ACCELERATED PROGRAM - B. S. IN BIOLOGY: ECOLOGY AND CONSERVATION CONCENTRATION + M. S. IN BIOLOGY

Fall 2023 – Spring 2024

I. ACADEMIC FOUNDATIONS & DEGREE REQUIREMENTS

Requirement	Course	Credits	Term	Year	Grade
First Year Experience	FYE 100	4			
Effective Writing I	WRT 120	3			
Effective Writing II	WRT 2 🔺	3			
Mathematics: Statistics	MAT $1\overline{21}^{+}$ or 125^{+}	3			
Interdisciplinary ("I")		3			
Diverse Communities ("J")	¥	3			
Ethics ("ET")		3			
Writing Emphasis ("W") Nine	e credits*, integrated ac. <u>BIO 211</u>	ross General Ed 	ucation &	& Major	courses.
One at 300/400-level	·:				

Speaking Emphasis ("SE") Nine credits*, integrated across General Education & Major courses.

One at 300/400-level: <u>BIO 490</u>

II. GENERAL EDUCATION DISTRIBUTIVE REQUIREMENTS

- Courses must be selected from the approved General Education list (see the <u>catalog</u>).
- Interdisciplinary ("I") courses cannot also be a General Education distributive course.
- Biology majors fulfill their science requirements with CHE 103 and PHY 130/170.
- Distributive requirements can be simultaneously satisfied with other degree requirements, see some examples •.

A. Humanities (6 credits): E.g., Literature (LIT/CLS), History (HIS), Philosophy (PHI) *Courses must be selected from two different subject areas.*



B. **Behavioral and Social Sciences** (6 credits): E.g., Psychology (PSY), Sociology (SOC), Anthropology (ANT), Political Science (PSC), Geography (GEO), Economics (ECO)

Courses must be selected from two different subject areas.

Note: Students taking the MCAT should take PSY 100 and SOC 100.

C. Arts (3 credits): E.g., Art (ART), Art History (ARH), Dance (DAN), Film (FLM), Music (MHL, MTC), Theater (THA)

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III. DIRCTED ELECTIVES – 13 credits (to reach 120 total credits for the B.S. degree)

IV. SUPPORTING COURSES (28 credits)

Calculus **	MAT	3	
General Chemistry I	CHE $\overline{103}$	3	
General Chemistry I Lab	CRL 103	1	
General Chemistry II	CHE 104	3	
General Chemistry II Lab	CRL 104	1	
Organic Chemistry I	CHE 231	4	
Organic Chemistry I Lab	CRL 231	2	
Organic Chemistry II	CHE 232	3	
General Physics I **	PHY 130	4	
General Physics II	PHY 140	4	

V. BIOLOGY COURSES (42 credits; 30 credits taken at the undergraduate level, 12 credits taken at graduate level are applied to the B.S.) Must have 3.00 GPA for graduate admission.

A. Required Core Courses (16 credits)			
General Biology I ***	BIO 110	4	 	
General Biology II ***	BIO 111	4	 	
Genetics ***	BIO 210	3	 	
Genetics Lab ***	BIO 210L	1		
Cell Biology ***	BIO 211	4	 	
B. Other Required Courses	· · · ·			
General Ecology ***	BIO 270	3	 	
Biostatistical Applications	BIO 310	3	 	

C. *Biology Ecology Electives* (3 credits; must be selected from list below)

		<u> </u>	
BIO 275	Field Botany	BIO 470	Population Biology
BIO 277	Vertebrate Ecology	BIO 471	Wetlands
BIO 312	Marine Botany	BIO 473	Conservation Biology
BIO 313	Marine Biology	BIO 474	Microbial Ecology
BIO 315	Terrestrial Ecosystem Ecology	BIO 475	Plant Communities
BIO 387	Invertebrate Zoology	BIO 476	Freshwater Ecology
BIO 412	Organic Evolution	BIO 477	Entomology
BIO 415	Tropical Ecology & Conservation	BIO 478	Plant Evolution
BIO 453	Marine Mammals	BIO 485	Systematic Botany
BIO 454	Mycology	BIO 491	Research in Biology
BIO 466	Plant Physiology	BIO 492	Internship in Biology

D. *Ecology-related Electives* (6 credits; must be selected under advisement from list below)

Department of Biology		Department of Earth & Space Science		
Any Biology Ecology Elective (above)		ESS 301	Environmental Geochemistry	
BIO 214	General Microbiology	ESS 330	Introduction to Oceanography	
BIO 457	Functional Animal Morphology	ESS 332	Advanced Oceanography	
BIO 464	Microbial Physiology	ESS 336	Environmental Geology	
BIO 468	Comparative Vertebrate Physiology	ESS 343	Geomorphology	
		ESS 435	Remote Sensing	
Department of	Chemistry	ESS 439	Hydrogeology	
CHE 321	Analytical Chemistry I	ESS 490	Fundamentals of Soil	
CHE 403	Chemistry of the Environment			
CHE 424	Advanced Analytical Chemistry	Department of Geography & Planning		
CRL 321	Analytical Chemistry I Lab	GEO 214	Introduction to Planning	
CRL 424	Analytical Chemistry II Lab	GEO 225	Introduction to Maps & Remote Sensing	
		GEO 230	Environmental Conservation & Sustainability	
Department of	Health	GEO 324	Introduction to GIS	
ENV 447	Environmental Regulations	GEO 332	Environmental Crises	
ENV 451	Environmental Toxicology	GEO 336	Environmental Planning	
ENV 462	Water Quality and Health	GEO 338	Environmental Applications of GIS	
	•	GEO 341	Landscape Analysis	
Department of	Psychology	GEO 401	Internet Mapping	
PSY 335	Animal Behavior	GEO 402	Field Methods in Environmental Geography	
PSY 336	Animal Behavior Lab	GEO 424	GIS Applications	
PSY 490	Course Topics: Primate Behavior & Culture	PLN 320	Land Use Planning	
ANT/PSY 230	Introduction to Primatology			
	•	Departmen	nt of Political Science	
		PSC 354	Environmental Politics & Policy	

VI. GRADUATE COURSES $^{\Delta}$

A. Core courses (12 credits)			
Graduate Seminar in Biology	BIO 510	3	
Experimental Design and Analy	ysis		
	BIO 511	3	
Topics & Methods in Cellular,	Microbial,	and Molecular	Biology
-	BIO 520	3	
Topics & Methods in Ecology,	Evolution,	and Organisma	al Biology
	BIO 521	3	
B. <i>Electives</i> ^{<i>ξ</i>} (9 credits)			

C. Research and Capstone Σ (9 credits)

Thesis Proposal	BIO 608	3	 	
Thesis Research	BIO 609	3		
Thesis and Defense	BIO 610	3	 	

Notes and Requirements

The Accelerated B.S. + M.S. program is only open to thesis students. Students should begin discussing research topics with prospective faculty advisors during the 2^{nd} year in preparation for application to the accelerated program during their 3^{rd} year.

Credit requirements: B.S.: 120 credits; M.S.: 30 credits. Twelve credits taken at the graduate level are also applied to the B.S. degree. Therefore the total for both degrees is 138 credits.

▲ The second (200-level) WRT course is chosen from WRT 200, 204, 205, 206, 208, or 220.

◆ The Diverse Communities ("J") course and the Ethics ("ET") courses can be satisfied through another requirement (e.g., Interdisciplinary or Distributive) as long as the course carries the appropriate attribute(s). *Note*: Credits are not duplicated such that if a course satisfies two requirements, those credits must be made up via directed electives (the minimum total credits for a B.S. degree is 120).

♣ All students must take at least 9 credits of Writing Emphasis courses and 9 credits of Speaking Emphasis courses. Students who enter WCU with 40-70 transfer credits only need 6 credits of each; students who enter with >70 transfer credits only need 3 credits of each. All students must take at least 3 credits of Writing Emphasis and 3 credits of Speaking Emphasis at the 300-400 level.

• Students should think about how requirements can be simultaneously satisfied. As examples: LNC 110 is a Humanities distributive that satisfies the Ethics requirement; PHI 180 is a Humanities distributive that satisfies the Diverse Communities & Ethics requirements; LIT 165 is a Humanities distributive that is also Writing Emphasis; PSC 101 is a Behavioral & Social Science distributive that satisfies the Diverse Communities requirement.

+ All student will need to complete the Math Placement Exam before they can enroll in MAT courses. For information, please visit the link below. Please direct any questions to <u>mathexam@wcupa.edu</u>. <u>https://www.wcupa.edu/sciences-mathematics/mathematics/mathematicsPlacement.aspx</u>

* The Biology department recommends MAT 145 (Calculus for the Life Sciences; 3 credits) or MAT 161 (Calculus I; 4 credits). MAT 143 (Brief Calculus; 3 credits) is also acceptable. You must meet the necessary prerequisites or obtain a minimum score on the <u>Math Placement Exam</u> to enroll in a calculus class. Visit the Math Department website to take the exam. If you receive a score of 3 or lower on the placement exam, you must take MAT 115 (Algebra, Functions, and Trigonometry) or MAT 131 (Precalculus) as preparation for Calculus (MAT 143 or MAT 145). If a student scores a 2 or lower, they will need to take MAT Q30 before they can enroll in MAT 115 or MAT 131. Students can repeat the mathematics assessment to improve their score. If you receive a score of 4 or above, you can enroll directly into MAT 143 or MAT 145. You must score a 5 to enroll into MAT 161 or take the pre-requisite of MAT 131.

** The recommended Physics sequence is PHY 130 & PHY 140. Students may substitute the PHY 170 & PHY 180 sequence, but PHY 130 may not be used as a prerequisite for PHY 180 and PHY 170 may not be used as a prerequisite for PHY 180.

*** Course must be passed with a "C-" or better.

 Δ - To be considered for the accelerated program and enroll in BIO 608 (Thesis Proposal), students must have attained (completed) 75 credits with a minimum of 18 biology credits. Students must have a minimum cumulative GPA of 3.00 including a minimum GPA of 3.00 for biology courses. BIO 608 requires departmental permission to enroll; students must arrange a committee meeting prior to enrolling in BIO 608 (e.g., during their third year).

The accelerated program in biology is only open to thesis students. Any student wishing to switch out of the thesis option will be required to complete all requirements of the B.S. degree. Once admitted to the graduate program, graduate policies apply, including minimum GPA (3.00). *See the Graduate Catalog for further details.*

 ξ – Any other 500-level BIO course except BIO 591. If a course is offered at both the 400 and 500 levels, the student must take the 500-level course. No more than 6 credits of 400-level courses may be counted toward the M.S. degree. With prior departmental approval, up to 6 credits of graduate course work from another department or university may be applied toward the M.S. degree. BIO 535, 536, and 537 may be repeated for credit provided the topic is different.

 Σ - A letter grade must be obtained for BIO 608 before the student can enroll in BIO 609. Likewise, a letter grade must be obtained for BIO 609 before the student can enroll in BIO 610.

Suggested Sequence for Accelerated B.S. + M.S. Biology Majors

Ecology & Conservation Concentration

Fall 2023 – Spring 2024

Semester #1 (15 credits) FYE 100 (4) WRT 120 (3) BIO 110 (4) CHE 103 (3) & CRL 103 (1) Semester #3 (16 credits) BIO 210 (3) & BIO 210L (1) CHE 231 (4) & CRL 231 (2) Gen Ed Distributive: Humanities & Ethics (ET) course (3) Diverse Communities Course (J) (3)	Semester #2 (17 credits) WRT 2(3) BIO 111 (4) CHE 104 (3) & CRL 104 (1) MAT 125 or MAT 121 (3) Gen Ed Distributive: Behavioral & Social Science (3) Semester #4 (16 credits) BIO 211 (W) (4) BIO 270 (3) CHE 232 (3) Gen Ed Distributive: Arts (3) MAT 145 (3) or MAT 143 (3) /161 (4)
BIO Ecology elective (3) PHY 130 (4) Gen Ed Distributive: Humanities (3) Directed Elective (W) (3) Gen Ed Distributive: Behavioral & Social Science (3)	 BIO 310 (3) Ecology-related elective (3) PHY 140 (4) Interdisciplinary Course (I) (3) Speaking Emphasis Course (SE) (3)
 Semester #7 $^{\Delta}$ (14 credits) BIO 510 (3) BIO 520 (3) Upper-level Directed Elective (W) (3) Directed Elective (2) BIO 608 $^{\Delta}$ (3)	 Semester #8 (15 credits) Ecology-related elective (3) BIO 511 (3) BIO 521 (3) Directed Elective (3) Directed Elective (3)
 Semester #9 (9 credits) BIO elective (Graduate) (3) BIO elective (Graduate) (3) BIO 609 (3)	 Semester #10 (6 credits) BIO elective (Graduate) (3) BIO 610 (3)

All required 200 level Biology courses should be completed by the end of Semester #5.

Students should take Statistics (MAT 121 or 125) in the first year.

All students must take at least 9 credits of Writing Emphasis courses and 9 credits of Speaking Emphasis courses. Students who enter WCU with 40-70 transfer credits only need 6 credits of each; students who enter with >70 transfer credits only need 3 credits of each. All students must take at least 3 credits of Writing Emphasis and 3 credits of Speaking Emphasis at the 300-400 level.