**NTD 525 Dietetic Internship Supervised Practice Experience IV – *Clinical II (outpatient)***

**Checklist and Evaluation by DI rotation Preceptor & Faculty**

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| --- | --- |
| Name of Intern: | |
| Rotation facility: | * Mid-point * Final |
| Dates of Rotation: | Total hours completed at this facility: |
| Name(s) of Preceptors(s): | Signature(s) of Preceptor(s): |
| Comments: | |

Rating Scale:

**4 - Surpasses entry level competency (above average) N/O -Not observable**

**3 - Meets entry level competency (average) IP – in progress (used at mid-point)**

**2 - Partially meets competency (below average)**

**1** - **Does not meet entry level (needs further instruction)**

All skills and learning activities must meet entry level expectations (3) for the intern to pass the rotation.

**Rotation Site Preceptor** to evaluate the intern on the following:

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| --- | --- | --- |
| **Skill** | **Rating** | **Comment** |
| Communication (verbal, non-verbal, written) |  |  |
| Decision making |  |  |
| Enthusiasm |  |  |
| Integrity/Honesty |  |  |
| Positive Attitude |  |  |
| Problem Solving |  |  |
| Resilience |  |  |
| Responsibility |  |  |
| Teamwork |  |  |
| Willingness to Learn |  |  |
| Accountability |  |  |
| Time Management |  |  |
|  |  |  |

**Completed during rotation at Clinical II site and evaluated by preceptor:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **CRDN** | **Learning Activities** | **Date completed** | **Rating by Preceptor** | **Comments** |
| 1.6 | Demonstrate critical thinking in nutrition education, program planning and other projects. |  |  |  |
| 2.4, 3.6 | Uses effective education and counseling skills to perform counseling session(s) for patients needing medical nutrition therapy. Presents findings at patient care team meeting or role-plays to preceptor. |  |  |  |
| 2.5 | Assign duties to support personnel as appropriate. |  |  |  |
| 2.10 | Demonstrates professional behavior towards other health care professionals, clients, or patients – See Skills Section on preceptor evaluation. |  |  |  |
| 2.6, Community Conc. Comp. 2 | Refer clients to other professionals or services (such as community resources) when needs are beyond the current scope of practice.  Compiles a list or electronic **resource of community services** and organizations available for patients (home care, hospice, meals on wheels, WIC, food banks or pantries) & submit to NTD 523 professor. |  |  |  |
| 2.11 | Show cultural competency and sensitivity when counseling clients or when developing at least one nutrition education material to be used with clients at the facility (e.g., shopping guide, recipes, or creating a bulletin board, etc.). |  |  |  |
| 3.1 | Performs the Nutrition Care Process, or NCP, and uses standardized nutrition language for a variety of populations, disease states and health statuses. Complete as many areas as possible:   * Identifies patients in need of nutrition assessment/interventions and prioritizes work load * Performs nutrition assessment including food and nutrition related history, anthropometric measurements, biochemical data, medical tests and procedures, nutrition focused physical findings, and client history * Effectively uses medical abbreviations and medical terminology * Assess and analyze the nutrition intake (PO, and/or EN/PN) of patients. * Identifies and describes nutrition problem(s) through nutrition diagnosis and formulates PES statements * Identifies and selects appropriate nutrition interventions * Determines monitoring and evaluation strategies * Completes follow-ups and reassessments * Understands and meets timeliness parameters for providing nutrition care   Potential populations can include (not encompassing):  \_\_Diabetes \_\_Pulmonary disease \_\_Liver Disease  \_\_Cardiovascular Disease \_\_Gastrointestinal Disease \_\_Renal Disease  \_\_Surgery/Transplants \_\_Endocrine Disorders \_\_Cancer  \_\_Wounds \_\_Critical Care \_\_Nutrition Support  \_\_Malnutrition \_\_Overweight/Obesity \_\_Eating Disorders  \_\_Infants \_\_Children \_\_Adolescents  \_\_Adults \_\_Pregnant/lactating females \_\_Older adults  \_\_Low-income populations \_\_Ethnic or Cultural Diversity \_\_Other |  |  |  |
| 4.4 | Uses clinical informatics to document nutrition findings using the ADIME format or site-specific charting standards. |  |  |  |
| **CRDN** | **Learning Activities** | **Date completed** | **Rating by Preceptor** | **Comments** |
| 3.3 | Demonstrate effective communication skills in presenting nutrition interventions in the outpatient setting. |  |  |  |
| 3.4 | Design, implement, and evaluate the nutrition intervention (to one client) or presentation to a target group audience. |  |  |  |
| 4.9 | Discuss with dietitian – nutritionist, or support personnel, the coding and billing system for dietetic /nutrition services to obtain reimbursement from insurers or other payers as it pertains to outpatient services. |  |  |  |

**Course Instructor/Faculty** to evaluate the intern on the following:

Patients or clients from the clinical site will be used to develop the case studies & projects.

\* Indicates learning activities completed in the NTD didactic coursework & evaluated by the WCU faculty.

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| --- | --- | --- | --- | --- |
| **CRDN** | **Learning Activities** | **Date completed** | **Rating by Faculty** | **Comments** |
| 1.2, 1.4, 1.5,  2.7, 3.8 | **Population based nutrition education project** – Plays the lead role to prepare for, presents at and participates in a nutrition education session which includes the use and application of evidence based practice and/or guidelines. Collects and analyzes data associated with the project such as a pre-and post-test of participants’ knowledge. Examples of populations include disease specific (diabetes, oncology, renal), age (elderly, children), cultural (Hispanic, Asian), or socioeconomic groups. Creates a handout, bulletin board, brochure or electronic resource for the population that includes information on an emerging trend providing research based evidence. \* (Population chosen from site and presentation will be done at the site.) |  |  |  |
| 2.1 | Follows the A.N.D. Scope of Dietetics Practice Framework, and Code of Ethics for the Profession of Dietetics and demonstrate an understanding on a **SOP/SOPP assignment**.\* |  |  |  |
| 2.2, 2.6, 3.1, 3.2 | **Client Case Study Project** – Using a client, describes the nutrition care of an individual and counseling strategies used. Demonstrate professional writing skills by using the Nutrition Care Process (NCP), standardized nutrition language and ADIME format. Perform and describe Nutrition Focused Physical Assessment and/or findings. Identify referrals to other health care professionals, if needed. \* |  |  |  |
| 2.9 | Attends at least 1 local, state, or national **professional organization meeting** or conference and provide attendance and reflection.\* |  |  |  |
| 2.12 | Self - reflects through **weekly journal** submissions for self-improvement in every rotation. \* |  |  |  |
| 2.13 | Documents and summarizes professional skills developed, according the Commission of Dietetic Registration (clinical knowledge, efficiency, interpersonal, and negotiation) in a **Professional Development Portfolio assignment**\* |  |  |  |
| 2.15 | Participates in online activity to practice mentoring and precepting and report on experience. \* |  |  |  |

Grades associated with rating:

**4 – Surpasses entry level competency (above average) = A N/O -Not observable**

**3 - Meets entry level competency (average) = B IP – in progress (used at mid-point)**

**2 - Partially meets competency (below average) = C**

**1** - **Does not meet entry level (needs further instruction) = D**

All skills, learning activities and projects must meet entry level expectations (3 or B) for the intern to pass the rotation.