WEDNESDAY, MAY 17, 2023 REGISTRATION & BREAKFAST - 7:45 am to 11:00 am (BPC LOBBY)

8:15 am to 8:45 am MORNING ACTIVITIES (BPC LOBBY)



WELCOME & KEYNOTE -8:45 am to 10:00 am (BPC101) Finding our superpower: Leveraging technology & humanity to inspire equity mindedness in student success

Dr. Vanessa Kahen, Director, WCU Moon Shot for Equity, Professor & Chairperson of the Department of Psychology

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	SESSION 1 - 10:15	5 am to 11:00 am	
BPC 204	BPC 205	BPC 207	BPC 208
Say YES to cell phone use in class Mahmoud Amer	Purposeful Podcasting Tom Pantazes Jessica Drass Madison Steinbrenner	Hybrid Instruction as Inclusive Teaching Practice Jeremy Wheeler H. Naomie Nyanungo Angela Guerriero	Al Ain't Going Away Timothy Ray
	SESSION 2 - 11:15	am to 12:00 pm	
BPC 204	BPC 205	BPC 208	BPC 210
Sustainable IT Practices Teresa Hudson Bradley Flamm	Visual Design in an Online Teaching Environment James Pannafino	Utilizing an App and Patient- Simulation Lindsay Keenan	Does the shoe fit? Nobuyuki Yamamoto Gary Albaugh Craig Underwood
	LUNCH BREAK - 12	:00 pm to 1:30 pm	
	SESSION 3 - 1:45	pm to 2:30 pm	
BPC 204	BPC 205	BPC 208	BPC 210
Reimagine Engagement with Nearpod Lisa Dise Alyssa Kirchner Joel Rodriguez	Approaching Faculty Professional Development A. Nicole Pfannenstiel Marie Firestone	Animated Case-based Studies in Teaching Preservice Tom Haughey Michelle Fisher	Cybersecurity Panel Managing Risk Stephen Safranek Randy Waterman Dale McMurtrie
	SESSION 4 – 2:45	5 pm to 3:30 pm	
BPC 204	BPC 205	BPC 208	BPC 210
Nevermore - Poe Escape Room Sarah Burton	Improving Nursing Students Attitudes to End of Life Care using a 360° Video Vignette Nancy Barker Danielle Yocom	A Shared Vision for Equitable & Inclusive Course Design Jordan Schugar Kristin English Tom Pantazes	Open AI Tools in Higher Education Chris Penny Michael Searson Laquana Cooke David Cooper Jessica Drass

THURSDAY, MAY 18, 2023 - VIRTUAL VIA ZOOM - 8:50 AM TO 12:30 PM Zoom Link will be Emailed to You

9:00 AM

Dr. Bernard Bull

Concordia University, Nebraska



The Power & Promise of Human-Centered Learning Environments

In this presentation, Bernard Bull draws from two decades of applied research on learning experience design to offer a vision for the international creation of learning environments that foster deeply human phenomena like wonder, meaning, agency, compassion, connection, play, mastery, mystery, experimentation, and adventure.

10:15 AM

Andrea MacArgel

D2L Ltd

Moderated by: Lauren Keefe

West Chester University, West Chester, Pa



Accessing Course Data to Make Data-Driven Decisions in D2L

This session will cover course data and reports available to instructors in D2L, including insights available within individual courses and across courses and semesters. Combined with other content access metrics, this data provides instructors with a more detailed picture of student engagement.



California State University, Long Beach, CA



Teaching for Connection: Creating Online Communities for Diverse Learners

A sense of community is a key factor in online students' engagement and retention. Diverse learners, including low-income students, students of color, students with disabilities, and students in caregiving roles experience community differently. In this session, Dr. Berry will outline what it means to create inclusive online course communities that support diverse learners. Topics to be explored include leveraging technology to promote peer interaction, connecting with students synchronously and asynchronously, and ensuring equitable participation in online courses.

#WCURECAP THANK YOU FOR ATTENDING!





THIS DOCUMENT IS AVAILABLE ONLINE.

SESSION SURVEY IS AVAILABLE ONLNE.