**NTD 523 Dietetic Internship Supervised Practice Experience II – *Clinical I (in-patient)***

**Checklist and Evaluation by DI rotation Preceptor & Faculty**

|  |  |
| --- | --- |
| Name of Intern: | |
| Rotation facility: | * Mid-point * Final |
| Dates of Rotation: | Total hours completed at this facility: |
| Name(s) of Preceptors(s): | Signature(s) of Preceptor(s): |
| Comments: | |

Rating Scale:

**4 - Surpasses entry level competency (above average) N/O -Not observable**

**3 - Meets entry level competency (average) IP – in progress (used at mid-point)**

**2 - Partially meets competency (below average)**

**1** - **Does not meet entry level (needs further instruction)**

All skills and learning activities must meet entry level expectations (3) for the intern to pass the rotation.

**Rotation Site Preceptor** to evaluate the intern on the following:

|  |  |  |
| --- | --- | --- |
| **Skill** | **Rating** | **Comment** |
| Communication (verbal, non-verbal, written) |  |  |
| Decision making |  |  |
| Enthusiasm |  |  |
| Integrity/Honesty |  |  |
| Positive Attitude |  |  |
| Problem Solving |  |  |
| Resilience |  |  |
| Responsibility |  |  |
| Teamwork |  |  |
| Willingness to Learn |  |  |
| Accountability |  |  |
| Time Management |  |  |
|  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **CRDN** | **Learning Activities** | **Date completed** | **Rating by Preceptor** |
| 1.5 | Participates in interdisciplinary rounds or care planning meetings which includes summarizing data analysis, procedures used for meeting the client’s needs and evidence based/ethical practices. |  |  |
| 2.1 | Practices in compliance with current federal regulations and state statutes and rules, as applicable, and in accordance with accreditation standards and the Scope of Nutrition and Dietetics Practice and Code of Ethics for the Profession of Nutrition and Dietetics. |  |  |
| 2.4 | As part of a patient centered collaborative team, conducts counseling session(s) for patients needing medical nutrition therapy identifying stages of change; utilizes the *Nutrition Care Manual* as available and presents findings at patient care team meeting. |  |  |
| 2.5 | Participates in nutrition component of departmental and interdepartmental meetings; attends discharge planning meetings/rounds. |  |  |
| 2.6 | Observes procedures done in other medical services and identifies referral plans: swallowing evaluation (SLP), PEG placement, etc., if available. |  |  |
| 2.7 | Identifies and compiles list of community resources available for patients (home care, hospice, meals on wheels); refers patients to appropriate community services as able. |  |  |
| 2.10 | Conducts staff relief; manages designated clinical area at the end of the rotation. Completes daily productivity sheet (if applicable). |  |  |
| 2.11 | Shows cultural competency and sensitivity to clients/patients |  |  |
| 3.1 | Performs the Nutrition Care Process, or NCP, and uses standardized nutrition language for a variety of populations, disease states and health statuses. Complete as many areas as possible:   * Identifies patients in need of nutrition assessment/interventions and prioritizes work load * Performs nutrition assessment including food and nutrition related history, anthropometric measurements, biochemical data, medical tests and procedures, nutrition focused physical findings, and client history * Effectively uses medical abbreviations and medical terminology * Assess and analyze the nutrition intake (PO, and/or EN/PN) of patients. * Identifies and describes nutrition problem(s) through nutrition diagnosis and formulates PES statements * Identifies and selects appropriate nutrition interventions * Determines monitoring and evaluation strategies * Completes follow-ups and reassessments * Understands and meets timeliness parameters for providing nutrition care   Potential populations can include (not encompassing):  \_\_Diabetes \_\_Pulmonary disease \_\_Liver Disease  \_\_Cardiovascular Disease \_\_Gastrointestinal Disease \_\_Renal Disease  \_\_Surgery/Transplants \_\_Endocrine Disorders \_\_Cancer  \_\_Wounds \_\_Critical Care \_\_Nutrition Support  \_\_Malnutrition \_\_Overweight/Obesity \_\_Eating Disorders  \_\_Infants \_\_Children \_\_Adolescents  \_\_Adults \_\_Pregnant/lactating females \_\_Older adults  \_\_Low-income populations \_\_Ethnic or Cultural Diversity  \_\_Other |  |  |
| 3.2 | Conducts nutrition focused physical assessment (s) for patients needing medical nutrition therapy and documents findings in case report and observed by the preceptor. |  |  |
| 3.3 | Demonstrates effective communication skills in presenting nutrition interventions in the clinical setting. |  |  |
| 3.4 | Designs, implements and evaluates a nutrition presentation to a target audience (group of patients, RDN’s, nurses, or support staff). |  |  |
| 3.6 | Demonstrates effective education and counseling during the nutrition intervention to facilitate behavior change. |  |  |
| 4.9 | Discusses with dietitian - nutritionist, code and billing system for dietetic/nutrition services to obtain reimbursement from insurers or other payers |  |  |

**Course Instructor/Faculty** to evaluate the intern on the following:

\* Indicates learning activities completed in the NTD didactic coursework & evaluated by the WCU faculty

|  |  |  |  |
| --- | --- | --- | --- |
| **CRDN** | **Learning Activities** | **Date completed** | **Rating Evaluation by Faculty** |
| 1.2, 1.4 | Applies evidence based guidelines to prepare one case study on patient with complex medical conditions; presents at site/seminar\* |  |  |
| 1.6 | Uses critical thinking demonstrated in program planning and other projects.\* |  |  |
| 2.1 | Follows the A.N.D. Scope of Dietetics Practice Framework, and Code of Ethics for the Profession of Dietetics and demonstrate an understanding on a Code of Ethics, SOP/SOPP assignment.\* |  |  |
| 2.2 | Demonstrates professional writing skills in case reports using the ADIME format.\* |  |  |
| 2.9 | Attends at least one professional meeting (ie local AND affiliate, DPG, national meeting or facility book/journal club) and writes a summary, submits to WCU newsletter (prior approval by DI director or course instructor)\* |  |  |
| 2.11 | Shows cultural competency and sensitivity to the client/patient and documents in ADIME reports and in developing a patient case study. \* |  |  |
| 2.12 | Self - reflects through weekly journal submissions for self-improvement in every rotation. \* |  |  |
| 2.13 | Compares skills at the start of the rotation to those developed during the end of the rotation. Documents and summarizes professional skills developed, according the Commission of Dietetic Registration (clinical knowledge, efficiency, interpersonal, and negotiation). \* |  |  |
| 2.15 | Participates in a simulation experience to practice mentoring and precepting and report on experience. \* |  |  |
| 3.1 | Performs the NCP and use standardized nutrition language considering individual medical condition, culture age etc. |  |  |
| 3.2 | Conducts nutrition focused physical assessment (s) for patients needing medical nutrition therapy and documents findings in case report and observed by the preceptor. |  |  |
| 3.8 | Completes Emerging Trend summary comparing current issues in nutrition in newspaper, internet or magazine to article chosen with a scientific journal article on the same topic and present during rotation course discussion board. \* |  |  |

Grades associated with rating:

**4 – Surpasses entry level competency (above average) = A N/O -Not observable**

**3 - Meets entry level competency (average) = B IP – in progress (used at mid-point)**

**2 - Partially meets competency (below average) = C**

**1** - **Does not meet entry level (needs further instruction) = D**

All skills, learning activities and projects must meet entry level expectations (3 or B) for the intern to pass the rotation.

*Updated July 2020*