

Scott Heinerichs EdD, LAT

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EDUCATIONAL BACKGROUND

Ed.D, Higher Education Academic Leadership
Widener University, Chester, PA. December 2008

M.A.T., Health Education,
The University of South Carolina, Columbia SC. May 2001.

B.S., Athletic Training.
West Chester University, May 1999.

UNIVERSITY LEADERSHIP/ADMINISTRATIVE EXPERIENCE

Assistant Vice President for Academic Affairs Interim (August 2015 to Present) West Chester University, West Chester, PA.

Provide leadership in creating consistent and effective regional and specialized accreditation interactions, supporting the institutional strategic plan activities within Academic Affairs, and writing the institutions periodic review report for the regional accreditor. Also responsible for the oversight and evaluation of assessment plans to ensure uniformity in the assurance of student learning outcomes and direct responsibility for faculty development through the Teaching, Learning, and Assessment Center (TLAC) which includes several university wide committees: New Faculty Orientation, Committee for Excellence of Teaching and Learning, University Assessment Advisory Committee, and the Faculty Mentoring.

Faculty Associate for Teaching, Learning, and Assessment (May 2012 to Present) West Chester University, West Chester PA.

Provide leadership in the areas of teaching, learning, and assessment. Direct oversight of the following committees: Committee on Enhancement of Learning and Teaching, New Faculty Orientation, Faculty Mentoring, and University Assessment Advisory Committee. Responsible for management of operating budgets for respective committees and work to collaboratively promote faculty development within each of the areas. Provide leadership for institution wide assessment of program level student learning outcomes. Monitor, analyze, and communication institution and program level student learning assessment to the campus community. Proficient in the use of educational assessment databases (TracDat). Continually develop the TLA Center website to provide resources to enhance faculty's professional development. Serve as the university administrator for the Collegiate Learning Assessment exam.

Major accomplishments:

Assisted in the development and implementation of a database for electronic reporting and monitoring of the strategic plan Building on Excellence.

Established an electronic reporting and documentation system for monitoring and reporting academic program level department student learning assessment. Specifically I have collaborated with campus constituents to enable them to understand the why it is important that there are certain foundational aspects in place within their student learning assessment plans and how to appropriately evaluate plans to document student learning. Over the course of one academic year there has been an improvement in 100% of all academic program plans.

Instrumental in gaining faculty buy-in and support for the administration of the Faculty Survey of Student Engagement to obtain institutional level data to document student learning.

Responsible for creating unique ways for faculty to better understand and engage in the scholarship of teaching, learning, and assessment on campus.

Middle States Commission on Higher Education Periodic Review Report Co-chair (September 2014-Present), West Chester University, West Chester, PA.

Provide leadership and direction in the preparation and compiling of information for the periodic review report.

Interim Department Chairperson, Department of Sports Medicine (January 2014-Present), West Chester University, West Chester, PA.

Provide leadership for a department consisting of 7 faculty members and one administrative support person. Specific responsibilities include: direct activities of the department subject to approval of the dean, oversight of department plans, guidelines and internal office operations. Responsible for recommending to the Dean matters such as personnel actions, curriculum changes, course offering, teaching assignments and the department budget.

ACADEMIC APPOINTMENTS

Associate Professor of Sports Medicine, West Chester University of Pennsylvania, June 2013-Present

Assistant Professor of Sports Medicine, West Chester University of Pennsylvania, Spring 2008-Spring 2013

Instructor of Sports Medicine, West Chester University of Pennsylvania, Summer 2001-Spring 2008

COURSES TAUGHT

Pathology and Evaluation of Athletic Injuries III

Pathology and Evaluation of Athletic Injuries II

Therapeutic Modalities for Athletic Training Lab

Therapeutic Exercise for Athletic Training Lab

Psychosocial Aspects of Injuries in the Physically Active

Preceptor for athletic training education program.

- Responsible for the clinical education of assigned athletic training students each semester (4 fall, 3 spring). This includes ensuring students get the opportunity to apply what they are learning in the classroom to patients on a daily basis and evaluation of required clinical proficiencies.

COURSES DEVELOPED FOR THE DEPARTMENT

SMD 210 Psycho-Social Aspects of Injury in Sport and Recreational Injuries:

- Responsible for course obtaining: "I", "W", and hybrid status

SMD 400 Special Topics in Athletic Training: Developed the first special topics course for the Department and have utilized this for the first Study Abroad experience for AT majors.

Spring 2014- Study Abroad in London

Spring 2015- Study Abroad in Spain

SCHOLARLY ACTIVITY

PEER-REVIEWED JOURNAL PUBLICATIONS

Kicklighter TH, Geisler PR, Barnum M, Heinerichs S, Martin M. A Holistic Investigation of Clinical Reasoning in Athletic Training. *Athl Train Ed J*. (In Review Submitted 6/1/2015).

Heinerichs S, Gilboy M, Reed M, Metz S, & Duffy K. Community Engagement with Older Adults to Evaluate Interprofessional Education in Allied Healthcare Students. *Journal of Interprofessional Care*. (In Review: Submitted 9/29/15).

Heinerichs S, Bernotsky, RL, Rieser-Danner L. Guiding Principles for Implementing a University Wide Assessment Initiative. *Research and Practice in Assessment*. 2015;10:60-64.

Heinerichs S, Pazzaglia G, Gilboy MB. Using Flipped Classroom Principles in Blended Courses to Maximize Student Learning. *Athl Train Educ J* (ACCEPTED).

Gilboy MB, Heinerichs S. Fall Prevention Strategies for Community Dwelling Older Adults. *The Spectrum: A Publication on Healthy Aging (ACCEPTED)*

Gilboy MB, Heinerichs S, Pazzaglia G. Enhancing Student Engagement Using the Flipped Classroom. *J Nutr Educ Behav.* 2015;47(1):109-114.

Pazzaglia, G. & Heinerichs, S. The Flipped Classroom: Ten Ways to Improve the Flipped Classroom Design. *The Educator's Resource.* 2015;70 (4):2-9.

Karpinski C, Heinerichs S. Exploring the Effect of a Speaker Series on Students Level of Multicultural Sensitivity and Cultural Competence Awareness. *Int J Allied Hlth Sci Prac.* 2015;13(3):1-5.

Heinerichs S, Gardiner-Shires A, Curtis N. Perceived Levels of Frustration During Clinical Situations in Athletic Training Students. *J Athl Train.* 2014;49(1):68-74

Heinerichs S, Vela L, Drouin J. A Learner-Centered Technique on Clinical Reasoning, Reflection, and Case Presentation Attributes in Athletic Training Students. *J Athl Train.* 2013;48(3):362-71.

Heinerichs S, Cattano N. and Morrison K. Assessing Nonverbal Communication Skills Through Video Recording and Debriefing of Clinical Skill Simulation Exams. *Athl Train Educ J.* 2013;8(1-2):17-22.

Gardiner-Shires, Heinerichs. Promoting Athletic Training Through a General Education Course in Psychosocial Aspects of Sports Injuries. *Athl Train Educ J.* 2012;7(2):70-73.

Heinerichs S, James T. (March 2012). The Role of Coordinated School Health Programs in the Management of Concussions. *Pennsylvania Journal of Health, Physical Education, Recreation & Dance.*

Heinerichs S., Gardiner-Shires, A. Incorporating Service Learning into Athletic Training.” *Athletic Therapy Today*, 2010; 5(1).

Heinerichs S., Curtis, N. Instructional Strategies in Clinical Education: The 3-2-1 Technique. *Athletic Therapy Today*, 2006; 11(4).

NON-PEER REVIEWED JOURNAL PUBLICATIONS

Heinerichs S. Current Literature Review for Athletic Training Education Journal 6(3) (September, 2011). Article Review: Increasing Radiation Therapy Graduates' Employability through Service Learning.

PEER REVIEWED JOURNAL ABSTRACTS AND PRESENTATIONS

Heinerichs S, Cattano N. Engaging Athletic Training Students in a Flipped Classroom Results in Superior Learning and Comprehension Levels. *J Athl Train.* 50(6), S-210, 2015. Poster presentation National Athletic Trainers' Association Annual Meeting and Clinical Symposium, St. Louis MO., June 24, 2015.

Heinerichs S, Vela LI, Drouin J. Clinical Instructor's Perceptions of a Learner Centered Technique to Express Clinical Reasoning Skills in Athletic Training Students. *J Athl Train.* 46(3), S-53, 2011. Oral presentation National Athletic Trainers' Association Annual Meeting and Clinical Symposium, New Orleans, LA, June 20, 2011.

Vela LI, Heinerichs S, Drouin J. The Perceptions of Clinical Reasoning Skills and Abilities in Students Who Learned a Student Centered Clinical Reasoning Technique. *J Athl Train.* 46(3), S-53, 2011. Oral presentation National Athletic Trainers' Association Annual Meeting and Clinical Symposium, New Orleans, LA, June 20, 2011.

Heinerichs S, Gardiner-Shires AG. Athletic Training Students' Perceptions of Frustration during the Clinical Education Experience. *Athl Train Educ J.* 6(1)2011. Poster Presentation National Athletic Trainers' Associations Bi-Annual Educator's Conference, Washington, DC, February 26, 2011

Heinerichs S, Jimenez C, Seymour, P. Thigh Injury in an Intercollegiate Football Player. *J Athl Train*. 44(3), S-60, 2010. Oral presentation National Athletic Trainers' Association Annual Meeting and Clinical Symposium, Philadelphia, PA, June 20, 2010.

Vela LI, Heinerichs, S. Do Didactic Educational Strategies Improve Clinical Decision-Making Skills of Entry Level Students In Medicine and Allied Health Care Professions? A Systematic Review. *J Athl Train*, 44(3), S-15, 2010. Oral Presentation National Athletic Trainers' Association Annual Meeting and Clinical Symposium, Philadelphia, PA June 20, 2010.

Heinerichs S., Fowkes-Godek S, Bartolozzi, A, Boes, M. Acute Lower Leg Pain in a Collegiate Football Player. *J Athl Train*. 2006. Oral presentation National Athletic Trainers' Association Annual Meeting and Clinical Symposium, Atlanta GA.

Heinerichs S, Fowkes Godek S, Frymyer J. "Core Temperature of a 104 degrees in a Collegiate Football Player." *J Athl Train*. 2005;40(2). Oral presentation National Athletic Trainers' Association Annual Meeting and Clinical Symposium, Indianapolis IN.

PEER REVIEWED PRESENTATIONS

Geisler PR, McKeon P, Heinerichs S, Kicklighter T. (2015, January). Clinical Reasoning Abilities of Entry Level Athletic Training Students and Certified Post Professional Students Using the Diagnostic Thinking in Athletic Training Inventory: Does Educational Program Matter? Poster Presentation. Eastern Athletic Trainers' Association. Boston, MA.

Lawry H, Heinerichs S, & Reed M. (2015, January). Effect of an 8-Week Static and Dynamic Exercise Program on Older Adults in Reducing Fall Risk. Poster Presentation. Eastern Athletic Trainers' Association. Boston, MA.

Heinerichs S, Bernotsky RL. (2015, June). Leveraging TracDat Software to Demonstrate Student Learning Outcomes and Strategic Plan Reporting. Nuventive Users' Conference. Pittsburgh, PA.

Heinerichs S, Barnum M, Vesci B, Sexton P, & Henning J. (2015, June). Efficient Teaching Tips for Preceptors. National Athletic Trainers' Association Annual Conference. St. Louis, MO.

Heinerichs S. (2015, February). Flipping the Classroom: A Pedagogical Approach to Maximize Student Learning. National Athletic Trainers' Association Athletic Training Educators Conference. Dallas, TX.

Reiser Danner L, Mader R, & Heinerichs S. (2015, February). A Challenge to General Education Assessment: Getting Faculty to Appreciate the Process. 15th Annual Texas A&M University Assessment Conference, College Station, TX.

Heinerichs S, Bernotsky RL, & Lawmers L. (2015, February). Moving from Quantity to Quality to Demonstrate Student Learning Outcomes: An Assessment Reboot. American Association of State Colleges and Universities Academic Affairs Winter Meeting. New Orleans, LA.

Pazzaglia G, Heinerichs S. (2014, October). The Why, What and How of Flipping Your Classroom. Academy of Nutrition and Dietetics Food & Nutrition Conference and Expo. Atlanta GA.

Heinerichs S, Jendzurski. (2014, September). Guiding Principles for an Institution Wide Assessment Initiative. Drexel University Assessment Conference: Myths and Movements: Reimagining Higher Education Assessment, Philadelphia, PA.

Heinerichs S, Rieser Danner L, Bernotsky RL. (2014, February). A Guided, Systematic, and Efficient Institution Wide Approach to Ensure Core Elements of Assessment Plans are Present. 14th Annual Texas A&M University Assessment Conference. College Station, TX.

Heinerichs S. (2013, February). Developing and Utilizing Authentic Outcome Assessment Plans to Measure Student Learning. National Athletic Trainers' Association Educator's Conference, Dallas, TX.

Heinerichs S. (2012, October). The Utilization of Appropriate Strategies in the Assessment of Non Verbal Communication Skills. PASSHE Conference: Emerging and Innovative Teaching, Learning, and Assessment Practices to Ensure Student Success. Shippensburg, PA,

Heinerichs S, Rieser Danner L, & Yoon KH. (2011, November). Examining Assessment Methods to Appreciate an Institution's Student Learning Assessment Culture. IUPUI 2011 Assessment Institute, Indianapolis, IN.

Heinerichs S. (2010, February). Practical Strategy for Connecting Program and Course Level Student Learning Assessment. 11th Annual Texas A&M University Assessment Conference. College Station, TX.

Heinerichs S, Rieser Danner L. (2010, April). Assessing Information Literacy at Course and Program Levels: Strategies and Resources Atlantic Assessment Conference. Raleigh, NC.

Heinerichs S, Curtis N. (2007, January). What Frustrates Athletic Training Students During the Clinical Education Experience? Poster Presentation. National Athletic Trainers' Associations Educator's Conference. Dallas TX.

INVITED PRESENTATIONS

Heinerichs S. (2015, October). Nuts and Bolts of Outcomes Development and Assessment. Presented at the Commission on Accreditation of Athletic Training Education Annual Conference. Tampa, FL.

Heinerichs S. (2015, October). Post-Professional Programs Using Outcomes to Drive Quality. Presented at the Commission on Accreditation of Athletic Training Education Annual Conference. Tampa, FL.

Heinerichs S. (2015, October). Professional Programs Using Outcomes to Drive Quality. Presented at the Commission on Accreditation of Athletic Training Education Annual Conference. Tampa, FL.

Heinerichs S.(2015, July). Webinar: Providing Quality Feedback on Assignments. Presented to faculty at Rocky Mountain University School of Health Professions.

Heinerichs S, (2015, July). Implementing an Institution Wide Assessment Initiative. 2 day presentation to the Division of Academic Affairs Clarion University. July 2015.

Heinerichs S, Bernotsky RL. (2015, March). Moving from Quantity to Quality an Assessment Reboot. Presentation to the Division of Academic Affairs at California State University Dominguez Hills.

Heinerichs S, Bernotsky RL & Lamwers L. (2015, March). Moving from Quantity to Quality an Assessment Reboot. Presentation to the Chief Academic Officers of the Pennsylvania State System of Higher Education.

Heinerichs S. (2014, April). Leveraging Outcomes Software Management Systems to Collect Student Learning Outcomes: Presented at East Stroudsburg University Office of Assessment and Accreditation.

Pazzaglia G, Heinerichs S. (2014, February). Webinar: Blending and Flipping: But We're Not Making Pancakes! Practical Guidelines for Blended and Flipped Classes. Academy of Nutrition and Dietetics: Nutrition Educators of Health Professionals.

Heinerichs S. (2012, October). Understanding the Subjectivity of Concussions: Impacts for Educators and School Personnel. Presented at Montgomery County Intermediate Unit In-Service. Hatboro, PA.

Heinerichs S, Gardiner Shires A. (2011, April). An Investigation into Athletic Training Students Perceptions of Frustration During the Clinical Experience. West Chester University's 2011 Research Day. West Chester, PA.

Heinerichs S, Curtis N. (2006, June). Athletic Training Student Frustrations during the Clinical Education Experience: A Comparison of Third and Fourth Year Students. Pennsylvania Athletic Trainers' Society Symposium. Lancaster, PA.

GRANTS

West Chester University College of Health Sciences Grant for New Initiatives Promoting Experiential Learning to Enhance Faculty Scholarship In Support of Community Outreach: An Inter-professional Collaboration between CHS and Coatesville Area Senior Center Educators to Implement a Fall Prevention Program with Community Dwelling Older Adults. Investigators: Heinerichs S, Gilboy MB, Reed M, Harrison B, & Metz S. Awarded: \$10,000, March 2014.

West Chester University Forum Diversity Grant. Grant Title: Becoming a Culturally Competent Healthcare Professional. Investigators: Heinerichs S, Karpinski C, James T. Awarded: \$1000.00, May 2012.

West Chester University College of Health Sciences Scholarship of Teaching Grant. Grant Title: Do college student-athletes identified with exercise induced asthma (EIA) exhibit signs and symptoms of exercise induced paradoxical vocal cord dysfunction (EI-PVCD)? Investigators: Curtis N, Heinerichs S, Gregorie D. Awarded: \$1978.00, September 2011.

West Chester University Technology Fee Request. Project Title: Utilization of Video Cameras to Evaluate Practical, Oral, and Interpersonal Communication Skills of Athletic Training Students. Spring 2011, Submitter: Scott Heinerichs. Awarded: \$4,444.31.

Procurement of Athletic Training Graduate Students at Local Universities and Colleges. Obtained over \$54,000 in funding back to the university on an annual basis through the West Chester Area School District and Ursinus College from August 2011 through August 2015. Project Team: Scott Heinerichs and Carolyn Jimenez. Awarded: \$54,000.

West Chester University Special Provost Stimulus Funds Grant. Grant titled: Examining the Clinical Reasoning Ability and Uncertainties of Athletic Training Students. Principle Investigator, Awarded: \$5,411.00, April 2010.

West Chester University New Faculty Development Grant. Grant titled: Doctoral Study Abroad Course. Awarded: \$1000.00, May 2006.

West Chester University College of Health Sciences Faculty-Student Research Grant. Grant titled: Athletic Training Students' Perceptions of Frustration During the Clinical Education Experience. Awarded \$1000.00, February, 2006.

West Chester University Faculty Development Local Grant. Grant titled: Doctoral Dissertation Seminar Course. Awarded: \$2000.00, October 31, 2006.

Administrative Budget Committee (ABC) through Presidents Initiative Grant. Grant titled: *Automatic External Defibrillators (AED) Project*. Funded \$48,949, April 2005.

JOURNAL AND GRANT REVIEWER

Journal Reviewer 2014-Present

- International Journal of Athletic Therapy & Training

Grant reviewer for AstraZeneca Healthcare Foundation: An Evaluation of the Connections for Cardiovascular Health Grantmaking Process. AstraZeneca HealthCare Foundation. 2015 & 2016.

- Responsible for reviewing 100 grant applications each year which results in the award of over \$1,000,000 in grant funds across the United States

THESIS MENTORSHIP

Byrnes, C: The Relationship between Functional Movement Score and Performance and how they are affected by an Intervention. 2013-2015.

Lawry, H: Implementation of a Balance and Stability Program for Community Dwelling Adults. 2014-Present

UNIVERSITY, COLLEGE, & DEPARTMENT SERVICE*UNIVERSITY SERVICE*

Provost's Office Institutional Effectiveness: 2014-Present

- Worked with the Provost and Associate Provost to improve college level reporting as it relates to faculty updates and scholarly productivity.

Advising Task Force Committee: 2014- Present

- Appointed by the Provost to serve on the University wide committee to review, develop, and put forward effective practices as it relates to academic advising.

General Education Reform Committee: 2013-Present

- Appointed by the Provost to serve on the University wide committee responsible for reforming the general education curriculum.

General Education Assessment Committee: 2014- Present

- Established a project to assess general education at the university. Specifically the project enables general education instructors to better understand what it means to assess general education at the institution level and use appropriate artifacts and assessment methods to document West Chester University student's demonstration of the general education goals.

Flipped and Blended Learning Initiative: 2013-Present

- Created and led a course transformation initiative: Blended Learning Initiative. Semester long professional development seminar for faculty to "Flip Their Classroom" using a blended course design. Over the last two years 15 faculty have participated

Committee on Excellence Book Club: 2015

- Led a semester long book club for faculty on student engagement techniques in the classroom

Curriculum and Academic Policies (CAPC) Faculty At Large Member: 2012-Present

- Elected by peers to serve as an at-large member on CAPC
- Serve as the chairperson of the writing emphasis committee which is responsible for granting courses and reviewing current courses relevant to "W" status.
- Serve on the General Education Sub-Committee of CAPC.

CAPC Ad Hoc Committee Writing Emphasis Committee Member: 2010-Present

- Review, discuss, and provide feedback on potential university courses seeking the Writing Emphasis approval from the general education committee. Have reviewed over 7 courses in the last two years.

University Assessment Advisory Committee Chairperson: 2012-Present

- Lead monthly meetings to discuss ways to promote student learning assessment on campus.
 - Led several workshops for the university community regarding student learning assessment
 - Spring 2012 "Best Practices" Assessment Summit
 - Fall 2011 Assessment Summit
 - Assessing Information Literacy: October 2009
 - Making Course and Program Assessment Work: March 2010

Faculty Senate College of Health Sciences Representative: 2009-2013

- Attend monthly meetings and report back information as necessary to department and college.

Middle States Workgroup: 2009- 2010

- Selected to represent the College of Health Sciences on Standard 14: Assessment of Student Learning for the Middle States Self Study. Participated in monthly meetings to review and prepare a document on student learning assessment for the Middle States self-study.

COLLEGE of HEALTH SCIENCES

Investigating the Feasibility of Physician's Assistant Program: 2015-Present

- Working with Dean and Department Chairperson in the investigation of bringing a graduate program in Physician Assistant Studies to the College of Health Sciences

College of Health Science Assessment Committee (Chairperson): 2005-Present

- Provide assessment of student learning expertise to other programs within the college
- Serve as a liaison to the University Assessment Advisory Committee
- Provide insight and materials for programs within the college to utilize for their respective assessment plans.

College of Health Science Faculty Development Committee: 2007-Present

- Meet each semester to review applicants for the Scholarship of Teaching Grants awarded by the College of Health Sciences.

DEPARTMENT of SPORTS MEDICINE

Faculty Search Committee Chairperson: 2014-2015 Faculty Search

- Responsible for the oversight, review, and action for the hiring of a full-time faculty member for the Department of Sports Medicine.

Athletic Training Club Golf Outing: 2012-Present

- Faculty liaison for hole sponsorships

Curriculum Committee member: 2004-Present

- Responsible for oversight, review, and action of curriculum needs of the department.

Assessment Committee Chairperson 2005-Present

- Responsible for the initial creation, oversight, review, and recommendations of the department's student learning assessment process. The engagement of the department in this process since 2005 has resulted in the following program improvements:
 - Re-structuring of credit load for courses
 - Re-structuring of course offerings for students
 - Faculty more responsive to adjusting their teaching as necessary

Department of Sports Medicine Approved Clinical Instructor Workshop: June 2011

- Invited to present current research on clinical education for the approved clinical instructors of our athletic training education program.

Graduate Assistant Search Committee Member: 2006- 2013

- Responsible for the review and hiring of several graduate assistants every 2 years to serve as clinical athletic trainers' within our department.

Department of Sports Medicine Self-Study Athletic Training Program Accreditation Committee: August 2006-2007

- Responsible for preparing and reviewing our self-study documents for our athletic training education site visit in 2008. Site visit resulted in maximum 10 year re-accreditation.

PROFESSIONAL SERVICE

Professional Education Committee: National Athletic Trainers' Association: June 2012-Present

- One of 12 selected individuals throughout the United States to serve on this committee focused on providing education related information to accredited athletic training education programs.

Site Visitor for Commission on Accreditation of Athletic Training Education programs: June 2008-Present

- Responsibilities include: conducting multi-day site visits at athletic training education programs that are seeking initial and/or re-accreditation of their programs.

Pennsylvania Athletic Trainers Society: Convention Planning Committee Co-Chair: 2010-2012; 2015-Present

- Coordinate and oversee convention program for annual meeting which attracts over 300 attendees each year. This includes communicating and securing appropriate speakers and topics, ensuring speakers understand responsibilities and timeline for conference materials. Oversight of conference programming during the conference.

Pennsylvania Athletic Trainers' Society Political Action Committee Treasurer: 2010-2012; 2014-Present

- Asked to serve as the initial treasurer for PAC. This includes PAC is abiding by all state and federal laws as it pertains to PACs within the commonwealth.

Pennsylvania Athletic Trainers Society: Student Research Judge: 2008-2012

- Selected to judge professional student poster presentations at the annual symposium meeting.

Pennsylvania Athletic Trainers Society Executive Board Member: Treasurer: June 2006-2010

- Coordinate and oversee all fiscal matters as it pertains to the finances of the society. The society has a net worth of over \$250, 000.00. Responsible for monthly reconciling of the 4 accounts and inputting all daily monetary transactions as it pertains to the business of the society

COMMUNITY SERVICE

Volunteer for Simon's Fund: September 2015

Volunteer at Coatesville and West Chester Areas Senior Centers: Sept. 2014-April 2015.

Conference planning committee for Department of Sports Medicine Continuing Education Conference

Coordinate and plan professional development conferences for physicians and athletic trainers.

- January 2013: Understanding Radiology Studies for the Allied Healthcare Provider
- February 2010: Evaluation and Management of the Overhead Throwing Athlete
- April 2009: Evaluation and Treatment of Musculoskeletal Injuries Using Strain-Counterstrain Technique
- April 2008: Utilization of Muscle Energy Techniques: Re-Visited
- April 2007: Utilization of Muscle Energy Techniques for the Lumbo-Sacral Complex

Coordinator of Medical Coverage for the Special Olympics Fall Festival: 2006-2009

- Responsible for getting volunteers to provide first responder care for over 1000 athletes at the annual fall festival at Villanova, PA.

PROFESSIONAL DEVELOPMENT CONFERENCES ATTENDED (ABBREVIATED)

National Athletic Trainers' Association Educator's Conference, Dallas TX, February 2015

American Association of State College and University's Winter Meeting, New Orleans, LA, February 2014

Temple University Teaching and Learning Conference, Philadelphia PA, January 2015

Middle States Annual Meeting, Washington DC, December 2014

Drexel University Assessment Conference, Philadelphia, PA September 2014

American Association of State College and University's Summer Meeting, Ft. Lauderdale, FL July 2014

National Athletic Trainers' Association Annual Meeting, Indianapolis IN June 2014

Middle States Meeting: Periodic Reviewer Report Training, Philadelphia, PA March 2014

Middle States Meeting: Using and Reporting Assessment Results, New York, NY, March 2014

Texas A&M 14th Annual Assessment Conference, College Station, TX, February 2014