

Student Admissions, Outcomes, and Other Data

The inaugural cohort of the WCU Clinical Psychology PsyD program matriculated in 2016; the first members graduated in 2021.

Time to Completion for all students entering the program

Outcome	Year in which Degrees were Conferred																			
	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026										
Total number of students with doctoral degree conferred on transcript	0	0	0	0	2	12	6	6	12	5										
Mean number of years to complete the program	0	0	0	0	5	5	5	5.5	5.33	5										
Median number of years to complete the program	0	0	0	0	5	5	5	5.5	5	5										
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students in less than 5 years	0	0	0	0	0	0	0	0	0	0	1	8	0	0	0	0	0	0	1	20
Students in 5 years	0	0	0	0	0	0	0	0	2	100	10	83	6	100	3	50	9	75	3	60
Students in 6 years	0	0	0	0	0	0	0	0	0	0	1	8	0	0	3	50	2	17	1	20
Students in 7 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	8	0	0
Students in more than 7 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

With approval from the Program Director, students who enter the PsyD program with prior graduate work in clinical psychology or a related discipline may reduce their credit load during one or more semesters. Up to 30 credits completed in the former WCU Clinical Psychology MA program, up to 18 credits from a master's program elsewhere, or up to 36 credits from an APA accredited psychology doctoral program are eligible for transfer to the PsyD program.

Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion. [Admissions - WCU of PA](#)

Program Costs

Description	2026-2027 1 st -year Cohort Cost
Tuition for full-time students (in-state)	\$724.00 Per Credit
Tuition for full-time students (out-of-state)	\$1,087.00 Per Credit
Tuition per credit hour for part-time students (if applicable enter amount, if not applicable enter "NA")	NA
University/institution fees or costs (both in-state & out-of-state)	\$238.95 per credit (In-State) \$260.95 per credit (Out-of-State)
Additional estimated fees or costs to students (e.g. books, travel, etc.)	\$500.00

[Doctor of Clinical Psychology Tuition : Estimated Cost Calculator - WCU of PA](#)

**Internship Placement –
Table 1**

Outcome	Year Applied for Internship																			
	2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		2022-2023		2023-2024		2024-2025		2025-2026	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who obtained APA/CPA-accredited internships	0	0	0	0	0	0	0	0	3	100	11	100	6	67	5	100	8	80	11	92
Students who obtained APPIC member internships that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	1	11	0	0	2	20	0	0
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other internships that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	2	22	0	0	0	0	0	0
Students who obtained any internship	0	0	0	0	0	0	0	0	3	100	11	100	9	100	5	100	10	100	11	92
Students who sought or applied for internships including those who withdrew from the application process	0	0	0	0	0	0	0	0	3	-	11	-	9	-	5	-	10	-	12	-

Beginning with the Fall 2025 PsyD cohort, an APA accredited internship is required. However, this policy does not apply to PsyD students who entered the program *prior* to 2025. Students who entered the program in Fall 2024 or earlier are expected to prioritize matching at an APA accredited internship through APPIC; however, once they register for the APPIC Match, they are allowed to obtain an internship that is not APA accredited. Furthermore, students who matriculated prior to 2025 and experience unexpected, extenuating circumstances may receive approval from the PsyD Program to complete an internship at a site that is neither an APPIC member internship nor an APA accredited internship, following review and verification of the internship site by the PsyD Program Director of Clinical Training.

**Internship Placement -
Table 2**

Outcome	Year Applied for Internship																			
	2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		2022-2023		2023-2024		2024-2025		2025-2026	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who sought or applied for internships including those who withdrew from the application process	0	-	0	-	0	-	0	-	3	100	11	100	9	100	5	100	10	100	12	100
Students who obtained paid internships	0	0	0	0	0	0	0	0	3	100	11	100	8	89	5	100	10	100	11	92
Students who obtained half-time internships* (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	1	11	0	0	0	0	0	0

* Cell should only include students who applied for internship and are included in applied cell count from “Internship Placement – Table 1”

Attrition

Variable	Year of First Enrollment																			
	2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		2022-2023		2023-2024		2024-2025		2025-2026	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students for whom this is the year of first enrollment (i.e. new students)	4	100	10	100	10	100	8	100	12	100	12	100	8	100	10	100	13	100	12	100
Students whose doctoral degrees were conferred on their transcripts	3	75	10	100	10	100	6	75	10	83	3	25	1	12.5	0	0	0	0	0	0
Students still enrolled in program	0	0	0	0	0	0	0	0	0	0	9	75	6	75	10	100	11	85	12	100
Students no longer enrolled for any reason other than conferral of doctoral degree	1	25	0	0	0	0	2	25	2	17	0	0	1	12.5	0	0	2	15	0	0

Licensure

Outcome	2016-2024
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	26
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	22
Licensure percentage	85% *

* The PsyD program prepares students for professional practice, academic roles, research, and consultation. As a result, a percentage of graduates are not engaged in direct clinical practice and, therefore, are not licensed.