

Student Learning Outcomes for FYE Common Content May 2020

Overview

The FYE Common Content includes:

- A. An overview of the Liberal Arts tradition
- B. An overview of the structure of General Education
- C. An introduction to the e-portfolio and its use across the undergraduate degree
- D. An overview of research in the Science of Learning
- E. An overview and discussions about university policies, ethics, student life
- F. An Experiential Learning Project (either research or service learning)

Student Learning Outcomes

Students who successfully complete the FYE will be able to...

- A. (overview of the Liberal Arts tradition)
 - 1. define 'the Liberal Arts'
 - 2. summarize personal, professional, historical, and civic arguments in favor of a liberal arts curriculum
 - 3. identify the arguments above that most apply to themselves
 - 4. describe important historical moments in the development of the Liberal Arts tradition
 - 5. describe two or more critiques of the Liberal Arts tradition from a historical, professional, civic, or personal perspective

- B. (An overview of the structure of General Education)
 - 1. Identify the General Education goals and the three components of the General Education curriculum (foundations, distributives, I and J)
 - 2. identify additional University Degree Requirements
 - 3. Discuss pros and cons of each of the General Education and Additional Degree Requirements
 - 4. Formulate a four-year plan for fulfilling their intended major, General Education, and Degree Requirements
 - 5. In each of the foundational areas, list courses, SLOs , and applicability to their personal and professional goals
 - 6. Discuss how different disciplines make arguments, define facts, and create new kinds of knowledge, understanding, perceptions, and feelings

- C. (An introduction to the e-portfolio and its use across the undergraduate degree)
 - 1. Describe the intended use of the e-portfolio over the course of their undergraduate careers
 - 2. Construct an e-portfolio with appropriate areas to reflect their intended major(s), minor(s), General Education, and co-curricular achievements (in addition to any other areas important to them)
 - 3. Compose a 3-5-minute “Statement of Purpose” and post it to the e-portfolio
 - 4. Post the four-year plan (above, B4) to the e-portfolio

- D. (An overview of Research in the Science of Learning)
 - 1. Identify common poor learning strategies that students engage in and reflect on how to avoid them
 - 2. Identify evidence-supported learning methods and discuss how to apply them to their own studying
 - 3. Use an interest and aptitude inventory (e.g., FOCUS2) to identify and explore strengths and weaknesses, and develop a plan for personal and professional growth

- E. (An overview and discussions about University Policies, Ethics, Student Life)
 - 1. Locate essential university policies online
 - 2. Explain essential university policies as well as the logic behind them
 - 3. Argue for or against university policies, and propose changes
 - 4. Identify problems where policy is non-existent or ineffective, and propose steps for solving those problems
 - 5. Identify ethical concepts and challenges associated with university policies

- F. (An Experiential Learning project [either research or service learning])
 - 1. *Summarize their project.*
 - 2. *Reflect on their experience.*
 - 3. *Evaluate their own contribution to the project.*