

Introduction to  
the WCU  
University Writing  
Center

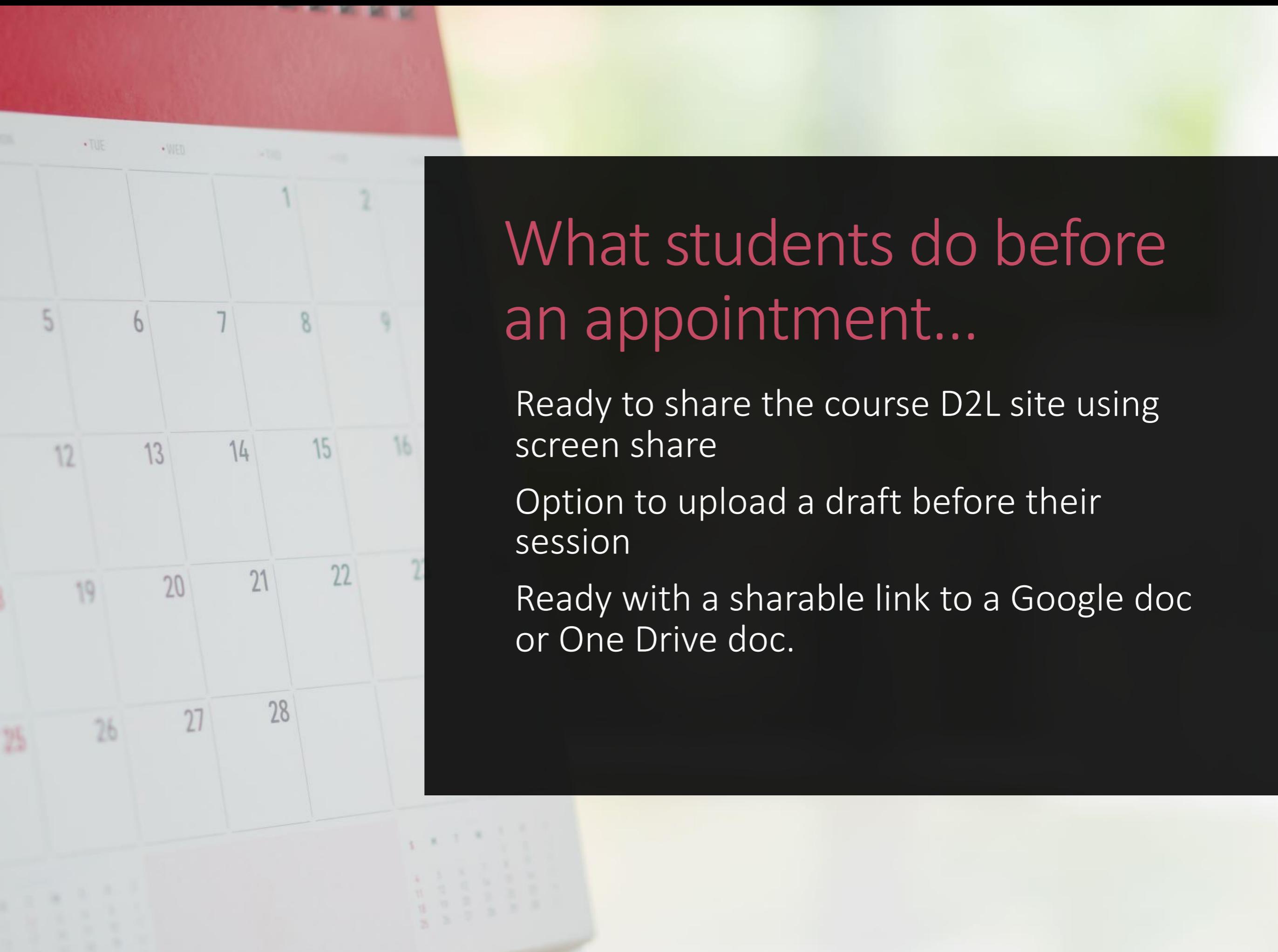
We help  
students  
become  
better  
writers!

We start with  
their concerns

- APA style
- Grammar
- Meeting the assignment
- Organization
- Flow...

We help them  
find patterns

- Tips for organization
- Patterns of grammatical error (2-3 at most in one session)
- Not a proofreading service

A calendar grid is visible in the background, showing days of the week and dates. A black rectangular overlay is positioned on the right side of the image, containing text in pink and white. The pink text is the main title, and the white text lists three bullet points.

## What students do before an appointment...

- Ready to share the course D2L site using screen share

- Option to upload a draft before their session

- Ready with a sharable link to a Google doc or One Drive doc.

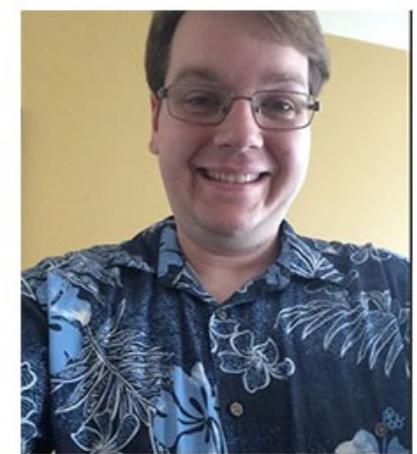
[SCHEDULE AN APPOINTMENT](#)

## The Right to Our Own Language

The West Chester University Writing Center affirms that everyone's language of nurture, and all Englishes, are inherently eloquent and equal. Each of us owns a language that is a legacy from those who loved us. Our language is a testament to where we come from. No language is less than another.

This said, the Writing Center also acknowledges that the systemic and intersecting forces of racism, xenophobia, and class prejudice create a present reality of double standards in which some so-called "non-standard" English is disrespected, while other objectively just-as-non-standard English is given a pass. Language prejudice is brazenly and unapologetically used as a justification, both in education and in the workplace, to restrict access to opportunity. Furthermore, language prejudice is inextricably linked to racism and xenophobia so that the way we look or sound often means we can't be heard, regardless of our mastery of the "standard."

The Writing Center acknowledges the harm and trauma of language prejudice and systemic racism. We commit to fundamental respect as a ground rule in the writing center. Our goal is to ensure students get the support they need to communicate powerfully and persuasively in writing without being judged or stereotyped on the basis of the way they speak or write.



Our tutors will work with you using Zoom and Google Docs. We can also work with you using the built-in software in our scheduling software, WCOOnline.

Online  
scheduling

[wcupa.edu/writingcenter](http://wcupa.edu/writingcenter)

And...

We Can  
Come to  
You...

1. Professor and Director discuss the assignment and the needs of the students and work together to design the workshop. The workshop will be tailored to the needs of the professor and students.
2. Professor and Director determine a date for the portable session. Margaret Ervin and tutors will attend your class to run a workshop on the chosen topic.

Our goal is to help professors run productive in-class workshops on their own in the future. We have been able to help professors who have had past frustrating experiences with in-class peer workshops.

## Topics for Portable Sessions Include...

- Your writing process: Do you need to change it?
- How to write an arguable thesis
- How to reorganize a messy draft
- How to support an argument
- How to introduce sources in the body of the text
- Writing personal statements for an internship

# Tips for your students...



Come in twice! Once with a first draft and again before the assignment is due.



Expect to leave the session with a to do list of things they can accomplish on your own.



Know that becoming a good writer takes time and practice. Students don't go from a C to an A in one tutorial...



Professors and the Writing Center are a team! If students have concerns about the tutorial, please reach out to us, so we can work together.