

## NEIL CURTIS, EdD, ATC

### Office:

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### I. EDUCATION

<b>Ed.D.</b>	1993	<b>COLUMBIA UNIVERSITY TEACHERS COLLEGE</b> Curriculum and teaching in physical education
<b>Ed.M.</b>	1987	<b>COLUMBIA UNIVERSITY TEACHERS COLLEGE</b> Curriculum and teaching in physical education
<b>M.S.</b>	1984	<b>UNIVERSITY OF ARIZONA</b> , Tucson, AZ Physical Education - NATA approved graduate athletic training curriculum
<b>B.S.</b>	1983	<b>BOSTON UNIVERSITY</b> Physical Education - athletic training internship program

### II. CERTIFICATION

Certified Athletic Trainer (#000010493)	NATA Board of Certification
Licensed Athletic Trainer (#RT-00164-A)	Pennsylvania State Board of Medicine
Community First Aid and CPR Instructor	ASHI (American Safety and Health Institute)

### III. PREVIOUS PROFESSIONAL EXPERIENCE

- **William Paterson College**, Wayne, NJ, 9/88-6/89, 9/91-6/93, Department of Exercise and Movement Sciences, Instructor/ Athletic Trainer, Athletic Training Curriculum Program Director beginning 9/91; Assistant Professor beginning 3/93.
- **The Valley Hospital Sports Institute**, Ridgewood, NJ, 8/89 -7/91. Athletic Trainer.
- **Columbia University**, 8/84-7/88, Department of Athletics and Physical Education, Athletic Trainer, Physical Education Instructor.

### IV. WEST CHESTER UNIVERSITY TEACHING AND PROFESSIONAL RESPONSIBILITIES

8/93 - 8/98	Assistant Professor/Athletic Trainer, Department of Sports Medicine
8/98	awarded tenure and promoted to Associate Professor
5/97 to 5/02	Chairperson, Department of Sports Medicine
5/94 - 5/97; 8/02-present	Coordinator of Athletic Training Education [Program Director of CAAHEP accredited athletic training education program]

### Major Responsibilities:

#### Coordinator of Athletic Training Education [5/94-5/97; 8/02-present]

Serve as the program director of the CAATE accredited athletic training education program. Responsible for day-to-day oversight of accreditation standards. Other responsibilities include:

- Chaired accreditation self-study committee in preparation for February 2008 site visit
  - [received full accreditation with next comprehensive review in 2017-18]
- Coordinate and implement selective admissions process for degree students.
- Coordinate and implement admissions process for change of major students.
- Advise non-majors, prospective transfers and high school students considering athletic training as a major.
- Coordinate assignment of on and off-campus student clinical experiences

- Coordinate about 18 off-campus affiliated clinical sites
- Plan and implement educational programming for all on and off-campus clinical instructors
- Provide clinical instructor education for all on and off-campus clinical instructors

Chairperson, Department of Sports Medicine [5/97 to 5/02,] Oversaw an academic department offering the Bachelor's degree in Athletic Training and the Summer Program [14 credits] in Athletic Training. The Department of Sports Medicine enrolled approximately 90 undergraduate students and approximately 22 non-degree students each summer. Responsible for academic, administrative, fiscal and personnel matters relevant to the department. Served on the School of Health Sciences' Executive Council

Athletic Trainer [8/93- present, 3 credits of AWA per semester]: As a certified athletic trainer I provide athletic health care services to West Chester University intercollegiate athletics under the direction of our team physician. In this capacity I supervise and clinically educate athletic training students in our department. Some of these responsibilities include:

- Providing daily medical care such as injury evaluation, immediate care, treatment and rehabilitation to varsity student-athletes
- Performing annual orthopedic screenings for assigned teams
- Review medical history questionnaires annually
- Provide on site coverage for home contests
- Determine when an athlete is ready to return to sport participation following injury
- Supervising and educating athletic training students as assigned. In the past four years I have directly supervised an average of five students per year.

Classroom Teaching and Curricular Responsibilities: I typically teach two or three upper-level courses per semester; these usually include the junior and senior level seminar-type courses that meet in conjunction with the students' clinical experiences [SMD 316, 417,418], and SMD 414- History, Organization and Administration of Athletic Training. I have taught other undergraduate courses over the years [SMD 271, SML 261, SML 311].

Academic Advising:

I practice developmental advising on a daily basis. As a faculty member I have about 20 athletic training students per year formally assigned to me as advisees. This makes up only a small part of what I do in the area of advising. As the coordinator of athletic training education, and based on the nature of the courses I teach, and due to my interest and rapport with students, I have been the "informal" advisor for the students in our major, for WCU students interested in our major, for recent graduates and for prospective transfers and freshmen.

**V. UNIVERSITY AND PROFESSIONAL SERVICE**

**University:**

University wide service examples (from 2005):

- University Budget Committee- May 2005- present
- Sports Equity Committee- August 2003- present
- Dept of Social Equity- Spring 2002- present; Completed workshop for sexual harassment advocates and fact finders and now serve as a sexual harassment hearing faculty member
- University Academic Advising Committee- faculty liaison- September 2004- present
- CAPC representative- August 2000- May 2005; August 2009- May 2011
- CAPC graduate committee- August 2009- May 2011
- CAPC policies committee- August 2000- May 2005

College of Health Sciences and Department service examples (from 2005):

- Department curriculum committee chair-2002-present;
- Department representative, West Chester University Preview Days and Open Houses- 1997-present
- Department Advising Liaison to the College of Health Sciences
- Department Representative to WCU APSCUF

**Professional:**

- Appointed Chair, NATA Education Council Entry Level Education Committee, July 1999-June 2004
- Appointed member, NATA Education Council Executive Committee, July 1999-June 2004
- Curriculum Evaluation Site Visitor, CAAATE (previously CAAHEP), accreditation 1991-present.
- Appointed Chair, Eastern Athletic Trainers Association Scholarship Committee, 1997-present; EATA Scholarship Committee member, 1991-1997.

**Community:**

- Instructor, American Safety and Health Institute (ASHI) CPR, AED; 2005-present: conduct classes in CPR and AED for coaches and athletic training students.

**VI. SCHOLARLY ACTIVITY and GROWTH**

**PUBLICATIONS**

**Refereed:**

- Heinerichs S and Curtis N (2006) Instructional strategy for clinical education: The 3-2-1 technique. Athletic Therapy Today, 11(4), 52-53.
- Curtis N (2003) Rehabilitation after Dislocation of the Elbow in the Throwing Arm in a Collegiate Baseball Player (abstract). Journal of Athletic Training (Supplement), 38, S-76-77.
- Curtis N., Jimenez C. (1998). Open ankle injury in a collegiate woman gymnast (abstract). Journal of Athletic Training (Supplement), 33, S-31.
- Curtis N., Helion J., Domsohn, M. (1998). Student athletic trainer perceptions of clinical supervisor behaviors- A critical incident study. Journal of Athletic Training, 33 (3), 249-253.
- Curtis N. (1996). Job outlook for athletic trainers. Athletic Therapy Today, 1 (2), 7-11.
- Curtis N. (1995). Teacher certification among athletic training students. Journal of Athletic Training, 30, 349-351.

**Non- Refereed**

- Curtis N. (1998-present). Continuing Education Quiz column (authored six columns per year). Athletic Therapy Today.
- Curtis N. (2001). Guidelines for the development of an affiliated site agreement. NATA News, September, 46-8.

**PRESENTATIONS/ WORKSHOPS/MODERATOR**

- “Preparticipation Physical Exams: Issues and Evidence” workshop presented at the NATA Annual Symposium, Atlanta,GA, June 17, 2006

- “Pre-participation physical examinations for student-athletes- Current issues.” Invited presentation at Pennsylvania Athletic Trainers’ Society Annual Symposium, Lancaster, PA, June 4, 2005.

**National/Peer Reviewed:**

- Vela LI, Heinerichs S, Curtis N, Jimenez CJ (2009). The responsiveness of selected patient-report outcomes in an upper extremity injury model. Poster Presentation at the NATA Annual Symposium June 18, 2009.
- “What Frustrates Athletic Training Students During the Clinical Education Experience? ” Refereed presentation (co-investigators Scott Heinerichs, Maryam Papineau, Lori Pittinger) at NATA Athletic Training Educators’ Conference Dallas, TX, January 12, 2007
- “What Frustrates Athletic Training Students During the Clinical Education Experience?: A Comparison of Third and Fourth Year Students ” Presented by students Papineau and Pittinger (co-investigators Scott Heinerichs and Neil Curtis) at Pennsylvania Athletic Trainers’ Society Annual Symposium, Lancaster, PA, June 2006.
- “Rehabilitation after Dislocation of the Elbow in the Throwing Arm in a Collegiate Baseball Player.” Refereed presentation at National Athletic Trainers’ Association (NATA) Annual Meeting and Clinical Symposia, St. Louis, June 2003.
- “The roles and relationship between classroom and clinical teaching and the new educational standards.” Invited presentation at the NATA Annual Meeting and Symposia, Nashville, June 2000.
- Moderator – “Development of an Emergency Action Plan.” presented by K. Walsh at the NATA Annual Meeting and Clinical Symposia, Kansas City, MO, June 1999.
- “An open ankle injury in a collegiate women gymnast.” (with Carolyn Jimenez) NATA Annual Meeting and Clinical Symposium, Baltimore, MD, June 1998.
- “Cardiac arrhythmia in a collegiate soccer player.” Carolyn Jimenez and Neil Curtis; poster presentation at the NATA Annual Meeting and Clinical Symposium, Baltimore, MD, June 1998.
- “Student athletic trainer perceptions of the clinical experience- A critical incident study.” Refereed presentation at NATA Annual Meeting and Clinical Symposia, Educator’s Workshop, Salt Lake City, UT, June 19, 1997.
- “Assessing clinical experiences- Utilizing student athletic trainer feedback.” Refereed presentation at NATA Research and Education Foundation’s Professional Educators’ Conference, Dallas, TX, February 1, 1997.

**GRANTS**

Awarded West Chester University School of Health Sciences Student-Faculty Research Program Grant 2011-2012. Title of Project: *Do college student-athletes identified with exercise induced asthma (EIA) exhibit signs and symptoms of exercise induced paradoxical vocal cord dysfunction (EIVCD)?* with co-investigators Scott Heinerichs, Dale Gregore and students Jackie Kecker and Kevin Keene.

Awarded West Chester University School of Health Sciences Student-Faculty Research Program Grant 2005-06; Title of project *Athletic training students' perceptions of frustration during the clinical education experience*, with primary investigator Scott Heinerichs and students Maryam Papineau and Lori Pittenger

**OTHER SCHOLARLY ACTIVITY:**

I have attended numerous national, regional, and local sports medicine continuing education conferences. I acquired required CEUs to maintain national certification as an athletic trainer [ATC] for the next three years. In addition the following professional activities are considered scholarly:

- Appointed Chair, Pennsylvania Athletic Trainers Society Research Committee, February 1996- present

- Editorial Review Board, *Athletic Therapy Today*, September 1995-present.
- Continuing education column editor, *Athletic Therapy Today*, September 1997-present.
- Guest article reviewer, *Journal of Athletic Training*, April 2002-present
- Grant reviewer, NATA Research and Education Foundation, 2000- present
- Regularly attend and participate in 3B Orthopaedics/Pennsylvania Hospital journal club (2003-present).