Student Response Systems Best Practices: Preparation

Planning:

1. Integrating Student Response System into class activities is time consuming.
   • Time is required for design, materials preparation and technical set up.
2. Know why you are using a Student Response System in class, and keep in mind throughout the planning process
   • Align polling activities with our learning goals
   • Decide where the Student Response System fits into your grading system
   • Dedicate time to discuss answers and to adapt your lesson according to student responses
3. Carefully choose a Student Response System that meets your needs, not all are created the same
   • One that aligns with an LMS, includes a component for grading and requires registration
   • A free option that allows for integration and no attachments
4. Make sure your students understand the objective for using Student Response systems and include this in the syllabus
   • Explain to student what you expect them to gain from the experience
   • Explain how Student Response Systems will be used for accountability
5. Consult and observe other instructors who use Student Response System
6. Start and expand as both you and the class become more proficient with the process.

Question Writing:

1. Focus Student Response System activities on key learning outcomes or real world application of concepts to make sure that time in class is focused on the most important material.
2. To make polling more efficient and meaningful:
   a. Keep questions short with no more than five answer choices
   b. Keep questions and answer choices relatively simple and not overly complex.
3. Good clicker questions should address a specific learning goal, content goal, skill, or reinforce a specific belief about learning
4. Consider building a library of Student Response System questions with colleagues
