CREATING INTENTIONAL PARTNERSHIPS:
CAPITALIZING ON COLLABORATION TO ENSURE STUDENT SUCCESS

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INTRODUCTIONS

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OVERVIEW

- Co-Curricular Learning in a Seamless Learning Environment
- Bridging the Divide: Understanding Different Perspectives
- Creating Collaborative Partnerships
LEARNING IN THE CO-CURRICULAR

“It is simplistic to think that the curriculum is the realm of learning, and the co-curriculum is the realm of personal development. Learning and development are integrated, symbiotic processes.”

Learning happens in both: traditional and non-traditional classrooms

(From Learning and Development by Woodard, Love, & Komives, 2000, p. 50-51)
STUDENT LEARNING AND ENGAGEMENT

Partners with our colleagues in Academic Affairs
- Classroom = FORMAL learning
- Out of classroom = FORMATIVE learning
- Integrating the 2 = holistic experience for students

Student Affairs contributes to the academy by grounding our programs and services in learning objectives.
<table>
<thead>
<tr>
<th>Student Affairs Learning Domains</th>
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<tbody>
<tr>
<td>Communication: Interpersonal/Intrapersonal Development</td>
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<tr>
<td>Critical and Analytical Thinking</td>
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<tr>
<td>Integration and Application of Knowledge</td>
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<td>Diversity</td>
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<td>Values and ethics</td>
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<tr>
<td>Civic Engagement/Global Awareness</td>
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<td>Leadership</td>
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CONNECTION TO COLLEGIATE SUCCESS

NACE Career Readiness Competencies

The National Association of Colleges and Employers has identified the following competencies associated with career readiness for the new college graduate:

- Critical Thinking/Problem Solving
- Oral/Written Communications
- Teamwork/Collaboration
- Information Technology Application
- Leadership
- Professionalism/Work Ethic
- Career Management
## COMMON LEARNING DOMAINS

<table>
<thead>
<tr>
<th>WCU General Education Learning Outcomes</th>
<th>Student Affairs Learning Domains (proposed)</th>
<th>Paraprofessional Competencies</th>
<th>NACE Career Readiness Competencies</th>
</tr>
</thead>
<tbody>
<tr>
<td>Communicate effectively</td>
<td>Communication/interpersonal development</td>
<td>Written/oral communication</td>
<td>Oral/written communication</td>
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<td>Employ quantitative concepts and mathematical methods</td>
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<tr>
<td>Think critically and analytically</td>
<td>Critical and analytical thinking</td>
<td>Problem solving/critical thinking</td>
<td>Critical thinking/problem solving</td>
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| Demonstrate the ability to think across and about disciplinary boundaries | Integration and application of knowledge | Teamwork/Collaboration | Information technology application
| Respond thoughtfully to diversity      | Diversity                                   | Equity, diversity, inclusion  |                                   |
| Make decisions informed by historical, cultural, and philosophical traditions | Values and ethics                           | Professionalism/work ethic    | Professionalism/work ethic        |
|                                        | Civic engagement/global awareness           |                               | Career management                 |
|                                        | Leadership                                 | Leadership                    | Leadership                        |
PRINCIPLES OF GOOD PRACTICE

- In Undergraduate Education
  - Encourages contact between students and faculty,
  - Develops reciprocity and cooperation among students,
  - Encourages active learning,
  - Gives prompt feedback,
  - Emphasizes time on task,
  - Communicates high expectations, and
  - Respects diverse talents and ways of learning.


- For Student Affairs
  - Engages students in active learning.
  - Helps students develop coherent values and ethical standards.
  - Sets and communicates high expectations for student learning.
  - Uses systematic inquiry to improve student and institutional performance.
  - Uses resources effectively to achieve institutional missions and goals.
  - Forges educational partnerships that advance student learning.
  - Builds supportive and inclusive communities.
FACULTY

- Expertise
- Passion for a Particular Topic
- Research Interests
- Energy/Service Commitment
- Students
STUDENT AFFAIRS
EDUCATORS AND PRACTITIONERS

- Understanding of Student Development Theory
- Expertise in Program Development and Implementation
- Contact with Students Outside of the Classroom
- Access to Funding
- Understanding of Policy Development and Administration
COLLABORATION FOR SUCCESS:
CREATING LEARNING PARTNERSHIPS

• Ideas and Examples???

• What Can You Do?
  • Immediately
  • Over the Summer
  • Long Term
THANK YOU!