

Pedagogy for Engagement Committee 2012 Summer Series

Wednesday, May 23, 2012

Plan to attend these exciting Summer Pedagogy Series presentations. Questions about the workshop should be directed to the attention of Andrea Grinwis - Voice: 610.436.3551
Email: agrinwis@wcupa.edu; RSVP by Wednesday, May 9th.

High Impact Learning: Meaningful Strategies for Meaningful Learning Philips Autograph Library

8:30 – 9:00 a.m. Registration, Coffee, and Tea

9:00 – 9:15 a.m. Opening Remarks by Darla Coffey, Associate Provost

9:15 – 11:15 a.m. Keynote Speaker, Diana Laufenberg, on Project Based Learning (PBL).

The first part of this session will be about PBL and participants will be provided with ideas for PBL. For example, what is Project Based Learning? How do you structure projects in a fair way and get people to work together? How do you grade? The second half of the workshop will be interactive and applied. Faculty are asked to bring their syllabus. Diana Laufenberg will walk around and check in on faculty as they discuss their classes in groups. We request that faculty, in their RSVP, send a brief description of their course and a question they may have about incorporating project-based learning. These responses will be forwarded to Diana in advance.

11:15 – 12:30 p.m. Lunch and Pedagogy Fair

Pedagogy for Engagement grantees representing the College of Arts and Sciences, the College of Business and Public Affairs, the College of Education, and the College of Visual and Performing Arts will be presenting posters on their funded projects. Lunch will be served at this time too!

12:30 – 2:30 p.m. A Response to the Campus Climate Survey: Increasing the Participation of Marginalized Voices in the Classroom, with Mark Good (Co-sponsored with the Office of Social Equity)

In the first part of this workshop, Mark will discuss concepts and techniques to help faculty and students think about diversity and build a foundation for balanced classroom participation of all groups. Case studies and activities will be shared during the second part of this session to demonstrate how these practical tips can increase the participation of marginalized voices in the classroom and foster greater empathy toward others.

2:30 p.m. Wrap-up and Evaluations