

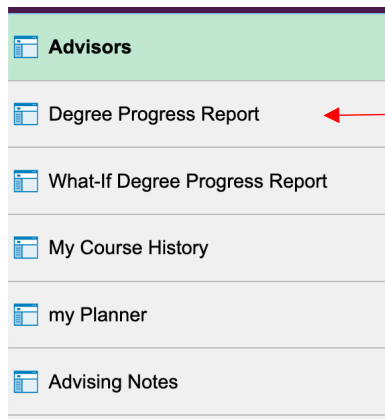
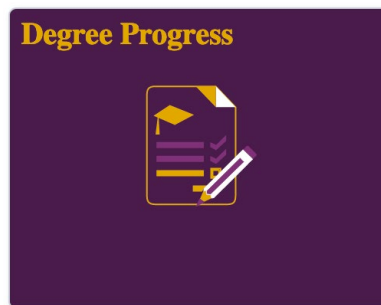
# Using the Degree Progress Report for Student Success

The Degree Progress Report (DPR) is an advising tool available to students and faculty that can be used to track a student's progress during the completion of a degree or to predict the coursework that might be needed if a particular program is chosen. It lists the requirements that must be satisfied and, depending on the structure of the requirement, the specific courses needed to do it. There is a separate DPR built for every major, minor, and certificate offered by West Chester University, and each program that a student is enrolled in will be included when the report is run. For undergraduates, the general education requirements will also appear as part of the report.

Please be aware that the DPR is only a guide for tracking a student's academic progress and does not represent the official or final version of degree status. Some programs include requirements that are not easily or completely programmable, and students may sometimes have special circumstances that alter the specifics of the coursework they must complete. The advisors are available to discuss these details and ensure that students are on track to complete their degrees.

## Accessing and Viewing Your DPR to Track Your Degree Progress

1. Log in to your myWCU at <https://my.wcupa.edu>.
2. Click on the "Degree Progress" tile on your student homepage, then choose "Degree Progress Report" from the menu.



3. Your DPR will now run and be displayed, with several sections included. You have the option to view the report as a PDF by clicking the appropriate button. However, the PDF is not interactive and has a different layout than the myWCU version.
4. Requirement Terms
  - a. The requirement terms determine which program or general education requirements apply to you. Those in effect for your requirement terms are the ones that appear on your DPR and remain as such even if requirements change in the future.

This report last generated on 12/14/2017 9:58AM

[View Report as PDF](#)

Requirement Terms	
<b>Career</b>	<b>Requirement Term</b>
1 Undergraduate	2017 Fall
<b>Program</b>	<b>Requirement Term</b>
1 Undergraduate	2017 Fall
<b>Plan</b>	<b>Requirement Term</b>
1 Biology: Ecology/Conserv BS	2017 Fall

Determines your general education requirements.

Determines your major/minor/certificate requirements.

5. Credit Summary
  - a. The credit summary keeps track of your cumulative GPA, transfer credits, duplicate credits, etc. The adjusted credits are used to determine your eligibility for graduation as it relates to the 120-credit minimum.

Credit Summary						
	Admitted	Holds	CumGPA	TranCr	CumCr + UngCr - (Remed + DupCr)	AdjCr
UGRD	2175		0.000		0.00 12.00 0.00 0.00	12.000

6. Non-Course Milestones
  - a. This section lists various milestones applied to your record. These milestones may indicate completed requirements or may have an effect on how certain requirements are displayed.
  - b. This section will only appear on the DPR if milestones have been applied.

Non-Course Milestones				
Milestone	Effective Date	Academic Plan	Complete	Date Completed
TRLT40CRS	12/13/2017	M149	Completed	03/29/2016
PAPA001	12/13/2017	M149	Completed	09/06/2016
RECAT03	12/13/2017	M149	Completed	12/13/2017
RECAT02	12/13/2017	M149	Completed	11/14/2017
RECAT01	12/13/2017	M149	Completed	05/17/2017

7. Advisor Comments/Notes and Graduation Notes

- a. The advisor section will list notations made by your major and/or minor department regarding your degree progress. Some comments made here may indicate special circumstances for a student and supersede requirements listed as unsatisfied in your DPR. They will be available for the departments to use when they clear your majors/minors/certificates for graduation.
- b. The graduation section will list any notations made by your graduation analyst as they pertain to your general education requirements and degree conferrals. Notations from the academic departments that a program's requirements have been met will also appear here.
- c. These sections will only appear on the DPR if notations have been made.

Advisor Comments / Notes			
	Added by:	Date	Comment
1	Leaman, Heather L.	08/19/2013	HIS 101, HIS 151, PSY serve as electives; Student selected HIS 150/PSC 100 for FIG participation
2	Leaman, Heather L.	11/01/2013	WRT 120 satisfied (SAT scores > 610); Must reach 120 credits
3	Voss, Richard W.	02/21/2017	This note confirms that since this student was a transfer student from Education, and that the completed SCI I course is approved to meet the second Science requirement. The second Science requirement has been met. R.W.Voss.
4	Lane, Tiffany Y.	10/11/2017	Student plans to take SWo 451, 496 & 431. Her SCI 101 will cover her 2nd science needed for the BSW degree

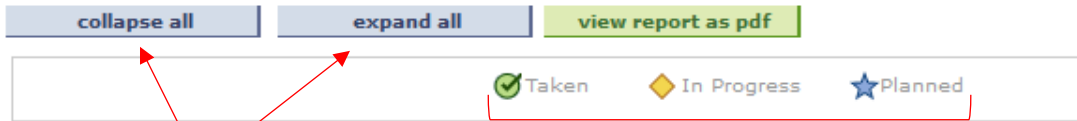
Graduation Notes				
	Created by	Date	Grad Note	Comment
1	PRICHARD	12/12/2017	PETAP	Petition Approved: SCI 101 fulfills the earth sciences section of the science gen ed requirement.

8. Warnings

- a. This section lists important notifications (in red) that you should be aware of when reviewing your DPR. These do not necessarily require any action on your part but provide additional information for you to consider when making course and program choices.

**WARNING (Undergraduate BA degree students only):** Your record may display as 'Satisfied' but there could be duplicate course issues; the same course may not be used to fulfill both requirements in the following areas:  
– The courses for distributive General Education requirements and the Culture Cluster requirement cannot be the same.

**WARNING:** In order to fulfill WCU residency requirements, at least 30 credits of the last 60 credits must be taken at WCU. At least 50% of the major and at least 50% of the minor must be taken at WCU. The degree progress report does NOT calculate this requirement, so it must be checked manually.



Click these to collapse or expand all requirements, regardless of whether they are satisfied or unsatisfied.

These indicate the status of a course within the DPR requirements. Planned courses do not indicate official enrollments.

## 9. General Education Requirements

- a. Undergraduate students have additional sections covering the gen ed requirements on their DPR. All sections are initially expanded as “not satisfied” until course enrollment occurs or transfer credits are applied. As requirements are met, these sections will collapse as “satisfied.”
- b. Multiple requirements may be satisfied by the same course, while others explicitly forbid the sharing of courses even though said courses may still map in to both places. Consult the general education section of the catalog to see applicable rules.
- c. For courses that are allowed to count for more than one requirement, credit for the course is only given once. To clarify, a 3-credit course that appears as a science gen ed and as a writing emphasis gen ed only counts as 3 credits toward graduation, even though 2 separate sections are being satisfied.

The screenshot shows a student's Gen Ed requirements page. The 'Math Gen Ed' section is collapsed, indicating it is satisfied or in the process of being satisfied. The 'Public Speaking Gen Ed' section is expanded and marked as 'Not Satisfied'. Below this, the units required (3.00) and taken (0.00) are shown, with 3.00 units still needed. The 'Public Speaking Gen Ed' section is further broken down into 'Public Speaking' and 'SPK Approved Transfer' sections, both of which are 'Not Satisfied'. The 'Public Speaking' section requires completion of SPK 208 or SPK 230, while the 'SPK Approved Transfer' section requires completion of an approved SPK transfer equivalency. Red callout boxes provide additional context: the Math section is collapsed because the requirement is satisfied or being satisfied; the Public Speaking section is expanded and marked as 'not satisfied' because 3 total credits are needed, none have been taken, and 3 are still needed; directions for completing the overall requirement are provided; and as indicated by the directions, completing SPK 208 or SPK 230 will satisfy the requirement, and transferring in an approved SPK equivalency will also satisfy the requirement, with either option being acceptable and the entire requirement collapsing once one is completed.

## 10. Major/Minor/Certificate Requirements

- a. Program requirements are displayed after the last gen ed section. Majors will appear first, followed by minors and certificates. The setup and functionality is the same as it is with the gen ed requirements.
- b. Some programs require courses that also count as gen ed courses. In these cases, the course will appear in both places unless expressly excluded from the major by the department. However, credit is only given once. To clarify, a 3-credit course that appears as a gen ed and as a major requirement only counts as 3 credits toward graduation, even though 2 separate sections are being satisfied.
- c. When a list of courses that satisfy a requirement is given, you can click the links to view information about the course, look for class sections being offered, and add courses to your planner for future semesters.
- d. The course list includes:
  - i. The course number and title
  - ii. The number of credits the course is worth
  - iii. The semesters the course is typically offered (if programmed in the system), or the semester it was completed if already taken
  - iv. The grade received for a completed course
    1. A letter grade indicates the course was taken at WCU.
    2. A "T" indicates transfer credit was received for the course.

**Biology BS - Ecology and Conservation Concentration S108**

**Not Satisfied:** Biology BS - Ecology and Conservation Concentration S108

**Major Core Requirements**

**Not Satisfied:** Major Core Requirements

**Core Courses**

**Not Satisfied:** Complete all courses on the list.

• Courses: 13 required, 2 taken, 11 needed

The following courses may be used to satisfy this requirement:

Course	Description	Units	When	Grade	Status	Add to Planner
BIO 110	<a href="#">General Biology</a>	3.00	2017 Fall		◆	<a href="#">Add to Planner</a>
BIO 220	<a href="#">Cell Physiology</a>	3.00	Fall & Spring			<a href="#">Add to Planner</a>
BIO 230	<a href="#">Genetics</a>	3.00	Fall & Spring			<a href="#">Add to Planner</a>
CHE 103	<a href="#">Gen'l Chemistry I</a>	3.00	Fall & Spring			<a href="#">Add to Planner</a>
CHE 104	<a href="#">Gen'l Chemistry II</a>	3.00	Fall & Spring			<a href="#">Add to Planner</a>
CHE 231	<a href="#">Organic Chem I</a>	4.00	Fall & Spring			<a href="#">Add to Planner</a>
CHE 232	<a href="#">Organic Chem II</a>	3.00	Fall & Spring			<a href="#">Add to Planner</a>
CRL 103	<a href="#">Exp Gen Chem I Lab</a>	1.00	Fall & Spring			<a href="#">Add to Planner</a>
CRL 104	<a href="#">Exp Gen Chem II Lab</a>	1.00	Fall & Spring			<a href="#">Add to Planner</a>
CRL 231	<a href="#">Organic Chem I Lab</a>	2.00	Fall & Spring			<a href="#">Add to Planner</a>

View All | 1-10 of 13

**Callout Boxes:**

- Program title and plan code
- Requirement within the major
- Section within the requirement
- Directions and overall courses needed for this section within the requirement
- List of courses that satisfy the requirement. BIO 110 is in progress. The course links allow you to look for class sections being offered and add them to your planner for future semesters. The information at the bottom of the list indicates only 10 of the 13 courses are showing. Click "View All" or the → to see the entire list.

## 11. Unused Courses

- a. Every major and graduate certificate has as its last requirement a section called "Courses Not Used for the Major." This is not a section of courses to complete but merely a list of completed or in-progress courses that were not needed to satisfy that particular major or certificate program. However, they may or may not have been used to satisfy gen ed or secondary program requirements. In either case, they will still count as total credits toward graduation.

### Courses Not Used for the Major

**Satisfied:** Courses not used in the requirements for this major

#### ▼ Courses Not Used for the Major

**Satisfied:** The following courses were not needed for the requirements of this program but are still counted toward the overall credits required for graduation.

The following courses were used to satisfy this requirement:

Course	Description	Units	When	Grade	Status
COM 250	<a href="#">Intercult Communic</a>	3.00	Fall 2018	A	✓
DST 355	<a href="#">Deaf History</a>	3.00	2019/2020 Winter Session	A	✓
EDR 100	<a href="#">Coll Rdq/Study Skl</a>	3.00	2016 Summer 2nd 5-Week Session	A-	✓
LIT 100	<a href="#">Popular Culture:Reading Cultur</a>	3.00	Fall 2017	A-	✓
MDC 251	<a href="#">Media Technology</a>	3.00	Spring 2019	B	✓
MDC 254	<a href="#">Media &amp; Culture Theory</a>	3.00	Spring 2019	B	✓

## 12. Course History

- This section is only available on the PDF version of the DPR and serves as the last section of the report. It simply lists all courses currently applied to your record, including transferred courses, courses completed at WCU, and courses you are registered for in future semesters.

### Course History

Term	Subject/ Cat Nbr	Title	Grade	Units	Type	RptCd	General Education Attributes
12 Sumr2	MAT 121	Statistics	A	3.00	EN		
12 Fall	ACC 199	Transfer Credits	T	4.00	TR		
12 Fall	ACC 199	Transfer Credits	T	4.00	TR		
12 Fall	ACC 199	Transfer Credits	T	4.00	TR		
12 Fall	BIO 259	Anatomy/Physiol I	T	4.00	TR		
12 Fall	BIO 269	Anatomy/Physiol II	T	4.00	TR		
12 Fall	BLA 199	Transfer Credits	T	4.00	TR		
12 Fall	CSW 101	Intro to Computers	T	3.00	TR		
12 Fall	CSW 199	CSW Transfer Elective	T	4.00	TR		
12 Fall	CSW 199	CSW Transfer Elective	T	4.00	TR		
12 Fall	ECO 199	Transfer Credits	T	4.00	TR		
12 Fall	FIN 199	Transfer Credits	T	4.00	TR		
12 Fall	FIN 199	Transfer Credits	T	4.00	TR		
12 Fall	HIS 199	Transfer Credits	T	3.00	TR		
12 Fall	LIT 199	Transfer Credits	T	3.00	TR		

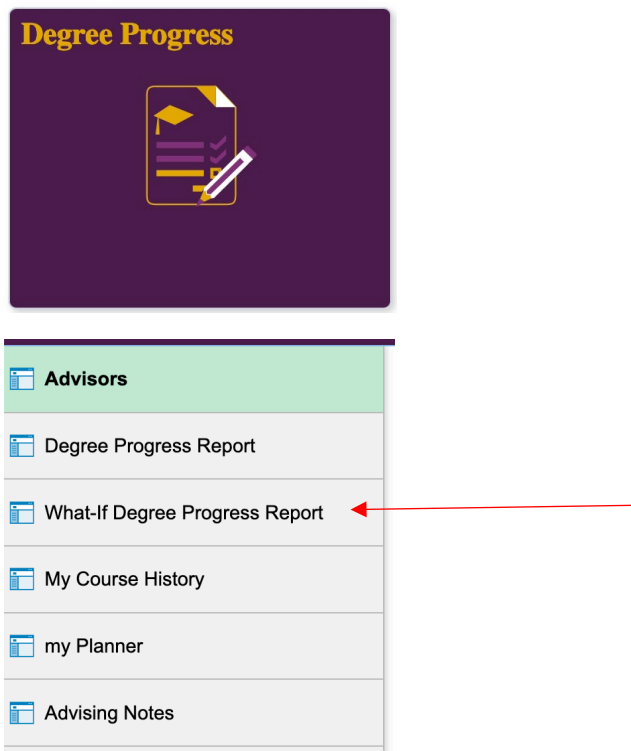
## Accessing and Viewing Your DPR to Predict Needed Coursework

Students may sometimes want to see the amount of coursework that would be needed if they switched to a new major or enrolled in additional programs, such as a minor or certificate. By using the What-If DPR feature, they can incorporate their completed courses into a suggested program scenario to see how many of the new requirements would be completed and how many additional courses would be necessary. As examples, a student majoring in biology may want to determine how many of their

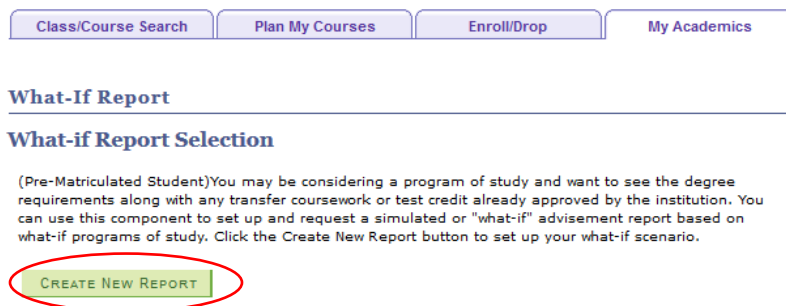
completed courses would also apply to a major in chemistry, or an undeclared student may want to see what coursework would be involved in choosing a particular major. The What-If DPR also provides the ability to predict where a particular course taken in the future might fall within the DPR, so a student could decide if enrollment in that course would be beneficial to their academic progress.

The What-If DPR feature is only a predictor of requirements based on when the report is run. Depending on when enrollment in a program actually occurs, it's possible that requirements may have changed or that a student may have since accrued additional credits.

1. Log in to your myWCU at <https://my.wcupa.edu>.
2. Click on the "Degree Progress" tile on your student homepage, then choose "What-If Degree Progress Report" from the menu.



3. You will be taken to a new screen where you can create a new what-if DPR scenario. Click on "Create New Report" to begin.





- The next screen will allow you to make choices based on which scenarios you are interested in. For students already enrolled in a program, that information will automatically be displayed. It can then be changed and adjusted to generate predictions for various scenarios.
- You also have the option to add what-if courses as well, although it is not mandatory. Hit “Browse Course Catalog” to select potential courses.

## What-If Report

### Create What-if Scenario

(Pre-Matriculated Student) You may be considering a program of study or certain courses. Using this page, you can set up a what-if scenario based on different academic programs or courses. Click the Submit Request button to request a degree progress report based on your what-if information.

[Load Latest Scenario](#)

[RETURN TO REPORT SELECTION](#)

#### Career Scenario

[SUBMIT REQUEST](#)

Select a career for which you want the change to take place.

Institution	Career	Catalog Year
West Chester University	Undergraduate	2020/2021 Winter Session

If selecting your current career level, the requirement term is your university admit term. If selecting a different career level, the requirement term will be the next available term..

#### Program Scenario

The information that appears on the page by default is your current academic information. You can use the fields below to set up a what-if scenario based on one or more programs of study. You can define up to three scenarios.

Academic Program	Academic Plan
UGRDE	Communication Sci & Disord I
UGRDE	Biology MINOR
None	None

Add or change program options here. A minimum of one program must be selected.

#### Course Scenario

Select the “browse course catalog” button and then select courses for inclusion in your course what-if scenario.

[browse course catalog](#)

What-If Course List    Personalize | View All |    First 1 of 1 Last

Course

If you choose to, you can also add what-if courses to see how they would be used by your what-if programs.

[Submit Request](#)

- If “Browse Course Catalog” is selected, you will be taken to a new screen to make course selections.

## What-If Report

### Select Course for What-if Scenario



Enter Search Criteria

Career

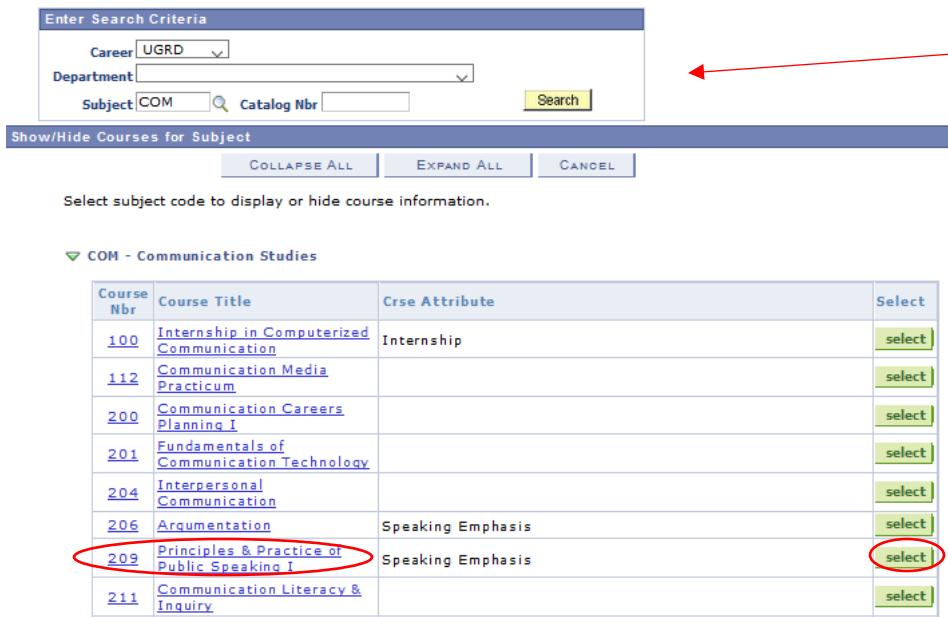
Department

Subject   Catalog Nbr

Fill in as much information as needed to narrow down choices.

## What-If Report

### Select Course for What-if Scenario



Enter Search Criteria

Career UGRD

Department

Subject COM  Catalog Nbr

Show/Hide Courses for Subject

Select subject code to display or hide course information.

COM - Communication Studies

Course Nbr	Course Title	Crse Attribute	Select
<a href="#">100</a>	<a href="#">Internship in Computerized Communication</a>	Internship	<input type="button" value="select"/>
<a href="#">112</a>	<a href="#">Communication Media Practicum</a>		<input type="button" value="select"/>
<a href="#">200</a>	<a href="#">Communication Careers Planning I</a>		<input type="button" value="select"/>
<a href="#">201</a>	<a href="#">Fundamentals of Communication Technology</a>		<input type="button" value="select"/>
<a href="#">204</a>	<a href="#">Interpersonal Communication</a>		<input type="button" value="select"/>
<a href="#">206</a>	<a href="#">Argumentation</a>	Speaking Emphasis	<input type="button" value="select"/>
<a href="#">209</a>	<a href="#">Principles &amp; Practice of Public Speaking I</a>	Speaking Emphasis	<input type="button" value="select"/>
<a href="#">211</a>	<a href="#">Communication Literacy &amp; Inquiry</a>		<input type="button" value="select"/>

Search criteria used

Results displayed, showing course number and title, along with any associated gen ed attributes. Click on the course number or title to see additional information about the course. Click "Select" to add the course to your what-if scenario.

7. By clicking the course # or title link, you will be taken to a Course Detail screen that provides additional info about the course, including the number of credits, the course components, and a course description.
  - a. From here, you will have the option to view class sections by clicking the "View Class Sections" button.
  - b. By selecting "Return to Select Course for What-If Scenario," you are taken back to the previous screen to click "Select" and add the course to your what-if scenario.

## What-If Report

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### Course Detail

[Return to Select Course for What-if Scenario](#)

#### COM 209 - Principles & Practice of Public Speaking I

##### Course Detail

<b>Career</b>	Undergraduate
<b>Units</b>	3.00
<b>Grading Basis</b>	Graded
<b>Course Components</b>	Lecture      Required
<b>Academic Group</b>	West Chester University
<b>Academic Organization</b>	Communication and Media

[view class sections](#)

##### Enrollment Information

<b>Typically Offered</b>	Fall, Spring & Summer
<b>Course Attribute</b>	Speaking Emphasis

##### Description

This course is designed to build public speaking skills within the framework of an intensive "flipped" course format. Within this "flipped" format, students will be introduced to the theory of public speaking through a series of online lectures. In-class time will be reserved for public speaking practice and skill development. Topics covered include speech structure, speech introductions and conclusions, forms of support, speech delivery, persuasive speaking, and informative speaking.

## Course Schedule

Terms Offered Fall 2020

[show sections](#)

### My Class Schedule

You are not registered for classes in this term.

### My Tentative Classes

You have no Tentative Classes

● Open ■ Closed ▲ Wait List

### COM 209 sections for Fall 2020

1-4 of 4

Section	Session	Status			
<a href="#">01-LEC (7740)</a>	01	<span>●</span>			
Days	Start	End	Room	Instructor	Dates
MoWeFr	10:00AM	10:50AM	Anderson Hall 104	Roger Gatchet	08/24/2020 - 12/12/2020

Section	Session	Status			
<a href="#">05-LEC (8526)</a>	01	<span>●</span>			
Days	Start	End	Room	Instructor	Dates
MoWeFr	10:00AM	10:50AM	Main Hall 301	Stephen DiDomenico	08/24/2020 - 12/12/2020

### COM 209 - 01 Principles & Practice of Public Speaking I

West Chester University | Fall 2020 | Lecture

#### Class Details

Status	<span>●</span> Open	Career	Undergraduate
Class Number	7740	Dates	8/24/2020 - 12/12/2020
Session	Full Term	Grading	Graded
Units	3 units	Location	West Chester University Main
Instruction Mode	In Person	Campus	WCUPA Main Campus
Class Components	Lecture Required		

#### Meeting Information

Days & Times	Room	Instructor	Meeting Dates
MoWeFr 10:00AM - 10:50AM	Anderson Hall 104	Roger Gatchet	08/24/2020 - 12/12/2020

#### Enrollment Information

Class Attributes	Speaking Emphasis
------------------	-------------------

#### Class Availability

Class Capacity	25	Wait List Capacity	13
Enrollment Total	0	Wait List Total	0
Available Seats	25		

#### Reserve Capacity

	Enrollment Capacity
First Year COM/MDC Majors	25

#### Description

This course is designed to build public speaking skills within the framework of an intensive "flipped" course format. Within this "flipped" format, students will be introduced to the theory of public speaking through a series of online lectures. In-class time will be reserved for public speaking practice and skill development. Topics covered include speech structure, speech introductions and conclusions, forms of support, speech delivery, persuasive speaking, and informative speaking.

#### Textbook/Other Materials

Textbooks to be determined

[Return to What-If Report](#)

Clicking on "View Class Sections" will allow you to view course offerings for the desired term. You can view details about the individual sections by selecting the section numbers. You are then taken to the Class Detail screen.

Selecting the section number displays the class details for that section. You can click "Return to What-If Report" to go back to the previous screen. From there, you will click "Return to Select Course for What-If Scenario" to view the details for another course or to officially select the one you want.

## What-If Report

### Course Detail

[Return to Select Course for What-if Scenario](#)

### COM 209 - Principles & Practice of Public Speaking I

Course Detail

- After officially selecting the course you want, you will return to the main What-If DPR screen, and see the course you selected listed under the Course Scenario section.

## What-If Report

### Create What-if Scenario | Maya Black

(Advisor) You may be working with someone who is considering a particular program of study or major. Using this page, you can set up a what-if scenario based on different academic programs. You may also select what-if courses.

Select the Submit Request button to request a degree progress report for the individual based on what-if information you provided.

[RETURN TO REPORT SELECTION](#)

#### Career Scenario

[SUBMIT REQUEST](#)

Select a career for which you want the change to take place.

Institution	Career	Req Term
West Chester University	Undergraduate	Fall 2019

#### Program Scenario

The information that appears on the page by default is your current academic information. You can use the fields below to set up a what-if scenario based on one or more programs of study. You can define up to three scenarios. When adding a minor as the Academic Plan, choose your current Academic Program, then a minor from the Academic Plan drop down.

Academic Program	Academic Plan
UGRDE	Communication Studies BA
None	Studio Arts MINOR
None	None

#### Course Scenario

Select the "browse course catalog" button and then select courses for inclusion in your course what-if scenario.

[browse course catalog](#)

Course	Description	Units	Term	Grade	Delete
COM 209	<a href="#">Principles &amp; Practice of Public Speaking I</a>	3.00	Fall 2020		

[SUBMIT REQUEST](#)

This student has selected the Communication Studies BA program. They have also chosen to see where COM 209 would fall within the new requirements if they were to enroll in the course. You can click on the linked title to be taken back to the Course Detail screen.

To help with planning out your coursework, you can also designate the term you would like to take the course, as well as a minimum grade you hope to achieve.

Click "Submit Request" when you are satisfied with your choices.

9. After clicking "Submit Request," your What-If DPR will run based on the criteria you specified.

## What-If Report

This report last generated on 03/03/2020 10:40AM

[View Report as PDF](#)

Requirement Terms	
Career	Requirement Term
1 Undergraduate	Fall 2019
Program	Requirement Term
1 Undergraduate	Fall 2019
Plan	Requirement Term
1 Communication Studies BA	Summer 1st-5 Week Session 2020

The requirement term for the newly selected major is automatically defaulted to the next available term and is dependent on when you run the report. The What-if DPR will now display requirements for this major rather than the current one.

Communication Studies B.A. A188

**Not Satisfied:** In addition to the requirements below, students must also complete 21-24 credits of an Applied Area, selected in consultation with an advisor. A minimum grade of C must be earned in all COM or SPK courses used toward the major.

**Major-Specific English Comp Requirement**

**Not Satisfied:** Major-Specific English Comp Requirement

WRT 120

200-Level WRT Course

**Not Satisfied:** Complete one course from the list with a minimum grade of C.

- Courses: 1 required, 0 taken, 1 needed

The following courses may be used to satisfy this requirement:

Course	Description	Units	When	Grade	Status	Add to Planner
WRT 200	<a href="#">Critical Writing</a>	3.00	Fall, Spring & Summer			<a href="#">Add to Planner</a>
WRT 204	<a href="#">Popular Culture</a>	3.00	Fall & Spring			<a href="#">Add to Planner</a>
WRT 205	<a href="#">Investigative Experience</a>	3.00	Fall & Spring			<a href="#">Add to Planner</a>

## Major Requirements

**Not Satisfied:** Major Requirements

- GPA: 2.500 required, 0.000 actual

▼ **COM 209**

**Satisfied:** Complete COM 209. Honors students may substitute HON 211.

The following courses may be used to satisfy this requirement:

Course	Description	Units	When	Grade	Status	Add to Planner
COM 209	<a href="#">Principles &amp; Practice of PS</a>	3.00	Summer 1st-5 Week Session 2020		?	<a href="#">Add to Planner</a>
HON 211	<a href="#">Public Discourse</a>	3.00	Spring			<a href="#">Add to Planner</a>

View All | First 1-2 of 2 Last

The course selected in the what-if scenario has also populated in the report. The status of "?" indicates that this is a What-If Course and does not represent enrollment or completion of the credits.