

RECAP 2020 VIRTUAL CONFERENCE - JULY 29 & 30, 2020

WEDNESDAY, JULY 29, 2020

8:45 am to 9:00 am WELCOME & INTRODUCTION

9:00 am to 10:00 am KEYNOTE | UNCOVER THE SECRETS ABOUT UNIVERSAL DESIGN FOR LEARNING

Thomas J. Tobin, Program Area Director for Distance Teaching & Learning on the Learning Design, Development, & Innovation (LDDI) team at the University of Wisconsin-Madison & internationally recognized speaker and author

To help make educational materials and practices inclusive and useful for all learners, this interactive keynote from the author of Reach Everyone, Teach Everyone radically reflects on how faculty members and course designers can adopt Universal Design for Learning in order to create learning interactions that provide students with more time for study and practice in their busy days: broaden our focus away from learners with disabilities and toward a larger ease-of-use/general-inclusion framework. At the same time, participants will define specific interactions where they can start a UDL project within a limited span of time and resources.

10:00 am to 10:15 am BREAK

10:15 am to 11:00 am SESSION ONE | ADAPTING ENGAGING CLASSROOM DISCUSSION ACTIVITIES FOR ZOOM

Stephanie Brown, Visiting Assistant Professor, West Chester University

Adapted from the incredible Creative Commons guide "Leading Groups Online" by Jeanne Rewa and Daniel Hunter released in response to the need for an accessible guide to online meeting and learning, this session will provide a quick intro to the guide by way of working through 3 online discussion activities to facilitate engagement in online courses. This audience will learn where to download the "Leading Groups Online" guide and power point slides and will learn three concrete tools to implement in online discussion sections.

11:00 am to 11:15 am BREAK

11:15 am to 12:00 pm SESSION TWO | STORYTELLING WITH SOUND: TURNING LECTURES INTO EFFECTIVE PODCAST

Kevin Laskey, Visiting Lecturer, West Chester University

Ever think about how to make a lecture sound like an episode of "This American Life?" With a background in radio journalism, West Chester University music faculty Kevin Laskey will offer an introduction to podcasting, highlighting the elements of effective aural storytelling and basic audio editing techniques. This presentation will outline the elements of a vibrant, well-produced podcast and demonstrate how to make an effective lecture in podcast form.

THURSDAY, JULY 30, 2020

8:45 am to 9:00 am WELCOME

9:00 am to 9:45 am SESSION THREE | WHAT STUDENTS WANT FROM A WEBCLASS

Drew Anderson, Meteorologist, Adjunct Professor, West Chester University

Having taught dozens of web courses, Drew Anderson will walk through three factors that make web courses a success: Consistency, Media, and Innovation. He will share student feedback that helped shape his web courses, examine web course innovation, and focus on small changes you can make to your current web class to increase student success. Simple tweaks to your current content can make a big difference in how your students feel about the course. You'll leave the presentation with simple ideas that can be easily adapted in your course.

9:45 am to 10:00 am BREAK

10:00am to 10:45am SESSION FOUR | BEST PRACTICES FOR CREATING AN ENGAGED COMMUNITY: USING ZOOM

Ali Poorani, Associate Professor and Director (HART), University of Delaware

Based on the students' feedback, a number of their Zoom classes did not provide an engaging experience. This presentation demonstrates six key practices in Zoom that faculty can utilize to create an engaged community: Huddles, problem-based learning, role-plays, multimedia, freeze-frame, and exit interviews. Student evaluations will also be present. Faculty will learn six best practices to use to engage students in their Zoom classes and create an active learning community. These practices are transferable to various subject areas.

10:45 am to 11:00 am BREAK

11:00am to 11:45am SESSION FIVE | EXPANDING STUDENT LEARNING AND RESEARCH SKILLS USING REDDIT AND ONLINE FORUMS

Erin Hill, Associate Professor, West Chester University & Andriana Frost, PsyD Student & Teaching Associate, West Chester University

Using an example from a health psychology course, this session will provide an overview of how Reddit and online forums can be used to engage students in learning and how they were applied to a research paper on chronic illness. Instructor learning outcomes and student experiences will be discussed. In this session, audience members will learn how Reddit and online forums can be used as a resource for teaching, and how to embed forums into research assignments.

11:45 am to 12:00 pm CLOSING

VIDEO PRESENTATION GALLERY WILL BE AVAILABLE AFTER JULY 30, 2020

www.wcupa.edu/recap

Zoom Link for Live Presentations will be emailed on Monday, July 27, 2020