

**MASTER OF PUBLIC HEALTH (MPH)  
INTEGRATIVE HEALTH TRACK  
GRADUATE STUDENT ADVISING SHEET (Effective Fall Semester 2012)**

**MPH CORE COURSES (24 CREDITS)**

<u>Course</u>	<u>Semester Offered</u>	<u>Credits</u>	<u>Semester Completed</u>	<u>Year Completed</u>	<u>Grade</u>
HEA520 Public Health Epidemiology	Fall/Spring	3	Fall/Spring	_____	_____
HEA526 Biostatistics for Public Health	Fall/Spring	3	Fall/Spring	_____	_____
ENV530 General Environmental Health	Fall/Spring	3	Fall/ Spring	_____	_____
HEA 516 Health Care Management	Fall/Spring	3	Fall/Spring	_____	_____
HEA632 Social and Behavioral Aspects of Health	Fall/Spring	3	Fall/Spring	_____	_____
HEA648 Research Methods in Public Health	Fall/Spring	3	Fall/Spring	_____	_____
HEA649 Applied Learning Experience I	Fall/Spring/Sum	3	Fall/Spring/Sum	_____	_____
HEA650 Applied Learning Experience II ( taken during the last semester of the program)	Fall/Spring/Sum	3	Fall/Spring/Sum	_____	_____

**INTEGRATIVE HEALTH COURSES (21 CREDITS)**

<u>Course</u>	<u>Semester Offered</u>	<u>Credits</u>	<u>Semester Completed</u>	<u>Year Completed</u>	<u>Grade</u>
HEA501 Integrative Health	Fall	3	Fall	_____	_____
HEA538 Evaluation of Health Programs	Spring	3	Spring	_____	_____
HEA550 Evidence Based Medicine and Public Health	Spring	3	Spring	_____	_____
HEA539 Program Planning	Spring	3	Fall/Spring/Sum	_____	_____
HEA__ Health Elective: _____	Fall/Spring/Sum	3	Fall/Spring/Sum	_____	_____
HEA__ Health Elective: _____	Fall/Spring/Sum	3	Fall/Spring/Sum	_____	_____
HEA__ Health Elective: _____	Fall/Spring/Sum	3	Fall/Spring/Sum	_____	_____

**Total of 45 credits for the MPH Program**

**Issues that May Affect Recommended Course Rotations and Delay Graduation  
For MPH Full/Part-Time, MPH Fast Track and MPH Modified Fast Track Students**

The following tables include recommended course rotations for full/part-time, MPH Fast Track and Modified MPH Fast Track students. There are recommended course rotations for fall/spring/summer semester start dates for all MPH students. The following issues will impact on student course selections, may change recommended course rotations and delay graduation.

- **Self Advising:** Students who fail to follow the advising sheets for their tracks and select courses that do not apply to their track requirements will not be cleared for graduation until the required courses are completed. It is the student's responsibility to meet with their advisor to ensure appropriate courses are selected for their track in appropriate sequence. **Advisors are not responsible for student course choices when students decide to select courses without advisement and enroll in courses that are not track or MPH core requirements.**
- **Failure to register for courses on time:** All students accepted into the MPH Program (with paid admission fee) can register on the first day of course registration online through MYWCU. Students who fail to register on time may be closed out of required courses and delay their time to graduation. If students have problems with online registration they should contact their advisor immediately through email for help with enrollment. Students should meet with advisors in advance of registration to select appropriate courses for the upcoming semesters.
- **Newly admitted students and course registration:** Newly admitted students accepted into the MPH Program after the start of registration may not be able to select their courses in the recommended course rotations due to closed courses. These students should contact their advisor as soon as they receive the Welcome email. Advisors will work with newly admitted students to select an alternative course schedule based on the course availability at the time of registration.
- **Required undergraduate statistics requirement not met at the time of enrollment:** The recommended course rotations will change if the undergraduate statistics requirement is not met at the time of enrollment. Students will need to meet with advisors to work on an alternative course schedule. Students should complete this undergraduate statistics requirement as soon as possible. MAT121 Introduction to Statistics is offered at WCU. Also students can take an equivalent statistics course at a Community College and transfer the credit into the program.
- **Failure to take required prerequisite courses in recommended sequence:** Students need to complete prerequisite courses in appropriate order. Please refer to the course rotation tables for notes on course prerequisites.
- **Completion of the Applied Learning Experience (HEA649 and HEA650):** HEA 649 and HEA650 are completed during consecutive semesters. All students are required to complete HEA649 and HEA650 in one or two semesters (depending on traditional or accelerated ALE options). No extensions will be granted to complete these courses unless there are emergency situations and extreme circumstances. All courses need to be completed before the start of HEA650 Applied Learning Experience II (no exceptions).

**Important Note on Winter and Summer Course Offerings**

MPH core and Community Health Track elective courses may be offered during the winter/summer semesters. Students should not plan on course offerings during these semesters as **these courses are scheduled on an as needed basis and course availability is always contingent upon enrollment.** Students need to contact advisors to check on updated plans for course offerings during winter/summer semesters.

**FULL TIME STUDENT COURSE ROTATION**

**RECOMMENDED COURSE ROTATION TO COMPLETE THE DEGREE WITHIN SIX SEMESTERS (TWO YEARS)**

*Students in this rotation will take three to four courses a semester (except for summer sessions) - recommended for students who are full-time or graduate assistants. In most cases the time commitment will be one-three nights a week for fall/spring semesters and variable time schedules for winter and summer courses except for HEA649-Applied Learning Experience I and HEA650-Applied Learning Experience II.*

<b>FALL SEMESTER SCHEDULE – TWO YEAR COURSE ROTATION – FALL START DATE</b>		
<b>FALL SEMESTER – Year One</b>	<b>SPRING SEMESTER – Year One</b>	<b>SUMMER SEMESTER – Year One</b>
<ul style="list-style-type: none"> <li>HEA520 Public Health Epidemiology (course prerequisites MAT 121 or equivalent)</li> <li>HEA526 Biostatistics in Public Health (course prerequisites MAT 121 or equivalent)</li> <li>HEA501 Integrative Health</li> </ul>	<ul style="list-style-type: none"> <li>HEA648 Research Methods in Public Health (course prerequisites HEA520 and HEA526)</li> <li>HEA516 Health Care Management</li> <li>HEA550 Evidence Based Medicine and Public Health</li> </ul>	<ul style="list-style-type: none"> <li>Health Elective</li> <li>Health Elective</li> </ul>
<b>FALL SEMESTER – Year Two</b>	<b>SPRING SEMESTER – Year Two</b>	<b>SUMMER SEMESTER – Year Two</b>
<ul style="list-style-type: none"> <li>HEA632 Social/Behavioral Aspects of Health</li> <li>ENV530 General Environmental Health</li> <li>Health Elective</li> </ul>	<ul style="list-style-type: none"> <li>HEA539 Program Planning</li> <li>HEA538 Evaluation of Health Programs</li> <li>HEA649 Applied Learning Experience I (course prerequisites HEA520, HEA526, HEA648 –this course can be taken in the same semester as HEA649- if completed during the first half of the semester)</li> </ul>	<ul style="list-style-type: none"> <li>HEA650 Applied Learning Experience II (all courses need to be completed before the start of HEA650)</li> </ul>

<b>SPRING SEMESTER SCHEDULE – TWO YEAR ROTATION – SPRING START DATE</b>		
<b>SPRING SEMESTER – Year One</b>	<b>SUMMER SEMESTER – Year One</b>	<b>FALL SEMESTER – Year One</b>
<ul style="list-style-type: none"> <li>HEA520 Public Health Epidemiology (course prerequisites MAT 121 or equivalent)</li> <li>HEA526 Biostatistics in Public Health (course prerequisites MAT 121 or equivalent)</li> <li>HEA550 Evidence Based Medicine and Public Health</li> </ul>	<ul style="list-style-type: none"> <li>Health Elective</li> <li>Health Elective</li> </ul>	<ul style="list-style-type: none"> <li>HEA632 Social/Behavioral Aspects of Health</li> <li>HEA501 Integrative Health</li> <li>HEA648 Research Methods (course prerequisites HEA520 and HEA526)</li> </ul>
<b>SPRING SEMESTER – Year Two</b>	<b>SUMMER SEMESTER – Year Two</b>	<b>FALL SEMESTER – Year Two</b>
<ul style="list-style-type: none"> <li>ENV530 General Environmental Health</li> <li>HEA516 Health Care Management</li> <li>HEA538 Evaluation of Health Programs</li> <li>HEA539 Program Planning</li> </ul>	<ul style="list-style-type: none"> <li>Health Elective</li> <li>HEA649 Applied Learning Experience I (course prerequisites HEA520, HEA526, HEA648 –this course can be taken in the same semester as HEA649- if completed during the first half of the semester)</li> </ul>	<ul style="list-style-type: none"> <li>HEA650 Applied Learning Experience II (all courses need to be completed before the start of HEA650)</li> </ul>

<b>SUMMER SEMESTER SCHEDULE – TWO YEAR ROTATION –SUMMER START DATE</b>		
<b>SUMMER SEMESTER – Year One</b>	<b>FALL SEMESTER – Year One</b>	<b>SPRING SEMESTER – Year One</b>
<ul style="list-style-type: none"> <li>Health Elective.</li> <li>Health Elective</li> </ul>	<ul style="list-style-type: none"> <li>HEA520 Public Health Epidemiology (course prerequisites MAT 121 or equivalent)</li> <li>HEA526 Biostatistics in Public Health (course prerequisites MAT 121 or equivalent)</li> <li>HEA501 Integrative Health</li> </ul>	<ul style="list-style-type: none"> <li>HEA648 Research Methods in Public Health (course prerequisites HEA520 and HEA526)</li> <li>HEA516 Health Care Management</li> <li>HEA550 Evidence Based Medicine and Public Health</li> <li>HEA439 Program Planning</li> </ul>
<b>SUMMER SEMESTER – Year Two</b>	<b>FALL SEMESTER – Year Two</b>	<b>SPRING SEMESTER – Year two</b>
<ul style="list-style-type: none"> <li>Health Elective</li> </ul>	<ul style="list-style-type: none"> <li>HEA632 Social/Behavioral Aspects of Health</li> <li>ENV530 General Environmental Health</li> <li>HEA538 Evaluation of Health Programs</li> <li>HEA649 Applied Learning Experience I (course prerequisites HEA520, HEA526, HEA648)</li> </ul>	<ul style="list-style-type: none"> <li>HEA650 Applied Learning Experience II (all courses need to be completed before the start of HEA650)</li> </ul>

**PART-TIME STUDENT COURSE ROTATION**

**RECOMMENDED COURSE ROTATION TO COMPLETE THE DEGREE WITHIN NINE SEMESTERS (THREE YEARS)**

*Students in this rotation will take two courses a semester – recommended for part-time students who are employed in full-time positions. In most cases the time commitment will be one- two nights a week for fall/spring semesters with variable time schedules for winter and summer courses except for HEA649 Applied Learning Experience I and HEA650 Applied Learning Experience II.*

<b>FALL SEMESTER SCHEDULE – THREE YEAR COURSE ROTATION – FALL START DATE</b>		
<b>FALL SEMESTER – Year One</b>	<b>SPRING SEMESTER – Year One</b>	<b>SUMMER SEMESTER – Year One</b>
<ul style="list-style-type: none"> <li>HEA520 Public Health Epidemiology (course prerequisites <b>MAT 121 or equivalent</b>)</li> <li>HEA501 Integrative Health</li> </ul>	<ul style="list-style-type: none"> <li>HEA539 Program Planning</li> <li>HEA538 Evaluation of Health Programs</li> </ul>	<ul style="list-style-type: none"> <li>Health Elective</li> </ul>
<b>FALL SEMESTER – Year Two</b>	<b>SPRING SEMESTER – Year Two</b>	<b>SUMMER SEMESTER – Year Two</b>
<ul style="list-style-type: none"> <li>HEA526 Biostatistics in Public Health (course prerequisites <b>MAT 121 or equivalent</b>)</li> <li>ENV530 General Environmental Health</li> </ul>	<ul style="list-style-type: none"> <li>HEA648 Research Methods in Public Health (course prerequisites <b>HEA520 and HEA526</b>)</li> <li>HEA550 Evidence Based Medicine and Public Health</li> </ul>	<ul style="list-style-type: none"> <li>Health Elective</li> </ul>
<b>FALL SEMESTER – Year Three</b>	<b>SPRING SEMESTER – Year Three</b>	<b>SUMMER SEMESTER – Year Three</b>
<ul style="list-style-type: none"> <li>HEA632 Social/Behavioral Aspects of Health</li> <li>Health Elective</li> </ul>	<ul style="list-style-type: none"> <li>HEA516 Health Care Management</li> <li>HEA649 Applied Learning Experience I (course prerequisites <b>HEA520, HEA526, HEA648</b> –this course can be taken in the same semester as <b>HEA649</b>- if completed during the first half of the semester)</li> </ul>	<ul style="list-style-type: none"> <li>HEA650 Applied Learning Experience II (all courses need to be completed before the start of <b>HEA650</b>)</li> </ul>

<b>SPRING SEMESTER SCHEDULE – THREE YEAR ROTATION – SPRING START DATE</b>		
<b>SPRING SEMESTER – Year One</b>	<b>SUMMER SEMESTER – Year One</b>	<b>FALL SEMESTER – Year One</b>
<ul style="list-style-type: none"> <li>HEA526 Biostatistics in Public Health (course prerequisites <b>MAT 121 or equivalent</b>)</li> <li>HEA539 Health Promotion Program Planning</li> </ul>	<ul style="list-style-type: none"> <li>Health Elective</li> <li>Health Elective</li> </ul>	<ul style="list-style-type: none"> <li>HEA501 Integrative Health</li> <li>HEA520 Public Health Epidemiology (course prerequisites <b>MAT 121 or equivalent</b>)</li> </ul>
<b>SPRING SEMESTER – Year Two</b>	<b>SUMMER SEMESTER – Year Two</b>	<b>FALL SEMESTER – Year Two</b>
<ul style="list-style-type: none"> <li>HEA539 Program Planning</li> <li>HEA538 Evaluation of Health Programs</li> </ul>	<ul style="list-style-type: none"> <li>Health Elective</li> </ul>	<ul style="list-style-type: none"> <li>HEA632 Social/Behavioral Aspects of Health</li> <li>ENV530 General Environmental Health</li> <li></li> </ul>
<b>SPRING SEMESTER – Year Three</b>	<b>SUMMER SEMESTER – Year Three</b>	<b>FALL SEMESTER – Year Three</b>
<ul style="list-style-type: none"> <li>HEA648 Research Methods (course prerequisites <b>HEA520 and HEA526</b>)</li> <li>HEA516 Health Care Management</li> </ul>	<ul style="list-style-type: none"> <li>HEA649 Applied Learning Experience I (course prerequisites <b>HEA520, HEA526, HEA648</b> –this course can be taken in the same semester as <b>HEA649</b>- if completed during the first half of the semester)</li> </ul>	<ul style="list-style-type: none"> <li>HEA650 Applied Learning Experience II (all courses need to be completed before the start of <b>HEA650</b>)</li> </ul>

<b>SUMMER SEMESTER SCHEDULE – THREE YEAR ROTATION – SUMMER START DATE</b>		
<b>SUMMER SEMESTER – Year One</b>	<b>FALL SEMESTER – Year One</b>	<b>SPRING SEMESTER – Year One</b>
<ul style="list-style-type: none"> <li>Health Elective</li> </ul>	<ul style="list-style-type: none"> <li>HEA520 Public Health Epidemiology (course prerequisites <b>MAT 121 or equivalent</b>)</li> <li>HEA501 Integrative Health</li> </ul>	<ul style="list-style-type: none"> <li>HEA539 Program Planning</li> <li>HEA538 Evaluation of Health Programs</li> </ul>
<b>SUMMER SEMESTER – Year Two</b>	<b>FALL SEMESTER – Year Two</b>	<b>SPRING SEMESTER – Year Two</b>
<ul style="list-style-type: none"> <li>Health Elective</li> </ul>	<ul style="list-style-type: none"> <li>HEA632 Social/Behavioral Aspects of Health</li> <li>HEA526 Biostatistics in Public Health (course prerequisites <b>MAT 121 or equivalent</b>)</li> </ul>	<ul style="list-style-type: none"> <li>HEA648 Research Methods in Public Health (course prerequisites <b>HEA520 and HEA526</b>)</li> <li>ENV550 Evidence Based Medicine</li> </ul>
<b>SUMMER SEMESTER – Year Three</b>	<b>FALL SEMESTER – Year Three</b>	<b>SPRING SEMESTER – Year Three</b>
<ul style="list-style-type: none"> <li>Health Elective</li> </ul>	<ul style="list-style-type: none"> <li>HEA516 Health Care Management</li> <li>HEA649 Applied Learning Experience I (course prerequisites <b>HEA520, HEA526, HEA648</b> –this course can be taken in the same semester as <b>HEA649</b>- if completed in first half of the semester)</li> </ul>	<ul style="list-style-type: none"> <li>HEA650 Applied Learning Experience II (all courses need to be completed before the start of <b>HEA650</b>)</li> </ul>

**RECOMMENDED COURSE ROTATION FOR THE MPH FAST TRACK PROGRAM**  
**APPLIES TO WCU UNDERGRADUATE SENIORS ACCEPTED INTO THE MPH PROGRAM**  
**COMPLETION OF THE MPH DEGREE WITHIN THREE SEMESTERS OF GRADUATION**

*Students in this rotation will take four or five courses a semester – recommended ONLY for full-time MPH Fast Track students who are not otherwise employed. In most cases the time commitment will be four nights a week plus some days, for fall/spring semesters and variable time schedules for winter and summer courses.*

**MPH Fast Track Program Requirements:** To qualify for the MPH Fast Track, WCU students need to be a senior (90 credits completed before the start of graduate courses) and a cumulative GPA of 3.0. All MPH Fast Track students need to complete a MPH Fast Track Approval Form which is submitted to their undergraduate advisor and MPH Advisor during their junior year. During senior year, a maximum of two graduate courses (with properly completed application forms to approve undergraduate classes for graduate credit submitted to the Registrar’s office) will be applied to the MPH Degree. The 400 level and graduate courses are waived during graduation clearance for the MPH degree.

**ADMISSION INTO THE MPH PROGRAM:** All undergraduate students in the MPH Fast Track Program need to apply for admission into the MPH Program in their senior year during the fall semester.

**Time Extension to Complete the Degree and Time Requirements for Waived Courses:** Students have the option of extending the time needed to complete the degree. Students who need to extend their time for degree completion will need to meet with their advisors to work on alternative course schedules. Students who need a time extension should be aware of the time requirements for waived courses. For the (2) 400 level health courses and the (2) graduate courses to be waived as requirements for the MPH degree, all students will need to finish the MPH Degree within six years of completion of the (2) 400 level health courses and (2) graduate courses. If the time to complete the MPH Degree Program extends beyond the six years, this will result in forfeiture of waived courses for the MPH Degree. Students in this situation will have the option to complete the degree (with approved extension for degree completion) but will need to replace the (2) 400 level courses with graduate elective courses selected under advisement. The students will need to repeat the (2) graduate courses taken during senior year.

<b>MPH FAST TRACK COURSE ROTATION WITH COMPLETION OF MAT121-INTRODUCTION TO STATISTICS</b>		
<b>FALL SEMESTER – Senior Year</b>	<b>SPRING SEMESTER – Senior Year</b>	<b>SUMMER SEMESTER – Between Senior Year and Graduate Year</b>
<ul style="list-style-type: none"> <li>HEA400 Level Course</li> <li>HEA520 Public Health Epidemiology (course prerequisites MAT 121 or equivalent)</li> </ul>	<ul style="list-style-type: none"> <li>HEA400 Level Health course</li> <li>HEA526 Biostatistics in Public Health (course prerequisites MAT 121 or equivalent)</li> </ul>	<ul style="list-style-type: none"> <li>Health Elective</li> </ul>
<b>FALL SEMESTER – Graduate Year</b>	<b>SPRING SEMESTER – Graduate Year</b>	<b>SUMMER SEMESTER – Graduate Year</b>
<ul style="list-style-type: none"> <li>HEA501 Integrative Health</li> <li>ENV530 General Environmental Health</li> <li>HEA632 Social/Behavioral Aspects of Health</li> <li>HEA648 Research Methods (course prerequisites HEA520 and HEA526)</li> </ul>	<ul style="list-style-type: none"> <li>HEA516 Health Care Management</li> <li>HEA539 Program Planning</li> <li>HEA538 Evaluation of Health Programs</li> <li>HEA550 Evidence Based Medicine and Public Health</li> </ul>	<ul style="list-style-type: none"> <li>HEA649 Applied Learning Experience I (Completed during Summer Session I - course prerequisites HEA520, HEA526, HEA648 )</li> <li>HEA650 Applied Learning Experience II (all courses need to be completed before the start of HEA650. HEA650 completed during Summer Sessions II and III.)</li> </ul>

<b>MPH FAST TRACK COURSE ROTATION WITHOUT COMPLETION OF MAT121-INTRODUCTION TO STATISTICS</b> (Students need to complete MAT121-Introduction to Statistics during their senior year)		
<b>FALL SEMESTER – Senior Year</b>	<b>SPRING SEMESTER – Senior Year</b>	<b>SUMMER SEMESTER – Between Senior Year and Graduate Year</b>
<ul style="list-style-type: none"> <li>HEA400 Level Course</li> <li>HEA632 Social/ Behavioral Aspects of Health</li> <li>MAT121 Introduction to Statistics</li> </ul>	<ul style="list-style-type: none"> <li>HEA400 Level Health course</li> <li>HEA516 Health Care Management</li> </ul>	<ul style="list-style-type: none"> <li>Health Elective</li> </ul>
<b>FALL SEMESTER – Graduate Year</b>	<b>SPRING SEMESTER – Graduate Year</b>	<b>SUMMER SEMESTER – Graduate Year</b>
<ul style="list-style-type: none"> <li>HEA501 Integrative Health</li> <li>ENV530 General Environmental Health</li> <li>HEA526 Biostatics in Public Health (course prerequisites MAT 121 or equivalent)</li> <li>HEA520 Public Health Epidemiology (course prerequisites MAT 121 or equivalent)</li> </ul>	<ul style="list-style-type: none"> <li>HEA550 Evidence Based Medicine and Public Health</li> <li>HEA648 Research Methods (course prerequisites HEA520 and HEA526)</li> <li>HEA539 Health Promotion Program Planning</li> <li>HEA538 Evaluation of Health Programs</li> </ul>	<ul style="list-style-type: none"> <li>HEA649 Applied Learning Experience I (Completed during Summer Session I (course prerequisites HEA520, HEA526, HEA648 )</li> <li>HEA650 Applied Learning Experience II (all courses need to be completed before the start of HEA650. HEA650 completed during Summer Sessions II and III).</li> </ul>

**RECOMMENDED COURSE ROTATION FOR THE MPH MODIFIED FAST TRACK PROGRAM  
APPLIES TO WCU UNDERGRADUATE SENIORS ACCEPTED INTO THE MPH PROGRAM  
COMPLETION OF THE MPH DEGREE WITHIN FOUR SEMESTERS AFTER GRADUATION**

*Students in this rotation will take four to five courses a semester – recommended ONLY for full-time MPH Fast Track students who are not otherwise employed. In most cases the time commitment will be four nights a week plus some days, for fall/spring semesters and variable time schedules for winter and summer courses.*

**MPH Modified Fast Track Program Requirements:** *To qualify for the MPH Fast Track, WCU students need a 2.8 cumulative GPA and apply for the MPH Program in their senior year. Students need to complete a MPH Modified Fast Track Approval Form which is submitted to their undergraduate advisor and MPH Advisor during their senior year. During completion of the undergraduate degree, (2) 400 level health courses will be waived as elective requirements in the community health track for the MPH Degree (these courses are waived as requirements during MPH graduation clearance).*

**ADMISSION INTO THE MPH PROGRAM:** *All undergraduate students in the MPH Fast Track Program need to apply for admission into the MPH Program in their senior year during the fall semester.*

**Time Extension to Complete the Degree and Time Requirements for Waived Courses:** *Students have the option of extending the time needed to complete the degree. Students who need to extend their time for degree completion will need to meet with their advisors to work on alternative course schedules. Students who need a time extension should be aware of the time requirements for waived courses. For the (2) 400 level health courses to be waived as requirements for the MPH degree, all students will need to finish the MPH Degree within six years of completion of the (2) 400 level health courses. If the time to complete the MPH Degree Program extends beyond the six years, this will result in forfeiture of waived courses for the MPH Degree. Students in this situation will have the option to complete the degree (with approved extension for degree completion) but will need to replace the (2) 400 level courses with graduate elective courses selected under advisement.*

<b>MODIFIED MPH FAST TRACK COURSE ROTATION – SUMMER START DATE</b>			
<i>This schedule will work for students graduating in May and entering the MPH Program as full-time students.</i>			
<b>Senior Year: Completion of MAT121 Introduction to Statistics and (2) 400 Level Health Courses</b>			
<b>SUMMER SEMESTER Graduate Year</b>	<b>FALL SEMESTER Graduate Year</b>	<b>SPRING SEMESTER Graduate Year</b>	<b>SUMMER SEMESTER Graduate Year</b>
<ul style="list-style-type: none"> <li>HEA516 Health Care Management</li> <li>Health Elective</li> </ul>	<ul style="list-style-type: none"> <li>HEA526 Biostatistics in Public Health (course prerequisites MAT 121 or equivalent)</li> <li>HEA520 Public Health Epidemiology (course prerequisites MAT 121 or equivalent)</li> <li>HEA501 Integrative Health</li> <li>HEA632 Social/Behavioral Aspects of Health</li> </ul>	<ul style="list-style-type: none"> <li>Research Methods (course prerequisites HEA520 and HEA526)</li> <li>ENV530 General Environmental Health</li> <li>HEA539 Program Planning</li> <li>HEA538 Evaluation of Health Programs</li> <li>HEA550 Evidence Based Medicine and Public Health</li> </ul>	<ul style="list-style-type: none"> <li>HEA649 Applied Learning Experience I (Completed during Summer Session I - course prerequisites HEA520, HEA526, HEA648 )</li> <li>HEA650 Applied Learning Experience II (all courses need to be completed before the start of HEA650. HEA650 completed during Summer Sessions II and III).</li> </ul>

<b>MODIFIED MPH FAST TRACK COURSE ROTATION – FALL START DATE</b>			
<i>This schedule will work for students graduating in August and entering the MPH Program as full-time students.</i>			
<b>WCU SENIOR YEAR: Completion of MAT121 Introduction to Statistics and (2) 400 Level Health Courses</b>			
<b>FALL SEMESTER Graduate Year</b>	<b>SPRING SEMESTER Graduate Year</b>	<b>SUMMER SEMESTER Graduate Year</b>	<b>FALL SEMESTER Graduate Year</b>
<ul style="list-style-type: none"> <li>HEA501 Integrative Health</li> <li>HEA632 Social/Behavioral Aspects of Health</li> <li>HEA520 Public Health Epidemiology (course prerequisites MAT 121 or equivalent)</li> <li>HEA526 Biostatistics in Public Health (course prerequisites MAT 121 or equivalent)</li> <li>ENV530 General Environmental Health</li> </ul>	<ul style="list-style-type: none"> <li>HEA539 Program Planning</li> <li>HEA538 Evaluation of Health Programs</li> <li>HEA550 Evidence Based Medicine and Public Health</li> <li>HEA648 Research Methods (course prerequisites HEA520 and HEA526)</li> </ul>	<ul style="list-style-type: none"> <li>HEA516 Health Care Management</li> <li>Health Elective</li> </ul>	<ul style="list-style-type: none"> <li>HEA649 Applied Learning Experience I (Completed during the first half of the semester - course prerequisites HEA520, HEA526, HEA648 )</li> <li>HEA650 Applied Learning Experience II (all courses need to be completed before the start of HEA650. HEA650 completed during the second half of the semester).</li> </ul>

<b>MODIFIED MPH FAST TRACK COURSE ROTATION – SPRING START DATE</b>			
<i>This schedule will work for students graduating in December and entering the MPH Program as full-time students.</i>			
<b>WCU SENIOR YEAR: Completion of MAT121 Introduction to Statistics and (2) 400 Level Health Courses</b>			
<b>SPRING SEMESTER Graduate Year</b>	<b>SUMMER SEMESTER Graduate Year</b>	<b>FALL SEMESTER Graduate Year</b>	<b>SPRING SEMESTER Graduate Year</b>
<ul style="list-style-type: none"> <li>• HEA520 Public Health Epidemiology (<b>course prerequisites MAT 121 or equivalent</b>)</li> <li>• HEA526 Biostatistics in Public Health (<b>course prerequisites MAT 121 or equivalent</b>)</li> <li>• HEA539 Program Planning</li> <li>• HEA538 Evaluation of Health Programs</li> <li>• HEA550 Evidence Based Medicine for Public Health</li> </ul>	<ul style="list-style-type: none"> <li>• HEA516 Health Care Management</li> <li>• Health Elective</li> </ul>	<ul style="list-style-type: none"> <li>• HEA501 Integrative Health</li> <li>• HEA632 Social/Behavioral Aspects of Health</li> <li>• HEA648 Research Methods (<b>course prerequisites HEA520 and HEA526</b>)</li> <li>• ENV530 General Environmental Health</li> <li>• HEA543 Transcultural Health</li> </ul>	<ul style="list-style-type: none"> <li>• HEA649 Applied Learning Experience I <b>Completed during the first half of the semester - course prerequisites HEA520, HEA526, HEA648 )</b></li> <li>• HEA650 Applied Learning Experience II (<b>all courses need to be completed before the start of HEA650. HEA650 completed during the second half of the semester</b>).</li> </ul>

### **IMPORTANT ADVISING INFORMATION :**

**Advisors:** Professor Donald McCown and Dr. Robin Leonard are advisors for the Integrative Health Track. Students with last names starting with the letters A – K are assigned to Prof. McCown. Students with last names starting with the letters L– Z are assigned to Dr. Leonard. Students should contact their assigned advisor when starting the program as advising appointments help students make appropriate elective choices and plan for course sequencing.

**Undergraduate Statistics Requirement:** Students who have not had an introductory course in statistics will need to complete this course before enrolling in HEA520 –Public Health Epidemiology and HEA526 –Biostatistics for Public Health. Students have the option of enrolling in MAT121 – Introduction to Statistics at West Chester University or enrolling in a similar course at a community college or another university.

**Statistics Competency Examination:** Students have the option of completing a Statistical Competency Examination (administered by the Department of Health, under the direction of Dr. Stacie Metz). This exam is scheduled at the start of fall/spring semesters. A score of 85 or better will be accepted as a replacement for the undergraduate statistics requirement. This option should only be considered if the student has previous experience with introductory statistics through other courses that may not appear on the transcript as traditional statistics courses. If students are considering this option, please contact Dr. Stacie Metz (email: [smetz@wcupa.edu](mailto:smetz@wcupa.edu)) for more information about the competency exam.

Students may begin the MPH Program (without the undergraduate statistics requirement) if other academic requirements are met, however students will be admitted under provisional status. To remove the provisional status and be eligible to register for HEA 520 and HEA526, proof of statistics course completion or the Statistics Competency Examination score is needed by submitting a copy of a transcript or score to the Department of Health and the Office of Graduate Studies.

Students who complete HEA520 and HEA526 without the undergraduate statistics course will not be able to obtain **Degree Candidacy** and will remain in provisional status. We strongly encourage students to complete this undergraduate course as soon as possible. If students do not obtain Degree Candidacy they will not be able to complete the degree.

**Course Sequencing:** Most core and elective courses in the MPH program are offered once a year. Some of the core courses are offered during fall/spring/summer semesters. Please refer to the advising sheet for course sequencing. Students who miss a course may **delay** their graduation date. Please check with advisors to make sure that courses are taken in appropriate sequence. **Course sequence may be change so always check with your advisor for appropriate course sequences.**

**Summer Courses:** Some summer courses are offered as weeklong workshops (8am –5pm) or during evening hours (4:15pm-10pm) with one to two day courses formats. Students who work full-time may need to make arrangements for time off from work to complete these courses. Other summer courses are offered in a week format during the evening hours. The faculty will make every effort to inform students about the times and dates for these courses so that appropriate notification can be given to employers. Students should be notified about summer school schedules before the end of the fall semester. Other summer courses are offered during the regular summer course semester during evening hours.

### **Course Prerequisites for HEA648 – Research Methods in Public Health**

HEA520- Epidemiology in Public Health and HEA526- Biostatistics in Public Health need to be completed before registering for HEA648- Research Methods in Public Health.

### **Course Prerequisites for HEA649 - Applied Learning Experience I (ALE- I)**

Applied Learning Experience I and II are culminating experiences and are the final courses taken before graduation during two consecutive semesters. The purpose of ALE-I is to prepare students for Applied Learning Experience II which is the culminating experience (major project report and poster session) and practicum (implementation of major project at the practice site). During ALE-I, students will also be introduced to the role of the agency in the community setting with completion of the Agency Interview Reaction Paper, Agency Report and Major Project Program Plan. Students will select their community practice site for the practicum experience under the supervision of the Applied Learning Experience Faculty Advisor. During ALE I students spend the first half of the semester in class preparing for the practicum. Students will need to participate in professional practice experiences during the second half of the semester at the practicum site. Students are expected to spend most of their time during ALE II completing their projects at the practicum site. All arrangements with the site (i.e. completing forms, letters of agreement, etc.) must be completed with the Applied Learning Experience Faculty Advisor and Site Supervisor during ALE-I. Please plan appropriately. **Please obtain a copy of the Guidelines for the Applied Learning Experience I and II (copies available in the Department of Health or the MPH Website/D2L) for detailed course information, requirements and course forms.**

It is important to note that each track may have specific courses that need to be completed before the start of AL E- I and students are responsible for meeting with their faculty advisors to ensure that courses are completed in appropriate sequence before the start of ALE-I. All students (regardless of assigned track) will need to complete the following courses before the start of ALE-I as these courses serve as a foundation for developing the Major Project Plan.

HEA520 Epidemiology in Public Health  
HEA526 Biostatistics in Public Health  
HEA648 **Research Methods in Public Health\***

**\*Students are strongly encouraged to take all of the course prerequisites during the first year of the program. If this is not possible due to scheduling conflicts students will have the option of registering for HEA648 Research Methods in Public Health during the same semester as HEA649 Applied Learning Experience I (this situation usually applies to full time students who need to maintain 9 credits per semester). HEA648 Research Methods in Public Health is an accelerated course offered in the first half of the semester and if students register for both courses in same semester they will not begin their Major Project Plan for HEA649 Applied Learning Experience I until after the completion of HEA648. The Applied Learning Experience Faculty Advisor will require students to be prepared to develop their Major Project Plan with the skills and knowledge on research methods acquired during HEA648.**

### **Course Prerequisites for HEA650 - Applied Learning Experience II (ALE-II)**

All MPH core and elective courses need to be completed before the start of ALE- II. **There are no exceptions made for this prerequisite.** Students are responsible for meeting with their faculty advisors to ensure that courses are completed in appropriate sequence before the start of ALE- II.

### **Applied Learning Experience I and II Time Commitments**

It is important to note that many students in the program have full time jobs and will need to complete a total of 300 hours for ALE - I and II. Students who are employed may need to make arrangements for time off from work to complete their projects during the ALE – I and II. Students are expected to spend time at the agency to complete their projects and projects should focus on research problems and/or practitioner issues in public health. The student and Agency Site Supervisor will need to be in agreement about the time needed to be spent on site during the start of the ALE - I and II. **Students will need to remember that this experience is 300 hours and is to be completed over two consecutive semesters, with 100 hours for ALE-I and 200 hours for ALE-II.** Arrangements for time at the site should be flexible. The student and the Agency Site Supervisor need agree about the time commitment at the agency.

### **Applied Learning Experience at Student's Place of Employment**

Students who are employed at an agency/institution/facility may complete their Applied Learning Experience at their place of employment. However, the experience cannot be related to their current job responsibilities. For example, a student who is working in a county health department in the area of maternal/infant health may not complete his/her project in that division or department. However, the student can select a different department (i.e., chronic disease prevention and control) to complete their project with a site supervisor not related to the student's current position.

### **Grade Point Average Requirements for Applied Learning Experience I and II**

To maintain the integrity of the program, students are expected to achieve a minimum cumulative grade point average of 3.00 after completion of all required core courses and track courses for the MPH Program. A minimum grade point average of 3.00 is needed to be eligible for Applied Learning Experience I and II. The MPH Program is dedicated to a quality educational experience that prepares students for professional positions upon graduation. A program's reputation and quality is reflected by its graduates.

**Degree Candidacy:** Degree candidacy application must be made immediately upon completion of 12 –15 semester hours of course work. Every student must file an application for degree candidacy with the Dean of Graduate Studies. Students will receive a letter from the Dean of Graduate Studies approving or denying their degree candidacy. (Refer to WCU Graduate Catalog for more information about degree candidacy.)

**Time Needed to Complete the Degree:** All requirements for the master's degree including course work and the Applied Learning Experience must be completed within six years immediately prior to the expected date of graduation. It is important to note that this advising sheet offers two course rotations to complete the degree within two or three years. Students do have the option of taking one course a semester but this may take up to six years for program completion.

**Application for Graduation:** Information, fees and forms for graduation are found on line under the Office of Graduation Studies' webpage. Students will need to follow the deadlines listed below. Failure to apply by the deadline will delay the student's graduation date to the following semester.

### **Graduation Application Deadlines**

Spring Semester	May Graduation	February 1st
Summer Semester	August Graduation	June 1st
Fall Semester	December Graduation	October 1 <sup>st</sup>

If students do not complete their Applied Learning Experience within the semester of the planned graduation date, they do not need to reapply. The graduation date will be then scheduled for the next semester. Students can contact Michelle Auciello (email: [maucicello@wcupa.edu](mailto:maucicello@wcupa.edu)) in the Office of Graduation Studies for additional information about graduation policies.

**Important Information - August Graduation and the May Graduation Ceremony:** Students who complete course requirements in the summer may participate in the May graduation ceremony. Students graduating in August and participating in the May Graduation Ceremony will need to apply for spring graduation. When students officially graduate in August (with successful completion of degree requirements) and participate in the May Graduation Ceremony the final graduation clearance occurs in September and diplomas are issued at that time.

**WCU ACADEMIC PROBATION/DISMISSAL POLICY:** Graduate students whose cumulative grade point average falls below 3.00 will be placed on academic probation. Graduate students must raise their GPA to 3.00 by the end of the next semester (or full summer term) in which they register. An additional probationary semester may be granted at the discretion of the graduate dean. If a student fails to meet the conditions of academic probation he/she is subject to dismissal. Graduate students earning a cumulative GPA of 2.00 or lower will be dropped from their graduate program without a probationary period. A graduate student earning an F grade in any course will be dismissed from the University. Exceptions may be made for a course outside the student's discipline upon the recommendation of the graduate coordinator and the approval of the graduate dean. An F earned at West Chester University may not be made up at another institution of higher learning for the same course. Grades earned during summer sessions count the same as grades earned during the academic year. All grades recorded determine the student's academic status, even if a student changes degree programs. Students dropped from a graduate program due to unsatisfactory work will not be permitted to take courses for credit towards a graduate degree in that department beyond the semester in which they are dropped.

### **MPH PROGRAM ACADEMIC PROBATION POLICY - IMPORTANT INFORMATION FOR STUDENTS ON**

**ACADEMIC PROBATION:** All students who are placed on academic probation must meet with their advisors to select courses for the probation semester. Students and advisors will need to complete a MPH Academic Probation Semester Form that will list courses selected for the probation semester along with advisor recommendations for academic improvements. Students on academic probation need to raise their GPA to 3.0 by the end of the probation semester. Only one additional probationary semester may be granted in the case of a borderline GPA (2.90 or above). Students with a GPA below 2.90 at the end of the first probationary semester will be dismissed from the MPH Program without an option of a second probationary semester. It is the student's responsibility to meet with their advisor and to keep their advisor up to date on academic progress during the probation semester. Failure to meet with advisors for course selection and not following academic recommendations during the first probation semester will result in dismissal without recommendation for an additional probationary semester (in the case of a borderline GPA 2.90 and above). Students must raise their GPA to 3.0 during the second probationary semester and failure to reach the required 3.0 GPA will result in dismissal. A second probationary semester is only granted with the recommendation of the student's advisor and at the discretion of the graduate dean.