Danielson Framework

Post-Observation Interview Questions

This document can either be completed by the candidates as a reflection or as a post-observation conference after the implementation of a learning experience. Responses to the questions can serve as one piece of evidence when evaluating candidates using the Danielson Framework. It is suggested that the faculty member or mentor teacher decide if one or more of the following questions will be helpful to provide an in-depth understanding prior to a formal evaluation. Ideally, this will be done face-to-face but valuable information can be gathered if the candidate responds electronically to one or more of the questions below.

1. In general, how successful was the lesson? What evidence supports your conclusion? (3d, 4a)
2. Describe how you established a classroom of mutual respect (recognized and modeled appropriate behavior, etc.). (2a)
3. What experiences did you provide students to demonstrate pride in their work? (2b)
4. What experiences did you provide students to take responsibility of their own learning? (2b)
5. To what extent was your instructional delivery (activities, grouping of students, materials, resources, etc.) effective in this lesson? (2a, 2b, 3a, 3b, 3c)
6. To what extent did your classroom procedures, student conduct, and your use of physical space contribute to student learning? (2c, 2d, 2e)
7. What adjustments to your original plan (if any) did you make during the lesson? Why did you determine those adjustments were necessary? (3d, 3e)
8. Describe how you established and implemented classroom routines and procedures? (2c)
9. What would you do differently if you had to teach the lesson again to the same group of students (including any changes to planning and the implementation of the lesson)? (4a)
10. What strategies did you employ to monitor student behavior and to respond to any misbehavior? (2d)
11. Explain some challenges with respect to procedures and routines that will have to be altered or changed. (2a, 2d, 4a)
12. Describe how you engaged all students in the learning experience. (3a, 3b, 3c, 3d, 4a)
13. Were there students who were not engaged? If so, what would you have done differently? (3a, 3b, 3c, 3d, 4a)
14. [Evaluator identifies one area of strength and provides evidence] Why do you think this part of the lesson went well? (4a)
15. [Evaluator identifies one area of weakness and provides evidence] Why do you think this part of the lesson didn’t work well? (4a)
16. Is there anything specific you would like me to observe during the next lesson? (4a, 4e)
17. How were students empowered to take responsibility of their own learning? (2b, 3c, 3d)