



## MESSAGE FROM LEADERSHIP

We hope you are enjoying some downtime during these hot summer months. Our teams have been using this time to build out the structure of WCU's Moon Shot and establish a strong foundation for us to work from in the coming years.

This newsletter provides a comprehensive overview of the essentials of our mission, our teams, what we've been working on since the spring, and a few ways for you to get engaged. As always, if you have questions, comments, or are interested in participating, don't hesitate to email us at [moonshot@wcupa.edu](mailto:moonshot@wcupa.edu).

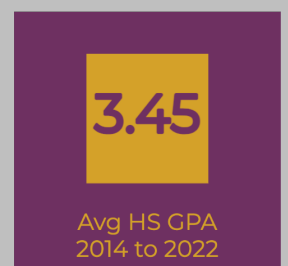
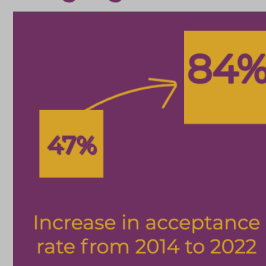
## WHY ARE WE PARTICIPATING IN Moon Shot for Equity?

For too long, WCU has not sustainably served all our students, instead unintentionally putting barriers in their path to success. The work of Moon Shot is to remove these barriers. To achieve equity in student success, we must move beyond our personal commitments to equity and institutionalize these commitments.

As access to WCU has increased so has the diversity of our students – making our Moon Shot mission critical. By removing institutional barriers to success, Moon Shot is working to create commensurate access to degree completion for ALL WCU students.

## DID YOU KNOW?

As our acceptance rates have gone up, our avg high school GPA has remained stable.



# BEST PRACTICES



## LEADERSHIP

- Change Management
- Equity Mindedness
- Campus Climate Assessments

## ACCESS & ENROLLMENT

- Community-based recruitment & partnerships
- Adult student re-enrollment

## ACADEMIC POLICY & PRACTICE

- Hold reform
- Returning student & retention grants
- Math pathways
- Developmental course reform
- Academic maps
- Meta majors
- Transfer pathways

## STUDENT SUPPORT & BELONGINGNESS

- Pre-college programs
- Proactive advising with technology
- Coordinated Care Network



# 15 BEST PRACTICES

WCU MOON SHOT FOR EQUITY

WCUA.EDU/MOONSHOT

## OUR 5 INITIAL GOALS

- 1) Hold Reform
- 2) Retention & Returning Student Grants
- 3) Developmental Courses
- 4) Transfer Pathways
- 5) Proactive Advising (with Technology)

Click on each above for more information.

**NAVIGATE**

over 2,300 App Downloads

According to the Student Intake survey,

- 90% are confident about their decision to attend WCU
- 24% would like to explore additional majors
- 10% are interested in graduating early
- 5% expressed concerns related to food insecurity

## NAVIGATE LAUNCH

Navigate successfully launched this summer to all new students during Orientation as well as select groups on campus. The graphic on the left shows some stats from our launch.



This graphic shows the variety of ways the Moon Shot teams have engaged since last fall.

## GOAL TEAM UPDATES

**Hold Reform:** We reviewed and have investigated a list of holds, looked at preliminary data provided, started a student survey, and generated lots of questions for follow up.

**Retention & Returning Student Grants:** We recently started to look at the data provided by WCU, however, we realized that we need to spend more time building relationships and trust within the group, so that we can have more meaningful conversations.

**Developmental Courses:** We used the following to help us provide a vision as to the goal of our committee: Ensuring faculty governance over the curriculum, replacements for existing developmental education courses will be designed and implemented so that students deemed underprepared for college-level writing and/or math will be enrolled in college-level, gateway English and mathematics courses with mandatory corequisite academic support. Institutions will use evidence-based multiple measures, including high school GPA and course-taking, to assess students' level of preparation.

**Transfer Pathways:** We have focused on 3 keys tasks: (1) Understanding available data, (2) Discussing issues we have observed as barriers to equity, and (3) Playing with solutions to those barriers – in discussions designed to help us keep our overarching goals in mind.

**Proactive Advising (with Technology):** Our goal team has broadened our understanding of equity, equity-minded practice, and equity gaps. We have engaged in a discussion of the university vision for proactive advising with technology at WCU, described and delineated faculty vs. student support advising roles around four different domains of learning (i.e. information, skills, cognitive development, and affective support), and have begun assessing current technologies, advising practices, and organizational structures at WCU.

## WANT TO GET INVOLVED?

- > **Save the Date:** Moon Shot Week – October 10-14
- > Sign-up for your own **EAB account** to access their library of resources
- > Read **Equity Talk to Equity Walk**

**Questions? Comments?** Email us at [moonshot@wcupa.edu](mailto:moonshot@wcupa.edu)