38.7	19.4
2003	10,207	4,720	46.2	1,729	36.6	16.9
2004	10,401	5,273	50.7	1,879	35.6	18.1
2005	11,013	5,438	49.4	1,901	35.0	17.3
2006	11,669	5,530	47.4	1,885	34.1	16.2
2007	12,237	5,834	47.7	1,957	33.5	16.0
5-YR	34.5%	27.9%	-4.8%	10.7%	-13.4%	-17.7%
1-YR	4.9%	5.5%	0.6%	3.8%	-1.6%	-1.0%



## First-Time Transfer Admission Yield

Year	# of Applicants	# Accepted	% Accepted	# Enrolled	% of Accepted Enrolled	% of Applicants Enrolled
1998	2,115	1,333	63.0	886	66.5	41.9
1999	2,069	1,364	65.9	902	66.1	43.6
2000	1,909	1,319	69.1	914	69.3	47.9
2001	2,127	1,339	63.0	893	66.7	42.0
2002	2,189	1,375	62.8	886	64.4	40.5
2003*	2,578	1,444	56.0	904	62.6	35.1
2004*	2,638	1,468	55.6	961	65.5	36.4
2005*	2,673	1,487	55.6	962	64.7	36.0
2006*	2,690	1,514	56.3	948	62.6	35.2
2007*	2,839	1,589	56.0	974	61.3	34.3
5-YR	29.7%	15.6%	-10.9%	9.9%	-4.9%	-15.2%
1-YR	5.5%	5.0%	-0.6%	2.7%	-2.1%	-2.6%

\* Definition of Transfer for SSHE includes those who enrolled previously as non-degree



## SAT Score Distribution- Fall 2007

### SAT- Verbal Distribution

Score	2003		2004		2005		2006		2007	
	N	%	N	%	N	%	N	%	N	%
700 - 800	19	1.1	21	1.1	20	1.1	21	1.1	24	1.2
600 - 699	237	13.7	285	15.2	294	15.5	252	13.4	261	13.3
500 - 599	968	56.0	993	52.8	1,058	55.7	1,036	55.0	1,073	54.8
400 - 499	454	26.3	538	28.6	492	25.9	539	28.6	530	27.1
300 - 399	48	3	35	2	35	2	37	2	68	3.5
200 - 299	0	0	0	0	0	0	0	0	1	0.1
No Scores	3	0	7	0	2	0	0	0	0	0
<b>Total</b>	<b>1,729</b>		<b>1,879</b>		<b>1,901</b>		<b>1,885</b>		<b>1,957</b>	

### SAT- Mathematics Distribution

Score	2003		2004		2005		2006		2007	
	N	%	N	%	N	%	N	%	N	%
700 - 800	24	1.4	24	1.3	16	0.8	27	1.4	18	0.9
600 - 699	267	15.4	292	15.5	307	16.1	315	16.7	346	17.7
500 - 599	928	53.7	1,015	54.0	1,085	57.1	1,056	56.0	1,053	53.8
400 - 499	450	26.0	504	26.8	459	24.1	436	23.1	469	24.0
300 - 399	57	3.0	36	2.0	32	1.7	50	2.7	69	3.5
200 - 299	0	0.0	0	0.0	0	0.0	1	0.1	2	0.1
No Scores	3	0.0	8	0.0	2	0.1	0	0.0	0	0.0
<b>Total</b>	<b>1,729</b>		<b>1,879</b>		<b>1,901</b>		<b>1,885</b>		<b>1,957</b>	

### SAT Average Scores

	Verbal				Math				Combined			
	WCU	PA	US	WCU - PA Difference	WCU	PA	US	WCU - PA Difference	WCU	PA	US	WCU - PA Difference
Fall 2007	525				533				1,059			
Fall 2006	527	493	503	34	535	500	518	35	1,062	993	1,021	69
Fall 2005	532	501	508	31	535	503	520	32	1,067	1,004	1,028	63
Fall 2004	529	501	508	28	532	502	518	30	1,061	1,003	1,026	58
Fall 2003	528	500	507	28	530	502	519	28	1,058	1,002	1,026	56
Fall 2002	519	498	504	15	526	500	516	10	1,045	998	1,020	10
Fall 2001	522	500	506	16	525	499	514	11	1,047	999	1,020	11
Fall 2000	516	498	505	11	516	497	514	2	1,032	995	1,019	2
Fall 1999	519	498	505	14	516	495	511	5	1,035	993	1,016	5
Fall 1998	521	497	505	16	517	495	512	5	1,038	992	1,017	5



# ENROLLMENT

## Enrollment by State- Fall 2007

STATE	Fall 2004			Fall 2005				Fall 2006				Fall 2007			
	U-Grad	Grad	Total	U-Grad	Grad	Total	Rank	U-Grad	Grad	Total	Rank	U-Grad	Grad	Total	Rank
Arizona	0	1	1	1	0	1	17	0	0	0		0	0	0	
Arkansas	0	1	1	0	1	1	17	0	0	0		0	0	0	
California	1	1	2	5	1	6	39	5	0	5		4	1	5	
Colorado	0	0	0	2	0	2	31	1	1	2		1	1	2	
Connecticut	6	0	6	10	1	11	41	12	2	14		14	2	16	
Delaware	102	47	149	117	44	161	45	131	43	174	3	141	53	194	3
District of Columbia	0	0	0	1	0	1	17	0	0	0		0	1	1	
Florida	5	0	5	7	1	8	40	4	1	5		3	0	3	
Georgia	0	0	0	1	0	1	17	1	1	2		1	1	2	
Hawaii	1	0	1	0	0	0	1	0	0	0		1	0	1	
Idaho	1	0	1	0	0	0	1	2	0	2		0	0	0	
Illinois	1	0	1	2	0	2	31	2	0	2		1	0	1	
Indiana	2	0	2	0	0	0	1	0	0	0		0	0	0	
Iowa	1	0	1	1	0	1	17	0	0	0		0	0	0	
Kansas	0	1	1	0	0	0	1	0	0	0		0	1	1	
Kentucky	0	0	0	1	0	1	17	1	0	1		1	1	2	
Louisiana	0	0	0	0	0	0	1	0	0	0		0	0	0	
Maine	2	2	4	1	0	1	17	1	0	1		2	0	2	
Maryland	53	3	56	52	6	58	44	59	5	64	4	63	13	76	4
Massachusetts	0	1	1	1	2	3	37	3	0	3		6	0	6	
Michigan	1	0	1	1	0	1	17	1	1	2		1	1	2	
Minnesota	2	0	2	1	0	1	17	1	0	1		2	0	2	
Mississippi			0	0	0	0	1	1	0	1		0	0	0	
Missouri	0	0	0	0	0	0	1	0	0	0		0	0	0	
Montana	0	0	0	2	0	2	31	0	0	0		0	0	0	
Nebraska	0	0	0	1	0	1	17	1	0	1		1	0	1	
Nevada	0	0	0	1	0	1	17	1	0	1		0	0	0	
New Hampshire	3	0	3	4	0	4	38	3	1	4		3	1	4	
New Jersey	874	64	938	924	62	986	46	953	75	1,028	2	975	58	1,033	2
New Mexico	1	0	1	0	0	0	1	0	0	0		1	0	1	
New York	42	4	46	34	3	37	43	37	6	43	5	43	9	52	5
North Carolina	1	1	2	0	0	0	1	2	1	3		2	1	3	
Ohio	3	1	4	2	0	2	31	2	2	4		2	4	6	
Oklahoma	0	0	0	0	0	0	1	0	0	0		0	0	0	
Oregon	0	0	0	0	0	0	1	0	1	1		1	1	2	
Pennsylvania	9,508	2,044	11,552	9,597	1,976	11,573	47	9,538	2,110	11,648	1	9,801	1,937	11,738	1
Puerto Rico	0	0	0	1	0	1	17	1	0	1		0	0	0	
Rhode Island	2	0	2	2	0	2	31	2	0	2		2	0	2	
South Carolina	1	0	1	0	0	0	1	1	0	1		3	0	3	
South Dakota	1	0	1	0	0	0	1	0	0	0		0	0	0	
Tennessee	1	1	2	1	0	1	17	1	0	1		0	1	1	
Texas	3	0	3	4	2	6	39	3	1	4		2	0	2	
Utah	1	0	1	0	0	0	1	0	0	0		0	0	0	
Vermont	1	0	1	0	0	0	1	0	0	0		1	0	1	
Virginia	12	4	16	19	6	25	42	18	6	24		23	7	30	
Washington	3	0	3	2	0	2	31	1	0	1		1	0	1	
West Virginia	1	1	2	0	1	1	17	0	0	0		1	0	1	
Wisconsin	3	0	3	0	0	0	1	0	0	0		0	0	0	
Foreign	5	1	6	41	44	85		29	47	76		10	16	26	
Unknown				1	0	1		3	0	3		0	0	0	
<b>TOTAL</b>	<b>10,644</b>	<b>2,178</b>	<b>12,822</b>	<b>10,840</b>	<b>2,150</b>	<b>12,990</b>		<b>10,821</b>	<b>2,304</b>	<b>13,125</b>		<b>11,113</b>	<b>2,110</b>	<b>13,223</b>	
IN-State	89.3%	93.8%	90.1%	88.5%	91.9%	89.1%		88.1%	91.6%	88.7%		88.2%	91.8%	88.8%	

## Enrollment by Pennsylvania County of Residence- Fall 2007 (Top 10 Counties with Most Enrollments Ranked)

County	Ugrad.	Grad.	Total	% of Total	Rank
Adams	27	2	29	0.2%	
Allegheny	26	4	30	0.2%	
Armstrong	2	0	2	0.0%	
Beaver	1	0	1	0.0%	
Bedford	2	0	2	0.0%	
Berks	379	69	448	3.4%	6
Blair	11	1	12	0.1%	
Bradford	12	1	13	0.1%	
Bucks	852	54	906	6.9%	5
Butler	2	0	2	0.0%	
Cambria	5	0	5	0.0%	
Cameron	1	1	2	0.0%	
Carbon	21	2	23	0.2%	
Centre	9	3	12	0.1%	
Chester	2,569	905	3,474	26.3%	1
Clarion	3	0	3	0.0%	
Clearfield	2	0	2	0.0%	
Clinton	5	0	5	0.0%	
Columbia	13	3	16	0.1%	
Crawford	1	0	1	0.0%	
Cumberland	192	9	201	1.5%	10
Dauphin	154	6	160	1.2%	
Delaware	1,756	391	2,147	16.2%	2
Elk	1	0	1	0.0%	
Erie	5	1	6	0.0%	
Fayette	1	0	1	0.0%	
Forest	0	0	0	0.00%	
Franklin	19	4	23	0.2%	
Fulton	2	0	2	0.0%	
Greene	0	0	0	0.0%	
Huntingdon	4	2	6	0.0%	
Indiana	2	0	2	0.0%	
Jefferson	0	0	0	0.0%	
Juniata	1	0	1	0.0%	
Lackawanna	142	4	146	1.1%	

County	Ugrad.	Grad.	Total	% of Total	Rank
Lancaster	389	50	439	3.3%	7
Lawrence	0	0	0	0.0%	
Lebanon	44	13	57	0.4%	
Lehigh	229	10	239	1.8%	8
Luzerne	101	10	111	0.8%	
Lycoming	31	2	33	0.2%	
McKean	3	0	3	0.0%	
Mercer	2	1	3	0.0%	
Mifflin	3	0	3	0.0%	
Monroe	74	1	75	0.6%	
Montgomery	1,307	239	1,546	11.7%	3
Montour	4	0	4	0.0%	
Northampton	178	16	194	1.5%	
Northumberland	24	2	26	0.2%	
Perry	11	0	11	0.1%	
Philadelphia	788	108	896	6.8%	4
Pike	34	1	35	0.3%	
Potter	0	0	0	0.0%	
Schuylkill	75	4	79	0.6%	
Snyder	3	0	3	0.0%	
Somerset	3	0	3	0.0%	
Sullivan	2	1	3	0.0%	
Susquehanna	7	0	7	0.1%	
Tioga	2	0	2	0.0%	
Union	8	3	11	0.1%	
Venango	2	0	2	0.0%	
Warren	0	0	0	0.0%	
Washington	3	0	3	0.0%	
Wayne	23	1	24	0.2%	
Westmoreland	4	1	5	0.0%	
Wyoming	6	0	6	0.0%	
York	219	12	231	1.7%	9
Foreign	10	16	26	0.2%	
Out Of State	1,302	157	1,459	11.0%	
<b>TOTAL</b>	<b>11,113</b>	<b>2,110</b>	<b>13,223</b>	<b>100.0%</b>	



## Feeder High Schools- Fall 2007

### Top Pennsylvania High Schools of Entering Freshmen

School	Count	School	Count
North Penn High School	35	Oxford Area High School	14
East Senior High School	28	Ridley High School	14
Pennsbury High School East Campus	28	Upper Merion Area High School	13
Downingtown High School East Campus	27	Penncrest High School	13
Central Bucks High School South Campus	26	Hempfield High School	13
Downingtown High School West Campus	26	Sun Valley High School	13
B. Reed Henderson High School	26	Garnet Valley High School	13
Springfield High School	23	Emmaus High School	13
Parkland High School	23	Lansdale Catholic High School	12
Coatesville Area Senior High School	22	Pennsylvania Homeschoolers	12
Cardinal O'Hara High School	22	Central Bucks High School East Campus	12
Central High School	21	Central Bucks High School West Campus	12
Council Rock High School South Campus	20	Archbishop Carroll High School	12
Avon Grove High School	20	Upper Dublin High School	12
Unionville High School	19	Central Dauphin High School	12
Bishop Shanahan High School	19	Abington Heights High School	11
Cumberland Valley High School	18	Governor Mifflin Senior High School	11
Interboro High School	18	Wilson High School	11
Haverford Township Senior High School	18	Strath Haven High School	11
Great Valley High School	17	Pennridge High School	11
Marple Newtown High School	16	Spring-Ford Senior High School	10
Abington High School	15	Archbishop Ryan High School	10
Manheim Township High School	15	Plymouth-Whitemarsh High School	10
Neshaminy High School	15	Upper Moreland High School	10
William Tennent High School	14	Conestoga High School	10
Upper Darby High School	14	Cheltenham High School	10

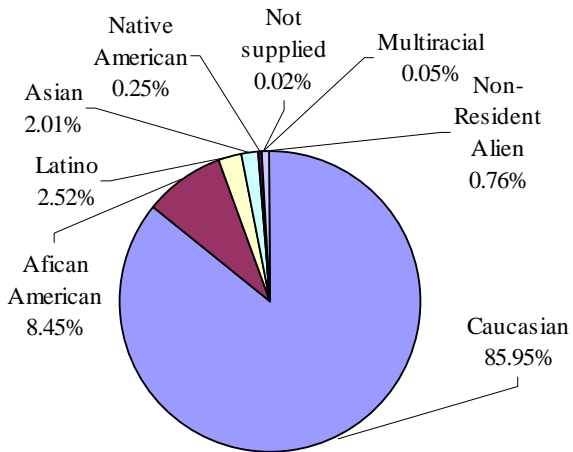
## Transfer Students - Fall 2007

### Top Institutions Previously Attended by Undergraduate Transfer Students (List by Number of Transfer Student)

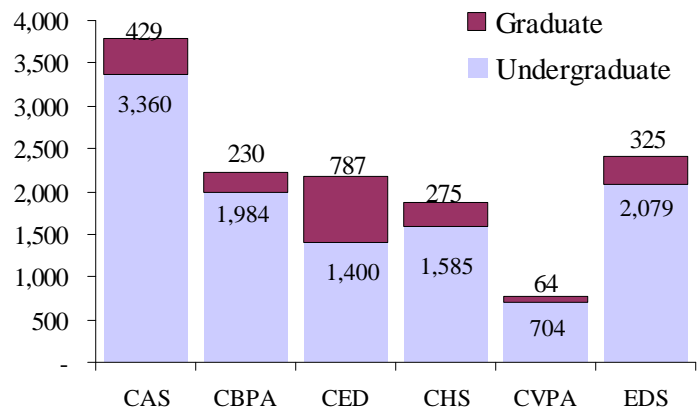
Name	Count	Percent of Total	Type	State
DELAWARE CO CMTY COLLEGE	244	25.1	2 Year Public	PA
MONTGOMERY COUNTY CMTY COLL	94	9.7	2 Year Public	PA
PENNSYLVANIA ST UNIV UNIV PARK	37	3.8	4 Year Public	PA
BUCKS COUNTY CMTY COLLEGE	36	3.7	2 Year Public	PA
HARRISBURG AREA CMTY COLLEGE	27	2.8	2 Year Public	PA
KUTZTOWN UNIVERSITY OF PA	23	2.4	4 Year Public	PA
COMMUNITY C PHILADELPHIA	20	2.1	2 Year Public	PA
TEMPLE UNIVERSITY	20	2.1	4 Year Public	PA
MILLERSVILLE UNIV PA	16	1.6	4 Year Public	PA
UNIV PITTSBURGH PITTSBURGH*	15	1.5	4 Year Public	PA
BLOOMSBURG UNIV OF PA	14	1.4	4 Year Public	PA
GLOUCESTER COUNTY COLLEGE	13	1.3	2 Year Public	NJ
READING AREA CMTY COLLEGE	13	1.3	2 Year Public	PA
NORTHAMPTON CO AREA CMTY COLL	11	1.1	2 Year Public	PA
SHIPPENSBURG UNIV PA	11	1.1	4 Year Public	PA
INDIANA UNIV PENNSYLVANIA	10	1	4 Year Public	PA

# Head Count Enrollment by Ethnicity, Gender, Status, and College - Fall 2007

**Enrollment by Ethnicity**

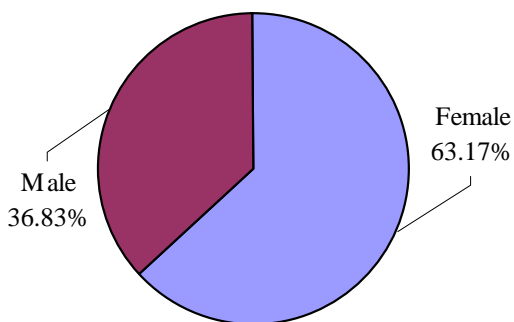


**Enrollment by Division**

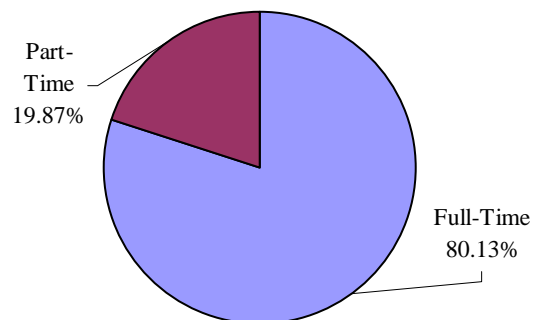


Note: Non-degree and students with undeclared majors are depicted in EDS (Education Services)

**Enrollment by Gender**



**Enrollment Status**



Note: Non-degree and Students with undeclared majors are depicted in EDS (Education Services).

# Head Count Enrollment Fall 2001-2007

## Five-Year Enrollment by Ethnicity and Gender Undergraduate Students

Ethnicity	2003		2004		2005		2006		2007	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
African American	323	560	313	551	318	604	308	624	328	659
Native American	13	15	17	16	15	14	18	12	13	19
Asian	89	12	88	116	80	110	80	130	96	124
Latino	82	148	92	157	93	188	108	193	109	193
Caucasian	3,558	5,606	3,600	5,613	3,672	5,679	3,626	5,675	3,768	5,768
Non-Resident Alien	8	16	14	29	17	24	11	18	17	13
Multi-Racial	-	-	10	18	6	12	4	9	-	4
Unknown	7	11	3	7	3	3	3	2	1	0
<b>Total</b>	<b>4,080</b>	<b>6,484</b>	<b>4,137</b>	<b>6,507</b>	<b>4,204</b>	<b>6,634</b>	<b>4,158</b>	<b>6,663</b>	<b>4,332</b>	<b>6,780</b>

## Graduate Students

Ethnicity	2003		2004		2005		2006		2007	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
African American	28	73	35	99	30	67	33	73	43	87
Native American	-	1	2	2	1	2	1	-	1	0
Asian	23	30	25	32	18	34	13	27	15	31
Latino	12	14	8	11	8	14	7	16	6	25
Caucasian	533	1,381	497	1,431	469	1,461	433	1,410	431	1,398
Nonresident Alien	20	17	12	22	-	-	22	25	40	31
Multi-Racial	-	-	2	-	1	1	1	-	2	-
Unknown	1	-	-	-	18	26	-	-	-	-
<b>Total</b>	<b>617</b>	<b>1,516</b>	<b>581</b>	<b>1,597</b>	<b>545</b>	<b>1,605</b>	<b>510</b>	<b>1,551</b>	<b>538</b>	<b>1,572</b>

## Enrollment by College Undergraduate Students

College	2003	2004	2005	2006	2007
College of Arts and Sciences	3,383	3,090	3,302	3,291	3,360
College of Business and Public Affairs	1,985	1,910	1,939	1,928	1,984
College of Education	1,384	1,410	1,433	1,447	1,400
College of Health Sciences	1,279	1,410	1,438	1,514	1,585
College of Visual & Performing Arts	424	731	731	717	704
Non-Degree/Undeclared	2,106	2,093	1,995	1,924	2,079
<b>Total</b>	<b>10,561</b>	<b>10,644</b>	<b>10,838</b>	<b>10,821</b>	<b>11,112</b>

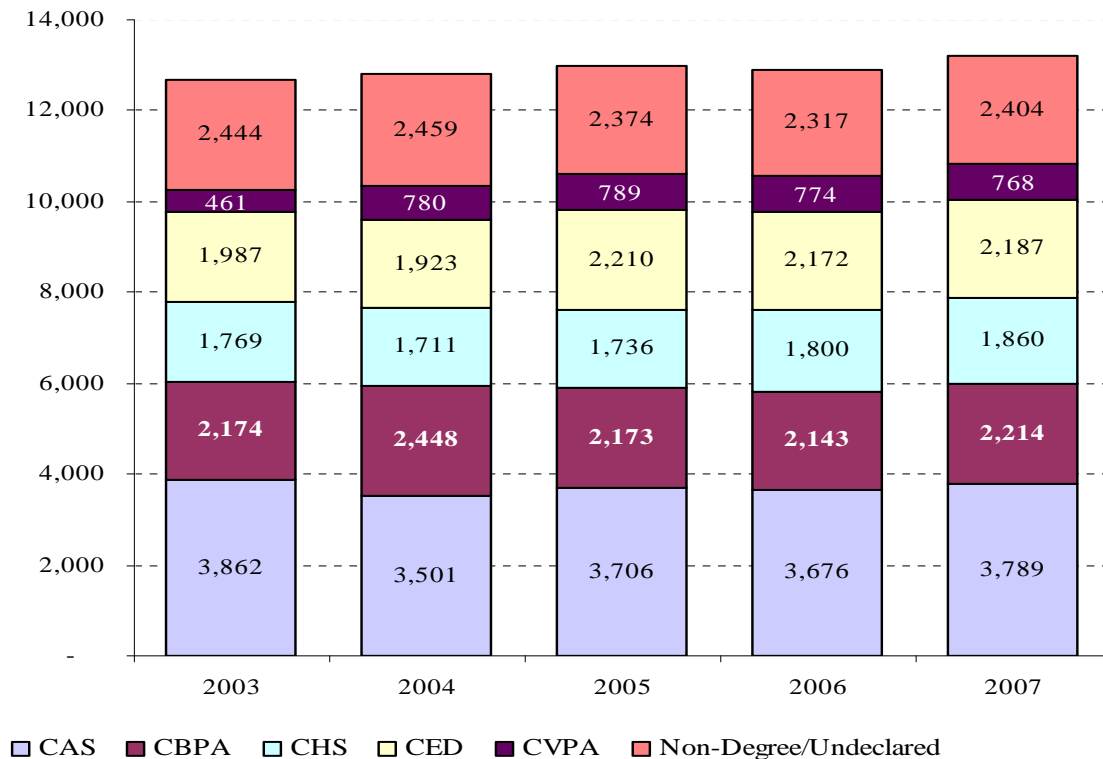
## Graduate Students

College	2003	2004	2005	2006	2007
College of Arts and Sciences	406	411	404	385	429
College of Business and Public Affairs	269	538	234	215	230
College of Education	823	513	777	725	787
College of Health Sciences	277	301	298	286	275
College of Visual & Performing Arts	38	49	58	57	64
Non-Degree/Undeclared	320	366	379	393	325
<b>Total</b>	<b>2,133</b>	<b>2,178</b>	<b>2,150</b>	<b>2,061</b>	<b>2,110</b>

## Combined (Graduate and Undergraduate) Student Enrollment by College- Fall 2003-2007

College	2003	2004	2005	2006	2007
College of Arts and Sciences	3,862	3,501	3,706	3,676	3,789
College of Business and Public Affairs	2,174	2,448	2,173	2,143	2,214
College of Education	1,987	1,923	2,210	2,172	2,187
College of Health Sciences	1,769	1,711	1,736	1,800	1,860
College of Visual & Performing Arts	461	780	789	774	768
Non-Degree/Undeclared	2,444	2,459	2,374	2,317	2,404
<b>Total</b>	<b>12,697</b>	<b>12,822</b>	<b>12,988</b>	<b>12,882</b>	<b>13,222</b>

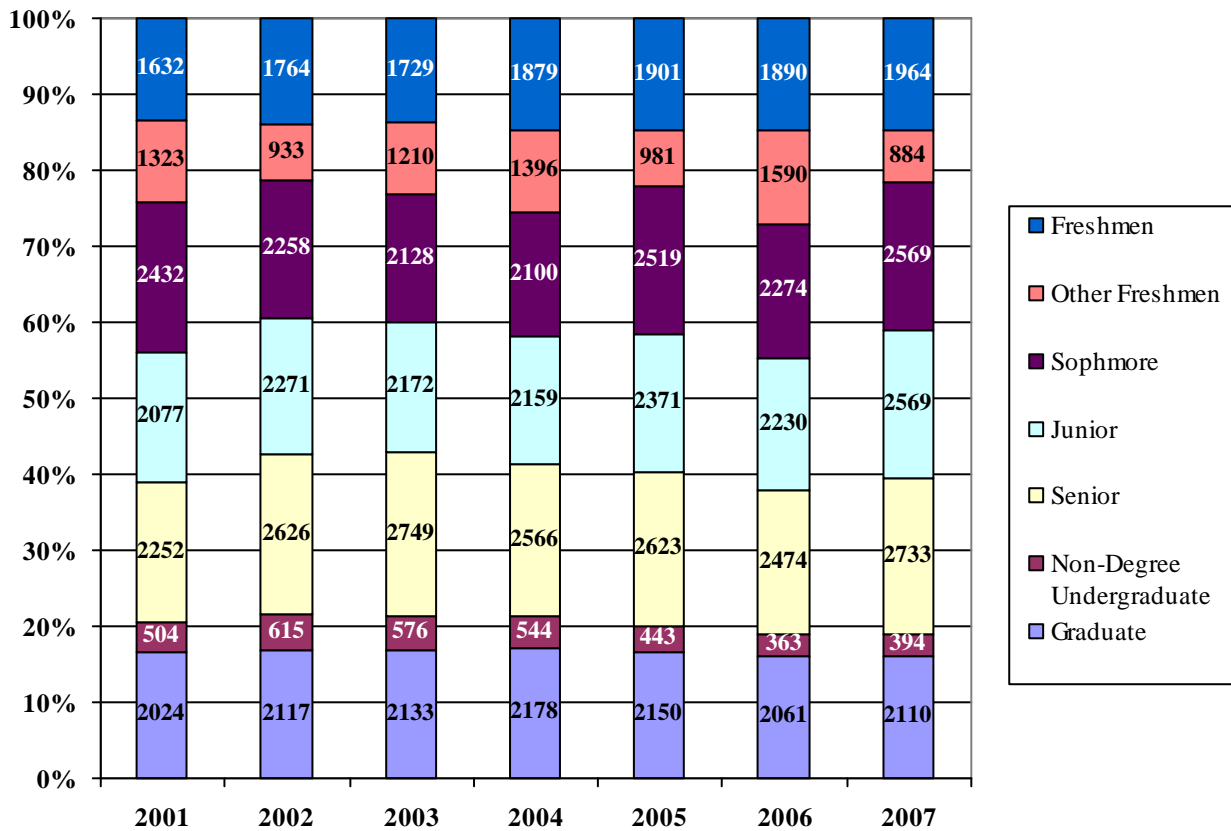
**Combined Student Enrollment by College and Schools**



## Head Count Enrolment by Level- Fall 2001-07

Student Level	2001	2002	2003	2004	2005	2006	2007
Freshmen	1,632	1,764	1,729	1,879	1,901	1,890	1,964
Other Freshmen	1,323	933	1,210	1,396	981	1,590	884
Sophomore	2,432	2,258	2,128	2,100	2,519	2,274	2,569
Junior	2,077	2,271	2,172	2,159	2,371	2,230	2,569
Senior	2,252	2,626	2,749	2,566	2,623	2,474	2,733
Non-Degree Undergraduate	504	615	576	544	443	363	394
Graduate	2,024	2,117	2,133	2,178	2,150	2,061	2,110
<b>Total</b>	<b>12,244</b>	<b>12,584</b>	<b>12,697</b>	<b>12,822</b>	<b>12,988</b>	<b>12,882</b>	<b>13,223</b>

## Enrollment by Student Level



## Credit Hours and Student FTE Enrollment

### FY 2003-FY 2007

	02-03	03-04	04-05	05-06	06-07
Lower Division Full-Time Equivalent Students	6,992	6,736	6,635	6,838	6,670
Upper Division Full-Time Equivalent Students	3,401	3,532	3,713	3,859	3,894
Graduate Division Full-Time Equivalent Students	1,278	1,290	1,353	1,340	1,301
<b>Total Full-Time Equivalent Students</b>	<b>11,671</b>	<b>11,558</b>	<b>11,701</b>	<b>12,037</b>	<b>11,865</b>

	02-03	03-04	04-05	05-06	06-07
College of Arts & Sciences	181,773	178,477	168,751	176,081	172,757
College of Business and Public Affairs	59,960	56,878	56,600	54,913	53,810
College of Education	44,867	47,034	46,141	49,243	47,555
College of Health Sciences	40,274	41,465	41,561	42,827	44,369
College of Visual and Performing Arts	14,191	13,588	28,295	28,066	27,706
Undeclared/Non-Degree	1,386	1,563	1,574	1,939	1,950
<b>Total University</b>	<b>342,451</b>	<b>339,005</b>	<b>342,922</b>	<b>353,069</b>	<b>348,145</b>

	Lower	Upper	Total Undergrad	Graduate	Total
College of Arts & Sciences	129,214	35,383	164,597	8,160	172,757
College of Business and Public Affairs	22,662	26,576	49,238	4,572	53,810
College of Education	8,784	26,805	35,589	11,964	47,553
College of Health Sciences	18,673	20,507	39,179	5,190	44,369
College of Visual and Performing Arts	20,037	6,333	26,370	1,336	27,706
Undeclared/Non-Degree	726	1,224	1,950		1,950
<b>Total University</b>	<b>200,096</b>	<b>116,828</b>	<b>316,923</b>	<b>31,222</b>	<b>348,145</b>



# RETENTION & GRADUATION RATES

# Retention Rates/Graduation Rates Overall Cohort

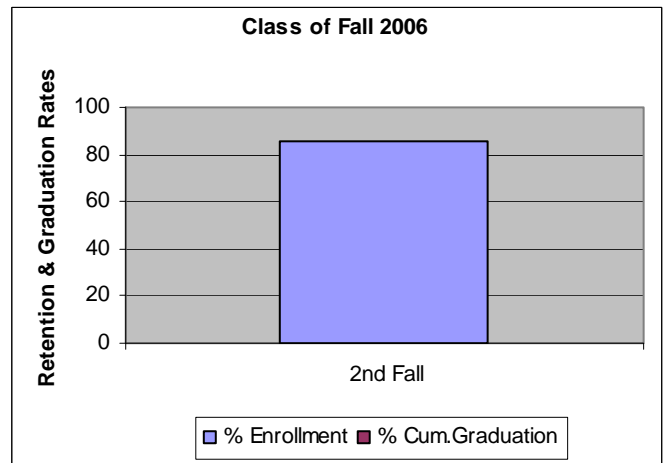
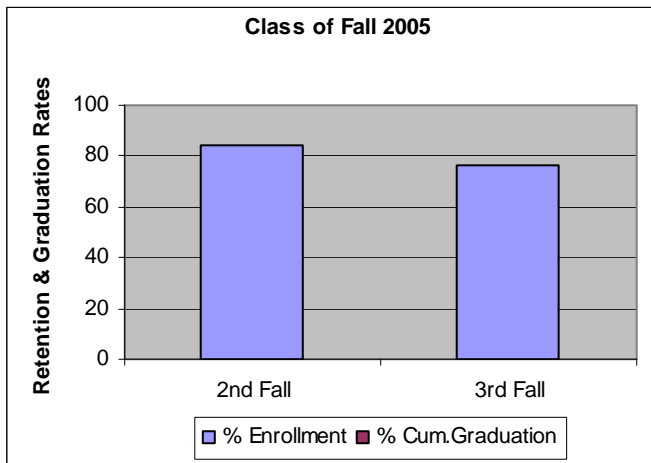
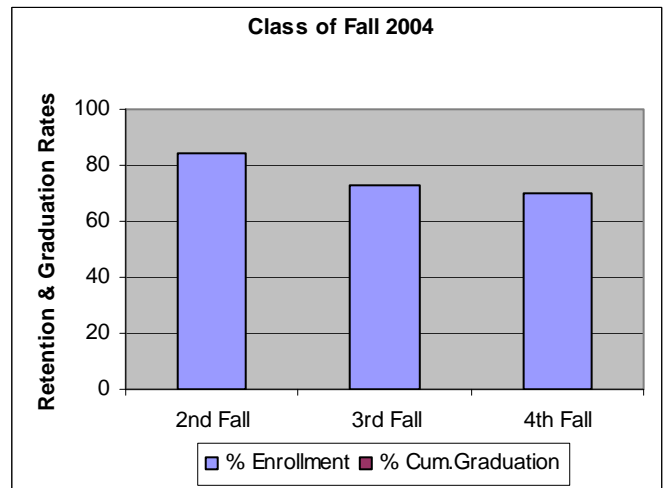
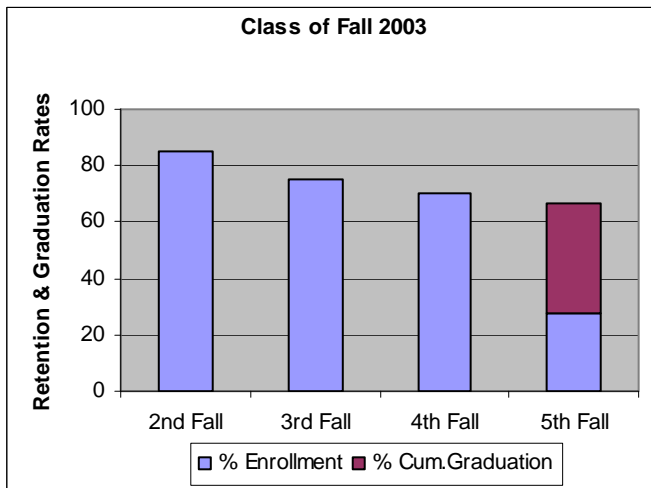
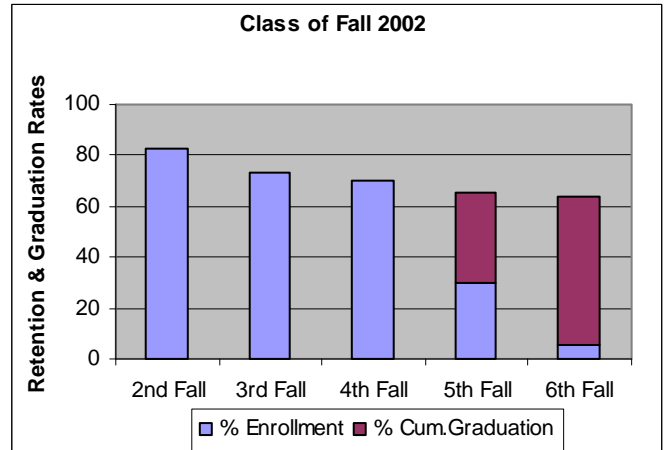
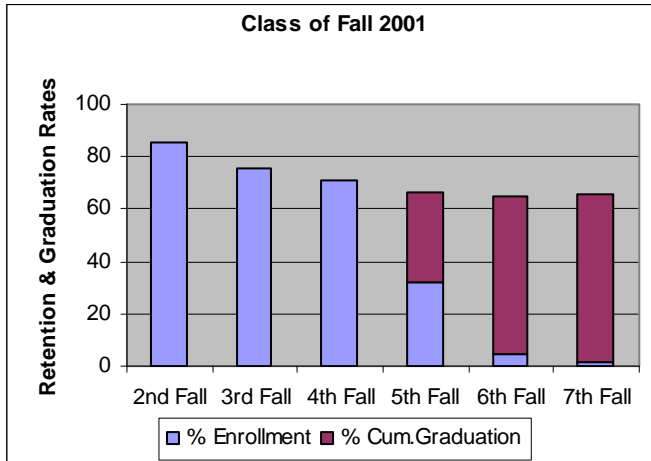
## Retention, Graduation, and Dropout Rates for First-Time Full-Time Baccalaureate Seeking Freshmen

	Enrollment							Graduation Rate			
	1st Fall	2nd Fall	3rd Fall	4th Fall	5th Fall	6th Fall	7th Fall	Within 3 Yrs	Cum. Within 4 Yrs	Cum. Within 5 Yrs	Cum. Within 6 Yrs
<b>1994 N</b>	1,364	1,084	906	823	473	109	30	4	319	666	741
% Enrollment	100	79.5	66.4	60.3	34.7	8.0	2.2				
% Cum.Graduation				0.3	23.4	48.8	54.3	0.3	23.4	48.8	54.3
<b>1995 N</b>	1,384	1,129	985	902	512	89	33	3	363	761	816
% Enrollment	100	81.6	71.2	65.2	37.0	6.4	2.4				
% Cum.Graduation				0.2	26.2	55.0	59.0	0.2	26.2	55.0	59.0
<b>1996 N</b>	1,454	1,170	1,003	945	527	103	35	3	376	771	833
% Enrollment	100	80.5	69.0	65.0	36.2	7.1	2.4				
% Cum.Graduation				0.2	25.9	53.0	57.3	0.2	25.9	53.0	57.3
<b>1997 N</b>	1,576	1,298	1,116	1,055	605	109	30	4	409	861	932
% Enrollment	100	82.4	70.8	66.9	38.4	6.9	1.9				
% Cum.Graduation				0.3	26.0	54.6	59.1	0.3	26.0	54.6	59.1
<b>1998 N</b>	1,627	1,353	1,173	1,070	577	108	34	8	474	898	964
% Enrollment	100	83.2	72.1	65.8	35.5	6.6	2.1				
% Cum.Graduation				0.5	29.1	55.2	59.3	0.5	29.1	55.2	59.3
<b>1999 N</b>	1,710	1,413	1,219	1,150	653	92	24	2	444	943	1,016
% Enrollment	100	82.6	71.3	67.3	38.2	5.4	1.4				
% Cum.Graduation				0.1	26.0	55.1	59.4	0.1	26.0	55.1	59.4
<b>2000 N</b>	1,715	1,412	1,275	1,166	569	103	35	7	536	943	1,013
% Enrollment	100	82.3	74.3	68.0	33.2	6.0	2.0				
% Cum.Graduation				0.4	31.3	55.0	59.1	0.4	31.3	55.0	59.1
<b>2001 N</b>	1,625	1,384	1,222	1,149	520	79	29	4	561	977	1,032
% Enrollment	100	85.2	75.2	70.7	32.0	4.9	1.8				
% Cum.Graduation				0.2	34.5	60.1	63.5	0.2	34.5	60.1	63.5
<b>2002 N</b>	1,768	1,463	1,292	1,236	536	97	-	8	625	1,035	-
% Enrollment	100	82.7	73.1	69.9	30.3	5.5	-				
% Cum.Graduation				0.5	35.4	58.5	-	0.5	35.4	58.5	-
<b>2003 N</b>	1,725	1,468	1,299	1,208	481	-	-	9	671	-	-
% Enrollment	100	85.1	75.3	70.0	27.9	-	-				
% Cum.Graduation				0.5	38.9	-	-	0.5	38.9	-	-
<b>2004 N</b>	1,873	1,573	1,364	1,307	-	-	-	-	-	-	-
% Enrollment	100	84.0	72.8	69.8	-	-	-				
% Cum.Graduation				-	-	-	-	-	-	-	-
<b>2005 N</b>	1,901	1,609	1,444	-	-	-	-	-	-	-	-
% Enrollment	100	84.6	76.0	-	-	-	-				
% Cum.Graduation				-	-	-	-	-	-	-	-
<b>2006 N</b>	1,885	1,617	-	-	-	-	-	-	-	-	-
% Enrollment	100	85.8	-	-	-	-	-				
% Cum.Graduation				-	-	-	-	-	-	-	-
<b>2007 N</b>	1,957	-	-	-	-	-	-	-	-	-	-
% Enrollment	100	-	-	-	-	-	-				
% Cum.Graduation				-	-	-	-	-	-	-	-

Note: Data is from PASSHE enrollment at censuses dates and PASSHE completions files.



# Retention & Graduation Rates for First-Time, Full-Time Freshmen: 2001-2006



## Second-Year Retention Rates for First-Time, Full-Time Freshmen by Ethnicity

### Fall 2002-2006

<b>Fall 02</b>	<b>1st Fall Enrolled</b>	<b>2nd Fall Enrolled</b>	<b>Retention Rate</b>
African American	142	121	85.2
Native American	8	7	87.5
Asian	37	33	89.2
Latino	42	28	66.7
Caucasian	1,537	1,272	82.8
Non-Resident Alien	2	2	100.0
Unknown	0	0	--
<i>Total *</i>	<i>1,768</i>	<i>1,463</i>	<i>82.7</i>
<b>Fall 03</b>	<b>1st Fall Enrolled</b>	<b>2nd Fall Enrolled</b>	<b>Retention Rate</b>
African American	181	160	88.4
Native American	1	1	100.0
Asian	25	19	76.0
Latino	58	48	82.8
Caucasian	1,443	1,224	84.8
Non-Resident Alien	3	3	100.0
Multi_racial	13	13	100.0
Unknown	1	0	0.0
<i>Total *</i>	<i>1,725</i>	<i>1,468</i>	<i>85.1</i>
<b>Fall 04</b>	<b>1st Fall Enrolled</b>	<b>2nd Fall Enrolled</b>	<b>Retention Rate</b>
African American	166	132	79.5
Native American	4	3	75.0
Asian	34	27	79.4
Latino	58	48	82.8
Caucasian	1,608	1,360	84.6
Non-Resident Alien	1	1	100.0
Multi_racial	1	1	100.0
Unknown	1	1	100
<i>Total</i>	<i>1,873</i>	<i>1,573</i>	<i>84.0</i>
<b>Fall 05</b>	<b>1st Fall Enrolled</b>	<b>2nd Fall Enrolled</b>	<b>Retention Rate</b>
African American	172	148	86.0
Native American	3	3	100.0
Asian	38	30	78.9
Latino	66	56	84.8
Caucasian	1,619	1,370	84.6
Non-Resident Alien	2	2	100.0
Multi_racial	0	0	--
Unknown	1	0	0.0
<i>Total</i>	<i>1,901</i>	<i>1,609</i>	<i>84.6</i>
<b>Fall 06</b>	<b>1st Fall Enrolled</b>	<b>2nd Fall Enrolled</b>	<b>Retention Rate</b>
African American	175	153	87.4
Native American	5	4	80.0
Asian	43	36	83.7
Latino	65	45	69.2
Caucasian	1,597	1,379	
Non-Resident Alien	0	0	---
Multi_racial	0	0	---
Unknown	0	0	---
<i>Total</i>	<i>1,885</i>	<i>1617</i>	<i>85.8</i>

\*Includes unknown and multi-racial

# Four-Year & Six-Year Graduation Rates for First-time Full-time Freshmen by Ethnicity

Fall 1999-2003

	1 <sup>st</sup> Fall Enrolled	4-Year		6-Year	
		Count	Graduation Rate %	Count	Graduation Rate %
<b>Fall 99</b>					
African American	143	23	16.1	76	52.8
Native American	4	1	25.0	1	25.0
Asian	30	6	20	17	55.2
Latino	17	1	5.9	8	44.4
Caucasian	1,513	411	27.2	911	59.8
Non-Resident Alien	3	2	66.7	3	59.8
<i>Total *</i>	<i>1,710</i>	<i>444</i>	<i>26.0</i>	<i>1,016</i>	<i>59.4</i>
<b>Fall 00</b>					
African American	143	36	25.2	73	51.0
Native American	5	3	60.0	3	60.0
Asian	25	5	20.0	14	56.0
Latino	31	11	35.5	18	58.1
Caucasian	1,506	478	31.7	902	59.9
Non-Resident Alien	5	3	60.0	3	60.0
<i>Total *</i>	<i>1,715</i>	<i>536</i>	<i>31.3</i>	<i>1,013</i>	<i>59.1</i>
<b>Fall 01</b>					
African American	137	29	21.2	68	50
Native American	7	1	14.3	4	57
Asian	37	8	21.6	16	43
Latino	48	8	16.7	30	63
Caucasian	1,390	513	36.9	910	65
Non-Resident Alien	6	1	16.7	3	50.0
Unknown	1	1	100.0	1	100
<i>Total</i>	<i>1,631</i>	<i>561</i>	<i>34.5</i>	<i>1,032</i>	<i>63.7</i>
<b>Fall 02</b>					
African American	142	39	27.5		
Native American	8	2	25.0		
Asian	37	10	27.0		
Latino	42	8	19.0		
Caucasian	1,537	566	36.8		
Non-Resident Alien	2	0	0.0		
<i>Total</i>	<i>1,768</i>	<i>625</i>	<i>35.4</i>		
<b>Fall 03</b>					
African American	181	41	22.7		
Native American	1	0	0.0		
Asian	25	8	32.0		
Latino	58	17	29.3		
Caucasian	1,443	600	41.6		
Non-Resident Alien	3	0	0.0		
Multi_racial	13	5	38.5		
Unknown	1	0	0.0		
<i>Total</i>	<i>1,726</i>	<i>671</i>	<i>38.9</i>		

\* Includes unknown and multi-racial

## Second-Year Retention Rates for First-Time Full-Time Freshmen by Gender

<b>Entering Term</b>	<b>1st Fall</b>		<b>2nd Fall</b>	
<b>Cohort</b>	Enrolled	Enrolled	Enrolled	Retention Rate %
<b>2001</b>				
Male	606	496		81.8
Female	1,019	888		87.1
<i>Total</i>	<i>1,625</i>	<i>1,384</i>		<i>85.2</i>
<b>2002</b>				
Male	662	528		79.8
Female	1,106	935		84.5
<i>Total</i>	<i>1,768</i>	<i>1,463</i>		<i>82.7</i>
<b>2003</b>				
Male	605	504		83.3
Female	1,120	964		86.1
<i>Total</i>	<i>1,725</i>	<i>1,468</i>		<i>85.1</i>
<b>2004</b>				
Male	658	545		82.8
Female	1,215	1,028		84.6
<i>Total</i>	<i>1,873</i>	<i>1,573</i>		<i>84.0</i>
<b>2005</b>				
Male	680	556		81.8
Female	1,221	1,053		86.2
<i>Total</i>	<i>1,901</i>	<i>1,609</i>		<i>84.6</i>
<b>2006</b>				
Male	684	558		81.6%
Female	1,201	1,059		88.2%
<i>Total</i>	<i>1,885</i>	<i>1,617</i>		<i>85.8%</i>
<b>2007</b>				
Male	741			
Female	1,216			
<i>Total</i>	<i>1,957</i>			

## Four-Year & Six-Year Graduation Rates for First-Time Full-Time Freshmen by Gender

Cohort	1st Fall Enrolled	4-Year		6-Year	
		Graduated	Graduation Rate	Graduated	Graduation Rate
<b>Fall 98</b>					
Male	600	124	20.7	325	54.3
Female	1029	350	34.0	639	62.1
<i>Total</i>	<i>1629</i>	<i>474</i>	<i>29.1</i>	<i>964</i>	<i>59.2</i>
<b>Fall 99</b>					
Male	645	122	19.0	341	53.2
Female	1070	322	30.1	675	63.1
<i>Total</i>	<i>1715</i>	<i>444</i>	<i>25.9</i>	<i>1016</i>	<i>59.2</i>
<b>Fall 00</b>					
Male	636	127	20.2	323	51.3
Female	1085	409	37.7	691	63.7
<i>Total</i>	<i>1721</i>	<i>536</i>	<i>31.1</i>	<i>1014</i>	<i>58.9</i>
<b>Fall 01</b>					
Male	608	144	23.8	341	56.3
Female	1023	417	40.9	694	68.1
<i>Total</i>	<i>1631</i>	<i>561</i>	<i>34.4</i>	<i>1035</i>	<i>63.5</i>
<b>Fall 02</b>					
Male	662	165	24.9		
Female	1106	471	42.6		
<i>Total</i>	<i>1768</i>	<i>636</i>	<i>36.0</i>		



# ACADEMIC DEGREE PROGRAMS

# Degree and Major Offerings

## Undergraduate Degrees and Majors- Fall 2007

<u>Award</u>	<u>Description</u>	<u>Award</u>	<u>Description</u>
BS	Accounting	Certificate	Leadership & Civic Engagement
Certificate	Adapted Physical Education	BA	Liberal Studies: Arts & Sciences
BA	American Studies	BA	Liberal Studies: Career Preparation
BA	Anthropology	BS	Liberal Studies: Professional Studies
BA	Anthropology-Sociology	BS	Liberal Studies: Science and Mathematics
BS, Certificate	Athletic Training		Literature
BS	Biochemistry	BA	Marketing
BA, BS, BSED, TC	Biology	BS	Mathematics
BS	Biology: Cell & Molecular	BA, BS, BSED, TC	Music - Performance
BS	Biology: Ecology	BM	Music Education: Instrument
BS	Biology: Medical Technology	BM	Music Education: Keyboard
BS	Biology: Microbiology	BM	Music Education: Voice
BS	Business Management	BM	Music Education
BS, BSED, TC	Chemistry	TC	Music: Elective Studies
BS	Chemistry-Biology	BM	Music: Theory & Composition
BSED	Communication: Media Emphasis	BSN	Nursing
BSED	Communication: Speech Emphasis	BS	Nutrition and Dietetics
BSED	Communication: Theatre Emphasis	BS	Pharmaceutical Product Development
BA	Communication Studies	BA	Philosophy
TC	Communications	BA	Philosophy-Religious Studies
BA	Communicative Disorders	BS, BSED, TC	Physics
BS	Computer Science	BS	Physics-Engineering
BS	Criminal Justice	BA	Political Science-Applied Public Policy
BSED, TC	Early Childhood Education		Political Science - International Relations
BSED	Earth-Space Science - Geology	BA	Political Science
BSED, TC	Earth-Space Science	BA	Pre-Business Economics-Finance
BS	Economics	BS	Pre-Business-Management
TC	Elective Social Studies	BS	Pre-Business-Marketing
BSED, TC	Elementary Education	BS	Pre-Graduate Program
BA, BSED, TC	English	Certificate	Psychology
BS	Exercise Science Specialist	BA	Public Health:Environmental
BS	Finance	BS	Public Health:Health Promotion
Certificate	Foreign Language Instructional I	BSN	RN to BSN
BS	Forensic & Toxicological Chemistry	BA, TC	Russian
BA, TC	French	BSED	Social Studies: History
TC	General Science	BSW	Social Work
BA	Geography	BA	Sociology
BA	Geography-Geographic Analysis	BA, TC	Spanish
BA	Geography-Urban/Regional Planning	BSED, TC	Special Education
BS	Geoscience: Earth Systems	TC	Speech Correction
BS	Geoscience: Environmental	BA, BFA	Studio Arts
BS	Geoscience: Geology	Certificate	TESL
BA, TC	German	BA	Theatre Arts: General
BS, TC	Health & Physical Education	BA	Theatre Arts: Music Theatre
BS	Health Science: General	BA	Theatre Arts: Performance
BS	Health Science: Respiratory Care	BA	Theatre Arts: Technical Production
BA, TC	History	BA	Women's Studies
BA, TC	Latin		

# Degree and Major Offerings

## Graduate Degrees and Majors- Fall 2007

<u>Award</u>	<u>Description</u>	<u>Award</u>	<u>Description</u>
Certificate	Administration	Certificate	Healthcare Ethics
MS, Certificate	Applied Statistics	MA, MED, TC	History
Certificate	Autism	MA, Certificate	Holocaust & Genocide Studies
MS, TC	Biology	MSA, Certificate	Human Resource Management
MS	Biology - Natural Science	MSA	Individualized Program
MS	Biology - Thesis	Certificate	Information Systems
Certificate	Business	Certificate	Kodaly Methodology
MBA	Business Administration: Economics-Finance	TC	Latin
MBA	Business Administration: Executive	MSA, Certificate	Leadership for Women
MBA	Business Administration: General	Certificate	Literacy
MBA	Business Administration: Management	MSA	Long-Term Health Care
MBA	Business Administration: Technology and Electronic Commerce	MA, TC	Mathematics
Certificate	Business Ethics	MM, TC	Music Education
MS, TC	Chemistry	Certificate	Music Education: 21st Century
MS	Clinical Chemistry	MM	Music Education: Technology
Certificate	Clinical Mental Health	MA	Music History
MA	Communication Studies	MM	Music Performance
MA	Communicative Disorders	Certificate	Music Technology
MS, Certificate	Computer Science	MM	Music: Accompanying
Certificate	Computer Security	MM	Music: Piano Pedagogy
MED	Counseling: Elementary School	MM	Music: Theory & Composition
MS	Counseling: Higher Education/Student Affairs	MSA, Certificate	Non Profit Administration
MED	Counseling: Secondary School	MSN	Nursing
Certificate	Counseling (Elementary or Secondary) Specialist I	MSN, Certificate	Nursing Education
MS	Criminal Justice	Certificate	Orff-Schulwerk
MS	Criminal Justice - Thesis	Certificate	Parish Nursing
MED	Early Childhood Education	MA	Philosophy
TC	Earth-Space Science	MS	Physical Education
MS	Educational Research	MA	Physical Science: Earth Science
MED, TC	Elementary Education	Certificate	Piano Pedagogy
Certificate	Emergency Preparedness	Certificate	Professional Counselor Licensure Preparation
MA, TC	English	MA	Psychology: Clinical
MA	English - Non-Thesis Option	MA	Psychology: General
MS	Health and Physical Education: Exercise and Sport Physiology	MA	Psychology: Industrial
MA, MED, TC	French	MSA	Public Administration
TC	General Science	MPH	Public Health
Certificate	Geographic Technology	MED	Reading
MA	Geography	Certificate	Reading Specialist
MED, TC	German	MSA	Regional Planning
Certificate	Gerontology	Certificate	School Nursing
TC	Health and Physical Education	MED, Certification	Secondary Education
Certificate	Health Care Administration	MSW	Social Work
MS	Health: Gerontology	MA, MED, TC	Spanish
Certificate	Health: Integrative Health	TC	Speech Correction
MS	Health: Public Health	MED, TC	Special Education
MED	Health: School Health	MSA	Sport & Athletic Administration
		Certificate	Teaching and Learning with Technology
		MA, Certificate	TESL
		MSA	Training & Development
		Certificate	Web Technology



# Professional and Program Accreditations

## **Institutional Accreditation**

West Chester University is accredited by  
The Middle States Association of Colleges and Secondary Schools on Higher Education  
toward Associate's, Bachelor's, Master's, and Specialist degrees.

### **College of Arts and Sciences**

Biology BSED and Biology Teaching Certificate --PDE, NCATE, NSTA

Biochemistry BS—ACS

Chemistry BS--ACS

Chemistry BSED and Chemistry Teaching Certificate --PDE, NCATE, NSTA

Communication BSED--PDE, NCATE

Communications Teaching Certificate--PDE, NCATE

Computer Science BS--Beginning the process of ABET accreditation

Earth-Space Science BSED, Earth-Space Science-Geology BSED, and Earth-Space Science Teaching Certificate--PDE, NCATE, NSTA

Elective Social Studies, Geography, History, and Political Science Teaching Certificate--PDE, NCATE, NCSS

English BSED and English Teaching Certificate--PDE, NCATE, NCTE

Forensic & Toxicological Chemistry BS--FEPAC

French MED--NCATE, ACTFL

French Teaching Certificate--PDE, NCATE, ACTFL

General Science Teaching Certificate--PDE, NCATE, NSTA

German MED--NCATE, ACTFL

German Teaching Certificate--PDE, NCATE, ACTFL

History MED--PASSHE, NCATE, NCSS

History Teaching Certificate--PDE, NCATE, NCSS

Latin BSED and Latin Teaching Certificate--PDE, NCATE, ACTFL

Mathematics BSED and Mathematics Teaching Certificate--PDE, NCATE, NCTM

Physics BSED and Physics Teaching Certificate--PDE, NCATE, NSTA

Russian Teaching Certificate--PDE, NCATE, ACTFL

Spanish MED--NCATE

Spanish Teaching Certificate--PDE, NCATE, ACTFL

Teaching English as a Second Language MA and Teaching English as a Second Language  
Certificate--PDE, NCATE

### **College of Business and Public Affairs**

Accounting BS--AACSB

Business Administration: Executive MBA--AACSB

Business Administration: General MBA--AACSB

Business Management BS--AACSB

Economics BS--AACSB

Finance BS--AACSB

Marketing BS--AACSB

Social Work BSW and Social Work MSW--CSWE

### **College of Education**

Counseling: Elementary School Counseling MED--PDE, NCATE, Beginning the process of  
CACREP accreditation

Counseling: Higher Education/Student Affairs MS--Beginning the process of CACREP accreditation

Counseling: Secondary School Counseling MED--PDE, NCATE, Beginning the process of CACREP  
accreditation

Counseling (Elementary or Secondary) Specialist I Certificate--PDE, NCATE Beginning the process  
of CACREP accreditation

Early Childhood Education BSED and Early Childhood Education Teaching Certificate--PDE,  
NCATE, NAEYC

Early Childhood Education MED--PASSHE, NCATE, NAEYC

Elementary Education BSED and Elementary Education Teaching Certificate--PDE, NCATE, ACEI

Elementary Education MED--PASSHE, NCATE, ACEI

Reading MED and Reading Specialist Certificate--PDE, NCATE, IRA

Secondary Education MED--NCATE

Secondary Education Teaching Certificate--PDE, NCATE

Special Education BSED and Special Education Teaching Certificate--PDE, NCATE, CEC

Special Education MED--PASSHE, NCATE, CEC

### **College of Health Sciences**

Athletic Training BS--CAATE

Communicative Disorders MA--ASHA (on probation)

Exercise Science Specialist BS--CAAHEP (currently under review)

Health: School Health MED--AAHE

Health & Physical Education BS and Health & Physical Education Teaching Certificate--PDE, NCATE, NASPE

Health & Physical Education: Exercise Physiology MS-- CAAHEP (currently under review)

Health Science: Respiratory Care BS--CAAHEP

Nursing BSN and Nursing MSN--CCNE

Nutrition and Dietetics BS--CADE

Public Health MPH--CEPH

RN to BSN--CCNE

School Nursing Certificate--PDE, NCATE, CCNE

Speech Correction Teaching Certificate--PDE, NCATE

### **College of Visual and Performing Arts**

Music Education: Instrumental BM--PDE, NCATE, NASM

Music Education: Keyboard BM--PDE, NCATE, NASM

Music Education: Voice BM--PDE, NCATE, NASM

Music Education MM--NCATE, NASM

Music Education Teaching Certificate--PDE, NCATE, NASM

Music: Elective Studies BM--NASM

Music History MA--NASM

Music-Performance BM--NASM

Music Performance MM--NASM

Music: Piano Pedagogy MM--NASM

Music: Theory & Composition BM and Music: Theory & Composition MM--NASM

Studio Arts BA and Studio Arts BFA--Beginning the process of NASAD accreditation

Theatre Arts: General BA--Beginning the process of NAST accreditation

Theatre Arts: Music Theatre BA--Beginning the process of NAST accreditation

Theatre Arts: Performance BA--Beginning the process of NAST accreditation

Theatre Arts: Technical Production BA--Beginning the process of NAST accreditation



# DEGREES CONFERRED

## Undergraduate Degrees Conferred

	2001- 02	2002- 03	2003- 04	2004- 05	2005- 06	2006- 07	1 Yr Diff %	5 yr Diff %
<b>College of Arts &amp; Sciences</b>								
<b>Anthropology &amp; Sociology</b>								
BSED Social Studies- Sociology	1	2	0	0	0	0		
BA Anthropology	4	4	7	7	6	3		
BSED Anthropology	0	2	0	0	0	0		
BA Anthropology- Sociology	1	0	1	0	0	0		
BA Sociology	22	24	29	20	17	24		
<b>Total</b>	<b>28</b>	<b>32</b>	<b>37</b>	<b>27</b>	<b>23</b>	<b>27</b>	<b>17.4%</b>	<b>-3.6%</b>
<b>Art</b>								
BA Art- Sequence I	3	6	0					
BA Studio Arts	0	0	7					
BFA Studio Arts	43	42	47					
<b>Total</b>	<b>46</b>	<b>48</b>	<b>54</b>					
<b>Biology</b>								
BA Biology	3	1	0	3	3	0		
BS Biology	12	13	17	12	14	17		
BSED Biology	5	7	6	2	6	4		
BS Biology- Microbiology	11	10	8	3	3	3		
BS Biology- Ecology	3	4	6	5	5	3		
BS Biology- Cell & Molecular	9	6	9	10	6	9		
BS Biology- Medical Technology	0	3	2	2	1	1		
<b>Total</b>	<b>43</b>	<b>44</b>	<b>48</b>	<b>37</b>	<b>38</b>	<b>37</b>	<b>-2.6%</b>	<b>-14.0%</b>
<b>Chemistry</b>								
BS Forensic Chemistry	6	7	9	11	15	15		
BS Chemistry	2	4	3	0	4	4		
BSED Chemistry	2	0	1	4	1	1		
BS Chemistry- Biology	6	3	3	3	5	16		
BS Clinical Chemistry	3	1	0	0	0	0		
BS Biochemistry	0	0	2	0	0	3		
<b>Total</b>	<b>19</b>	<b>15</b>	<b>18</b>	<b>18</b>	<b>25</b>	<b>39</b>	<b>56.0%</b>	<b>105.3%</b>
<b>Communication Studies</b>								
BSED Communication- Communications/ Theatre	1	0	2	0	1	0		
BSED Communication- Media/ Communications	2	0	1	0	0	0		
BSED Communication- Theater/ Media	0	0	1	0	0	0		
BA Communication Studies	105	117	88	123	130	114		
<b>Total</b>	<b>108</b>	<b>117</b>	<b>92</b>	<b>123</b>	<b>131</b>	<b>114</b>	<b>-13.0%</b>	<b>5.6%</b>
<b>Computer Science</b>								
BS Computer Science- Information Systems	36	28	30	33	28	19		
BS Computer Science- Computer Systems	5	0	0	0	0	0		
<b>Total</b>	<b>41</b>	<b>28</b>	<b>30</b>	<b>33</b>	<b>28</b>	<b>19</b>	<b>-32.1%</b>	<b>-53.7%</b>
<b>English</b>								
BA Literature	41	30	35	38	36	34		
BA English						13		
BSED English	16	23	13	21	28	25		
BA Comparative Literature	1	3	3	0	5	2		
<b>Total</b>	<b>58</b>	<b>56</b>	<b>51</b>	<b>59</b>	<b>69</b>	<b>74</b>	<b>7.2%</b>	<b>27.6%</b>

	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	1Yr Diff %	5 Yr Diff %
<b>Foreign Languages</b>								
BA Russian	0	0	2	2	0	1		
BSED Russian	0	0	0	0	0	0		
BA German	2	0	0	0	0	1		
BSED German	1	0	0	1	0	0		
BA French	5	1	3	1	3	6		
BSED French	3	1	2	2	0	0		
BA Spanish	3	6	5	11	12	14		
BSED Spanish	4	7	5	5	3	1		
BA Latin	1	0	0	0	0	1		
<b>Total</b>	<b>19</b>	<b>15</b>	<b>17</b>	<b>22</b>	<b>18</b>	<b>24</b>	<b>33.3%</b>	<b>26.3%</b>
<b>Geology &amp; Astronomy</b>								
BS Chemistry- Geology	0	0	0	0	0	0		
BS Geosciences- Earth Systems	1	2	3	3	2	7		
BSED Earth- Space Science	1	1	2	1	3	7		
BS Earth Sciences- Astronomy	0	0	0	0	0	0		
BSED Earth- Space Science- Astronomy	3	2	1	0	0	0		
BS Geosciences- Geology	1	1	6	3	4	6		
BSED Earth- Space Science- Environmental Geos	0	0	0	0	0	0		
BS Geosciences- Environmental	0	0	0	0	0	0		
BSED Geosciences- Environmental	5	3	0	0	0	0		
BSED Earth- Space Science- Geology	2	1	6	6	2	0		
<b>Total</b>	<b>13</b>	<b>10</b>	<b>18</b>	<b>13</b>	<b>11</b>	<b>20</b>	<b>81.8%</b>	<b>53.8%</b>
<b>History</b>								
BA American Studies	0	2	2	4	4	0		
BSED Social Studies- History	7	0	0	0	7	2		
BSED Social Studies- American Culture	0	0	0	0	0	0		
BA History	21	19	24	56	67	65		
BSED History	15	33	24	9	0	0		
<b>Total</b>	<b>43</b>	<b>54</b>	<b>50</b>	<b>69</b>	<b>78</b>	<b>67</b>	<b>-14.1%</b>	<b>55.8%</b>
<b>Liberal Studies Program</b>								
BA Liberal Studies	0	0	0	0	0	0		
BS Liberal Studies	0	0	0	0	0	0		
BA Liberal Studies- Arts & Sciences	1	0	4	16	18	19		
BS Liberal Studies- Science/ Math	21	9	9	7	8	5		
BA Liberal Studies- Career Preparation	75	54	29	16	6	1		
BS Liberal Studies- Professional	4	48	107	138	186	179		
BS Liberal Studies- Pharmaceutical Development	0	2	6	9	8	11		
<b>Total</b>	<b>101</b>	<b>113</b>	<b>155</b>	<b>186</b>	<b>226</b>	<b>215</b>	<b>-4.9%</b>	<b>112.9%</b>
<b>Mathematics</b>								
BA Mathematics	2	3	4	6	4	6		
BSED Mathematics	12	13	12	13	19	24		
BA Mathematics- Computer Science	1	1	1	0	0	0		
BS Mathematics- Computer Science	0	0	0	0	0	0		
<b>Total</b>	<b>15</b>	<b>17</b>	<b>17</b>	<b>19</b>	<b>23</b>	<b>30</b>	<b>30.4%</b>	<b>100.0%</b>

	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	1Yr Diff %	5 Yr Diff %
<b>Philosophy</b>								
BSED Social Studies- Philosophy	0	0	0	0	0	0		
BA Philosophy	6	9	6	9	7	6		
BA Philosophy- Religious Studies	4	3	1	2	1	2		
<b>Total</b>	<b>10</b>	<b>12</b>	<b>7</b>	<b>11</b>	<b>8</b>	<b>8</b>	<b>0.0%</b>	<b>-20.0%</b>
<b>Physics</b>								
BS Physics	0	2	4	0	3	4		
BSED Physics	0	1	1	0	2	1		
BS Physics- Engineering	0	1	0	1	2	0		
<b>Total</b>	<b>0</b>	<b>4</b>	<b>5</b>	<b>1</b>	<b>7</b>	<b>5</b>	<b>-28.6%</b>	<b>NA</b>
<b>Psychology</b>								
BSED Social Studies- Psychology	2	1	1	0		0		
BA Psychology	93	88	96	102	106	111		
BA Psychology- Cognitive Rehabilitation	1	0	0	0	0	0		
<b>Total</b>	<b>96</b>	<b>89</b>	<b>97</b>	<b>102</b>	<b>106</b>	<b>111</b>	<b>4.7%</b>	<b>15.6%</b>
<b>Theatre Arts</b>								
BA Theatre Arts- Acting	2	0	0					
BA Theatre Arts- Directing	0	0	0					
BA Theatre Arts- Music Theatre	2	3	2					
BA Theatre Arts- Performance	1	3	5					
BA Theatre Arts- Tech Production- Costume	0	1	0					
BA Theatre Arts- Tech Production- Set/ Lighting	2	0	0					
							See CVPA for 2007 % change	
BA Theater Arts- Tech Production	2	6	0					
BA Theatre Arts- General	0	5	2					
<b>Total</b>	<b>9</b>	<b>18</b>	<b>9</b>					
<b>Women's Studies</b>								
BA Women's Studies	3	2	6	3	4	3		
<b>Total</b>	<b>3</b>	<b>2</b>	<b>6</b>	<b>3</b>	<b>4</b>	<b>3</b>	<b>-25.0%</b>	<b>0.0%</b>
<i>Totals for College of Arts &amp; Sciences</i>	<i>652</i>	<i>674</i>	<i>711</i>	<i>723</i>	<i>795</i>	<i>793</i>	<i>-0.3%</i>	<i>21.6%</i>
<b>College of Business &amp; Public Affairs</b>								
<b>Accounting</b>								
BS Accounting	50	28	66	48	57	59		
<b>Total</b>	<b>50</b>	<b>28</b>	<b>66</b>	<b>48</b>	<b>57</b>	<b>59</b>	<b>3.5%</b>	<b>18.0%</b>
<b>Criminal Justice</b>								
BS Criminal Justice	89	84	107	97	117	85		
<b>Total</b>	<b>89</b>	<b>84</b>	<b>107</b>	<b>97</b>	<b>117</b>	<b>85</b>	<b>-27.4%</b>	<b>-4.5%</b>
<b>Economics &amp; Finance</b>								
BS Business	0	0	0	0	0	4		
BA Economics- Business	0	0	0	0	0	0		
BS Economics	7	10	4	6	7	0		
BS Finance	55	41	49	46	47	41		
<b>Total</b>	<b>62</b>	<b>51</b>	<b>53</b>	<b>52</b>	<b>54</b>	<b>45</b>	<b>-16.7%</b>	<b>-27.4%</b>



	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	1Yr Diff %	5 Yr Diff %
<b>Geography &amp; Planning</b>								
BSED Social Studies- Geography	1	0	0	0	0	0		
BA Geography	13	7	6	5	11	5		
BA Geography- Urban Planning	0	3	3	3	1	2		
BA Geography- Geographic Analysis	0	5	4	4	3	1		
<b>Total</b>	<b>14</b>	<b>15</b>	<b>13</b>	<b>12</b>	<b>15</b>	<b>8</b>	<b>-46.7%</b>	<b>-42.9%</b>
<b>Management</b>								
BS Business Management	115	134	126	131	125	137		
<b>Total</b>	<b>115</b>	<b>134</b>	<b>126</b>	<b>131</b>	<b>125</b>	<b>137</b>	<b>9.6%</b>	<b>19.1%</b>
<b>Marketing</b>								
BS Marketing	89	101	105	99	92	90		
<b>Total</b>	<b>89</b>	<b>101</b>	<b>105</b>	<b>99</b>	<b>92</b>	<b>90</b>	<b>-2.2%</b>	<b>1.1%</b>
<b>Political Science</b>								
BSED Social Studies	0	0	0	0	0	0		
BSED Social Studies- Geography	0	0	0	1	0	0		
BA Social Studies- Political Science	26	38	32	46	48	44		
BSED Social Studies- Political Science	2	3	1	1	0	0		
BA Political Science- Applied Public Policy	1	2	4	6	1	0		
BA Political Science- International Relations	8	9	17	11	18	10		
<b>Total</b>	<b>37</b>	<b>52</b>	<b>54</b>	<b>65</b>	<b>67</b>	<b>54</b>	<b>-19.4%</b>	<b>45.9%</b>
<b>Social Work</b>								
BSW Social Work	0	0	25	49	38	42		
BA Social Work	31	20	6	0	0	0		
<b>Total</b>	<b>31</b>	<b>20</b>	<b>31</b>	<b>49</b>	<b>38</b>	<b>42</b>	<b>10.5%</b>	<b>35.5%</b>
<i>Totals for College of Business &amp; Public Affairs</i>	<i>487</i>	<i>485</i>	<i>555</i>	<i>553</i>	<i>565</i>	<i>520</i>	<i>-8.0%</i>	<i>6.8%</i>

	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	1Yr Diff %	5 Yr Diff %
<i>College of Education</i>								
<b>Early Childhood &amp; Special Education</b>								
BSED Special Education	62	57	53	60	51	78		
BSED Early Childhood Education	37	29	51	50	48	46		
<b>Total</b>	<b>99</b>	<b>86</b>	<b>104</b>	<b>110</b>	<b>99</b>	<b>124</b>	<b>25.3%</b>	<b>25.3%</b>
<b>Elementary Education</b>								
BSED Elementary Education	256	245	256	243	234	291		
<b>Total</b>	<b>256</b>	<b>245</b>	<b>256</b>	<b>243</b>	<b>234</b>	<b>291</b>	<b>24.4%</b>	<b>13.7%</b>
<i>Totals for College of Education</i>	<i>355</i>	<i>331</i>	<i>360</i>	<i>353</i>	<i>333</i>	<i>415</i>	<i>24.6%</i>	<i>16.9%</i>

	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	1Yr Diff %	5 Yr Diff %
<i>College of Health Sciences</i>								
<b>Communicative Disorders</b>								
BSED Speech Correction	0	0	0	0	0	0		
BA Communicative Disorders	14	21	12	12	19	30		
<b>Total</b>	<b>14</b>	<b>21</b>	<b>12</b>	<b>12</b>	<b>19</b>	<b>30</b>	<b>57.9%</b>	<b>114.3%</b>

	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	1Yr Diff %	5 Yr Diff %
<b>Health</b>								
BS Health Education	0	0	0	0	0	0		
BS Health Science- Dental Hygiene	2	0	0	0	0	0		
BS Health Science- General	4	7	8	7	11	10		
BS Health Science- Respiratory Care	6	7	7	5	22	27		
BS Health Science- Student-Design	0	0	0	0	0	0		
AS Respiratory Care	0	0	0	0	0	0		
BS Public Health- Health Promotion	18	15	30	12	15	13		
BS Public Health- Environment	3	4	1	1	3	2		
BS Public Health- Nutrition	15	13	0	24	35	51		
<b>Total</b>	<b>48</b>	<b>46</b>	<b>46</b>	<b>49</b>	<b>86</b>	<b>103</b>	<b>19.8%</b>	<b>114.6%</b>
<b>Kinesiology</b>								
BS Health & Physical Education	78	68	51	68	73	86		
BS Health & Physical Education- Student Design	1	0	0	0	0	0		
BS Health & Physical Education- Exercise Physiology	0	0	0	0	0	0		
BS Health & Physical Education- Physical Fitness	40	42	0	0	0	0		
BS Exercise Science Specialist	0	0	32	21	31	40		
<b>Total</b>	<b>119</b>	<b>110</b>	<b>83</b>	<b>89</b>	<b>104</b>	<b>126</b>	<b>21.2%</b>	<b>5.9%</b>
<b>Nursing</b>								
BSN Nursing	53	63	68	83	82	84		
BS Nursing	0	0	0	0	0	0		
BSN Pre- Nursing- RN	0	0	0	0	0	5		
<b>Total</b>	<b>53</b>	<b>63</b>	<b>68</b>	<b>83</b>	<b>82</b>	<b>89</b>	<b>8.5%</b>	<b>67.9%</b>
<b>Sports Medicine Department</b>								
BS Athletic Training	19	18	9	14	29	18		
<b>Total</b>	<b>19</b>	<b>18</b>	<b>9</b>	<b>14</b>	<b>29</b>	<b>18</b>	<b>-37.9%</b>	<b>-5.3%</b>
<b>Totals for College of Health Sciences</b>	<b>253</b>	<b>258</b>	<b>218</b>	<b>247</b>	<b>320</b>	<b>366</b>	<b>14.4%</b>	<b>44.7%</b>
<b>College of Visual &amp; Performing Arts</b>								
<b>Art</b>								
BA Studio Arts	0	0	0	3	3	6		
BFA Studio Arts	0	0	0	48	63	62		
<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>51</b>	<b>66</b>	<b>68</b>	<b>3.0%</b>	<b>NA</b>
<b>Instrumental Music</b>								
BM Music- Instrumental Performance	2	5	2	0	0	0		
BM Music- Performance	0	1	10	7	9	7		
<b>Total</b>	<b>2</b>	<b>6</b>	<b>12</b>	<b>7</b>	<b>9</b>	<b>7</b>	<b>-22.2%</b>	<b>250.0%</b>
<b>Keyboard Music</b>								
BM Music- Keyboard Performance	1	0	0	0	0	0		
BM Music- Keyboard Performance (Organ)	1	0	0	0	0	0		
BM Music- Keyboard Performance (Accompanying)	0	0	0	0	0	0		
BM Music- Keyboard Performance (Pedagogy)	0	0	0	0	0	0		
<b>Total</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>NA</b>	<b>-100.0%</b>

	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	1Yr Diff %	5 Yr Diff %
<b>Music Education</b>								
BS Music Education- General-Instrument	30	7	0	0	0	0		
BS Music Education- General-Voice	4	0	0	0	0	0		
BM Music Education- General-Keyboard	0	7	5	4	3	9		
BS Music Education- General-Keyboard	5	0	0	0	0	0		
BM Music Education- Instrumental	0	19	17	34	24	21		
BS Music Education- Instrumental	8	0	0	0	0	0		
BM Music Education- Voice	0	7	9	14	14	13		
BS Music Education- Vocal/ Choral- Vocal	4	2	0	0	0	0		
BS Music Education- Vocal/ Choral- Keyboard	0	0	0	0	0	0		
<b>Total</b>	<b>51</b>	<b>42</b>	<b>31</b>	<b>52</b>	<b>41</b>	<b>43</b>	<b>4.9%</b>	<b>-15.7%</b>
<b>Music History</b>								
BM Music- History	0	0	0	0	0	0		
<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0.0%</b>	<b>0.0%</b>
<b>Music Theory &amp; Composition</b>								
BM Music- Composition	2	1	1	4	1	0		
BM Music- Theory	0	4	2	1	0	0		
BM Music- Theory & Composition	0	0	2	0	2	1		
BM Music- Elective Studies	8	8	9	16	16	17		
<b>Total</b>	<b>10</b>	<b>13</b>	<b>14</b>	<b>21</b>	<b>19</b>	<b>18</b>	<b>-5.3%</b>	<b>80.0%</b>
<b>Vocal &amp; Choral Music</b>								
BM Music- Vocal Performance	0	5	0	0	0	0		
<b>Total</b>	<b>0</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0.0%</b>	<b>0.0%</b>
<b>Theatre Arts</b>								
BA Theatre Arts- Music Theatre	0	0	0	4	2	2		
BA Theatre Arts- Performance	0	0	0	2	7	1		
BA Theatre Arts- Tech Production	0	0	0	6	4	3		
BA Theatre Arts- General	0	0	0	2	5	7		
<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>14</b>	<b>18</b>	<b>13</b>	<b>-27.8%</b>	<b>NA</b>
<i>Totals for College of Visual &amp; Performing Arts</i>	<i>65</i>	<i>66</i>	<i>57</i>	<i>145</i>	<i>153</i>	<i>149</i>	<i>-2.6%</i>	<i>129.2%</i>
<b>School of Administration</b>								
BS Liberal Studies	0	0	0	0	0	0		
<i>Totals for School of Administration</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0.0%</i>	<i>0.0%</i>
<b>Overall Totals for Undergraduates</b>	<b>1,812</b>	<b>1,814</b>	<b>1,901</b>	<b>2,021</b>	<b>2,166</b>	<b>2,243</b>	<b>3.6%</b>	<b>23.8%</b>

## Graduate Degrees Conferred

	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	1 Yr Diff.	5 Yr Diff.
<b>College of Arts &amp; Sciences</b>								
<b>Anthropology &amp; Sociology</b>								
MS Admin- Long-Term Health Care	2	1	3	1	3	1		
<b>Total</b>	<b>2</b>	<b>1</b>	<b>3</b>	<b>1</b>	<b>3</b>	<b>1</b>	<b>-66.7%</b>	<b>-50.0%</b>
<b>Biology</b>								
MA Biology	0	0	0	0	0	0		
MS Biology	3	1	2	0	4	7		
MS Biology- Thesis	2	1	4	1	2	2		
<b>Total</b>	<b>5</b>	<b>2</b>	<b>6</b>	<b>1</b>	<b>6</b>	<b>9</b>	<b>50.0%</b>	<b>80.0%</b>
<b>Chemistry</b>								
MA Physical Science- Chemistry	0	0	1	0	0	0		
MED Chemistry	1	0	0	1	0	0		
MS Chemistry	0	0	2	0	0	0		
MS Clinical Chemistry	0	3	1	4	1	1		
<b>Total</b>	<b>1</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>1</b>	<b>1</b>	<b>0.0%</b>	<b>0.0%</b>
<b>Communication Studies</b>								
MA Communication Studies	5	8	7	10	4	9		
<b>Total</b>	<b>5</b>	<b>8</b>	<b>7</b>	<b>10</b>	<b>4</b>	<b>9</b>	<b>125.0%</b>	<b>80.0%</b>
<b>Computer Science</b>								
MS Computer Science	5	13	13	12	15	12		
<b>Total</b>	<b>5</b>	<b>13</b>	<b>13</b>	<b>12</b>	<b>15</b>	<b>12</b>	<b>-20.0%</b>	<b>140.0%</b>
<b>English</b>								
MA TESL	6	20	17	11	35	26		
MA English	22	14	10	17	1	24		
MA English- Non- Thesis Option	0	0	2	0	0	0		
MA English - Writing, Teaching, Criticism						1		
<b>Total</b>	<b>28</b>	<b>34</b>	<b>29</b>	<b>28</b>	<b>36</b>	<b>51</b>	<b>41.7%</b>	<b>82.1%</b>
<b>Foreign Languages</b>								
MED German	0	0	0	0	0	0		
MA French	1	3	0	0	1	2		
MED French	2	2	0	2	1	0		
MA Spanish	3	0	0	1	1	3		
MED Spanish	1	3	0	1	3	2		
MED Latin	0	0	0	0	0	0		
<b>Total</b>	<b>7</b>	<b>8</b>	<b>0</b>	<b>4</b>	<b>6</b>	<b>7</b>	<b>16.7%</b>	<b>0.0%</b>
<b>Geology &amp; Astronomy</b>								
MA Physical Science- Earth Science	4	10	4	6	2	3		
<b>Total</b>	<b>4</b>	<b>10</b>	<b>4</b>	<b>6</b>	<b>2</b>	<b>3</b>	<b>50.0%</b>	<b>-25.0%</b>
<b>History</b>								
MS Admin- Leadership for Women	0	0	0	0	0	0		
MA History	6	9	8	7	10	10		
MED History	0	0	0	0	1	5		
MA Holocaust & Genocide Studies	2	6	2	4	2	2		
<b>Total</b>	<b>8</b>	<b>15</b>	<b>10</b>	<b>11</b>	<b>13</b>	<b>17</b>	<b>30.8%</b>	<b>112.5%</b>
<b>Mathematics</b>								
MA Mathematics	2	3	2	7	3	5		
MS Applied Statistics	0	0	0	3	11	9		
MED Mathematics	0	0	0	0	0	0		
<b>Total</b>	<b>2</b>	<b>3</b>	<b>2</b>	<b>10</b>	<b>14</b>	<b>14</b>	<b>0.0%</b>	<b>600.0%</b>
<b>Philosophy</b>								
MA Philosophy	7	3	6	5	5	5		
<b>Total</b>	<b>7</b>	<b>3</b>	<b>6</b>	<b>5</b>	<b>5</b>	<b>5</b>	<b>0.0%</b>	<b>NA</b>

	2001-2003	2002-03	2003-04	2004-05	2005-06	2006-07	1 Yr Diff.	5 Yr Diff.
<b>Psychology</b>								
MA Psychology	0	0	0	0	0	0		
MA Psychology- General	2	1	1	0	0	3		
MA Psychology- Clinical	17	6	13	23	20	14		
MA Psychology- Industrial	13	5	12	9	5	4		
MA Psychology- Group Therapy/ Psychodrama	1	0	0	0		0		
<b>Total</b>	<b>33</b>	<b>12</b>	<b>26</b>	<b>32</b>	<b>25</b>	<b>21</b>	<b>16.0%</b>	<b>-36.4%</b>
<b>Women's Studies</b>								
MS Administration- Leadership for Women	0	0	0	1	1	0		
<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0</b>		
<i>Totals for College of Arts &amp; Sciences</i>	<i>107</i>	<i>112</i>	<i>110</i>	<i>126</i>	<i>131</i>	<i>150</i>	<i>14.5%</i>	<i>40.2%</i>
<b>College of Business &amp; Public Affairs</b>								
<b>Criminal Justice</b>								
MS Criminal Justice	15	12	9	12	12	11		
MS Criminal Justice- Thesis	1	2	1	1	0	0		
<b>Total</b>	<b>16</b>	<b>14</b>	<b>10</b>	<b>13</b>	<b>12</b>	<b>11</b>	<b>-8.3%</b>	<b>-31.3%</b>
<b>Economics And Finance</b>								
MBA Business Administration- Economics- Finance	6	6	2	11	14	5		
<b>Total</b>	<b>6</b>	<b>6</b>	<b>2</b>	<b>11</b>	<b>14</b>	<b>5</b>	<b>64.3%</b>	<b>-16.7%</b>
<b>Geography &amp; Planning</b>								
MS Administration- Urban- Regional Plan	1	0	1	3	1	0		
MA Geography	6	3	14	4	9	6		
<b>Total</b>	<b>7</b>	<b>3</b>	<b>15</b>	<b>7</b>	<b>10</b>	<b>6</b>	<b>40.0%</b>	<b>-14.3%</b>
<b>Management</b>								
MBA Bus Admin- Management	11	18	6	10	10	15		
MBA Bus Admin- Mgt Info Systems	0	0	0	0	0	0		
MBA Bus Admin- General	5	1	2	4	12	8		
MBA Bus Admin- Executive	9	13	13	18	0	0		
<b>Total</b>	<b>25</b>	<b>32</b>	<b>21</b>	<b>32</b>	<b>22</b>	<b>23</b>	<b>4.5%</b>	<b>-8.0%</b>
<b>Marketing</b>								
MBA Technology/Electronic Commerce	63	29	30	12	5	4		
<b>Total</b>	<b>63</b>	<b>29</b>	<b>30</b>	<b>12</b>	<b>5</b>	<b>4</b>	<b>20.0%</b>	<b>-93.7%</b>
<b>Political Science</b>								
MS Admin- Human Resource Management	4	4	8	5	4	6		
MS Admin- Public Administration	0	0	1	2	4	5		
MS Admin- Training & Development	1	1	2	0	0	1		
MS Admin- Individualized Program	3	4	4	3	3	2		
<b>Total</b>	<b>8</b>	<b>9</b>	<b>15</b>	<b>10</b>	<b>11</b>	<b>14</b>	<b>27.3%</b>	<b>75.0%</b>
<b>Social Work</b>								
MSW Social Work	11	17	17	28	37	32		
<b>Total</b>	<b>11</b>	<b>17</b>	<b>17</b>	<b>28</b>	<b>37</b>	<b>32</b>	<b>13.5%</b>	<b>190.9%</b>
<i>Totals for College of Business &amp; Public Affairs</i>	<i>136</i>	<i>110</i>	<i>110</i>	<i>113</i>	<i>111</i>	<i>95</i>	<i>14.4%</i>	<i>-30.1%</i>

	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	1Yr Diff	5 Yr Diff
<b>College of Education</b>								
<b>Counseling And Educational Psychology</b>								
MED Counseling- Elementary	11	11	20	17	14	16		
MS Counseling- Higher Education	27	24	27	28	31	23		
MED Counseling- Secondary	26	24	17	20	26	29		
<b>Total</b>	<b>64</b>	<b>59</b>	<b>64</b>	<b>65</b>	<b>71</b>	<b>68</b>	<b>-4.2%</b>	<b>6.3%</b>
<b>Early Childhood &amp; Special Education</b>								
MED Special Education	11	8	6	17	22	20		
MED Early Childhood Education						2		
<b>Total</b>	<b>11</b>	<b>8</b>	<b>6</b>	<b>17</b>	<b>22</b>	<b>22</b>	<b>0.0%</b>	<b>100.0%</b>
<b>Elementary Education</b>								
MED Elementary Education	45	38	40	46	26	33		
<b>Total</b>	<b>45</b>	<b>38</b>	<b>40</b>	<b>46</b>	<b>26</b>	<b>33</b>	<b>26.9%</b>	<b>-26.7%</b>
<b>Instructional Media</b>								
MED Instruction Media Education	0	0	0	0	0	0		
MS Instructional Media	0	0	0	0	0	0		
<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>		
<b>Literacy</b>								
MED Reading	24	50	61	50	40	56		
<b>Total</b>	<b>24</b>	<b>50</b>	<b>61</b>	<b>50</b>	<b>40</b>	<b>56</b>	<b>40.0%</b>	<b>133.3%</b>
<b>Professional &amp; Secondary Education</b>								
MS Educational Research	0	0	2	0	0	4		
MED Secondary Education	10	10	11	11	14	14		
<b>Total</b>	<b>10</b>	<b>10</b>	<b>13</b>	<b>11</b>	<b>14</b>	<b>18</b>	<b>28.6%</b>	<b>80.0%</b>
<b>Totals for College of Education</b>	<b>154</b>	<b>165</b>	<b>184</b>	<b>189</b>	<b>173</b>	<b>197</b>	<b>13.9%</b>	<b>27.9%</b>
<b>College of Health Sciences</b>								
<b>Communicative Disorders</b>								
MA Communicative Disorders	30	32	31	19	25	25		
<b>Total</b>	<b>30</b>	<b>32</b>	<b>31</b>	<b>19</b>	<b>25</b>	<b>25</b>	<b>0.0%</b>	<b>-16.7%</b>
<b>Health</b>								
MED Health- School Health	10	8	2	7	15	10		
MS Admin- Health Services	6	3	2	1	0	0		
MED Health- Gerontology	0	0	0	0	0	0		
MS Admin- Health Science	0	0	0	0	0	0		
MS Health- Gerontology	0	0	0	0	0	0		
MS Health- Environmental Health	0	0	1	0	0	0		
MPH Public Health General	0	11	20	16	21	44		
MS Health- Public Health	7	3	1	0	0	1		
<b>Total</b>	<b>23</b>	<b>25</b>	<b>26</b>	<b>24</b>	<b>36</b>	<b>55</b>	<b>52.8%</b>	<b>139.1%</b>
<b>Kinesiology</b>								
MS Admin- Sport & Athletic Administration	12	11	10	13	17	14		
MS Health & Phys Education- General	1	0	2	1	1	1		
MS Health & Phys Ed- Exercise Physiology	7	0	6	5	3	3		
<b>Total</b>	<b>20</b>	<b>11</b>	<b>18</b>	<b>19</b>	<b>21</b>	<b>18</b>	<b>-14.3%</b>	<b>-10.0%</b>
<b>Nursing</b>								
MS Nursing Education	0	0	2	1	2	4		
MSN Nursing	6	4	10	6	10	8		
<b>Total</b>	<b>6</b>	<b>4</b>	<b>12</b>	<b>7</b>	<b>12</b>	<b>12</b>	<b>0.0%</b>	<b>100.0%</b>
<b>Totals for College of Health Sciences</b>	<b>79</b>	<b>72</b>	<b>87</b>	<b>69</b>	<b>94</b>	<b>110</b>	<b>17.0%</b>	<b>39.2%</b>

	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	1 Yr Diff	5 Yr. Diff
<i>College of Visual &amp; Performing Arts</i>								
<b>Applied Music</b>								
MM Music Performance- Instrumental					5	6		
MM Music- Piano Pedagogy					1	3		
<b>Total</b>					<b>6</b>	<b>9</b>	<b>50.0%</b>	---
<b>Instrumental Music</b>								
MM Music Performance- Instrumental	5	2	0	0	See APM	See APM		
MM Music Performance	1	1	1	3	See APM	See APM		
<b>Total</b>	<b>6</b>	<b>3</b>	<b>1</b>	<b>3</b>	See APM	See APM		
<b>Keyboard Music</b>								
MM Music- Piano Pedagogy	1	2	3	1	See APM	see APM		
<b>Total</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>1</b>	See APM	see APM		
<b>Music Education</b>								
MM Music Education	9	7	25	4	6	15		
MM Music Education - Technology						1		
<b>Total</b>	<b>9</b>	<b>7</b>	<b>25</b>	<b>4</b>	<b>6</b>	<b>16</b>	<b>167%</b>	<b>77.8%</b>
<b>Music History</b>								
MA Music History	2	0	1	0	2	1		
<b>Total</b>	<b>2</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>1</b>	<b>-50.0%</b>	<b>-50.0%</b>
<b>Music Theory &amp; Composition</b>								
MM Music- Composition	0	3	0	0	0	0		
MM Music- Music Theory	0	1	0	0	0	1		
<b>Total</b>	<b>0</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	---	---
<b>Vocal &amp; Choral Music</b>								
MM Music Performance- Vocal	0	0	0	0	0	0		
<b>Total</b>	<b>0</b>	<b>8</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	---	---
<b>Totals for College of Visual &amp; Performing Arts</b>	<b>18</b>	<b>16</b>	<b>30</b>	<b>8</b>	<b>14</b>	<b>27</b>	<b>92.9%</b>	<b>50.0%</b>
<b>Overall Total for all Graduates</b>	<b>494</b>	<b>475</b>	<b>521</b>	<b>505</b>	<b>523</b>	<b>579</b>	<b>10.7%</b>	<b>17.2%</b>
<b>Total for both Undergraduate &amp; Graduate Degrees*</b>	<b>2,306</b>	<b>2,289</b>	<b>2,422</b>	<b>2,526</b>	<b>2,689</b>	<b>2,822</b>	<b>4.9%</b>	<b>22.4%</b>

# Fact book Evaluation

1. The Fact book was  
 Very helpful                       Neither helpful/not helpful       Not Helpful
2. The sections in the Fact book that were *most helpful* (choose up to three):
- |   |   |
|---|---|
| <input type="checkbox"/> Introduction       | <input type="checkbox"/> Academic degree programs & accredited programs |
| <input type="checkbox"/> Admissions         | <input type="checkbox"/> Graduation / degree information,               |
| <input type="checkbox"/> Student enrollment | <input type="checkbox"/> Faculty and staff information                  |
| <input type="checkbox"/> Retention          | <input type="checkbox"/> Resources, services and facilities             |

3. The sections in the Fact book that were *least helpful* (choose 3)
- |   |   |
|---|---|
| <input type="checkbox"/> Introduction       | <input type="checkbox"/> Academic degree programs & accredited programs |
| <input type="checkbox"/> Admissions         | <input type="checkbox"/> Graduation / degree information                |
| <input type="checkbox"/> Student enrollment | <input type="checkbox"/> Faculty and staff information                  |
| <input type="checkbox"/> Retention          | <input type="checkbox"/> Resources, services and facilities             |

4. For each section, why was the section **not** helpful (state section first)?

Section: \_\_\_\_\_

\_\_\_\_\_

Section: \_\_\_\_\_

\_\_\_\_\_

Section: \_\_\_\_\_

\_\_\_\_\_

5. What other sections should be included in the Fact book?

Section: \_\_\_\_\_

Section: \_\_\_\_\_

6. What other information should be included in the Fact book?

Section: \_\_\_\_\_

Section: \_\_\_\_\_

7. The primary use of the Fact book in my department is (check all that apply):

- |  |   |
|--|---|
| <input type="checkbox"/> Determination of annual activities      | <input type="checkbox"/> Enrollment planning          |
| <input type="checkbox"/> Evaluation of academic programs         | <input type="checkbox"/> Budget planning              |
| <input type="checkbox"/> Comparison with previous academic years | <input type="checkbox"/> Other, please specify: _____ |
| <input type="checkbox"/> Comparison with other academic programs |   |

8. Other comments for the Fact book:

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