Department of Biology

Undergraduate Advising Handbook

2023-2024

Biology website: http://bio.wcupa.edu/biology/

Department office: Schmucker Science Center North, Room 175

Phone: 610-436-2538; Fax: 610-436-2183



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BIOLOGY FACULTY

Phone # Credentials *Field of Expertise* E-mail address Office 610-430-4601 **BOETTGER**, Dr. Anne Invertebrate Zoology Marine and Fisheries Biology SSN 475 Professor **Environmental Physiology** Prediploma Biology, Osnabrück University (Germany) Cancer Research B.Sc., Hon., Zoology, Aberdeen University (Scotland) Ph.D., University of Alabama aboettger@wcupa.edu 610-436-2389 BUSKIRK, Dr. Sean Microbial Evolution Bacterial Virulence SSN 290 Assistant Professor B.S., Pennsylvania State University Ph.D., University of Georgia sbuskirk@wcupa.edu 610-436-2856 **CASOTTI**, Dr. Giovanni **Assistant Chair** SSN 175A Professor Functional Morphology B.S., Hon., Murdoch University (Australia) Physiology Microscopy Ph.D., Murdoch University (Australia) gcasotti@wcupa.edu 610-436-2327 CHAMBERS, Dr. Benjamin Virology MER 325A Assistant Professor **Immunology** B.S., Pennsylvania State University Ph.D., University of Pennsylvania bchambers@wcupa.edu 610-436-2751 CHANDLER, Dr. Jennifer **Department Chair** Plant Ecology SSN 281 Associate Professor B.A., Transylvania University **Biostatistics** B.S., Northern Kentucky University Conservation Biology Ph.D., West Virginia University jchandler@wcupa.edu 610-436-2985 DONZE-REINER, Dr. Teresa Plant Molecular Biology Bioinformatics MER 301 Associate Professor

Genetics

tdonze-reiner@wcupa.edu

B.S., University of Nebraska

Ph.D., University of Nebraska-Lincoln

610-436-2460 SSL 058	FISH, Dr. Frank E. Professor B.A., State University College at Oswego, New York M.S., Michigan State University Ph.D., Michigan State University	Zoology Marine Biology Functional Morphology Ecological Physiology ffish@wcupa.edu
610-436-2396 SSN 380	FORK, Dr. Megan Assistant Professor B.S., University of Wisconsin – Madison M.S., Florida International University Ph.D., Duke University	Freshwater Ecology Ecosystem Science mfork@wcupa.edu
610-436-2520 MER 133	GARNER, Dr. Yvette Instructor B.S., University of Scranton Ph.D., University of New Hampshire	General Biology Ecology ygarner@wcupa.edu
610-436-2760 SSN 282	GESTL, Dr. Erin Assistant Professor B.S., Pennsylvania State University Ph.D., Pennsylvania State University	Molecular Biology egestl@wcupa.edu
MER 129	HURLEY, Dr. Karen Chava Instructor B.A., Northwestern University Ph.D., University of Chicago	Sensory Physiology Molecular Biology Electrophysiology
610-436-2318 MER 317	MARESH, Dr. Jen Associate Professor B.S., West Chester University M.E.M., Duke University Ph.D., University of California–Santa Cruz	Physiological Ecology Animal Energetics jmaresh@wcupa.edu
610-436-2165 MER 302	PAGÁN, Dr. Oné Professor B.S., University of Puerto Rico M.S., University of Puerto Rico MSC Ph.D., Cornell University	Pharmacology Neurobiology Physiology opagan@wcupa.edu

610-738-0506 **PHARES**, Dr. Gregg

SSL 146 Instructor

B.S., Willamette University Ph.D., University of Chicago Neurobiology Physiology

gphares@wcupa.edu

610-738-0540 **PISCIOTTA,** Dr. John

SSN 376 Associate Professor

B.A., Eckerd College

M.S., University of South Florida Ph.D., Johns Hopkins University

Microbiology

jpisciotta@wcupa.edu

610-436-2404 **RAMALHO**, Dr. Manuela Oliveira

MER 313 Assistant Professor

B.S., Universidade Estadual Paulista

(UNESP), Brazil M.S., UNESP, Brazil Ph.D., UNESP, Brazil

& Field Museum, Chicago, IL

Genomics

Entomology

Molecular Ecology

mramalho@wcupa.edu

610-436-2316 **ROSARIO**, Dr. Michael

MER 323 Associate Professor

> B.A., University of California, Berkeley M.S., University of Massachusetts, Amherst

Ph.D., Duke University

Comparative Biomechanics

Functional Morphology Computational Biology

mrosario@wcupa.edu

Plant Ecology

Ecosystem Ecology

610-436-3175 SCHEDLBAUER, Dr. Jessica

SSN 383 Professor

> B.A., Hartwick College M.S., University of Maine

Ph.D., University of Idaho / Centro Agronómico

Tropical de Investigación y Enseñanza

jschedlbauer@wcupa.edu

610-436-2319 SOWA, Dr. Jessica

MER 321 Assistant Professor

B.S., University of Rochester

Ph.D., Baylor College of Medicine

Host-Pathogen Interactions

Cell Biology Genetics

jsowa@wcupa.edu

STAMIS, Ms. Sarah General Biology

MER 318A Instructor

B.A., Mount Holyoke College

M.S., West Chester University

Cellular & Molecular Biology

sstamis@wcupa.edu

STEVENSON, Ms. Natalie Microbiologuy MER 132 Instructor B.A., University of Delaware M.S., University of Delaware nstevenson@wcupa.edu 610-436-2864 SULLIVAN-BROWN, Dr. Jessica Molecular Biology Developmental Biology MER 319 Associate Professor B.S., James Madison University Ph.D., Princeton University jsullivan-brown@wcupa.edu 610-436-2249 **SWEET**, Dr. Eric Molecular Biology Assistant Professor Neurobiology MER 322 B.S., Virginia Polytechnic Institute Neurodegenerative Disease and State University Ph.D., Rutgers University esweet@wcupa.edu **Graduate Coordinator** 610-436-3009 TURNER, Dr. Gregory SSN 377 Professor Community Ecology B.S., Virginia Commonwealth University M.A., Hunter College, M.Ed., Columbia University Ph.D., Fordham University gturner@wcupa.edu 610-436-2457 **UEHLING**, Dr. Jennifer SSN 288 Assistant Professor **Animal Behavior** B.A., University of Chicago Ornithology Foraging Ecology B.S., University of Chicago Ph.D., Cornell University juehling@wcupa.edu

> Microbiology Epidemiology

dwallack@wcupa.edu

MER 130

610-436-6936 WALLACK, Dr. Denise

Instructor

B.A., Princeton University M.S., Duke University

PROGRAM INFORMATION

BACHELOR OF SCIENCE: INTEGRATIVE CONCENTRATION

The B.S. Biology: Integrative Concentration is for students who wish to earn a general degree in Biology. Students may select from a variety of courses that provide skills needed to achieve a number of different career goals. This program prepares students for admission into graduate or professional schools. Students preparing for professional school who need to take the MCAT should take at least one semester of psychology and one semester of sociology.

For more information contact **Dr. Fish**.

ACCELERATED PROGRAM - BACHELOR OF SCIENCE: INTEGRATIVE CONCENTRATION + MASTER OF SCIENCE IN BIOLOGY

The Accelerated Program allows students to start making progress on the Master's degree before completing their Bachelor's degree. Twelve credits of graduate coursework are used to satisfy the Bachelor's degree, allowing a student to earn both a B.S. and M.S. degree in as few as 138 credits. Students are considered undergraduates until conferral of the B.S. degree. Students can apply to the Accelerated Program in their junior year. Students are responsible for finding a biology faculty member that is willing to serve as their thesis advisor as well as a thesis committee that will supervise the project.

This program allows students to complete the Master's degree without doing a thesis project.

For more information contact **Dr. Turner**.

ACCELERATED PROGRAM - BACHELOR OF SCIENCE: INTEGRATIVE CONCENTRATION + MASTER OF SCIENCE IN BIOLOGY – THESIS OPTION

The Accelerated Program allows students to start making progress on the Master's degree before completing their Bachelor's degree. Twelve credits of graduate coursework are used to satisfy the Bachelor's degree, allowing a student to earn both a B.S. and M.S. degree in as few as 138 credits. Students are considered undergraduates until conferral of the B.S. degree. Students can apply to the Accelerated Program in their junior year. Students are responsible for finding a biology faculty member that is willing to serve as their thesis advisor as well as a thesis committee that will supervise the project.

This program involves a thesis project. To enroll in BIO 608 (Thesis Proposal), students must have attained (completed) 75 credits with a minimum of 18 biology credits. Students must have a minimum cumulative GPA of 3.00 including a minimum GPA of 3.00 for biology courses. BIO 608 requires departmental permission to enroll; students must arrange a committee meeting prior to

enrolling in BIO 608 (e.g., during their third year). Once admitted to the graduate program, graduate policies apply, including minimum GPA (3.00).

For more information contact **Dr. Turner**.

BACHELOR OF SCIENCE: CELL AND MOLECULAR CONCENTRATION

The B.S. Biology: Cell and Molecular Biology Concentration is designed to prepare students for graduate study or employment in research positions within the Cell and Molecular Biology field. The curriculum entails a core of concentration requirements (designed to provide an appropriate academic foundation) followed by a selection of upper-level concentration electives to be chosen in consultation with the student's academic advisor. Several Biology Department faculty members are actively engaged in Cell and Molecular Biology related research, and opportunities exist for qualified undergraduates to obtain hands-on research experience working in one of these laboratories. This program is appropriate for students anticipating a career in Medicine or other Health Professions. Students preparing for professional school who need to take the MCAT should take at least one semester of psychology and one semester of sociology.

For more information contact **Dr. Sullivan-Brown**.

BACHELOR OF SCIENCE: MICROBIOLOGY CONCENTRATION

The B.S. Biology: Microbiology Concentration is designed to provide students with the special preparation required for careers in clinical laboratories, industrial, academic research and government service in the areas of microbiology, immunology, virology, and mycology. The training students receive should make them especially attractive to biotechnology industries, several of which are developing or expanding in Pennsylvania and surrounding areas. Generation of highly trained individuals requires that the courses incorporated into the program provide extensive "hands-on" experience with the techniques that are most useful and important to modern biomedical sciences. Students will be exposed to fundamental knowledge of the characteristics, genetics, cultivation, metabolic properties, and host interaction of microorganisms including bacteria, fungi, intracellular and extracellular parasites, and viruses. Also included is the identification and characterization of such microorganisms. Emphasis will also be placed on acquisition of skills needed to evaluate and technically interpret results obtained.

Satisfactory completion of this program gives the student the option of taking the National Registry Examinations that provide recognition by the National Registry of Microbiologists at specific levels of training and/or experience mastered. Circulation of the student name in the registry brings the student to the attention of prospective employers.

This program also provides the basic preparation needed for entry into graduate school in several specialized areas of biology or into professional schools.

Students whose primary interests relate to the role of microorganisms in nature (i.e., Microbial Ecology) should consider taking the following courses as directed electives: Chemistry of the Environment (CHE 403), Wastewater Systems (ENV 463), and Water Quality and Health (ENV 462).

For more information contact **Dr. Pisciotta**.

BACHELOR OF SCIENCE: ECOLOGY AND CONSERVATION CONCENTRATION

The B.S. Biology: Ecology and Conservation Concentration provides an opportunity for interested students to obtain a strong background in field biology. The required core curriculum and choice of electives provide opportunities for later careers as biologists in State and Federal Environmental agencies, industry, environmental consulting firms and similar organizations. Internships are strongly recommended as part of the program. Coursework emphasizes skills obtained in Biology, Chemistry and Mathematics. Additional coursework from other departments may be recommended to fulfill particular career objectives. Whereas many students obtain jobs in some area of Ecology directly after obtaining the B.S. degree, many jobs in Ecology today require a M.S. degree.

Although the basic purpose of the program is to develop strong analytical skills suitable for a broad range of careers in ecology, conservation, and environmental biology, the opportunity exists for some specialization at the undergraduate level through 1) recommended courses, 2) internships with local organizations, and 3) summer courses offered at appropriate biological field stations.

- 1) Recommended Courses: Students interested in aquatic ecology, water quality, fisheries and related fields should consider taking Freshwater Ecology (BIO 476), Wetlands (BIO 471), Water Quality and Health (ENV 462), and Chemistry of the Environment (CHE 403). Students interested in plant ecology, horticulture, and related fields should take Plant Physiology (BIO 466), Wetlands (BIO 471), Plant Communities (BIO 475), Systematic Botany (BIO 485), and selected courses such as Entomology (BIO 477) and Fundamentals of Soil (ESS 490). Students wishing to specialize in wetland ecology should plan to take Wetlands (BIO 471), Freshwater Ecology (BIO 476), Hydrogeology (ESS 339) and Soils (ESS 490). Students interested in microbial ecology should consider taking General Microbiology (BIO 214), Microbial Ecology (BIO 474), Microbial Physiology (BIO 464), Chemistry of the Environment (CHE 403), and Water Quality and Health (ENV 462). Students with an interest in animal ecology should plan to take Vertebrate Ecology (BIO 277), Entomology (BIO 477), Invertebrate Zoology (BIO 387) and Animal Behavior (PSY 335, 336).
- 2) <u>Internships</u>: A large number of local organizations are interested in providing student internships, and can supply valuable experience and contacts. Students should expect to seek internships during their senior year, or during the summer between their junior and senior years. Internships receive course credit as BIO 409. A maximum of 8 credit hours may be used to satisfy Biology elective credit.
- 3) <u>Biological Field Stations</u>: Course taken during the summer at Biological Field Stations are highly recommended. Field stations provide an intensive exposure to field biology and can offer courses

complementary to those available at West Chester. Courses taken under advisement can be applied to the degree.

For more information contact **Dr. Schedlbauer**.

ACCELERATED PROGRAM - BACHELOR OF SCIENCE: ECOLOGY AND CONSERVATION CONCENTRATION + MASTER OF SCIENCE IN BIOLOGY

The Accelerated Program allows students to start making progress on the Master's degree before completing their Bachelor's degree. Twelve credits of graduate coursework are used to satisfy the Bachelor's degree, allowing a student to earn both a B.S. and M.S. degree in as few as 138 credits. Students are considered undergraduates until conferral of the B.S. degree. Students can apply to the Accelerated Program in their junior year. Students are responsible for finding a biology faculty member that is willing to serve as their thesis advisor as well as a thesis committee that will supervise the project.

To enroll in BIO 608 (Thesis Proposal), students must have attained (completed) 75 credits with a minimum of 18 biology credits. Students must have a minimum cumulative GPA of 3.00 including a minimum GPA of 3.00 for biology courses. BIO 608 requires departmental permission to enroll; students must arrange a committee meeting prior to enrolling in BIO 608 (e.g., during their third year). Any student wishing to switch out of the thesis option will be required to complete all requirements of the B.S. degree. Once admitted to the graduate program, graduate policies apply, including minimum GPA (3.00).

For more information contact Dr. Turner.

BACHELOR OF SCIENCE: MARINE SCIENCE CONCENTRATION

The B.S. Biology: Marine Science Concentration provides the opportunity for interested students to obtain a strong educational background in marine biology and other topics in a field that stretches from marine organisms to biotechnology and even oceanography interests from the coastal waters to deep oceans. The required core curriculum and electives will allow students the opportunity to draw on educational resources at West Chester University and Marine Field stations, such as the Wallops Island Marine Science Consortium, VA. Course work emphasizes techniques in biological sciences, oceanography, chemistry, physics and mathematics. Field and laboratory courses form a strong foundation of this program and students are encouraged to engage in directed research projects or internships.

For more information contact **Dr. Boettger**.

BACHELOR OF SCIENCE: MEDICAL LABORATORY SCIENCE CONCENTRATION

The B.S. Biology: Medical Laboratory Science Concentration offers students the opportunity to enter the field of medical laboratory science with emphasis on the techniques and instrumentation used to evaluate patient samples. This concentration allows students to complete the necessary general education and departmental requirements in three years. The fourth year is spent in a hospital internship training program at one of the several affiliated hospitals and students receive 26 semester hour credits for the internship year (BIO 407 & 408, Internship in Medical Laboratory Science). To qualify for the internship, students must have a minimum 2.75 GPA and be accepted by an accredited hospital Medical Laboratory Science program. Applications should be submitted by the summer of the junior year (60 credits completed). Internships are very competitive and acceptance depends on the cumulative GPA, excellent letters of recommendation and successful completion of an on-site interview. Please note that some programs require computer science or Anatomy and Physiology courses. Students completing the internship will receive a B.S. in Biology: Medical Laboratory Science concentration and the training necessary to take the national certification exam.

Affiliated hospitals include Pennsylvania Hospital, Pennsylvania College of Health Sciences (formerly Lancaster General Hospital), Reading Hospital, and St. Christopher's Hospital.

For more information contact **Dr. Pisciotta**.

MINOR IN BIOLOGY

The Department of Biology offers a minor in biology. The Minor in Biology requirements include the following:

- 1. Students must take either BIO 110 (4 credits, requires C- or better) or BIO 100 (3 credits, requires A- or better)
- 2. Students must complete a minimum of 21 total credits of Biology courses (BIO). Therefore, up to 18 additional credits of Biology courses are required for the minor in addition to BIO 100 or BIO 110. A student can take either BIO 100 or BIO 110, not both.
- 3. Students must complete a minimum of 6 credits of advanced standing coursework in their minor. Advanced Standing coursework is defined as any 300-level course or above and specific 200-level courses. In Biology, 200-level Advanced Standing courses include Human Anatomy and Physiology II (BIO 269) and Vertebrate Ecology (BIO 277).
- 4. Prerequisites for all courses need to be satisfied. An A- or better in BIO 100 will count when BIO 110 is needed as a pre-requisite. Please contact the Biology office to add a course if this applies to you.
- 5. Courses must be completed with C- or better AND at least 3 credits must be in addition to BIO courses required for student's major AND, for a student's first minor, at least 50% of these credits MUST be taken at a PASSHE institution.
- 6. Students must complete 6 credits in addition to those required by their major to achieve the minor. This is a University requirement.

For more information contact **Dr. Casotti**.

OTHER OPTIONS

Pre-Professional Studies

West Chester University has a Pre-Professional program design to help students gain entry into professional school once they graduate with an undergraduate degree from the University. The program aids student admission into programs such as medicine, veterinary sciences, physical assistants, physical therapists and dentistry. The program advises students on the courses appropriate for entry into the above programs and conducts mock interviews with applicants in their junior year to prepare them for successful admission. If recommended by the program, each applicant receives a committee letter of recommendation forwarded directly to their schools of choice. Although any biology major can qualify for these programs the department strongly encourages majors to be in either the *Integrative or Cell and Molecular Biology concentrations*, as these offer almost all of the pre-requisite courses needed for entry into future programs.

Appropriate Biology courses students should take to gain admission to the schools include Organic Chemistry II lab (CRL 232) (not a biology requirement), Comparative Vertebrate Anatomy (BIO 357), Animal Histology (BIO 428), Animal Development (BIO 448) and Comparative Vertebrate Physiology (BIO 468), these BIO courses fulfill Biology Elective credit. Other useful courses include Molecular Biology Techniques (BIO 333), Cellular and Molecular Biology (BIO 421), Molecular Genetics (BIO 431), Human Genetics (BIO 440), Virology (BIO 456), Immunology BIO 465), Light Microscopy and the Living Cell (BIO 480), Epidemiology (BIO 484), and Special Problems in Biology (BIO 491).

Other courses that are highly recommended include Biomedical Ethics (PHI 371), Business & Organizations Writing (ENG 368), Technical Writing (ENG 371), and Biochemistry I (CHE 476, required for Cell & Molecular students).

Interested students may apply in their second semester. Please note that five letters of reference are required for an interview or eligibility for a letter of recommendation from the Pre-Med committee. MCAT and GRE prep assistance is available through the Pre-Professional Office as well.

Pre-Physical Therapy Option

There are several academic paths a student may follow to prepare for a professional physical therapy program. The Department of Kinesiology has a Pre-Physical Therapy Concentration in Exercise Science, for students who wish to emphasize Exercise Science; we strongly recommend a minor in Biology for those students. Students may also meet the requirements for Physical Therapy programs by following the general concentration in the BS in Biology. In addition, within the College of Arts and Sciences, the Department of Biology and the Liberal Studies Program have cooperated on a degree plan that will allow students the flexibility necessary to meet the requirements of virtually all physical therapy schools in the Northeast. Students who are interested in a career in physical therapy are strongly advised to write to the admissions office of the schools

they are interested in to determine specific prerequisites for those programs. Required biology courses are particularly variable.

Students interested in pre-physical therapy in the College of Arts and Sciences should enter West Chester University as biology majors in the BS: General program, and identify themselves as pre-physical therapy during their summer orientation and advising session. They will be given a pre-physical therapy guidance sheet, and all assigned to the same advisor. The basic skills, science, and math courses taken during the first year are virtually the same as the BS: General program, but specific courses are recommended for the general education electives. These include Psychology 100 and Philosophy 180.

After completing 32 credits with a minimum GPA of 2.00, the student may elect to transfer to the B.S. in Liberal Studies, Science and Mathematics Track, and declare a biology minor. Biology courses that will fulfill the requirements of the minor will be selected after advisement and consideration of the particular physical therapy school the student plans to enter.

Pre-MBA Option

Students interested in pursuing a Master's in Business Administration following a Bachelor of Science degree in Biology can be admitted to the M.B.A. program with a GMAT score of 460 (or its equivalent GRE score). The GMAT requirement will be waived if your overall GPA is 3.3 (or higher), and you earn a B or better in each of the following courses: Management, Accounting, Marketing, Economics (ECO 111 or ECO 112), Finance, and Statistics (MAT 121).

INFORMATION & POLICIES

Research Opportunities in Biology

All of the Biology professors hold doctoral degrees and most are actively engaged in research in such areas as molecular genetics, immunology, cell physiology, ecology, and functional morphology. These individuals are nationally and internationally recognized with over 50 articles and papers appearing over the last five years in prestigious journals. Almost half have recently received grant support from either the National Institutes of Health or the National Science Foundation. Research facilities, as well as classrooms, are equipped with such state-of-the-art equipment as liquid scintillation and gamma counters, spectrophotometers with recorders, a digitized HPLC system, and scanning and transmitting electron microscopes. The Biology Department also manages the 20,000 specimen William Darlington Herbarium and a 126-acre Robert B. Gordon Natural Area for Environmental Studies.

Undergraduates interested in receiving academic credit for participating in departmental research activities should take BIO 391 (Research in Biology) and/or BIO 491(Capstone: Independent Research in Biology). Biology majors interested in gaining research experience in an off-campus external agency or university should take BIO 392 (Internship in Biology) and/or BIO 492 (Capstone: Professional Development in Biology). BIO 491 and BIO 492 are alternatives to the

capstone course (BIO 490: Capstone: Seminar in Biology). Students interested in these research opportunities should consult their advisor or any faculty member in their field of interest. An overall GPA of 2.5 and a GPA 2.5 or better in BIO courses is required before taking BIO 491 or BIO 492.

Advising & Graduation Requirements

The following pages (advising sheets) list the requirements for each of the programs within the Biology Department. You should use the appropriate section to plan and record your academic progress. Students are assigned to an Academic Advisor during summer orientation; consult with your Academic Advisor regularly. As academic advisors, Biology faculty members are expected to provide accurate, helpful information to students; students are expected to be knowledgeable about the academic policies and procedures governing the completion of their degrees. The ultimate responsibility for satisfying all graduation requirements is the student's. The ultimate responsibility for constructing each semester's schedule is also the student's. For university policy information and degree requirements, refer to the WCU Undergraduate Catalog for the year you entered the university. This is your contract with the university for your General Education Requirements, provided you maintain full-time student status, for the duration of your academic career and terminates upon earning your degree. You may at any time review your major requirements with your academic advisor. Students are expected to utilize campus email.

Every semester, a Scheduling Hold is placed on your account. This hold prevents you from scheduling until you meet with your Academic Advisor. Your advisor then removes the hold. This system is designed to assist you selecting the best coursework each semester to meet graduation guidelines in a timely fashion.

Please note that several courses WILL NOT count as a Biology major elective: BIO 102, 204, 259, 269, 307, and 469, and SCB courses. *See the WCU Undergraduate Catalog for prerequisites for individual courses.*

Be aware as well, that Interdisciplinary ("I") courses can **ONLY** be used to fulfill an interdisciplinary requirement, not a distributive requirement.

You must apply for graduation one full year before you anticipate graduating. This allows you the time to take required courses that may be offered only once per year in case you need them to graduate. The application process begins online in your myWCU account. The Registrar's Office will review your general education requirements with you prior to graduation. You should review your major requirements with your Academic Advisor. Students must have a GPA of 2.0 overall and in their BIO classes to receive a degree in Biology. Transfer students must complete at least half of their Biology credits at WCU to receive a degree in Biology.

Transfer Students

NOTE: In order to receive a degree in biology from West Chester University, a transfer student must successfully complete 30 credits at WCU and a minimum of 50 percent of the required

biology credits (excluding cognates such as Chemistry, Physics, & Calculus) in the WCU Department of Biology.

Advanced Placement Policy

A score of three or better on the Biology Advanced Placement Exam will transfer as credit for BIO 110, General Biology I.

Darlington Biological Society

The Darlington Biological Society (DBS) is the Biology Club at WCU. This dedicated group of students meets regularly to discuss a variety of topics and events with the assistance of a biology faculty advisor. Past service opportunities include Gordon Natural Area Clean-Up Days, West Chester's Adopt-a-Block program, Alex's Lemonade Stand, Earth Week, Aid to South Africa, and Native Plant Garden (planted outside Merion's window wall). They also hold an annual Paintball Tournament and All Science Semi-Formal along with the Chemistry Club. Trips to the Philadelphia Zoo, NYC, the Mutter Museum and the Franklin Institute were also taken last year. Camping and hiking events take place throughout the year. DBS hosts a successful monthly Seminar Series highlighting faculty and guests' research. Additionally, the DBS runs a tutoring program for biology courses. The first meeting of the year is announced via campus email to Biology students using OrgSync. Meetings are held in the Biology Student Lounge in Schmucker Science Link, Room 159.

Students should contact the Darlington Biological Society at BioClub@wcupa.edu.

Approved General Education Distributive Requirements

Beginning Fall 2014, only certain courses will be approved for general education credit for incoming first-year students. For a complete list of approved General Education Distributive classes consult the online Undergraduate Catalog. This can be found by going to www.wcupa.edu and typing in the words "approved general education course" using the search engine. or entering the following URL:

https://catalog.wcupa.edu/undergraduate/general-education-requirements/approved-gen-ed-course-list/

For transfer students, WCU will continue to accept transfer credit for courses other than those identified as "approved" general education courses, if the course equivalent has the same prefix as those in the sciences, behavioral and social sciences, humanities, or arts categories within the distributed requirements, including those assigned the 199 course number.

ADVISING SHEETS:

B. S. IN BIOLOGY: INTEGRATIVE BIOLOGY CONCENTRATION

Fall 2023 – Spring 2024

I. ACADEMIC FOUNDATIONS	& DEGREE REQUI	IREMENTS			
Requirement	Course	Credits	Term	Year	Grade
First Year Experience	FYE 100	4			
Effective Writing I	WRT 120	3			
Effective Writing II	WRT 2 *	3			
Mathematics: Statistics	MAT $1\overline{21}^{+}$ or 125^{+}	3			
Interdisciplinary ("I")		3			
Diverse Communities ("J")	•	3			
Ethics ("ET")	•	3			
Writing Emphasis ("W") Nine	e credits*, integrated ac <u>BIO 211</u>	eross General E	ducation &	Major	courses.
One at 300/400-level	:				
					
Speaking Emphasis ("SE") Ni	ne credits*, integrated	across General	Education	& Majo	or courses.
One at 300/400-level	: <u>BIO 490</u>				
 Courses must be selected Interdisciplinary ("I") co Biology majors fulfill the Distributive requirements requirements, see some e 	ourses cannot also be ir science requiremer s can be simultaneous	a General Ed its with CHE	ucation di 103 and P	stributi HY 130,	ve course
A. Humanities (6 credits): E Courses must be sele				losophy 	(PHI)
		3			
B. Behavioral and Social Socia	cal Science (PSC), Ge cted from two differen	cography (GEO at subject area	O), Econor	mics (E	
C. Arts (3 credits): E.g., Art Music (MHL, MTC), Theate		ARH), Dance	(DAN), F	ilm (FL	M),

III. DIRECTED ELECTIVES –	15 credits (as i	nany as	needed to rea	ach 120 total cre	edits)
W. CLIDDODEDIC COLIDORS	20.20 11.				
IV. SUPPORTING COURSES (2					
Calculus **	MAT_	3			
General Chemistry I	CHE 103	3			
General Chemistry I Lab	CRL 103	1			
General Chemistry II	CHE 104	3			
General Chemistry II Lab	CRL 104	1			
Organic Chemistry I	CHE 231	4			
Organic Chemistry I Lab	CRL 231	2			
Organic Chemistry II	CHE 232	3			
General Physics I **	PHY 130	4			
General Physics II	PHY 140	4			
A. Required Core Courses General Biology I *** General Biology II *** Genetics *** Genetics Lab *** Cell Biology *** Seminar or Internship or Independent Study***△	(19 credits) BIO 110 BIO 111 BIO 210 BIO 210L BIO 211 BIO 490/49	4 4 3 1 4 1/492 3			
B. Other Required Courses	(3 credits)				
General Ecology ***	BIO 270	3			
C. Biology Electives [△] (20 c Select courses under advise BIO courses at or above the may take either BIO 468 or	ement from BIG e 300 level, exc	ept BIC	307. Becaus	se of content ove	
	-				

Notes and Requirements

Total degree program: 120 credits.

- ♠ The second (200-level) WRT course is chosen from WRT 200, 204, 205, 206, 208, or 220.
- ▶ The Diverse Communities ("J") course and the Ethics ("ET") courses can be satisfied through another requirement (e.g., Interdisciplinary or Distributive) as long as the course carries the appropriate attribute(s). *Note*: Credits are not duplicated such that if a course satisfies two requirements, those credits must be made up via directed electives (the minimum total credits for a B.S. degree is 120).
- ♣ All students must take at least 9 credits of Writing Emphasis courses and 9 credits of Speaking Emphasis courses. Students who enter WCU with 40-70 transfer credits only need 6 credits of each; students who enter with >70 transfer credits only need 3 credits of each. All students must take at least 3 credits of Writing Emphasis and 3 credits of Speaking Emphasis at the 300-400 level.
- ♦ Students should think about how requirements can be simultaneously satisfied. As examples: LNC 110 is a Humanities distributive that satisfies the Ethics requirement; PHI 180 is a Humanities distributive that satisfies the Diverse Communities & Ethics requirements; LIT 165 is a Humanities distributive that is also Writing Emphasis; PSC 101 is a Behavioral & Social Science distributive that satisfies the Diverse Communities requirement.
- + All student will need to complete the Math Placement Exam before they can enroll in MAT courses. For information, please visit the link below. Please direct any questions to mathexam@wcupa.edu. https://www.wcupa.edu/sciences-mathematics/mathematics/mathematics/placement.aspx
- * The Biology department recommends MAT 145 (Calculus for the Life Sciences; 3 credits) or MAT 161 (Calculus I; 4 credits). MAT 143 (Brief Calculus; 3 credits) is also acceptable. You must meet the necessary pre-requisites or obtain a minimum score on the Math Placement Exam to enroll in a calculus class. Visit the Math Department website to take the exam. If you receive a score of 3 or lower on the placement exam, you must take MAT 115 (Algebra, Functions, and Trigonometry) or MAT 131 (Precalculus) as preparation for Calculus (MAT 143 or MAT 145). If a student scores a 2 or lower, they will need to take MAT Q30 before they can enroll in MAT 115 or MAT 131. Students can repeat the mathematics assessment to improve their score. If you receive a score of 4 or above, you can enroll directly into MAT 143 or MAT 145. You must score a 5 to enroll into MAT 161 or take the pre-requisite of MAT 131.
- ** The recommended Physics sequence is PHY 130 & PHY 140. Students may substitute the PHY 170 & PHY 180 sequence, but PHY 130 may not be used as a prerequisite for PHY 180 and PHY 170 may not be used as a prerequisite for PHY 140.
- *** Course must be passed with a "C-" or better.
- △ Students may only do one capstone course (BIO 490/491/492). Students using BIO 491/492 must be aware that they are fulfilling a capstone requirement, the credits will not also count as Biology electives. A maximum of 3 combined credits from BIO 391 and BIO 392 may be applied to the total BIO credits.

Suggested Sequence for B.S. Biology Majors

Integrative Biology Concentration

Fall 2023 - Spring 2024

Semester #1 (15 credits) FYE 100 (4) WRT 120 (3) BIO 110 (4) CHE 103 (3) & CRL 103 (1)	 Semester #2 (17 credits) WRT 2 (3) BIO 111 (4) CHE 104 (3) & CRL 104 (1) Gen Ed Distributive: Behavioral & Social Science (3) MAT 125 or MAT 121 (3)
Semester #3 (16 credits) BIO 210 (3) & BIO 210L (1) CHE 231 (4) & CRL 231 (2) Diverse Communities Course (J) (3) Gen Ed Distributive: Humanities & Ethics Course (ET) (3)	 Semester #4 (16-17 credits) BIO 211(W) (4) CHE 232 (3) Gen Ed Distributive: Behavioral & Social Science (3) Gen Ed Distributive: Arts (3) MAT 145 (3) or MAT 143 (3) /161 (4)
Semester #5 (16 credits) BIO 270 (3) BIO Elective (3) PHY 130 (4) Directed Elective (W) (3) Gen Ed Distributive: Humanities (3)	 Semester #6 (16 credits) BIO Elective (3) BIO Elective (3) PHY 140 (4) Interdisciplinary Course (I) (3) Speaking Emphasis Course (SE) (3)
Semester #7 (12 credits) BIO Elective (3) BIO Elective (3) Directed Elective (3) Upper-level Directed Elective (W) (3)	Semester #8 (15 credits) BIO Elective (3) BIO Elective (3) Directed Elective (3) Directed Elective (3) (if needed) BIO 490/491/492 (SE) (3)

All required 200 level Biology courses should be completed by the end of Semester #5.

Students should take Statistics (MAT 121 or 125) in the first year.

All students must take at least 9 credits of Writing Emphasis courses and 9 credits of Speaking Emphasis courses. Students who enter WCU with 40-70 transfer credits only need 6 credits of each; students who enter with >70 transfer credits only need 3 credits of each. All students must take at least 3 credits of Writing Emphasis and 3 credits of Speaking Emphasis at the 300-400 level.

ACCELERATED PROGRAM - B. S. IN BIOLOGY: INTEGRATIVE BIOLOGY + M. S. IN BIOLOGY

Fall 2023 – Spring 2024

I. ACADEMIC FOUNDATIONS	& DEGREE REQ	UIREMENTS			
Requirement	Course	Credits	Term	Year	Grade
First Year Experience	FYE 100	4			
Effective Writing I	WRT 120	3			
Effective Writing II	WRT 2 *	3			
Mathematics: Statistics	MAT $1\overline{21}^{+}$ or 125^{-}	3			
Interdisciplinary ("I")		3			
Diverse Communities ("J")	•	3			
Ethics ("ET")	<u> </u>	3			
Writing Emphasis ("W") Nine	_	across General E	ducation &	a Major	courses.
	<u>BIO 211</u>			-	
One at 300/400-level	: <u></u>				
	1·. 4. ·	1 0 1	E1	0.14:	
Speaking Emphasis ("SE") Ni	ne creatis*, integrate 	a across Generai	Eaucanon 	& Majo	r courses.
One at 300/400-level	:				
 Interdisciplinary ("I") co Biology majors fulfill the Distributive requirements, requirements, see some e 	ir science requirem s can be simultaneo	ents with CHE I	03 and P	HY 130.	
A. Humanities (6 credits): E				losophy 	(PHI)
B. Behavioral and Social Socia	cal Science (PSC), Cotted from two differs the MCAT should (ART), Art History	Geography (GEO tent subject area take PSY 100 an 3 3	0), Econors. s. d SOC 10	mics (E	CO)
	. ()	3			

I.

III. DI	RECTED ELECTIVES –	15 credits (to re	each 120	total cre	edits for	the B.S. degre	ee)
IV SI	UPPORTING COURSES (2	28 credits)					
11.50	Calculus **	MAT 145	3				
	General Chemistry I	CHE 103	3				
	General Chemistry I Lab	CRL 103	1				
	General Chemistry II	CHE 104	3				
	General Chemistry II Lab	CRL 104	1				
	Organic Chemistry I	CHE 231	4				
	Organic Chemistry I Lab	CRL 231	2				
	Organic Chemistry II	CHE 232	3				
	General Physics I **	PHY 130	4				
	General Physics II	PHY 140	4				
	luate level are applied to the A. Required Core Courses General Biology I *** General Biology II *** Genetics *** Genetics Lab *** Cell Biology *** B. Other Required Courses General Ecology *** C. Biology Electives \(^{\Omega}\) (11 of the courses of the course of the courses of the course of the cou	B.S.) Must hav (16 credits) BIO 110 BIO 111 BIO 210 BIO 210L BIO 211 (3 credits) BIO 270			_		edits taken
	D. Graduate Biology Core	Courses (12 gra	aduate c	redits, se	e below))	
VI. GI	RADUATE COURSES A. Core courses (12 credits BIO 510: Graduate Seminar in BIO 511: Experimental Desig BIO 520: Topics & Methods in	n Biology n and Analysis n Cellular, Micr	3				
	B. <i>Electives</i> ξ (15 credits)						

C. Research and Capstone (3	credits)			
Directed Research in Biology	BIO 591 ^Δ	3	 	

Notes and Requirements

Students should begin discussing research topics with prospective faculty advisors during the 3rd year in preparation for graduate courses in during their 4th year.

Credit requirements: B.S.: 120 credits; M.S.: 30 credits. Twelve credits taken at the graduate level are also applied to the B.S. degree. Therefore the total for both degrees is 138 credits.

- ♠ The second (200-level) WRT course is chosen from WRT 200, 204, 205, 206, 208, or 220.
- ▶ The Diverse Communities ("J") course and the Ethics ("ET") courses can be satisfied through another requirement (e.g., Interdisciplinary or Distributive) as long as the course carries the appropriate attribute(s). *Note*: Credits are not duplicated such that if a course satisfies two requirements, those credits must be made up via directed electives (the minimum total credits for a B.S. degree is 120).
- ♣ All students must take at least 9 credits of Writing Emphasis courses and 9 credits of Speaking Emphasis courses. Students who enter WCU with 40-70 transfer credits only need 6 credits of each; students who enter with >70 transfer credits only need 3 credits of each. All students must take at least 3 credits of Writing Emphasis and 3 credits of Speaking Emphasis at the 300-400 level.
- ♦ Students should think about how requirements can be simultaneously satisfied. As examples: LNC 110 is a Humanities distributive that satisfies the Ethics requirement; PHI 180 is a Humanities distributive that satisfies the Diverse Communities & Ethics requirements; LIT 165 is a Humanities distributive that is also Writing Emphasis; PSC 101 is a Behavioral & Social Science distributive that satisfies the Diverse Communities requirement.
- + All student will need to complete the Math Placement Exam before they can enroll in MAT courses. For information, please visit the link below. Please direct any questions to mathexam@wcupa.edu. <a href="mathexam@utos/mathematics/mathem
- * The Biology department recommends MAT 145 (Calculus for the Life Sciences; 3 credits) or MAT 161 (Calculus I; 4 credits). MAT 143 (Brief Calculus; 3 credits) is also acceptable. You must meet the necessary pre-requisites or obtain a minimum score on the Math Placement Exam to enroll in a calculus class. Visit the Math Department website to take the exam. If you receive a score of 3 or lower on the placement exam, you must take MAT 115 (Algebra, Functions, and Trigonometry) or MAT 131 (Precalculus) as preparation for Calculus (MAT 143 or MAT 145). If a student scores a 2 or lower, they will need to take MAT Q30 before they can enroll in MAT 115 or MAT 131. Students can repeat the mathematics assessment to improve their score. If you receive a score of 4 or above, you can enroll directly into MAT 143 or MAT 145. You must score a 5 to enroll into MAT 161 or take the pre-requisite of MAT 131.
- ** The recommended Physics sequence is PHY 130 & PHY 140. Students may substitute the PHY 170 & PHY 180 sequence, but PHY 130 may not be used as a prerequisite for PHY 180 and PHY 170 may not be used as a prerequisite for PHY 140.

^{***} Course must be passed with a "C-" or better.

- Ω Biology electives are selected from BIO 214, 275, 277, or BIO courses at or above the 300 level, except BIO 307. Because of content overlap, students may take either BIO 468 or BIO 469 as an elective, but not both.
- Δ To complete BIO 591 successfully, the student must present the results of the project in an open seminar. In addition, the student must pass a written comprehensive examination prepared by the student's advisory committee. Students who fail this examination will not receive a grade for this capstone course.
- ξ Any other 500-level BIO course except BIO 591. If a course is offered at both the 400 and 500 levels, the student must take the 500-level course. No more than 6 credits of 400-level courses may be counted toward the M.S. degree. With prior departmental approval, up to 6 credits of graduate course work from another department or university may be applied toward the M.S. degree. BIO 535, 536, and 537 may be repeated for credit provided the topic is different.

Suggested Sequence for Accelerated B.S. + M.S. Biology Majors

Integrative Biology Concentration Fall 2023 – Spring 2024

 Semester #1 (15 credits) FYE 100 (4) WRT 120 (3) BIO 110 (4) CHE 103 (3) & CRL 103 (1)	 Semester #2 (17 credits) WRT 2 (3) BIO 111 (4) CHE 104 (3) & CRL 104 (1) MAT 125 or MAT 121 (3) Gen Ed Distributive: Behavioral & Social Science (3)
 Semester #3 (16 credits) BIO 210 (3) & BIO 210L (1) CHE 231 (4) & CRL 231 (2) Gen Ed Distributive: Humanities & Ethics Course (ET) (3) Diverse Communities Course (J) (3)	 Semester #4 (16-17 credits) BIO 211 (4) CHE 232 (3) Gen Ed Distributive: Arts (3) Gen Ed Distributive: Behavioral & Social Science (3) MAT 145 (3) or MAT 143 (3) /161 (4)
Semester #5 (16 credits) BIO 270 (3) BIO Elective (3) PHY 130 (4) Gen Ed Distributive: Humanities (3) Directed Elective (W) (3)	 Semester #6 (16 credits) BIO Elective (3) BIO Elective (3) PHY 140 (4) Interdisciplinary Course (I) (3) Speaking Emphasis Course (SE) (3)
Semester #7 ^A (14 credits) BIO 510 (3) BIO 520 (3) Upper-level Directed Elective (W) (3) Directed Elective (2) BIO Elective (3) (Graduate)	 Semester #8 (12 credits) BIO 511 (3) BIO 521 (3) Directed Elective (3) Directed Elective (3)
 Semester #9 (9 credits) BIO Elective (3) BIO Elective (3) (Graduate) BIO Elective (3) (Graduate)	 Semester #10 (9 credits) BIO Elective (3) (Graduate) BIO Elective (3) (Graduate) BIO 591 ^a (3)

All required 200 level Biology courses should be completed by the end of Semester #5.

Students should take Statistics (MAT 121 or 125) in the first year.

All students must take at least 9 credits of Writing Emphasis courses and 9 credits of Speaking Emphasis courses. Students who enter WCU with 40-70 transfer credits only need 6 credits of each; students who enter with >70 transfer credits only need 3 credits of each. All students must take at least 3 credits of Writing Emphasis and 3 credits of Speaking Emphasis at the 300-400 level.

ACCELERATED PROGRAM - B. S. IN BIOLOGY: INTEGRATIVE BIOLOGY + M. S. IN BIOLOGY - THESIS OPTION

Fall 2023 – Spring 2024

I. ACADEMIC FOUNDATIONS & DEGREE REQUIREMENTS Requirement	nde
Effective Writing I WRT 120 3 Effective Writing II WRT 2 3 Mathematics: Statistics MAT 121+ or 125+ 3 Interdisciplinary ("I") 3 Diverse Communities ("J") 3	— — — —
Effective Writing II WRT 2 3 Mathematics: Statistics MAT 121+ or 125+ 3 Interdisciplinary ("I") 3 Diverse Communities ("J") 3	——————————————————————————————————————
Effective Writing II WRT 2 3 Mathematics: Statistics MAT 121+ or 125+ 3 Interdisciplinary ("I") 3 Diverse Communities ("J") 3	
Mathematics: Statistics MAT 121 ⁺ or 125 ⁺ 3 Interdisciplinary ("I") 3 Diverse Communities ("J") 3	
Diverse Communities ("J") 3	
· · · · · · · · · · · · · · · · · · ·	
· · · · · · · · · · · · · · · · · · ·	
Writing Emphasis ("W") Nine credits*, integrated across General Education & Major cours BIO 211	es.
One at 300/400-level:	
Speaking Emphasis ("SE") Nine credits*, integrated across General Education & Major cou	rses.
One at 300/400-level:	
H. CENEDAL EDUCATION DICTRIBUTIVE DECLUDEMENTS	
II. GENERAL EDUCATION DISTRIBUTIVE REQUIREMENTS	`
• Courses must be selected from the approved General Education list (see the <u>catalo</u>	
• Interdisciplinary ("1") courses cannot also be a General Education distributive co	urse.
Biology majors fulfill their science requirements with CHE 103 and PHY 130/170. Biology majors fulfill their science requirements with CHE 103 and PHY 130/170.	
Distributive requirements can be simultaneously satisfied with other degree	
requirements, see some examples .	
A. Humanities (6 credits): E.g., Literature (LIT/CLS), History (HIS), Philosophy (PH	I)
Courses must be selected from two different subject areas.	1)
3	
B. Behavioral and Social Sciences (6 credits): E.g., Psychology (PSY), Sociology (Sociology)	OC),
Anthropology (ANT), Political Science (PSC), Geography (GEO), Economics (ECO)	,,,
Courses must be selected from two different subject areas.	
Note: Students taking the MCAT should take PSY 100 and SOC 100.	
3	
3	
C. Arts (3 credits): E.g., Art (ART), Art History (ARH), Dance (DAN), Film (FLM),	
Music (MHL, MTC), Theater (THA)	
3	

III. D	IRECTED ELECTIVES – 1	5 credits (to r	each 120	iotal credit	s for the B.S. C	legree)
IV. SI	UPPORTING COURSES (2)	8 credits)				
	Calculus **	MAT 145	3			
	General Chemistry I	CHE 103	3			
	General Chemistry I Lab	CRL 103	1			
	General Chemistry II	CHE 104	3			
	General Chemistry II Lab	CRL 104	1			
	Organic Chemistry I	CHE 231	4			
	Organic Chemistry I Lab	CRL 231	2			
	Organic Chemistry II	CHE 232	3			
	General Physics I **	PHY 130	4			
	General Physics II	PHY 140	4			
	3 4 1 4 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1111 110	·			
V RI	OLOGY COURSES (42 cred	lits: 30 credits	taken a	t the underg	aduate level 1	2 credits taker
	duate level are applied to the I					
ai grai			7C 3.00 C	JI A 101 grac	iuaic auiiii8810	11.
	A. Required Core Courses (/	4			
	General Biology I ***	BIO 110	4			
	General Biology II ***	BIO 111	4			
	Genetics ***	BIO 210	3			
	Genetics Lab ***	BIO 210L	1			
	Cell Biology ***	BIO 211	4			
	B. Other Required Courses	(3 credits)				
	General Ecology ***	BIO 270	3			
	2,7					
	C. Biology Electives $^{\Omega}$ (11 cm	edits)				
	(11 01	((((((((((((((((((((
						
	D. Graduate Biology Core C	Courses (12 gr	aduate c	redits, see b	elow)	
VI. G	RADUATE COURSES ^a					
	A. Core courses (12 credits)					
	BIO 510: Graduate Seminar in		3			
	BIO 511: Experimental Design		3			
	BIO 520: Topics & Methods in	•	obial, an	d Molecular I	Biology	
	•		3			
	BIO 521: Topics & Methods in	Ecology, Evol	lution, an	d Organisma	l Biology	
	1	<i>5</i> ,	3		<i>U</i> ,	
	B. <i>Electives</i> ξ (9 credits)					
	(*)					

C. Research and Capstone	Σ (9 credits)			
Thesis Proposal	BIO 608	3		
Thesis Research	BIO 609	3		
Thesis and Defense	BIO 610	3	 	

Notes and Requirements

Students should begin discussing research topics with prospective faculty advisors during the 3rd year in preparation for graduate courses in during their 4th year.

Credit requirements: B.S.: 120 credits; M.S.: 30 credits. Twelve credits taken at the graduate level are also applied to the B.S. degree. Therefore the total for both degrees is 138 credits.

- ♠ The second (200-level) WRT course is chosen from WRT 200, 204, 205, 206, 208, or 220.
- ▶ The Diverse Communities ("J") course and the Ethics ("ET") courses can be satisfied through another requirement (e.g., Interdisciplinary or Distributive) as long as the course carries the appropriate attribute(s). *Note*: Credits are not duplicated such that if a course satisfies two requirements, those credits must be made up via directed electives (the minimum total credits for a B.S. degree is 120).
- ♣ All students must take at least 9 credits of Writing Emphasis courses and 9 credits of Speaking Emphasis courses. Students who enter WCU with 40-70 transfer credits only need 6 credits of each; students who enter with >70 transfer credits only need 3 credits of each. All students must take at least 3 credits of Writing Emphasis and 3 credits of Speaking Emphasis at the 300-400 level.
- ♦ Students should think about how requirements can be simultaneously satisfied. As examples: LNC 110 is a Humanities distributive that satisfies the Ethics requirement; PHI 180 is a Humanities distributive that satisfies the Diverse Communities & Ethics requirements; LIT 165 is a Humanities distributive that is also Writing Emphasis; PSC 101 is a Behavioral & Social Science distributive that satisfies the Diverse Communities requirement.
- + All student will need to complete the Math Placement Exam before they can enroll in MAT courses. For information, please visit the link below. Please direct any questions to mathexam@wcupa.edu. <a href="mathexam@utos/mathematics/mathem
- * The Biology department recommends MAT 145 (Calculus for the Life Sciences; 3 credits) or MAT 161 (Calculus I; 4 credits). MAT 143 (Brief Calculus; 3 credits) is also acceptable. You must meet the necessary pre-requisites or obtain a minimum score on the Math Placement Exam to enroll in a calculus class. Visit the Math Department website to take the exam. If you receive a score of 3 or lower on the placement exam, you must take MAT 115 (Algebra, Functions, and Trigonometry) or MAT 131 (Precalculus) as preparation for Calculus (MAT 143 or MAT 145). If a student scores a 2 or lower, they will need to take MAT Q30 before they can enroll in MAT 115 or MAT 131. Students can repeat the mathematics assessment to improve their score. If you receive a score of 4 or above, you can enroll directly into MAT 143 or MAT 145. You must score a 5 to enroll into MAT 161 or take the pre-requisite of MAT 131.
- ** The recommended Physics sequence is PHY 130 & PHY 140. Students may substitute the PHY 170 & PHY 180 sequence, but PHY 130 may not be used as a prerequisite for PHY 180 and PHY 170 may not be used as a prerequisite for PHY 140.

- *** Course must be passed with a "C-" or better.
- Ω Biology electives are selected from BIO 214, 275, 277, or BIO courses at or above the 300 level, except BIO 307. Because of content overlap, students may take either BIO 468 or BIO 469 as an elective, but not both
- Δ To enroll in BIO 608 (Thesis Proposal), students must have attained (completed) 75 credits with a minimum of 18 biology credits. Students must have a minimum cumulative GPA of 3.00 including a minimum GPA of 3.00 for biology courses. BIO 608 requires departmental permission to enroll; students must arrange a committee meeting prior to enrolling in BIO 608 (e.g., during their third year). Once admitted to the graduate program, graduate policies apply, including minimum GPA (3.00). See the Graduate Catalog for further details.
- ξ Any other 500-level BIO course except BIO 591. If a course is offered at both the 400 and 500 levels, the student must take the 500-level course. No more than 6 credits of 400-level courses may be counted toward the M.S. degree. With prior departmental approval, up to 6 credits of graduate course work from another department or university may be applied toward the M.S. degree. BIO 535, 536, and 537 may be repeated for credit provided the topic is different.
- Σ A letter grade must be obtained for BIO 608 before the student can enroll in BIO 609. Likewise, a letter grade must be obtained for BIO 609 before the student can enroll in BIO 610.

Suggested Sequence for Accelerated B.S. + M.S. Biology Majors

Integrative Biology Concentration Fall 2023 – Spring 2024

 Semester #1 (15 credits) FYE 100 (4) WRT 120 (3) BIO 110 (4) CHE 103 (3) & CRL 103 (1)	 Semester #2 (17 credits) WRT 2 (3) BIO 111 (4) CHE 104 (3) & CRL 104 (1) MAT 125 or MAT 121 (3) Gen Ed Distributive: Behavioral & Social Science (3)
 Semester #3 (16 credits) BIO 210 (3) & BIO 210L (1) CHE 231 (4) & CRL 231 (2) Gen Ed Distributive: Humanities & Ethics Course (ET) (3) Diverse Communities Course (J) (3)	 Semester #4 (16-17 credits) BIO 211 (4) CHE 232 (3) Gen Ed Distributive: Arts (3) Gen Ed Distributive: Behavioral & Social Science (3) MAT 145 (3) or MAT 143 (3) /161 (4)
Semester #5 (16 credits) BIO 270 (3) BIO Elective (3) PHY 130 (4) Gen Ed Distributive: Humanities (3) Directed Elective (W) (3)	Semester #6 (16 credits) BIO Elective (3) BIO Elective (3) PHY 140 (4) Interdisciplinary Course (I) (3) Speaking Emphasis Course (SE) (3)
Semester #7 ^{\(\Delta\)} (14 credits) BIO 510 (3) BIO 520 (3) Upper-level Directed Elective (W) (3) Directed Elective (2) BIO 608 ^{\(\Delta\)} (3)	 Semester #8 (12 credits) BIO 511 (3) BIO 521 (3) Directed Elective (3) Directed Elective (3)
 Semester #9 (9 credits) BIO Elective (3) BIO Elective (3) (Graduate) BIO 609 (3)	 Semester #10 (9 credits) BIO Elective (3) (Graduate) BIO Elective (3) (Graduate) BIO 610 (3)

All required 200 level Biology courses should be completed by the end of Semester #5.

Students should take Statistics (MAT 121 or 125) in the first year.

All students must take at least 9 credits of Writing Emphasis courses and 9 credits of Speaking Emphasis courses. Students who enter WCU with 40-70 transfer credits only need 6 credits of each; students who enter with >70 transfer credits only need 3 credits of each. All students must take at least 3 credits of Writing Emphasis and 3 credits of Speaking Emphasis at the 300-400 level.

B. S. IN BIOLOGY: CELL AND MOLECULAR CONCENTRATION

Fall 2023 – Spring 2024

I. ACADEMIC FOUNDATIONS	S & DEGREE REQ	UIREMENTS			
Requirement	Course	Credits	Term	Year	Grade
First Year Experience	FYE 100	4			
Effective Writing I	WRT 120	3			
Effective Writing II	WRT 2^	3	<u></u>		
Mathematics: Statistics	MAT 121 ⁺ or 125				
Interdisciplinary ("I")		3			
Diverse Communities ("J")	~	3			
Ethics ("ET")		3			
Writing Emphasis ("W") Nin	ne credits*, integrated BIO 211	l across General I	Education &	& Major	courses.
	<u> </u>				
One at 300/400-leve	el:				
Speaking Emphasis ("SE") I	Nine credits* integrat	ed across Genera	l Education	& Maio	or courses
spenning Empiresis (SE).					
200/400 1	DIO 400				
One at 300/400-leve	el: <u>BIO 490</u>				
 Courses must be selected Interdisciplinary ("I") Biology majors fulfill the Distributive requirement requirements, see some 	courses cannot also neir science requiren nts can be simultane	be a General Ea nents with CHE	lucation di 103 and P	istributi HY 130	ve course
A. Humanities (6 credits): Courses must be sel	E.g., Literature (LIT lected from two diffe			losophy 	(PHI)
	` ` ` ` ` ` ` ` ` ` ` ` ` ` ` ` ` ` ` `	Geography (GEorent subject area	O), Econorus.	mics (E	
C. Arts (3 credits): E.g., And Music (MHL, MTC), Thear	. /-	y (ARH), Dance	(DAN), F	ilm (FL	М),

					<u> </u>
					
SUPPORTING COURSES (31-	32 credits)				
Calculus **	MÁT	3			
General Chemistry I	CHE $\overline{103}$	3			
General Chemistry I Lab	CRL 103	1			
General Chemistry II	CHE 104	3			
General Chemistry II Lab	CRL 104	1			
Organic Chemistry I	CHE 231	4			
Organic Chemistry I Lab	CRL 231	2			
Organic Chemistry II	CHE 232	3			
Biochemistry 1	CHE 476	3	·		
General Physics I **	PHY 130	4	·		
General Physics II	PHY 140	4			
IOI OCY COURSES (42 4:4-	CDA moved by	2 0 1-	: -1 4 -		
A Paguinal Cone Courses (10		2.0 or h	igher to	graduate.	
A. Required Core Courses (19	credits)		igher to	graduate.	
A. Required Core Courses (19 General Biology I ***	credits) BIO 110	4	igher to	graduate.	
A. Required Core Courses (19) General Biology I *** General Biology II ***	credits) BIO 110 BIO 111	4 4	igher to	graduate.	
A. Required Core Courses (19) General Biology I *** General Biology II *** Genetics ***	credits) BIO 110 BIO 111 BIO 210	4 4 3	igher to	graduate.	
A. Required Core Courses (19) General Biology I *** General Biology II *** Genetics *** Genetics Lab ***	credits) BIO 110 BIO 111 BIO 210 BIO 210L	4 4 3 1	igher to	graduate.	
A. Required Core Courses (19) General Biology I *** General Biology II *** Genetics *** Genetics Lab *** Cell Biology ***	credits) BIO 110 BIO 111 BIO 210 BIO 210L BIO 211	4 4 3 1 4	igher to	graduate.	
A. Required Core Courses (19) General Biology I *** General Biology II *** Genetics *** Genetics Lab *** Cell Biology *** Seminar or Internship or	credits) BIO 110 BIO 111 BIO 210 BIO 210L	4 4 3 1 4 1/492	igher to	graduate.	
A. Required Core Courses (19) General Biology I *** General Biology II *** Genetics *** Genetics Lab *** Cell Biology ***	credits) BIO 110 BIO 111 BIO 210 BIO 210L BIO 211	4 4 3 1 4	igher to	graduate.	
A. Required Core Courses (19) General Biology I *** General Biology II *** Genetics *** Genetics Lab *** Cell Biology *** Seminar or Internship or Independent Study*** B. Other Required Courses (13)	credits) BIO 110 BIO 111 BIO 210 BIO 210L BIO 211 BIO 490/49	4 4 3 1 4 1/492 3	igher to	graduate.	
A. Required Core Courses (19) General Biology I *** General Biology II *** Genetics *** Genetics Lab *** Cell Biology *** Seminar or Internship or Independent Study*** B. Other Required Courses (13) General Microbiology ***	credits) BIO 110 BIO 111 BIO 210 BIO 210L BIO 211 BIO 490/49 3 credits) BIO 214	4 4 3 1 4 1/492 3	igher to	graduate.	
A. Required Core Courses (19) General Biology I *** General Biology II *** Genetics *** Genetics Lab *** Cell Biology *** Seminar or Internship or Independent Study*** B. Other Required Courses (13) General Microbiology *** Molecular Biol. Techniques	BIO 110 BIO 111 BIO 210 BIO 210L BIO 211 BIO 490/49 3 credits) BIO 214 BIO 333	4 4 3 1 4 1/492 3	igher to	graduate.	
A. Required Core Courses (19) General Biology I *** General Biology II *** Genetics *** Genetics Lab *** Cell Biology *** Seminar or Internship or Independent Study*** B. Other Required Courses (13) General Microbiology ***	credits) BIO 110 BIO 111 BIO 210 BIO 210L BIO 211 BIO 490/49 3 credits) BIO 214	4 4 3 1 4 1/492 3	igher to	graduate.	

Notes and Requirements

Total degree program: 120 credits.

- ♠ The second (200-level) WRT course is chosen from WRT 200, 204, 205, 206, 208, or 220.
- ▶ The Diverse Communities ("J") course and the Ethics ("ET") courses can be satisfied through another requirement (e.g., Interdisciplinary or Distributive) as long as the course carries the appropriate attribute(s). *Note*: Credits are not duplicated such that if a course satisfies two requirements, those credits must be made up via directed electives (the minimum total credits for a B.S. degree is 120).
- ♣ All students must take at least 9 credits of Writing Emphasis courses and 9 credits of Speaking Emphasis courses. Students who enter WCU with 40-70 transfer credits only need 6 credits of each; students who enter with >70 transfer credits only need 3 credits of each. All students must take at least 3 credits of Writing Emphasis and 3 credits of Speaking Emphasis at the 300-400 level.
- ♦ Students should think about how requirements can be simultaneously satisfied. As examples: LNC 110 is a Humanities distributive that satisfies the Ethics requirement; PHI 180 is a Humanities distributive that satisfies the Diverse Communities & Ethics requirements; LIT 165 is a Humanities distributive that is also Writing Emphasis; PSC 101 is a Behavioral & Social Science distributive that satisfies the Diverse Communities requirement.
- + All student will need to complete the Math Placement Exam before they can enroll in MAT courses. For information, please visit the link below. Please direct any questions to mathexam@wcupa.edu. https://www.wcupa.edu/sciences-mathematics/mathematics/mathematics/placement.aspx
- * The Biology department recommends MAT 145 (Calculus for the Life Sciences; 3 credits) or MAT 161 (Calculus I; 4 credits). MAT 143 (Brief Calculus; 3 credits) is also acceptable. You must meet the necessary pre-requisites or obtain a minimum score on the Math Placement Exam to enroll in a calculus class. Visit the Math Department website to take the exam. If you receive a score of 3 or lower on the placement exam, you must take MAT 115 (Algebra, Functions, and Trigonometry) or MAT 131 (Precalculus) as preparation for Calculus (MAT 143 or MAT 145). If a student scores a 2 or lower, they will need to take MAT Q30 before they can enroll in MAT 115 or MAT 131. Students can repeat the mathematics assessment to improve their score. If you receive a score of 4 or above, you can enroll directly into MAT 143 or MAT 145. You must score a 5 to enroll into MAT 161 or take the pre-requisite of MAT 131.
- ** The recommended Physics sequence is PHY 130 & PHY 140. Students may substitute the PHY 170 & PHY 180 sequence, but PHY 130 may not be used as a prerequisite for PHY 180 and PHY 170 may not be used as a prerequisite for PHY 140.
- *** Course must be passed with a "C-" or better.
- $^{\triangle}$ Students may only do one capstone course (BIO 490/491/492). Students using BIO 491/492 must be aware that they are fulfilling a capstone requirement, the credits will not also count as Biology electives. A maximum of 3 combined credits from BIO 391 and BIO 392 may be applied to the total BIO credits. Students who take CHE 491 instead of BIO 490/491/492 must take 10 credits of upper-level CHE or BIO courses.

Suggested Sequence for B.S. Biology Majors

Cell & Molecular Concentration

Fall 2023 - Spring 2024

Semester #1 (15 credits) FYE 100 (4) WRT 120 (3) BIO 110 (4) CHE 103 (3) & CRL 103 (1)	Semester #2 (17 credits) WRT 2 (3) BIO 111 (4) CHE 104 (3) & CRL 104 (1) Gen Ed Distributive: Behavioral & Social Science (3) MAT 125 or MAT 121 (3)
Semester #3 (16 credits) BIO 210 (3) & BIO 210L (1) CHE 231 (4) & CRL 231 (2) Gen Ed Distributive: Humanities & Ethics Course (ET) (3) Gen Ed Distributive: Arts (3)	Semester #4 (17-18 credits) BIO 211 (W) (4) BIO 214 (4) CHE 232 (3) MAT 145 (3) or MAT 143 (3) / 161 (4) Gen Ed Distributive: Behavioral & Social Science (3)
Semester #5 (15 credits) BIO 333 (2) PHY 130 (4) Diverse Communities Course (J) (3) Directed Elective (W) (3) Directed Elective (3)	Semester #6 (16 credits) CHE 476 (3) PHY 140 (4) Interdisciplinary Course (I) (3) Speaking Emphasis Course (SE) (3) BIO/CHE Elective (3)
Semester #7 (15 credits) BIO 431 (3) BIO/CHE Elective (3) BIO/CHE Elective (3) Upper-level Directed Elective (W) (3) Gen Ed Distributive: Humanities (3)	Semester #8 (13-16 credits) BIO 421 (4) BIO/CHE Elective (3) Directed Elective (3) (if needed) Directed Elective (3) (if needed) BIO 490/491/492 (SE) (3)

All required 200 level Biology courses should be completed by the end of Semester #5.

Students should take Statistics (MAT 121 or 125) in the first year.

CRL 232 is recommended but not required for any student considering Professional training. CRL 232 is required for Graduate training following completion of their degree.

All students must take at least 9 credits of Writing Emphasis courses and 9 credits of Speaking Emphasis courses. Students who enter WCU with 40-70 transfer credits only need 6 credits of each; students who enter with >70 transfer credits only need 3 credits of each. All students must take at least 3 credits of Writing Emphasis and 3 credits of Speaking Emphasis at the 300-400 level.

B. S. IN BIOLOGY: MICROBIOLOGY CONCENTRATION

Fall 2023 – Spring 2024

First Year Experience Effective Writing I Effective Writing II MRT 120 3 Mathematics: Statistics MAT 121* or 125* 3 Interdisciplinary ("I") Diverse Communities ("J") Ethics ("ET") Writing Emphasis ("W") Nine credits*, integrated across General Education & Major courses BIO 211 One at 300/400-level: Speaking Emphasis ("SE") Nine credits*, integrated across General Education & Major courses BIO 490 H. GENERAL EDUCATION DISTRIBUTIVE REQUIREMENTS Courses must be selected from the approved General Education list (see the catalog Interdisciplinary ("T") courses cannot also be a General Education distributive course Biology majors fulfill their science requirements with CHE 103 and PHY 130/170. Distributive requirements can be simultaneously satisfied with other degree requirements, see some examples*. A. Humanities (6 credits): E.g., Literature (LIT/CLS), History (HIS), Philosophy (PHI) Courses must be selected from two different subject areas. 3 B. Behavioral and Social Sciences (6 credits): E.g., Psychology (PSY), Sociology (SOC) Anthropology (ANT), Political Science (PSC), Geography (GEO), Economics (ECO) Courses must be selected from two different subject areas. Note: Students taking the MCAT should take PSY 100 and SOC 100.	ACADEMIC FOUNDATIONS of Requirement	Course	Credits	Term	Year	Grade
Effective Writing I WRT 120 3 Effective Writing II WRT 2	4					
Effective Writing II WRT 2	*					
Mathematics: Statistics Interdisciplinary ("I")		WRT 2 *	3			
Diverse Communities ("J") 3 Ethics ("ET") 3 Writing Emphasis ("W") Nine credits*, integrated across General Education & Major courses BIO 211 One at 300/400-level: Speaking Emphasis ("SE") Nine credits*, integrated across General Education & Major cours One at 300/400-level: BIO 490 H. GENERAL EDUCATION DISTRIBUTIVE REQUIREMENTS • Courses must be selected from the approved General Education list (see the catalog) • Interdisciplinary ("T") courses cannot also be a General Education distributive cours • Biology majors fulfill their science requirements with CHE 103 and PHY 130/170. • Distributive requirements can be simultaneously satisfied with other degree requirements, see some examples*. A. Humanities (6 credits): E.g., Literature (LIT/CLS), History (HIS), Philosophy (PHI) Courses must be selected from two different subject areas. 3 3 B. Behavioral and Social Sciences (6 credits): E.g., Psychology (PSY), Sociology (SOC) Anthropology (ANT), Political Science (PSC), Geography (GEO), Economics (ECO) Courses must be selected from two different subject areas. Note: Students taking the MCAT should take PSY 100 and SOC 100. 3 3 3			3			
Writing Emphasis ("W") Nine credits*, integrated across General Education & Major courses BIO 211 One at 300/400-level: Speaking Emphasis ("SE") Nine credits*, integrated across General Education & Major courses One at 300/400-level: BIO 490 II. GENERAL EDUCATION DISTRIBUTIVE REQUIREMENTS • Courses must be selected from the approved General Education list (see the catalog • Interdisciplinary ("I") courses cannot also be a General Education distributive cous • Biology majors fulfill their science requirements with CHE 103 and PHY 130/170. • Distributive requirements can be simultaneously satisfied with other degree requirements, see some examples*. A. Humanities (6 credits): E.g., Literature (LIT/CLS), History (HIS), Philosophy (PHI) Courses must be selected from two different subject areas. 3 3 B. Behavioral and Social Sciences (6 credits): E.g., Psychology (PSY), Sociology (SOC) Courses must be selected from two different subject areas. Note: Students taking the MCAT should take PSY 100 and SOC 100. 3 3 3	Interdisciplinary ("I")		3			
Writing Emphasis ("W") Nine credits*, integrated across General Education & Major courses BIO 211 One at 300/400-level: Speaking Emphasis ("SE") Nine credits*, integrated across General Education & Major courses One at 300/400-level: BIO 490 II. GENERAL EDUCATION DISTRIBUTIVE REQUIREMENTS • Courses must be selected from the approved General Education list (see the catalog • Interdisciplinary ("I") courses cannot also be a General Education distributive cous • Biology majors fulfill their science requirements with CHE 103 and PHY 130/170. • Distributive requirements can be simultaneously satisfied with other degree requirements, see some examples*. A. Humanities (6 credits): E.g., Literature (LIT/CLS), History (HIS), Philosophy (PHI) Courses must be selected from two different subject areas. 3 3 B. Behavioral and Social Sciences (6 credits): E.g., Psychology (PSY), Sociology (SOC) Anthropology (ANT), Political Science (PSC), Geography (GEO), Economics (ECO) Courses must be selected from two different subject areas. Note: Students taking the MCAT should take PSY 100 and SOC 100.	Diverse Communities ("J")	•	3			
Speaking Emphasis ("SE") Nine credits*, integrated across General Education & Major cours One at 300/400-level: BIO 490 II. GENERAL EDUCATION DISTRIBUTIVE REQUIREMENTS • Courses must be selected from the approved General Education list (see the catalog of Interdisciplinary ("I") courses cannot also be a General Education distributive courses Biology majors fulfill their science requirements with CHE 103 and PHY 130/170. • Distributive requirements can be simultaneously satisfied with other degree requirements, see some examples*. A. Humanities (6 credits): E.g., Literature (LIT/CLS), History (HIS), Philosophy (PHI) Courses must be selected from two different subject areas. 3 B. Behavioral and Social Sciences (6 credits): E.g., Psychology (PSY), Sociology (SOC) Anthropology (ANT), Political Science (PSC), Geography (GEO), Economics (ECO) Courses must be selected from two different subject areas. Note: Students taking the MCAT should take PSY 100 and SOC 100.		<u> </u>	3			
Speaking Emphasis ("SE") Nine credits*, integrated across General Education & Major cours One at 300/400-level: BIO 490 H. GENERAL EDUCATION DISTRIBUTIVE REQUIREMENTS • Courses must be selected from the approved General Education list (see the catalog. • Interdisciplinary ("I") courses cannot also be a General Education distributive cour. • Biology majors fulfill their science requirements with CHE 103 and PHY 130/170. • Distributive requirements can be simultaneously satisfied with other degree requirements, see some examples*. A. Humanities (6 credits): E.g., Literature (LIT/CLS), History (HIS), Philosophy (PHI) Courses must be selected from two different subject areas. 3 3 B. Behavioral and Social Sciences (6 credits): E.g., Psychology (PSY), Sociology (SOC Anthropology (ANT), Political Science (PSC), Geography (GEO), Economics (ECO) Courses must be selected from two different subject areas. Note: Students taking the MCAT should take PSY 100 and SOC 100.	Writing Emphasis ("W") Nine	_	eross General E ——	Education &	& Major	courses.
One at 300/400-level: BIO 490 II. GENERAL EDUCATION DISTRIBUTIVE REQUIREMENTS • Courses must be selected from the approved General Education list (see the catalog) • Interdisciplinary ("1") courses cannot also be a General Education distributive coun • Biology majors fulfill their science requirements with CHE 103 and PHY 130/170. • Distributive requirements can be simultaneously satisfied with other degree requirements, see some examples. A. Humanities (6 credits): E.g., Literature (LIT/CLS), History (HIS), Philosophy (PHI) Courses must be selected from two different subject areas. 3 3 B. Behavioral and Social Sciences (6 credits): E.g., Psychology (PSY), Sociology (SOC) Anthropology (ANT), Political Science (PSC), Geography (GEO), Economics (ECO) Courses must be selected from two different subject areas. Note: Students taking the MCAT should take PSY 100 and SOC 100.	One at 300/400-level.					
One at 300/400-level: BIO 490 I. GENERAL EDUCATION DISTRIBUTIVE REQUIREMENTS • Courses must be selected from the approved General Education list (see the catalog) • Interdisciplinary ("1") courses cannot also be a General Education distributive coun • Biology majors fulfill their science requirements with CHE 103 and PHY 130/170. • Distributive requirements can be simultaneously satisfied with other degree requirements, see some examples. A. Humanities (6 credits): E.g., Literature (LIT/CLS), History (HIS), Philosophy (PHI) Courses must be selected from two different subject areas. 3 3 B. Behavioral and Social Sciences (6 credits): E.g., Psychology (PSY), Sociology (SOC) Anthropology (ANT), Political Science (PSC), Geography (GEO), Economics (ECO) Courses must be selected from two different subject areas. Note: Students taking the MCAT should take PSY 100 and SOC 100.						
I. GENERAL EDUCATION DISTRIBUTIVE REQUIREMENTS • Courses must be selected from the approved General Education list (see the catalog) • Interdisciplinary ("T") courses cannot also be a General Education distributive cound • Biology majors fulfill their science requirements with CHE 103 and PHY 130/170. • Distributive requirements can be simultaneously satisfied with other degree requirements, see some examples. A. Humanities (6 credits): E.g., Literature (LIT/CLS), History (HIS), Philosophy (PHI) Courses must be selected from two different subject areas. 3 3 3 B. Behavioral and Social Sciences (6 credits): E.g., Psychology (PSY), Sociology (SOC) Anthropology (ANT), Political Science (PSC), Geography (GEO), Economics (ECO) Courses must be selected from two different subject areas. Note: Students taking the MCAT should take PSY 100 and SOC 100.	Speaking Emphasis ("SE") Ni	ne credits*, integrated	across General	! Education	& Majo	or courses.
I. GENERAL EDUCATION DISTRIBUTIVE REQUIREMENTS • Courses must be selected from the approved General Education list (see the catalog) • Interdisciplinary ("T") courses cannot also be a General Education distributive cound • Biology majors fulfill their science requirements with CHE 103 and PHY 130/170. • Distributive requirements can be simultaneously satisfied with other degree requirements, see some examples. A. Humanities (6 credits): E.g., Literature (LIT/CLS), History (HIS), Philosophy (PHI) Courses must be selected from two different subject areas. 3 3 3 B. Behavioral and Social Sciences (6 credits): E.g., Psychology (PSY), Sociology (SOC) Anthropology (ANT), Political Science (PSC), Geography (GEO), Economics (ECO) Courses must be selected from two different subject areas. Note: Students taking the MCAT should take PSY 100 and SOC 100.						
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 Courses must be selected from the approved General Education list (see the catalog) Interdisciplinary ("I") courses cannot also be a General Education distributive cound Biology majors fulfill their science requirements with CHE 103 and PHY 130/170. Distributive requirements can be simultaneously satisfied with other degree requirements, see some examples. A. Humanities (6 credits): E.g., Literature (LIT/CLS), History (HIS), Philosophy (PHI) Courses must be selected from two different subject areas. 3 3 B. Behavioral and Social Sciences (6 credits): E.g., Psychology (PSY), Sociology (SOCIANT), Political Science (PSC), Geography (GEO), Economics (ECO) Courses must be selected from two different subject areas. Note: Students taking the MCAT should take PSY 100 and SOC 100. 3 3 3 4 	One at 300/400-tevet.	<u>BIO 490</u>				
B. Behavioral and Social Sciences (6 credits): E.g., Psychology (PSY), Sociology (SOC Anthropology (ANT), Political Science (PSC), Geography (GEO), Economics (ECO) Courses must be selected from two different subject areas. Note: Students taking the MCAT should take PSY 100 and SOC 100.	 Courses must be selected 	from the approved C	General Educa	tion list (s	· ·	
B. Behavioral and Social Sciences (6 credits): E.g., Psychology (PSY), Sociology (SOC Anthropology (ANT), Political Science (PSC), Geography (GEO), Economics (ECO) Courses must be selected from two different subject areas. Note: Students taking the MCAT should take PSY 100 and SOC 100. 3 3 3	 Courses must be selected Interdisciplinary ("I") co Biology majors fulfill the Distributive requirements 	from the approved Courses cannot also be ir science requirements can be simultaneous	General Educa a General Ea nts with CHE	tion list (s lucation di 103 and P	istributi HY 130	ve course
B. Behavioral and Social Sciences (6 credits): E.g., Psychology (PSY), Sociology (SOC Anthropology (ANT), Political Science (PSC), Geography (GEO), Economics (ECO) Courses must be selected from two different subject areas. Note: Students taking the MCAT should take PSY 100 and SOC 100. 3 3 3	 Courses must be selected Interdisciplinary ("I") co Biology majors fulfill the Distributive requirements requirements, see some ex A. Humanities (6 credits): E 	from the approved Courses cannot also be ir science requirements can be simultaneous xamples.	General Educa a General Ea ats with CHE sly satisfied w CLS), History	tion list (s lucation di 103 and P ith other d (HIS), Phi	istributi HY 130. legree	ve course /170.
C. Arts (3 credits): E.g., Art (ART), Art History (ARH), Dance (DAN), Film (FLM),	 Courses must be selected Interdisciplinary ("I") co Biology majors fulfill the Distributive requirements requirements, see some ex A. Humanities (6 credits): E 	from the approved Courses cannot also be ir science requirements can be simultaneous xamples.	General Educa a General Ea ats with CHE sly satisfied w CLS), History at subject area	tion list (s lucation di 103 and P ith other d (HIS), Phi	istributi HY 130. legree	ve course /170.
Music (MHL, MTC), Theater (THA)	 Courses must be selected Interdisciplinary ("I") co Biology majors fulfill the Distributive requirements requirements, see some exceptions. A. Humanities (6 credits): Experiments be selected. B. Behavioral and Social Soci	from the approved Courses cannot also be it science requirements can be simultaneous xamples. Jug., Literature (LIT/Cotted from two differents also can be call science (PSC), Geotted from two differents the MCAT should tan (ART), Art History (General Educa a General Ea ats with CHE sty satisfied w CLS), History at subject area 3 3 g., Psycholog cography (GEO at subject area ke PSY 100 ar 3	tion list (s lucation di 103 and P ith other d (HIS), Phi us. y (PSY), S O), Econo us. and SOC 10	istributi HY 130 legree losophy Sociolog mics (E	ve course /170. (PHI) gy (SOC), CO)

III. DIRECTED ELECTIVES – 14 credits	s (as many as	needed	to reach	120 total	credits)
IV. SUPPORTING COURSES (28 credits	.)				
Calculus **	MAT	3			
General Chemistry I	CHE 103	3			
General Chemistry I Lab	CRL 103	1			
General Chemistry II	CHE 103	3			
	CRL 104				
General Chemistry II Lab		1			
Organic Chemistry I	CHE 231	4			
Organic Chemistry I Lab	CRL 231	2			
Organic Chemistry II	CHE 232	3			
General Physics I **	PHY 130	4			
General Physics II	PHY 140	4			
V. BIOLOGY COURSES (45 credits) G	PA must be 2	.0 or his	gher to gr	aduate.	
A. Required Core Courses (19 credi			5 6		
General Biology I ***	BIO 110	4			
General Biology II ***	BIO 111	4			
Genetics ***	BIO 210	3			
Genetics Lab ***	BIO 210L	1			
Cell Biology ***	BIO 211	4			
Seminar or Internship or	BIO 490/491	•			
Independent Study***△	DIO 170/171	3			
maepenaent study		3			
B. Other Required Courses (15 cred	its)				
General Microbiology ***	BIO 214	4			
General Ecology ***	BIO 270	3			
Microbial Physiology***	BIO 464	4			
Immunology***	BIO 465	4			
C. Biology Electives (11 credits) to b			lowing:		
Pathogenic Microbiology	BIO 314	4			
Molecular Biology Techniques	BIO 333	2			
Microbial Genetics ****	BIO 334	4			
Applied & Industrial Microbiology	BIO 414	3			
Molecular Genetics ****	BIO 431	3			
Parasitology	BIO 452	3			
Mycology	BIO 454	3			
Virology	BIO 456	3			
Microbial Ecology	BIO 474	4			
Epidemiology	BIO 484	3			
Light Microscopy	BIO 480	3			

Notes and Requirements

Total degree program: 120 credits.

- ♠ The second (200-level) WRT course is chosen from WRT 200, 204, 205, 206, 208, or 220.
- ♥ The Diverse Communities ("J") course and the Ethics ("ET") courses can be satisfied through another requirement (e.g., Interdisciplinary or Distributive) as long as the course carries the appropriate attribute(s). *Note*: Credits are not duplicated such that if a course satisfies two requirements, those credits must be made up via directed electives (the minimum total credits for a B.S. degree is 120).
- ♣ All students must take at least 9 credits of Writing Emphasis courses and 9 credits of Speaking Emphasis courses. Students who enter WCU with 40-70 transfer credits only need 6 credits of each; students who enter with >70 transfer credits only need 3 credits of each. All students must take at least 3 credits of Writing Emphasis and 3 credits of Speaking Emphasis at the 300-400 level.
- ♦ Students should think about how requirements can be simultaneously satisfied. As examples: LNC 110 is a Humanities distributive that satisfies the Ethics requirement; PHI 180 is a Humanities distributive that satisfies the Diverse Communities & Ethics requirements; LIT 165 is a Humanities distributive that is also Writing Emphasis; PSC 101 is a Behavioral & Social Science distributive that satisfies the Diverse Communities requirement.
- + All student will need to complete the Math Placement Exam before they can enroll in MAT courses. For information, please visit the link below. Please direct any questions to mathexam@wcupa.edu. https://www.wcupa.edu/sciences-mathematics/mathematics/mathematics/mathematics/placement.aspx">mathematics/mathematics/placement.aspx
- * The Biology department recommends MAT 145 (Calculus for the Life Sciences; 3 credits) or MAT 161 (Calculus I; 4 credits). MAT 143 (Brief Calculus; 3 credits) is also acceptable. You must meet the necessary pre-requisites or obtain a minimum score on the Math Placement Exam to enroll in a calculus class. Visit the Math Department website to take the exam. If you receive a score of 3 or lower on the placement exam, you must take MAT 115 (Algebra, Functions, and Trigonometry) or MAT 131 (Precalculus) as preparation for Calculus (MAT 143 or MAT 145). If a student scores a 2 or lower, they will need to take MAT Q30 before they can enroll in MAT 115 or MAT 131. Students can repeat the mathematics assessment to improve their score. If you receive a score of 4 or above, you can enroll directly into MAT 143 or MAT 145. You must score a 5 to enroll into MAT 161 or take the pre-requisite of MAT 131.
- ** The recommended Physics sequence is PHY 130 & PHY 140. Students may substitute the PHY 170 & PHY 180 sequence, but PHY 130 may not be used as a prerequisite for PHY 180 and PHY 170 may not be used as a prerequisite for PHY 140.
- *** Course must be passed with a "C-" or better.
- **** Only one of BIO 334 (Microbial Genetics) or BIO 431 (Molecular Genetics) can be used as an elective.
- [△] Students may only do one capstone course (BIO 490/491/492). Students using BIO 491/492 must be aware that they are fulfilling a capstone requirement, the credits will not also count as Biology electives. A maximum of 3 combined credits from BIO 391 and BIO 392 may be applied to the total BIO credits.

Microbiology Concentration

Fall 2023 – Spring 2024

Semester #1 (15 credits) FYE 100 (4) WRT 120 (3) BIO 110 (4) CHE 103 (3) & CRL 103 (1)	Semester #2 (17 credits) WRT 2 (3) BIO 111 (4) CHE 104 (3) & CRL 104 (1) Gen Ed Distributive: Behavioral & Social Science (3) MAT 125 or MAT 121 (3)
Semester #3 (16 credits) BIO 210 (3) & BIO 210L (1) CHE 231 (4) & CRL 231 (2) Gen Ed Distributive: Humanities & Ethics Course (ET) (3) Gen Ed Distributive: Arts (3)	 Semester #4 (17-18 credits) BIO 211 (W) (4) BIO 214 (4) CHE 232 (3) MAT 145 (3) or MAT 143 (3) /161 (4) Gen Ed Distributive: Behavioral & Social Science (3)
Semester #5 (16 credits) BIO 270 (3) PHY 130 (4) Diverse Communities Course (J) (3) Directed Elective (W) (3) Directed Elective (3)	Semester #6 (13 credits) BIO Elective (3) PHY 140 (4) Interdisciplinary Course (I) (3) Speaking Emphasis Course (SE) (3)
Semester #7 (13 credits) BIO 465 (4) BIO Elective (3) Upper-level Directed Elective (W) (3) Gen Ed Distributive: Humanities (3)	 Semester #8 (13-16 credits) BIO 464 (4) BIO Elective (3) Directed Elective (3) (if needed) Directed Elective (3) (if needed) BIO 490/491/492 (SE) (3)

All required 200 level Biology courses should be completed by the end of Semester #5.

Students should take Statistics (MAT 121 or 125) in the first year.

B. S. IN BIOLOGY: ECOLOGY AND CONSERVATION CONCENTRATION

	& DEGREE REC	SOURFMENIS			
Requirement	Course	Credits	Term	Year	Grade
First Year Experience	FYE 100	4			
Effective Writing I	WRT 120	3			
Effective Writing II	WRT 2^	3			
Mathematics: Statistics	MAT $1\overline{21}^{+}$ or 12.	5+ 3			
Interdisciplinary ("I")		3			
Diverse Communities ("J")	•	3			
Ethics ("ET")	~	3			
Writing Emphasis ("W") Nine	_	d across General E	Education &	k Major	courses.
	<u>BIO 211</u>				
One at 300/400-level	<u> </u>				
Speaking Emphasis ("SE") M	ina cradits* intagra	ted across Genera	l Education	& Majo	or courses
Speaking Emphasis (SE)111		——————————————————————————————————————			- ——
One at 300/100 level	BIO 400				
One at 500/400-tevel	. <u>DIO 470</u>				
=					ve course
• Distributive requirement requirements, see some e	s can be simultane				/170.
• Distributive requirement	s can be simultane examples . E.g., Literature (LI	cously satisfied w Γ/CLS), History	ith other d (HIS), Phil	egree	
 Distributive requirement requirements, see some e A. Humanities (6 credits): E 	s can be simultane examples . E.g., Literature (LI	cously satisfied w Γ/CLS), History	ith other d (HIS), Phil	egree	
 Distributive requirement requirements, see some e A. Humanities (6 credits): E 	examples •. E.g., Literature (LI'cted from two differences (6 credits) cal Science (PSC), cted from two differences (ART), Art History	T/CLS), History event subject area 3 E. E.g., Psycholog Geography (GEography take PSY 100 and 3 3 3	(HIS), Philas. y (PSY), SO), Econoras. and SOC 10	losophy Gociolog mics (E	(PHI) gy (SOC), CO)
	First Year Experience Effective Writing I Effective Writing II Mathematics: Statistics Interdisciplinary ("I") Diverse Communities ("J") Ethics ("ET") Writing Emphasis ("W") Nine One at 300/400-level Speaking Emphasis ("SE") Ni One at 300/400-level II. GENERAL EDUCATIO Courses must be selected Interdisciplinary ("I") co	First Year Experience Effective Writing I Effective Writing II Mathematics: Statistics Interdisciplinary ("I") Diverse Communities ("J") Ethics ("ET") Writing Emphasis ("W") Nine credits*, integrated BIO 211 One at 300/400-level: Speaking Emphasis ("SE") Nine credits*, integrated BIO 490 II. GENERAL EDUCATION DISTRIBUTI Courses must be selected from the approve Interdisciplinary ("I") courses cannot also	First Year Experience Effective Writing I WRT 120 3 Effective Writing II WRT 2 * 3 Mathematics: Statistics MAT 121+ or 125+ 3 Interdisciplinary ("I") Diverse Communities ("J") Ethics ("ET") Writing Emphasis ("W") Nine credits*, integrated across General Education One at 300/400-level: Speaking Emphasis ("SE") Nine credits*, integrated across General Education One at 300/400-level: BIO 211 One at 300/400-level: BIO 490 II. GENERAL EDUCATION DISTRIBUTIVE REQUIREM Courses must be selected from the approved General Education Interdisciplinary ("I") courses cannot also be a General Education Interdisciplinary ("I") courses cannot also be a General Education Interdisciplinary ("I") courses cannot also be a General Education Interdisciplinary ("I") courses cannot also be a General Education Interdisciplinary ("I") courses cannot also be a General Education Interdisciplinary ("I") courses cannot also be a General Education Interdisciplinary ("I") courses cannot also be a General Education Interdisciplinary ("I") courses cannot also be a General Education Interdisciplinary ("I") courses cannot also be a General Education Interdisciplinary ("I") courses cannot also be a General Education Interdisciplinary ("I") courses cannot also be a General Education	First Year Experience Effective Writing I Effective Writing II WRT 120 3 Effective Writing II WRT 2_^ 3 Mathematics: Statistics MAT 121+ or 125+ 3 Interdisciplinary ("I") Diverse Communities ("J") Ethics ("ET") Writing Emphasis ("W") Nine credits*, integrated across General Education & BIO 211 One at 300/400-level: Speaking Emphasis ("SE") Nine credits*, integrated across General Education One at 300/400-level: BIO 490 II. GENERAL EDUCATION DISTRIBUTIVE REQUIREMENTS Courses must be selected from the approved General Education dist (s) Interdisciplinary ("I") courses cannot also be a General Education dist	First Year Experience Effective Writing I Effective Writing II WRT 120 3 Effective Writing II WRT 2_* 3 Mathematics: Statistics MAT 121+ or 125+ 3 Interdisciplinary ("I") Diverse Communities ("J") Ethics ("ET") Writing Emphasis ("W") Nine credits*, integrated across General Education & Major BIO 211 One at 300/400-level: Speaking Emphasis ("SE") Nine credits*, integrated across General Education & Major BIO 490 II. GENERAL EDUCATION DISTRIBUTIVE REQUIREMENTS Courses must be selected from the approved General Education list (see the Course must be selected from the approved General Education list (see the Course must be selected from the approved General Education list (see the Course must be selected from the approved General Education list (see the Course must be selected from the approved General Education list (see the Course must be selected from the approved General Education list (see the Course must be selected from the approved General Education list (see the Course must be selected from the approved General Education list (see the Course must be selected from the approved General Education list (see the Course must be selected from the approved General Education list (see the Course must be selected from the approved General Education list (see the Course must be selected from the approved General Education list (see the Course must be selected from the approved General Education list (see the Course must be selected from the approved General Education list (see the Course must be selected from the approved General Education list (see the Course must be selected from the approved General Education list (see the Course must be selected from the approved General Education list (see the Course must be selected from the approved General Education list (see the Course must be selected from the approved General Education list (see the Course must be selected from the approved General Education list (see the Course must be selected from the approved from the course from the course from the a

III. DIRECTED ELECTIVES – 13 credits (as many as needed to reach 120 total credits)				
IV. SUPP	ORTING COURSES (2	8-29 credits)		
Cal	culus **	MAT	3	
Gei	neral Chemistry I	CHE $\overline{103}$	3	
Gei	neral Chemistry I Lab	CRL 103	1	
	neral Chemistry II	CHE 104	3	
	neral Chemistry II Lab	CRL 104	1	
Org	ganic Chemistry I	CHE 231	4	
Org	ganic Chemistry I Lab	CRL 231	2	
Org	ganic Chemistry II	CHE 232	3	
Gei	neral Physics I **	PHY 130	4	
Gei	neral Physics II	PHY 140	4	
V. BIOLO	OGY COURSES (40 cred	lits) GPA mu	st be 2.0 or	higher to graduate.
A	Required Core Courses (19	credits)		
Gei	neral Biology I ***	BIO 110	4	
	neral Biology II ***	BIO 111	4	
Gei	netics ***	BIO 210	3	
	netics Lab ***	BIO 210L	1	
	ll Biology ***	BIO 211	4	
	ninar or Internship or	BIO 490/491/4	92	
Ind	ependent Study***△		3	
	Other Required Courses (6 c			
	neral Ecology ***	BIO 270	3	
Bio	statistical Applications	BIO 310	3	
C. 1	Biology Electives $^{\triangle}$ (15 cred	its)		
				
				
D: -	land Elastinas to be releated	1		
BIO 275	logy Electives to be selected	i jrom	DIO 470	Population Dialogy
	Field Botany		BIO 470 BIO 471	Population Biology Wetlands
BIO 277	Vertebrate Ecology			
BIO 312	Marine Botany		BIO 473	Conservation Biology
BIO 313	Marine Biology	.1	BIO 474	Microbial Ecology
BIO 315	Terrestrial Ecosystem Eco	ology	BIO 475	Plant Communities
BIO 387	Invertebrate Zoology		BIO 476	Freshwater Ecology
BIO 412	Organic Evolution	.•	BIO 477	Entomology
BIO 415	Tropical Ecology & Cons	ervation	BIO 478	Plant Evolution
BIO 453	Marine Mammals		BIO 485	Systematic Botany
BIO 454	Mycology		BIO 491	Research in Biology
BIO 466	Plant Physiology		BIO 492	Internship in Biology

VI. OTHER ECOLOGY-RELATED ELECTIVES (6 credits)

To be chosen under advisement from Biology Department approved list below. Student-originated requests to use a course not on the list to fulfill this requirement must be signed by their Advisor, then by the Department Chair.

Department of Biology		Department of Earth & Space Science		
Any Biology Ec	ology Elective (above)	ESS 301	Environmental Geochemistry	
BIO 214	General Microbiology	ESS 330	Introduction to Oceanography	
BIO 457	Functional Animal Morphology	ESS 332	Advanced Oceanography	
BIO 464	Microbial Physiology	ESS 336	Environmental Geology	
BIO 468	Comparative Vertebrate Physiology	ESS 343	Geomorphology	
		ESS 435	Remote Sensing	
Department of	Chemistry	ESS 439	Hydrogeology	
CHE 321	Analytical Chemistry I	ESS 490	Fundamentals of Soil	
CHE 403	Chemistry of the Environment			
CHE 424	Advanced Analytical Chemistry	Departmen	nt of Geography & Planning	
CRL 321	Analytical Chemistry I Lab	GEO 214	Introduction to Planning	
CRL 424	Analytical Chemistry II Lab	GEO 225	Introduction to Maps & Remote Sensing	
		GEO 230	Environmental Conservation & Sustainability	
Department of	Health	GEO 324	Introduction to GIS	
ENV 447	Environmental Regulations	GEO 332	Environmental Crises	
ENV 451	Environmental Toxicology	GEO 336	Environmental Planning	
ENV 462	Water Quality and Health	GEO 338	Environmental Applications of GIS	
		GEO 341	Landscape Analysis	
Department of	Psychology	GEO 401	Internet Mapping	
PSY 335	Animal Behavior	GEO 402	Field Methods in Environmental Geography	
PSY 336	Animal Behavior Lab	GEO 424	GIS Applications	
PSY 490	Course Topics: Primate Behavior & Culture	PLN 320	Land Use Planning	
ANT/PSY 230	Introduction to Primatology			
		Departmen	nt of Political Science	
		PSC 354	Environmental Politics & Policy	

Notes and Requirements

Total degree program: 120 credits.

- ♠ The second (200-level) WRT course is chosen from WRT 200, 204, 205, 206, 208, or 220.
- ▶ The Diverse Communities ("J") course and the Ethics ("ET") courses can be satisfied through another requirement (e.g., Interdisciplinary or Distributive) as long as the course carries the appropriate attribute(s). *Note*: Credits are not duplicated such that if a course satisfies two requirements, those credits must be made up via directed electives (the minimum total credits for a B.S. degree is 120).
- ♣ All students must take at least 9 credits of Writing Emphasis courses and 9 credits of Speaking Emphasis courses. Students who enter WCU with 40-70 transfer credits only need 6 credits of each; students who enter with >70 transfer credits only need 3 credits of each. All students must take at least 3 credits of Writing Emphasis and 3 credits of Speaking Emphasis at the 300-400 level.
- ♦ Students should think about how requirements can be simultaneously satisfied. As examples: LNC 110 is a Humanities distributive that satisfies the Ethics requirement; PHI 180 is a Humanities distributive that satisfies the Diverse Communities & Ethics requirements; LIT 165 is a Humanities distributive that is also Writing Emphasis; PSC 101 is a Behavioral & Social Science distributive that satisfies the Diverse Communities requirement.
- + All student will need to complete the Math Placement Exam before they can enroll in MAT courses. For information, please visit the link below. Please direct any questions to mathexam@wcupa.edu. https://www.wcupa.edu/sciences-mathematics/mathematics/mathematics/placement.aspx
- * The Biology department recommends MAT 145 (Calculus for the Life Sciences; 3 credits) or MAT 161 (Calculus I; 4 credits). MAT 143 (Brief Calculus; 3 credits) is also acceptable. You must meet the necessary pre-requisites or obtain a minimum score on the Math Placement Exam to enroll in a calculus class. Visit the Math Department website to take the exam. If you receive a score of 3 or lower on the placement exam, you must take MAT 115 (Algebra, Functions, and Trigonometry) or MAT 131 (Precalculus) as preparation for Calculus (MAT 143 or MAT 145). If a student scores a 2 or lower, they will need to take MAT Q30 before they can enroll in MAT 115 or MAT 131. Students can repeat the mathematics assessment to improve their score. If you receive a score of 4 or above, you can enroll directly into MAT 143 or MAT 145. You must score a 5 to enroll into MAT 161 or take the pre-requisite of MAT 131.
- ** The recommended Physics sequence is PHY 130 & PHY 140. Students may substitute the PHY 170 & PHY 180 sequence, but PHY 130 may not be used as a prerequisite for PHY 180 and PHY 170 may not be used as a prerequisite for PHY 140.
- *** Course must be passed with a "C-" or better.
- △ Students may only do one capstone course (BIO 490/491/492). Students using BIO 491/492 must be aware that they are fulfilling a capstone requirement, the credits will not also count as Biology electives. A maximum of 3 combined credits from BIO 391 and BIO 392 may be applied to the total BIO credits.

Ecology and Conservation Concentration Fall 2023 – Spring 2024

Semester #1 (15 credits)	Semester #2 (17 credits)
FYE 100 (4)	WRT 2 (3)
 WRT 120 (3)	 BIO 111(4)
 BIO 110 (4)	 CHE 104 (3) & CRL 104 (1)
CHE 103 (3) & CRL 103 (1)	MAT 125 or MAT 121 (3)
	 Gen Ed Distributive: Behavioral & Social
	 Science (3)
Semester #3 (16 credits)	Semester #4 (16-17 credits)
BIO 210 (3) & BIO 210L (1)	BIO 211 (W) (4)
CHE 231 (4) & CRL 231 (2)	BIO 270 (3)
Gen Ed Distributive: Humanities & Ethics	CHE 232 (3)
 (ET) course (3)	MAT 145 (3) or MAT 143 (3) /161 (4)
Gen Ed Distributive: Arts (3)	Gen Ed Distributive: Behavioral & Social
, ,	Science (3)
Semester #5 (13 credits)	Semester #6 (16 credits)
BIO ECOLOGY Elective (3)	BIO 310 (3)
 PHY 130 (4)	BIO ECOLOGY Elective (3)
Diverse Communities Course (J) (3)	PHY 140 (4)
 Directed Elective (W) (3)	Interdisciplinary Course (I) (3)
	Speaking Emphasis Course (SE) (3)
Semester #7 (15 credits)	Semester #8 (12 credits)
BIO ECOLOGY Elective (3)	BIO ECOLOGY Elective (3)
BIO ECOLOGY Elective (3)	Ecology-related Elective (3)
Ecology-related Elective (3)	Directed Elective (3) (if needed)
Upper-level Directed Elective (W) (3)	BIO 490/491/492 (SE) (3)
Gen Ed Distributive: Humanities (3)	

All required 200 level Biology courses should be completed by the end of Semester #5. Students should take Statistics (MAT 121 or 125) in the first year.

ACCELERATED PROGRAM - B. S. IN BIOLOGY: ECOLOGY AND CONSERVATION CONCENTRATION + M. S. IN BIOLOGY

	& DEGREE REC	CILLETILE			
Requirement	Course	Credits	Term Y	ear	Grade
First Year Experience	FYE 100	4			
Effective Writing I	WRT 120	3			
Effective Writing II	WRT 2 *	3			
Mathematics: Statistics	MAT $1\overline{21}^{+}$ or 12.	5+ 3			
Interdisciplinary ("I")		3			
Diverse Communities ("J")	Y	3			
Ethics ("ET")	~	3			
Writing Emphasis ("W") Nin	0	d across General l	Education & N	1ajor d	courses.
	<u>BIO 211</u>				
One at 300/400-leve	el:				
Speaking Emphasis ("SE") A	line credits* integra	ted across Genera	l Education &	- Maio	r courses
Speaking Emphasis (SE).		——		- 111uy 0	
One at 300/400-leve	el: $\overline{\text{BIO } 490}$				
 Courses must be selecte Interdisciplinary ("I") o Biology majors fulfill th 	courses cannot also	be a General Ed	ducation distr	ributiv	
• Distributive requirement requirements, see some	ts can be simultane				/170.
 Distributive requirement 	ts can be simultane examples •. E.g., Literature (LI'	rously satisfied w Γ/CLS), History	eith other deg (HIS), Philos	ree	
 Distributive requirement requirements, see some A. Humanities (6 credits): 	ts can be simultane examples •. E.g., Literature (LI'	rously satisfied w Γ/CLS), History	eith other deg (HIS), Philos	ree	
 Distributive requirement requirements, see some A. Humanities (6 credits): 	ts can be simultane examples. E.g., Literature (LI' ected from two differences (6 credits) ical Science (PSC), ected from two differences to the MCAT should to the MCAT, Art History	T/CLS), History event subject area 3 E.E.g., Psycholog Geography (GE event subject area take PSY 100 as 3 3 3	(HIS), Philosas. (Y) (PSY), Socoo), Economias. and SOC 100.	sophy ciolog cs (E0	(PHI) y (SOC) CO)

III. DIRC	TED ELECTIVES – 13	credits (to rea	ch 120 tota	al cr	edits for the B.S. degree)
					2
					
					
					_
		·			
			 -		
IV. SUPP	ORTING COURSES (2	8 credits)			
Cal	culus **	MAT	3		
	neral Chemistry I	CHE 103	3		
	neral Chemistry I Lab	CRL 103	1		
	neral Chemistry II	CHE 104	3		
	neral Chemistry II Lab	CRL 104	1		_
	ganic Chemistry I	CHE 231	4		_
-	ganic Chemistry I Lab	CRL 231	2		_
	ganic Chemistry II	CHE 232	3		_
	neral Physics I **	PHY 130	4		_
	neral Physics II	PHY 140	4		_
Gel	ierai Filysics II	ГП I 1 4 0	4 .		_
at graduate	level are applied to the l	3.S.) Must hav			ndergraduate level, 12 credits taken or graduate admission.
	Required Core Courses (
	neral Biology I ***	BIO 110	4		
	neral Biology II ***	BIO 111	4		
	netics ***	BIO 210	3		
	netics Lab ***	BIO 210L	1 _		<u> </u>
Cel	l Biology ***	BIO 211	4	-	
D.	Other Required Courses	(6 aradita)			
	•		2		
	neral Ecology ***	BIO 270	3		_
B10	statistical Applications	BIO 310	3		
C. 1	Biology Ecology Elective	s (3 credits; m	ust be sele	ected	from list below)
BIO 275	Field Botany		BIO 470)	Population Biology
BIO 277	Vertebrate Ecology		BIO 471		Wetlands
BIO 312	Marine Botany		BIO 473	3	Conservation Biology
BIO 313	Marine Biology		BIO 474	4	Microbial Ecology
BIO 315	Terrestrial Ecosystem Ec	ology	BIO 475	5	Plant Communities
BIO 387	Invertebrate Zoology		BIO 476	5	Freshwater Ecology

			
BIO 275	Field Botany	BIO 470	Population Biology
BIO 277	Vertebrate Ecology	BIO 471	Wetlands
BIO 312	Marine Botany	BIO 473	Conservation Biology
BIO 313	Marine Biology	BIO 474	Microbial Ecology
BIO 315	Terrestrial Ecosystem Ecology	BIO 475	Plant Communities
BIO 387	Invertebrate Zoology	BIO 476	Freshwater Ecology
BIO 412	Organic Evolution	BIO 477	Entomology
BIO 415	Tropical Ecology & Conservation	BIO 478	Plant Evolution
BIO 453	Marine Mammals	BIO 485	Systematic Botany
BIO 454	Mycology	BIO 491	Research in Biology
BIO 466	Plant Physiology	BIO 492	Internship in Biology

D. *Ecology-related Electives* (6 credits; must be selected under advisement from list below)

Department of Biology		Department of Earth & Space Science			
Any Biology Ec	ology Elective (above)	ESS 301	Environmental Geochemistry		
BIO 214	General Microbiology	ESS 330	Introduction to Oceanography		
BIO 457	Functional Animal Morphology	ESS 332	Advanced Oceanography		
BIO 464	Microbial Physiology	ESS 336	Environmental Geology		
BIO 468	Comparative Vertebrate Physiology	ESS 343	Geomorphology		
		ESS 435	Remote Sensing		
Department of	Chemistry	ESS 439	Hydrogeology		
CHE 321	Analytical Chemistry I	ESS 490	Fundamentals of Soil		
CHE 403	Chemistry of the Environment				
CHE 424	Advanced Analytical Chemistry	Departmen	nt of Geography & Planning		
CRL 321	Analytical Chemistry I Lab	GEO 214	Introduction to Planning		
CRL 424	Analytical Chemistry II Lab	GEO 225	Introduction to Maps & Remote Sensing		
		GEO 230	Environmental Conservation & Sustainability		
Department of	Health	GEO 324	Introduction to GIS		
ENV 447	Environmental Regulations	GEO 332	Environmental Crises		
ENV 451	Environmental Toxicology	GEO 336	Environmental Planning		
ENV 462	Water Quality and Health	GEO 338	Environmental Applications of GIS		
		GEO 341	Landscape Analysis		
Department of	Psychology	GEO 401	Internet Mapping		
PSY 335	Animal Behavior	GEO 402	Field Methods in Environmental Geography		
PSY 336	Animal Behavior Lab	GEO 424	GIS Applications		
PSY 490	Course Topics: Primate Behavior & Culture	PLN 320	Land Use Planning		
ANT/PSY 230	Introduction to Primatology				
		Departmen	nt of Political Science		
		PSC 354	Environmental Politics & Policy		

VI. GRADUATE COURSES ^A

A. Core courses (12 credits)					
Graduate Seminar in Biology	BIO 510	3			
Experimental Design and Analy	vsis				
	BIO 511	3			
Topics & Methods in Cellular, I	Microbial,	and Molecula	r Biology	7	
-	BIO 520	3			
Topics & Methods in Ecology,	Evolution,	and Organism	al Biolog	gy	
	BIO 521	3			
B. <i>Electives</i> ξ (9 credits)					

C. Research and Capstone $^{\Sigma}$ (9 credits)

Thesis Proposal	BIO 608	3		
Thesis Research	BIO 609	3		
Thesis and Defense	BIO 610	3		

Notes and Requirements

The Accelerated B.S. + M.S. program is only open to thesis students. Students should begin discussing research topics with prospective faculty advisors during the 2^{nd} year in preparation for application to the accelerated program during their 3^{rd} year.

Credit requirements: B.S.: 120 credits; M.S.: 30 credits. Twelve credits taken at the graduate level are also applied to the B.S. degree. Therefore the total for both degrees is 138 credits.

- ♠ The second (200-level) WRT course is chosen from WRT 200, 204, 205, 206, 208, or 220.
- ♥ The Diverse Communities ("J") course and the Ethics ("ET") courses can be satisfied through another requirement (e.g., Interdisciplinary or Distributive) as long as the course carries the appropriate attribute(s). *Note*: Credits are not duplicated such that if a course satisfies two requirements, those credits must be made up via directed electives (the minimum total credits for a B.S. degree is 120).
- ♣ All students must take at least 9 credits of Writing Emphasis courses and 9 credits of Speaking Emphasis courses. Students who enter WCU with 40-70 transfer credits only need 6 credits of each; students who enter with >70 transfer credits only need 3 credits of each. All students must take at least 3 credits of Writing Emphasis and 3 credits of Speaking Emphasis at the 300-400 level.
- ♦ Students should think about how requirements can be simultaneously satisfied. As examples: LNC 110 is a Humanities distributive that satisfies the Ethics requirement; PHI 180 is a Humanities distributive that satisfies the Diverse Communities & Ethics requirements; LIT 165 is a Humanities distributive that is also Writing Emphasis; PSC 101 is a Behavioral & Social Science distributive that satisfies the Diverse Communities requirement.
- + All student will need to complete the Math Placement Exam before they can enroll in MAT courses. For information, please visit the link below. Please direct any questions to mathexam@wcupa.edu. https://www.wcupa.edu/sciences-mathematics/mathematics/mathematics/lacement.aspx
- * The Biology department recommends MAT 145 (Calculus for the Life Sciences; 3 credits) or MAT 161 (Calculus I; 4 credits). MAT 143 (Brief Calculus; 3 credits) is also acceptable. You must meet the necessary prerequisites or obtain a minimum score on the Math Placement Exam to enroll in a calculus class. Visit the Math Department website to take the exam. If you receive a score of 3 or lower on the placement exam, you must take MAT 115 (Algebra, Functions, and Trigonometry) or MAT 131 (Precalculus) as preparation for Calculus (MAT 143 or MAT 145). If a student scores a 2 or lower, they will need to take MAT Q30 before they can enroll in MAT 115 or MAT 131. Students can repeat the mathematics assessment to improve their score. If you receive a score of 4 or above, you can enroll directly into MAT 143 or MAT 145. You must score a 5 to enroll into MAT 161 or take the pre-requisite of MAT 131.
- ** The recommended Physics sequence is PHY 130 & PHY 140. Students may substitute the PHY 170 & PHY 180 sequence, but PHY 130 may not be used as a prerequisite for PHY 180 and PHY 170 may not be used as a prerequisite for PHY 140.
- *** Course must be passed with a "C-" or better.
- Δ To be considered for the accelerated program and enroll in BIO 608 (Thesis Proposal), students must have attained (completed) 75 credits with a minimum of 18 biology credits. Students must have a minimum cumulative GPA of 3.00 including a minimum GPA of 3.00 for biology courses. BIO 608 requires departmental permission to enroll; students must arrange a committee meeting prior to enrolling in BIO 608 (e.g., during their third year).

The accelerated program in biology is only open to thesis students. Any student wishing to switch out of the thesis option will be required to complete all requirements of the B.S. degree. Once admitted to the graduate program, graduate policies apply, including minimum GPA (3.00). See the Graduate Catalog for further details.

- ξ Any other 500-level BIO course except BIO 591. If a course is offered at both the 400 and 500 levels, the student must take the 500-level course. No more than 6 credits of 400-level courses may be counted toward the M.S. degree. With prior departmental approval, up to 6 credits of graduate course work from another department or university may be applied toward the M.S. degree. BIO 535, 536, and 537 may be repeated for credit provided the topic is different.
- Σ A letter grade must be obtained for BIO 608 before the student can enroll in BIO 609. Likewise, a letter grade must be obtained for BIO 609 before the student can enroll in BIO 610.

Suggested Sequence for Accelerated B.S. + M.S. Biology Majors

Ecology & Conservation Concentration

Fall 2023 - Spring 2024

Semester #1 (15 credits) FYE 100 (4) WRT 120 (3) BIO 110 (4) CHE 103 (3) & CRL 103 (1) Semester #3 (16 credits) BIO 210 (3) & BIO 210L (1) CHE 231 (4) & CRL 231 (2) Gen Ed Distributive: Humanities & Ethics (ET) course (3) Diverse Communities Course (J) (3)	Semester #2 (17 credits) WRT 2 (3) BIO 111 (4) CHE 104 (3) & CRL 104 (1) MAT 125 or MAT 121 (3) Gen Ed Distributive: Behavioral & Social Science (3) Semester #4 (16 credits) BIO 211 (W) (4) BIO 270 (3) CHE 232 (3) Gen Ed Distributive: Arts (3) MAT 145 (3) or MAT 143 (3) /161 (4)
Semester #5 (16 credits) BIO Ecology elective (3) PHY 130 (4) Gen Ed Distributive: Humanities (3) Directed Elective (W) (3) Gen Ed Distributive: Behavioral & Social Science (3)	Semester #6 (16 credits) BIO 310 (3) Ecology-related elective (3) PHY 140 (4) Interdisciplinary Course (I) (3) Speaking Emphasis Course (SE) (3)
Semester #7 ^A (14 credits) BIO 510 (3) BIO 520 (3) Upper-level Directed Elective (W) (3) Directed Elective (2) BIO 608 ^A (3)	Semester #8 (15 credits) Ecology-related elective (3) BIO 511 (3) BIO 521 (3) Directed Elective (3) Directed Elective (3)
 Semester #9 (9 credits) BIO elective (Graduate) (3) BIO elective (Graduate) (3) BIO 609 (3)	 Semester #10 (6 credits) BIO elective (Graduate) (3) BIO 610 (3)

All required 200 level Biology courses should be completed by the end of Semester #5.

Students should take Statistics (MAT 121 or 125) in the first year.

B. S. IN BIOLOGY: MARINE SCIENCE CONCENTRATION

I. ACADEMIC FOUNDATIONS	& DEGREE REQI	UIREMENTS			
Requirement	Course	Credits	Term	Year	Grade
First Year Experience	FYE 100	4			
Effective Writing I	WRT 120	3			
Effective Writing II	WRT 2 ^	3			
Mathematics: Statistics	MAT 121 ⁺ or 125 ⁺				
Interdisciplinary ("I")		3			
Diverse Communities ("J")		3			
Ethics ("ET")	~	3			
Writing Emphasis ("W") Nine	_	across General E	ducation &	& Major	courses.
	<u>BIO 211</u>				
One at 300/400-level	<u></u>				
Speaking Emphasis ("SE") Na	ine credits*, integrate	d across General	Education	& Majo	or courses.
One at 300/400-level	: BIO 490				
II. GENERAL EDUCATION DIS					
 Courses must be selected Interdisciplinary ("I") c Biology majors fulfill the Distributive requirement requirements, see some e 	ourses cannot also b ir science requirem is can be simultaneo	oe a General Ed ents with CHE	ucation di 103 and P	istributi HY 130,	ve course
A. Humanities (6 credits): E Courses must be sele				losophy	(PHI)
		3			
B. Behavioral and Social S Anthropology (ANT), Politic Courses must be sele Note: Students taking C. Arts (3 credits): E.g., Art	cal Science (PSC), Cotted from two differty the MCAT should to (ART), Art History	Geography (GEO ent subject area take PSY 100 and 3	O), Econorus. ad SOC 10	mics (E	CO)
Music (MHL, MTC), Theate	er (THA)	3			

III. DIRECTED ELECTIVES – 1	6 credits (a	s many as	needed to	reach 1	20 total	credits)
IV. SUPPORTING COURSES (3	1-32 credits	s)				
Calculus **	MAT	3				
General Chemistry I	CHE $\overline{103}$	3				
General Chemistry I Lab	CRL 103	1				
General Chemistry II	CHE 104	3				
General Chemistry II Lab	CRL 104	1				
Organic Chemistry I	CHE 231	4				
Organic Chemistry I Lab	CRL 231	2				
Organic Chemistry II	CHE 232	3				
General Physics I **	PHY 130	4				
General Physics II	PHY 140	4				
Intro to Oceanography*** $\Phi\Omega$		3				
millo to Occanography 452	L33 330	3				
V. BIOLOGY COURSES (40 cred	lits) GPA	must be 2	.0 or high	er to gra	iduate.	
A. Required Core Courses (19	credits)					
General Biology I ***	BIO 110	4				
General Biology II ***	BIO 111	4				
Genetics ***	BIO 210	3				
Genetics Lab ***	BIO 210L					
Cell Biology ***	BIO 211	4				
Seminar or Internship or	BIO 490/4	-				
Independent Study***△	B 10 1,507 1	3				
B. Other Required Courses (12	credits)					
General Ecology ***	BIO 270	3				
Biostatistical Applications	BIO 310	3				
Marine Biology*** Φ	BIO 313	3				
Marine Blology Φ Marine Botany*** Φ	BIO 313	3				
Marine Botany Φ	DIO 312	3				
C. Marine Science Electives (9 Biology Department approved		credits are t	to be chose	en at the	300 or 40	0 level from the
West Chester Courses:		Chor	ney Course	·c·		
BIO 387 Invertebrate Zoology			ie Inverteb		F330	
ESS 332 Advanced Oceanogray BIO 453 Marine Mammals	phy		ology SLI		r330	
GEO 324 Introduction to GIS						

Wallops Island/Marine Field Station Courses: (all 3 credit courses):

- Courses are to be chosen from two or more topics including but not limited to marine or wetlands ecology, ichthyology, invertebrate zoology, marine mammals, ornithology, marine molecular biology, and biotechnology.
- Courses to be completed at the Wallops Island Marine Science Consortium and other marine field stations (summer and winter semesters) will be approved on an individual basis and will require advisor and departmental approval.

Notes and Requirements

Total degree program: 120 credits.

- ♠ The second (200-level) WRT course is chosen from WRT 200, 204, 205, 206, 208, or 220.
- ♦ The Diverse Communities ("J") course and the Ethics ("ET") courses can be satisfied through another requirement (e.g., Interdisciplinary or Distributive) as long as the course carries the appropriate attribute(s). *Note*: Credits are not duplicated such that if a course satisfies two requirements, those credits must be made up via directed electives (the minimum total credits for a B.S. degree is 120).
- ♣ All students must take at least 9 credits of Writing Emphasis courses and 9 credits of Speaking Emphasis courses. Students who enter WCU with 40-70 transfer credits only need 6 credits of each; students who enter with >70 transfer credits only need 3 credits of each. All students must take at least 3 credits of Writing Emphasis and 3 credits of Speaking Emphasis at the 300-400 level.
- ♦ Students should think about how requirements can be simultaneously satisfied. As examples: LNC 110 is a Humanities distributive that satisfies the Ethics requirement; PHI 180 is a Humanities distributive that satisfies the Diverse Communities & Ethics requirements; LIT 165 is a Humanities distributive that is also Writing Emphasis; PSC 101 is a Behavioral & Social Science distributive that satisfies the Diverse Communities requirement.
- + All student will need to complete the Math Placement Exam before they can enroll in MAT courses. For information, please visit the link below. Please direct any questions to mathexam@wcupa.edu.
 https://www.wcupa.edu/sciences-mathematics/mathematics/mathematics/Placement.aspx
- * The Biology department recommends MAT 145 (Calculus for the Life Sciences; 3 credits) or MAT 161 (Calculus I; 4 credits). MAT 143 (Brief Calculus; 3 credits) is also acceptable. You must meet the necessary pre-requisites or obtain a minimum score on the Math Placement Exam to enroll in a calculus class. Visit the Math Department website to take the exam. If you receive a score of 3 or lower on the placement exam, you must take MAT 115 (Algebra, Functions, and Trigonometry) or MAT 131 (Precalculus) as preparation for Calculus (MAT 143 or MAT 145). If a student scores a 2 or lower, they will need to take MAT Q30 before they can enroll in MAT 115 or MAT 131. Students can repeat the mathematics assessment to improve their score. If you receive a score of 4 or above, you can enroll directly into MAT 143 or MAT 145. You must score a 5 to enroll into MAT 161 or take the pre-requisite of MAT 131.
- ** The recommended Physics sequence is PHY 130 & PHY 140. Students may substitute the PHY 170 & PHY 180 sequence, but PHY 130 may not be used as a prerequisite for PHY 180 and PHY 170 may not be used as a prerequisite for PHY 140.
- *** Course must be passed with a "C-" or better.
- [△] Students may only do one capstone course (BIO 490/491/492). Students using BIO 491/492 must be aware that they are fulfilling a capstone requirement, the credits will not also count as Biology electives. A maximum of 3 combined credits from BIO 391 and BIO 392 may be applied to the total BIO credits.
- Φ Core Courses of the Marine Science Program Concentration.
- Ω Marine Science majors are exempt from the pre-requisite of ESS 101 for ESS 330 (Introduction to Oceanography).

Marine Science Concentration

Fall 2023 - Spring 2024

Semester #1 (15 credits) FYE 100 (4) WRT 120 (3) BIO 110 (4) CHE 103 (3) & CRL 103 (1)	Semester #2 (17 credits) WRT 2 (3) BIO 111 (4) CHE 104 (3) & CRL 104 (1) MAT 125 or MAT 121 (3) Gen Ed Distributive: Behavioral & Social Science (3)
Semester #3 (16 credits) BIO 210 (3) & BIO 210L (1) CHE 231 (4) & CRL 231 (2) Gen Ed Distributive: Arts (3) Gen Ed Distributive: Humanities & Ethics (ET) course (3)	Semester #4 (16-17 credits) BIO 211 (W) (4) CHE 232 (3) BIO 313 (3) MAT 145 (3) or MAT 143 (3) /161 (4) Gen Ed Distributive: Behavioral & Social Science (3)
Semester #5 (16 credits) BIO 270 (3) PHY 130 (4) Diverse Communities Course (J) (3) ESS 330 (3) Directed Elective (W) (3)	Semester #6 (16 credits) BIO 310 (3) BIO 312 (3) PHY 140 (4) Interdisciplinary Course (I) (3) Speaking Emphasis Course (SE) (3)
Semester #7 (12 credits) Marine Science Elective (3) Marine Science Elective (3) Upper-level Directed Elective (W) (3) Gen Ed Distributive: Humanities (3)	Semester #8 (12 credits) Marine Science Elective (3) Directed Elective (3) Directed Elective (3) BIO 490/491/492 (SE) (3)

All required 200 level Biology courses should be completed by the end of Semester #5.

Students should take Statistics (MAT 121 or 125) in the first year.

Marine Science relevant electives (noted in semesters 7&8) may need to be taken during the summer or winter terms, when taken off campus, i.e. at a Marine Science Field Station.

B. S. IN BIOLOGY: MEDICAL LABORATORY SCIENCE CONCENTRATION

I. ACADEMIC FOUNDATIONS	& DEGREE REQ	UIREMENTS			
Requirement	Course	Credits	Term	Year	Grade
First Year Experience	FYE 100	4			
Effective Writing I	WRT 120	3			
Effective Writing II	WRT 2^	3			
Mathematics: Statistics	MAT 121 ⁺ or 125				
Interdisciplinary ("I")		3			
Diverse Communities ("J")		3			
Ethics ("ET")	~	3			
Writing Emphasis ("W") Nine	e credits*, integrated BIO 211	across General E	ducation &	& Major ———	courses.
One at 300/400-level					
				0.16.	
Speaking Emphasis ("SE") Na	ne credits*, integrate	ed across General	Education	& Мајо	or courses.
One at 300/400-level	<u>BIO 490</u>				
 Courses must be selected Interdisciplinary ("I") control Biology majors fulfill the Distributive requirement requirements, see some en 	ourses cannot also vir science requiren vs can be simultaned	be a General Ed nents with CHE I	ucation di 103 and P	istributi HY 130,	ve course
A. Humanities (6 credits): E Courses must be sele				losophy	(PHI)
		3			
B. Behavioral and Social Se Anthropology (ANT), Politic Courses must be sele Note: Students taking C. Arts (3 credits): E.g., Art	cal Science (PSC), cted from two difference the MCAT should	Geography (GEO rent subject area take PSY 100 an 3 3	O), Econors. d SOC 10	mics (E	CO)
Music (MHL, MTC), Theate	· /·	_ 3			

III. DIRECTED ELECTIVES – 6 credits (as many as needed to reach 120 total credits)

IV. SUPPORTING COURSES (2	8-29 credits)		
Calculus **	MAT	3	
General Chemistry I	CHE 103	3	
General Chemistry I Lab	CRL 103	1	
General Chemistry II	CHE 104	3	
General Chemistry II Lab	CRL 104	1	
Organic Chemistry I	CHE 231	4	
Organic Chemistry I Lab	CRL 231	2	
Organic Chemistry II	CHE 232	3	
General Physics I **	PHY 130	4	
General Physics II	PHY 140	4	

V. BIOLOGY COURSES (53 credits) -- GPA must be 2.0 or higher to graduate.

A. Required Core Courses (19 credits)						
General Biology I ***	BIO 110	4				
General Biology II ***	BIO 111	4				
Genetics ***	BIO 210	3				
Genetics Lab ***	BIO 210L	1				
Cell Biology ***	BIO 211	4				
Seminar ***	BIO 490	3				
B. Other Required Courses (34 credits)						
General Microbiology ***	BIO 214	4				
Immunology ***	BIO 465	4				
❖Internship in Medical Laboratory Science ***						
BIO 407-408 26						

Notes and Requirements

Total degree program: 120 credits.

- ♠ The second (200-level) WRT course is chosen from WRT 200, 204, 205, 206, 208, or 220.
- ▶ The Diverse Communities ("J") course and the Ethics ("ET") courses can be satisfied through another requirement (e.g., Interdisciplinary or Distributive) as long as the course carries the appropriate attribute(s). *Note*: Credits are not duplicated such that if a course satisfies two requirements, those credits must be made up via directed electives (the minimum total credits for a B.S. degree is 120).
- ♣ All students must take at least 9 credits of Writing Emphasis courses and 9 credits of Speaking Emphasis courses. Students who enter WCU with 40-70 transfer credits only need 6 credits of each; students who enter with >70 transfer credits only need 3 credits of each. All students must take at least 3 credits of Writing Emphasis and 3 credits of Speaking Emphasis at the 300-400 level.

- ♦ Students should think about how requirements can be simultaneously satisfied. As examples: LNC 110 is a Humanities distributive that satisfies the Ethics requirement; PHI 180 is a Humanities distributive that satisfies the Diverse Communities & Ethics requirements; LIT 165 is a Humanities distributive that is also Writing Emphasis; PSC 101 is a Behavioral & Social Science distributive that satisfies the Diverse Communities requirement.
- + All student will need to complete the Math Placement Exam before they can enroll in MAT courses. For information, please visit the link below. Please direct any questions to <a href="mathematics/m
- * The Biology department recommends MAT 145 (Calculus for the Life Sciences; 3 credits) or MAT 161 (Calculus I; 4 credits). MAT 143 (Brief Calculus; 3 credits) is also acceptable. You must meet the necessary pre-requisites or obtain a minimum score on the Math Placement Exam to enroll in a calculus class. Visit the Math Department website to take the exam. If you receive a score of 3 or lower on the placement exam, you must take MAT 115 (Algebra, Functions, and Trigonometry) or MAT 131 (Precalculus) as preparation for Calculus (MAT 143 or MAT 145). If a student scores a 2 or lower, they will need to take MAT Q30 before they can enroll in MAT 115 or MAT 131. Students can repeat the mathematics assessment to improve their score. If you receive a score of 4 or above, you can enroll directly into MAT 143 or MAT 145. You must score a 5 to enroll into MAT 161 or take the pre-requisite of MAT 131.
- ** The recommended Physics sequence is PHY 130 & PHY 140. Students may substitute the PHY 170 & PHY 180 sequence, but PHY 130 may not be used as a prerequisite for PHY 180 and PHY 170 may not be used as a prerequisite for PHY 140.
- *** Course must be passed with a "C-" or better.
- To qualify for the internship, students must have a minimum 2.75 GPA and be accepted by an accredited hospital Medical Laboratory Science program. Applications should be submitted by the summer of the junior year (60 credits completed). Internships are very competitive and acceptance depends on the cumulative GPA, excellent letters of recommendation and successful completion of an on site interview. Please note that some programs require computer science or Anatomy and Physiology courses. Please see **Dr. Pisciotta** for any questions about applying for this internship.

A maximum of 8 combined credits from BIO 409 & 491 may be applied to total Biology credits.

Some Medical Laboratory Science programs require a course in computer science. Consult with **Dr. Pisciotta.**

Medical Laboratory Science Concentration

Fall 2023 - Spring 2024

Semester #1 (15 credits) FYE 100 (4) WRT 120 (3) BIO 110 (4) CHE 103 (3) & CRL 103 (1)	 Semester #2 (17 credits) WRT 2 (3) BIO 111 (4) CHE 104 (3) & CRL 104 (1) MAT 125 or MAT 121 (3) Gen Ed Distributive: Behavioral & Social Science (3)
Semester #3 (16 credits) BIO 210 (3) & BIO 210L (1) CHE 231 (4) & CRL 231 (2) Gen Ed Distributive: Arts (3) Gen Ed Distributive: Humanities & Ethics (ET) course (3)	Semester #4 (17-18 credits) BIO 211 (W) (4) BIO 214 (4) CHE 232 (3) Gen Ed Distributive: Humanities (3) MAT 145 (3) or MAT 143 (3) /161 (4)
Semester #5 (17 credits) PHY 130 (4) BIO 465 (4) Diverse Communities Course (J) (3) Interdisciplinary Course (I) (3) Upper-level Directed Elective (W) (3)	 Semester #6 (16 credits) PHY 140 (4) BIO 490 (SE) (3) Directed Elective (3) Speaking Emphasis Course (SE) (3) Gen Ed Distributive: Behavioral & Social Science (3)
 Semester #7 (13 credits) BIO 407	 Semester #8 (13 credits) BIO 408

An average of 16 credits per semester must be completed to enter the Medical Laboratory Science training in the 4th year. If a student follows the proposed outline of courses, a total of 94 credits will be earned at WCU. The additional 26 credits necessary for graduation will be earned at the affiliated hospital.

All required 200 level Biology courses should be completed by the end of Semester #4.

Students should take Statistics (MAT 121 or 125) in the first year.

MINOR IN BIOLOGY

Student	WCU ID: Major Advisor:								
REQUIREMENTS:			najoi Auvis						
REQUIREMENTS.									
BIO 110 (4)	0 (4) (requires C- or better)								
or	or								
BIO 100 (3)	(requ	ires A- or be	tter)						
 Students must complete a minimum of 21 total credits of Biology courses (BIO). Therefore, up to 18 additional credits of Biology courses are required for the minor in addition to BIO 100 / BIO 110. A student can take either BIO 100 or BIO 110, not both. Students must complete a minimum of 6 credits of advanced standing coursework in their minor. Advanced Standing coursework is defined as any 300-level course or above and specific 200-level courses. In Biology, 200-level Advanced Standing courses include Human Anatomy and Physiology II (BIO 269) and Vertebrate Ecology (BIO 277). Prerequisites for all courses need to be satisfied. An A- or better in BIO 100 will count when BIO 110 is needed as a pre-requisite. Please contact the Biology office to add a course if this applies to you. Courses must be completed with C- or better AND at least 3 credits must be in addition to BIO courses required for student's major AND, for a student's first minor, at least 50% of these credits MUST be taken at a PASSHE institution. Students must complete 6 credits in addition to those required by their major to achieve the minor. This is a University requirement. 									
Course	Credits	Semester earned	Letter grade	Numerical value of grade	Numerical value X credits				
BIO									
BIO									
BIO									
BIO									
BIO									
BIO									

For the minor to be earned, a total of 21 credits of Biology courses (BIO) are needed regardless of whether BIO 100 or BIO 110 is taken, and the minor GPA must be 2.00 or better.

Minor GPA

Total # of credits earned

To calculate your minor GPA, use the chart above to fill in the Numerical value of grades column. Each letter grade corresponds to a number. Multiply this number by the number of credits earned for that grade and enter it in the last column. Add the column on the right together then divide that total by the total number of credits you have earned toward the major. This number will be your minor GPA.

	A 4	A- 3.67
B+ 3.33	B 3	B- 2.67
C+ 2.33	C 2	C- 1.67
D+ 1.33	D 1	D- 0.67
	F 0	

Pre-MBA Guidance sheet

Suggested Sequence for B.S. Biology Majors, Integrative Concentration

Semester #1 (18 credits)	<i>G</i> ,J	Semester #2 (17 credits)
FYE 100 (4) WRT 120 (3) BIO 110 ¹ (4) CHE 103 (3) & CRL 103 (1) Gen Ed Distributive ⁴ (3)		WRT 25 (3) BIO 111¹ (SE) (4) CHE 104 (3) & CRL 104 (1) MAT 121² (3) Gen Ed Distributive⁴ (3)
 Semester #3 (16 credits) BIO 210¹ (3) & BIO 210¹¹ (1) CHE 231 (4) & CRL 231 (2) Gen Ed Distributive⁴ (ET) (3) ECO 111 or 112² (3)		Semester #4 (13-14 credits) BIO 211¹ (W) (4) CHE 232 (3) SPK 208 or 230 (SE) (3) Calculus³ (3-4)
Semester #5 (16 credits) BIO 270 ¹ (3) BIO elective ⁶ (3) PHY 130 (4) ACC elective ² (3) FIN elective ² (3)		Semester #6 (16 credits) BIO elective ⁶ (3) BIO elective ⁶ (3) PHY 140 (4) MGT elective ² (3) MKT elective ² (3)
Semester #7 (15 credits) BIO elective ⁶ (3) BIO elective ⁶ (3) Interdisciplinary Course (I) (3) Upper-level Directed elective (W) (3) Gen Ed Distributive ⁴ (W) (3)		Semester #8 (12-15 credits) BIO elective ⁶ (3) BIO elective ⁶ (3) Diverse Communities Course (J) (3) Directed elective (if needed) (3) BIO 490/409/491 ^{1,7} (SE) (3)

- A GMAT score of 460 (or its equivalent GRE score) is required for admission to the M.B.A. program. The GMAT requirement will be waived if your overall GPA is 3.3 (or higher), and you earn a B or better in each of the following courses²: Management, Accounting, Marketing, Economics, Finance, and Statistics.
- Students must take at least 9 credits of approved Writing Emphasis courses. Students with 40-70 transfer credits need a minimum of 6 credits; students with >70 transfer credits need a minimum of 3 credits. At least 1 Writing Emphasis course must be taken at the 300 or 400 level for all students.
- 1. Course must be passed with a "C-" or better. All required 200 level Biology courses should be completed by the end of Semester #5.
- 2. Course must be passed with a "B" or better. Students should take MAT 121 in the first year.
- 3. The Biology Department recommends MAT 145 (Calculus for the Life Sciences; 3 credits) or MAT 161 (Calculus I; 4 credits). MAT 143 (Brief Calculus; 3 credits) is also acceptable. You must meet the necessary pre-requisites or obtain a minimum score on the Math Placement Exam to enroll in a calculus class. Visit the Math Department website to take the exam. If you receive a score of 3 or lower on the placement exam, you must take MAT 115 (Algebra, Functions, and Trigonometry) or MAT 131 (Precalculus) as preparation for Calculus (MAT 143 or MAT 145). If you receive a score of 4 or above, you can enroll directly into MAT 143 or MAT 145. You must score a 5 to enroll into MAT 161 or take the pre-requisite of MAT 131.
- 4. Choose courses from the approved list: 2 from the Humanities, 1 from the Behavioral and Social Sciences, and 1 from the Arts.
- 5. Approved WRT courses are 200, 204, 205, 206, 208, or 220.
- 6. Selected from BIO 214, 275, 277, or BIO courses at or above the 300 level except BIO 307 and BIO 469.
- 7. A maximum of 8 combined credits from BIO 409 & BIO 491 may be applied to total BIO credits.