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| WEST CHESTER UNIVERSITY LESSON PLAN TEMPLATE | |
| **Lesson Day** |  |
| **How will this lesson support the learning goal?**  **(1c: Setting Instructional Outcomes)** |  |
| **PA Standards and Other Appropriate Professional Standards**  **(1c: Setting Instructional Outcomes)**  <http://www.pdesas.org/Standard/view> **or** <https://www.pdesas.org/Page?pageId=11>  *List the Pennsylvania Standard(s) relevant for this lesson* |  |
| **ISTE (Technology) Standards (IF APPROPRIATE)**  **(1c: Setting Instructional Outcomes)**  [www.iste.org](http://www.iste.org) / [ISTE Standards for Educators](https://www.wcupa.edu/education-socialWork/assessmentAccreditation/documents/ISTE_Standards_For_Educators.pdf)  *When addressing this section, you should include the standard number and the sub-component (e.g., 3a, 4a-c, etc.). Also, explain how the unit or lesson explicitly incorporates at least one standard (standard 3-7 only). Describe where in the learning plan there will be evidence that the standard selected will be integrated into the learning experience.* |  |
| **Objective(s)**  **(1c: Setting Instructional Outcomes)**  *Taking into consideration the learning goal, what is the objective(s)*  ***of this lesson*** *that will support the progress toward the learning goal?*  *The statement should be directly observable (use verbs that can be measured).* |  |
| **Academic Language**  **(1a: Demonstrating Knowledge of Content and Pedagogy)**  *What language will students be expected to utilize by the end of the lesson? Consider Language function and language demands (see Lesson Plan User Guide).*  *What key terms are essential?*  *What key terms are essential to develop and extend students’ academic language?*  *What opportunities will you provide for students to practice the new language and develop fluency, both written and oral?* |  |
| **Materials/Resources**  **(1d: Demonstrating Knowledge of Resources)**  *What texts, digital resources, & materials will be used in this lesson? How do the materials align with the learning objective/outcomes? If appropriate, what educational technology will be used to support the learning outcomes of this lesson? How do the resources support the learning objectives?*  *Cite publications and any web resources.* |  |
| **Anticipatory Set**  **(1a: Demonstrating Knowledge of Content and Pedagogy)**  *\_\_\_\_ minutes*  *How will you set the purpose and help students learn why today’s lesson is important to them as learners?*  *How will you pique the interest or curiosity regarding the lesson topic?*  *How will you build on students’ prior knowledge?*  *How will you introduce and explain the strategy/concept or skill?*  *Provide detailed steps* |  |
| **Instructional Activities**  **(1a: Demonstrating Knowledge of Content and Pedagogy;**  **1e: Designing Coherent Instruction)**  *Exploration (Model): How will students explore the new concepts? How will you model or provide explicit instruction?*  *Guided Practice: How will you provide support to students as they apply the new concept? How will you allow them to practice (with teacher support)?*  *Independent practice: How will students review and solidify these concepts to be able to use this new knowledge? How will you monitor and provide feedback?*  *Provide detailed steps.* |  |
| **Closure**  **(1e: Designing Coherent Instruction)**  *\_\_\_ minutes*  *How will students share or show what they have learned in this lesson?*  *How will you restate the teaching point and clarify key concepts?*  *How will you provide opportunities to extend ideas and check for understanding?*  *How will this lesson lead to the next lesson?* |  |
| **Differentiation**  **(1e: Designing Coherent Instruction)**  *What differentiated support will you provide for students whose academic development is below or above the current grade level?*  *What specific differentiation of content, process, products, and/or learning environment do you plan to employ to meet the needs of all of your students*?  *How does your lesson support student differences with regard to linguistic, academic, and cultural diversity?*  *How will your lesson actively build upon the resources that linguistically and culturally diverse students bring to the experience?*  *How will your lesson will be supportive for all students, including English Language Learners, and build upon the linguistic, cultural, and experiential resources that they bring to their learning?*  *How will your lesson is designed to promote creative and critical thinking and inventiveness?* |  |
| **Accommodations**  **(1e: Designing Coherent Instruction)**  *What classroom* ***accommodations*** *do you plan to employ to increase curriculum* ***access*** *for students identified with special education needs or 504?*  *Describe how these accommodations align with the current Individualized Education Plan (IEP) for each student as applicable (avoid using actual names of students).* |  |
| **Modifications**  **(1e: Designing Coherent Instruction)**  *What* ***curricular modifications*** *and/or changes in* ***performance standards****, if any, do you plan to employ to facilitate the participation of students identified with special education needs?* |  |
| **Assessment (Formal or Informal).**  **(1f: Assessing Student Learning)**  *How will you and the students assess where the learning objectives, listed above, were met?*  *Each formal or informal assessment should describe how it is aligned to the above objective(s).* |  |
| **Reflection on Instruction**  *What evidence did you collect to demonstrate that your students have met or are progressing towards the learning outcome?*  *What changes or adjustments had to be made during the lesson (justify those changes) to ensure students make adequate progress in meeting the learning objective?*  *What changes will have to be made to the next lesson in order for students to be on pace in meeting the overall goal of the Lesson or Unit?*  *Taking good notes about each lesson will help as you develop a formal reflective narrative at the end of the SLO.* |  |