

Program Guidance Sheet

B.S.Ed. Special Education Pk-12

B.S.Ed. Early Grades Preparation Pre-Kindergarten through Grade 4

(144 Credits)

ACADEMIC FOUNDATIONS (19 credits)	Course	Credits	Grade
English Composition	WRT 120	3	_____
	WRT 200, 204, 205, 206, 208, 220	3	_____
Mathematics	MAT 101	3	_____
Diverse Communities	LAN 382 (J)	3	_____
Interdisciplinary	EDF 255	3	_____
First Year Experience	FYE	4	_____

DISTRIBUTIVE REQUIREMENTS (21 credits)

Science

The Carbon Cycle	SCI 101	3	_____
Electricity w/ Physical & Biological Applications	SCI 102	3	_____

(Transfer students who have completed two science courses in two different disciplines (BIO, ESS, PHY, CHE) before enrolling in EGP at WCU, may substitute these courses for SCI 101 and SCI 102. Transfer students who have completed one science course will be required to complete SCI 101 or SCI 102. SCB 102 and ESS 102 are considered "I" courses and will not be accepted as meeting the science requirements) Any course substitutions must meet general education requirements. See the approved general education course listing in the undergraduate catalog.

Behavioral and Social Sciences

PSC, GEO	GEO 101 is required	3	_____
	PSC 100 is required	3	_____

Humanities

Literature	LIT 219 is required	3	_____
History (American History survey course is required)	HIS 150 is required	3	_____

The Arts

	MDA 240 is required	3	_____
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III. ELECTIVES (9 credits)

Students wishing to graduate in 144 credits and be eligible for Early Grades PreK-4 and Special Education PreK-12 certifications, must utilize their electives to complete their professional core courses. See reverse.

IV. WRITING EMPHASIS COURSES (3 courses)

The following program requirements will meet the writing emphasis requirement:

EGP 220, EGP 322, EDR 304, EDA 203

Three writing emphasis courses are required for students with 0-39 transfer credits; two for students with 40-70 transfer credits; one for students with more than 70 transfer credits.

PROFESSIONAL PREPARATION REQUIREMENTS

Teacher Candidacy Requirements: 48 earned college level credits; 2.9 cumulative GPA; Passing scores on Basic Skills tests (see WCU CESW website for options); 3 earned credits in college level English composition; 3 earned credits in English literature; 6 earned credits in college-level mathematics; Departmental approval. Apply for Candidacy before 60 credits.

(Amended 08/2022)

V. PROFESSIONAL CORE COURSES (92 credits plus 12 credits of student teaching)

MAT 102 Math for Teachers of Children II	3	_____
^EGP 209 Child Development – Prebirth through 5 years	3	_____
^EGP 210 Middle Childhood and Adolescent Development	3	_____
EDP 250 Educational Psychology	3	_____
EDA 103 Foundations of Special Education	3	_____
^EDA 203 Field: Students with Exceptionalities (EDA 103) (W)	3	_____
^EDA 321 Behavior Management and Field Experience (EDA 103, EDA 203)	6	_____
EDA 314 Curriculum & Instruction for Individual Learning Differences I (EDA 103, EDA 203)	3	_____
+EDA 361 Assessment & Special Education (EDA 103, EDA 203)	3	_____
EDA 324 Trauma Informed Education (EDA 103)	3	_____
EDA 325 Culturally Responsive Practices for Diverse Exceptional Learners (EDA 103) (J)	3	_____
+EDA 327 Educating Students with Significant and Complex Support Needs (EDA 103, 203, 321)	2	_____
+EDA 380 PreK-12 Transition for Individuals with Disabilities (EDA 103, 203, 361)	3	_____
^+EDA 421 Curriculum & Instruction for Individual Learning Differences II & Field (EDA 103, 203, 314, 321, 327, 361)	6	_____
^EGP 220 Theory and Field Experience in the Early Grades (EGP 210) (W)	3	_____
EDR 304 Language Arts in Early Education PreK-4 (EGP 210) (W, SE)	3	_____
EDR 307 Foundations in Reading PK-4 (EGP 210)	3	_____
^EGP 322 Pre-Kindergarten Methods and Field Experiences (EGP 209 & EGP 220) (W)	6	_____
EGP 326 Families and Community Relations (EGP 209, EGP 210) (J)	3	_____
LAN 382 Teaching English Language Learners (ELLs) PK-12 (credits are listed with Academic Foundations)	3	_____
EDR 345 Literacy Development & Students in Inclusive Classrooms (EDA 103; EDR 304, 307)	3	_____
ERM 353 Assessment for Learning: Early Grades (EGP 220) (E)	3	_____
MAT 351 Methods for Teaching Children Mathematics I (MAT 101, MAT 102)	3	_____
+SCE 320 Science Methods for Grades PK-4	3	_____
+EGP 335 Teaching Social Studies and Health in Early Grades	3	_____
^+EDR 317 Reading Instruction & Practicum PreK-4 (EGP 220, EDR 304, EDR 307)	6	_____
+EGP 400 Classroom Management (pre or coreq. EDR 317) (*EGP 400 is the only class allowed with student teaching)	3	_____
+EGP 402 Engaging Learners (EGP 322 or EDR 317) (W)	3	_____
^+EGP 410/411 (SE) and EDA 416/417 (SE) Student Teaching (all coursework)	12	_____

Students attend pre-registration meetings scheduled one year before student teaching.

^ **Current Field Clearances Required:** Criminal background, PA Child Abuse, FBI Fingerprinting, and tuberculosis test results.

Review MyWCU Class Notes for field requirements including days and times.

+ **Candidacy required**

(W) Writing Emphasis, (J) Diversity Course, (I) Interdisciplinary Course, () courses listed in parentheses are prerequisites

Graduation: Students must attain a 3.0 GPA for graduation and a minimum grade of ‘C’ in all Special Ed courses.

Certification: Students must pass all tests as required by The Pennsylvania Department of Education for PA teacher licensures. See CESW website