Dear Students:

The faculty and staff of the Department of Psychology join our voices with the many others who speak out against the racism and injustice highlighted by the events of the past few weeks. We are heartbroken that the life of a man could be extinguished in such a publicly dehumanizing way and that his family, friends, and community are left with unbearable suffering and grief. George Floyd’s death at the hands of Minneapolis police officers also reminds us of the untimely deaths of unarmed Black Americans and points to the long history and systemic forms of racism, oppression, and injustice that plague our country. These systemic inequities are tied to a legacy that includes genocide of Indigenous peoples, enslavement of people of African heritage, and xenophobic hatred and violence diminishing the value of human lives. The Psychology Department commits to addressing issues of injustice and inequities in our actions and curriculum.

We recognize that students and university colleagues both within and outside of our department are impacted by racial inequities. Many live in fear and apprehension because their lives and the lives of their loved ones are at constant risk and many are the targets of overt prejudice as well as behaviors that are influenced by implicit bias and systemic prejudice. As your professors, advisors, and staff members, we aim to create a safe space in our department for students to share their knowledge and wisdom from their own life experiences. There is much we can learn from one another.

As psychologists, we use evidence-based methods to study the factors that influence and change behavior. As a discipline, we are uniquely trained to shed light on the conditions that contribute to stereotypes, bias, and racism; to find ways to ameliorate their impact on individuals, families, and communities; and to work towards ending these ills. As professionals, we uphold the objectives of our professional organizations, including to foster the advancement of human rights, fairness, diversity, and inclusion through the application of psychological science, and to use psychology to improve the functioning of institutions, organizations, systems, and communities. As individual faculty and staff members, we commit to deep personal reflection to increase our own awareness. We pledge to work towards dismantling racism and its corrosive effect on those most immediately impacted and society at large. We encourage our students to become agents of personal and community change and commit to eliminating injustice, inequities, and oppression. The department’s ad hoc committee on Diversity, Equity, and Inclusion will convene in the fall to outline specific steps for the department to take to begin to address racial inequities.

To the extent that we as psychology students and faculty strive to be a part of this much needed change, we will fulfill the highest ethical aims of our discipline and our professional organizations. Psychologists are committed to increasing scientific and professional knowledge of behavior and people's understanding of themselves and others and to use such knowledge to improve the condition of individuals, organizations, and society. As such, “Psychologists respect and protect civil and human rights” (Preamble, APA Ethical Code).

Finally, we remind students of the importance of connecting with family, friends, and community to find comfort and strength in support. We encourage you to reach out to sources of
support, as needed, including professional counseling. You also can reach out to your faculty, the Counseling and Psychological Services Center, or the Office for Diversity, Equity, and Inclusion. For further information about psychology courses that deal extensively with the problems of racism, inequities, oppression, and injustice, please see course list below.

Your professors and the staff of the Department of Psychology
June 9, 2020

Psychology offers insights into structural inequalities and evidence-based solutions to benefit individuals and society broadly. Interested students might consider the following courses:

**Undergraduate:**

PSY 120. Multicultural Psychology (satisfies a requirement for the Minor in Ethnic Studies)
PSY 215. Liberation Psychology: Sustaining Community Change
PSY 254. Social Psychology
PSY 365/565. Psychology of Women
PSY448/449. Field Experience in Psychology: Diverse Communities

**Graduate:**

PSY 540. Multicultural Psychology
PSY 565. Psychology of Women
PSY 609. Advanced Social Psychology
PSY 705. Multicultural Clinical Psychology
PSY 781. Ecological Contexts of Trauma

In addition, the research labs of the following faculty members specifically study issues of race, oppression, privilege, and equity, and these labs often have opportunities for student involvement. Please contact the professor directly for more information: Drs. Ellie Brown; Janet Chang; Stevie Grasserti; Lauri Hyers; Jasmin Tahmaseb McConatha.