## Program Guidance Sheet <br> B.S.Ed. Special Education Pk-12 <br> (120 Credits)

| I. ACADEMIC FOUNDATIONS (19 credits) | Course | Credits |  |
| :--- | :--- | :--- | :--- |
| English Composition | WRT 120 | $\mathbf{3}$ |  |
|  | Wrade |  |  |
| Mathematics | MAT 101 | - |  |
| Diverse Communities | $\wedge$ LAN 382 205, 206, 208 or 220 | 3 | - |
| Interdisciplinary | EDF 255 | $\mathbf{3}$ | - |
| First Year Experience | FYE | $\mathbf{3}$ | - |

## II. DISTRIBUTIVE REQUIREMENTS (21 credits)

Science


## Behavioral and Social Sciences

| PSC, GEO | GEO 101 is required | 3 | - |
| :--- | :--- | :--- | :--- | :--- |
|  | PSC 100 is required | 3 | - |
| Humanities | LIT 220 is required | 3 | - |
| Literature <br> History <br> (American History survey course is required) | HIS $\mathbf{1 5 0}$ is required | $\mathbf{3}$ | - |

The Arts

| MDA 240 is required | 3 | - |
| :---: | :---: | :---: |

## III. ELECTIVES (9 credits)

Students wishing to graduate in 120 credits must utilize their electives to complete their professional core courses. See reverse.

## IV. WRITING EMPHASIS COURSES (9 credits)

The following program requirements will meet the writing emphasis requirement:
EDR 305, EDA 203, EDA 414
Three writing emphasis courses are required for students with 0-39 transfer credits; two for students with 40-70 transfer credits; one for students with more than 70 transfer credits. These credits are counted below in the Professional Core.

Teacher Candidacy Requirements: 48 earned college level credits; 2.9 cumulative GPA; Passing scores on Basic Skills tests (see WCU CESW website for options); 3 earned credits in college level English composition; 3 earned credits in English literature; 6 earned credits in college-level mathematics; Departmental approval. Apply for Candidacy before 60 credits.

## V. PROFESSIONAL CORE COURSES (68 credits plus 12 credits of student teaching)

| MAT 102 Math for Teachers of Children II (MAT 101) | 3 |  |
| :--- | :--- | :--- |
| EDP 250 Educational Psychology | 3 |  |
| + EDR 305 (3) Teaching Language Arts Pk-8 (W; S) (EDP 250) | 3 |  |
| + EDR 303 (3) Foundations in Reading Pk-8 (EDP 250) | 3 |  |
| ^+EDR 317 Reading Instruction and Practicum PreK - 4 (EDR 305, 309, EDP 250) | 6 |  |
| MAT 351 Methods for Teaching Children Mathematics I (MAT 101, 102) | 3 |  |
| MAT 352 Methods for Teaching Children Mathematics II (MAT 101, 102, 352) | 3 |  |
| EDA 103 Foundations of Special Education | 3 |  |
| ^EDA 203 Field: Students with Exceptionalities (W) (EDA 103) | 3 |  |
| EDA 314 Curriculum and Instruction I (EDA 103, 203) | 3 |  |
| +EDA 316 Development and Instructional Methods for Students with Exceptionalities (EDA 103, 203) | 3 |  |
| ^EDA 321 Behavior Management and Field Experience (EDA 103, 203) | 6 |  |
| EDA 324 Trauma Informed Education (EDA 103) | 3 |  |
| EDA 325 Culturally Responsive Teaching for Diverse Exceptional Learners (J) (EDA 103) | 3 |  |
| +EDA 327 Educating Students with Significant and Complex Support Needs (EDA 103, 203, 321) | 2 |  |
| EDA 362 - Assessment for Students with Exceptionalities I (EDA 103, 203) | 3 |  |
| +EDA 363 - Assessment for Students with Exceptionalities II (E) (EDA 103, 203, 362) | 3 |  |
| +EDA 413 - Life Transitions for Students with Exceptionalities I (EDA 103, 203, 362, 363) | 3 |  |
| +EDA 414 - Life Transitions for Students with Exceptionalities II (W) (EDA 103, 203, 362, 363, 413) | 3 |  |
| ^+EDA 421 Curriculum \& Instruction II \& Field (S) (EDA 103, 203, 314, 321, 327, 361 or 362, 363) | 6 |  |
| ^+EDA 416/417 Student Teaching - Special Education (S) (all special education courses) | 12 |  |

## Students attend pre-registration meetings scheduled one year before student teaching.

${ }^{\wedge}$ Current Field Clearances Required: Criminal background, PA Child Abuse, FBI Fingerprinting and tuberculosis test results.
Review MyWCU Class Notes for field requirements including days and times.

+ Candidacy required
(W) Writing Emphasis, (J) Diversity Course, (I) Interdisciplinary Course, () courses listed in parentheses are prerequisites

Graduation: Students must attain a 3.0 GPA for graduation and a minimum grade of ' $C$ ' in all Special Ed courses.
Certification: Students must pass all tests as required by The Pennsylvania Department of Education for PA teacher licensures. See CESW website

