

Summary of the Program's Assessment Plan | Generalist Practice
West Chester University of Pennsylvania
Undergraduate Social Work Programs
Academic Year 2024-2025

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add. Summarize the program's competency-based assessment plan. Programs may add/delete rows to accurately reflect the number measures included in the data presented.

Assessment Measure #1: Senior Integrative Portfolio– Capstone Project	
Competency(ies) assessed	1-9
Dimension(s) assessed:	Knowledge (K), Values (V), Skills (S), Cognitive/Affective Reactions (C/A)
When/where students are assessed:	Senior Year
Who assessed student competence:	Senior Seminar Professor
Outcome Measure Benchmark	% of students will score a 5 or above (rubric scale 1-7).
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9.	% of students
Assessment Measure #2: Senior Field Practicum Evaluation (Instrument – TEVERA)	
Competency(ies) assessed:	1-9
Dimension(s) assessed:	Knowledge (K), Values (V), Skills (S), Cognitive/Affective Reactions (C/A)
When/where students are assessed:	Senior Year
Who assessed student competence:	Field practicum supervisor in conjunction with Senior Field Professor and Student
Outcome Measure Benchmark (minimum score indicative of achievement) for	% of students will receive score of 5 or above on a scale of 1-7 (TEVERA)
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies	% of students
The aggregate of Students in Both Program Options (West Chester and Philadelphia)	
Competency(ies) assessed:	1-9
Dimension(s) assessed:	Knowledge (K), Values (V), Skills (S), Cognitive/Affective Reactions (C/A)
When/where students are assessed:	Senior Year
Who assessed student competence:	Field practicum supervisor in conjunction with Senior Field Professor and Student
Aggregate Outcome Measures for Assessment Measures 1 and 2.	Measure 1: 80% of students will score a 5 or above (rubric scale 1-7). Measure 2:
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9.	% of students

**Disaggregate Assessment Data Collected during the Academic
Year 2024-2025 West Chester University of Pennsylvania
Undergraduate Social Work Programs**

COMPETENCY	COMPETENCY BENCHMARK	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK		
	Assessment Measure #1: Senior Integrative Portfolio – Capstone Project Assessment Measure #2: Senior Practicum Evaluation	Aggregate of Students from All Program Options 24-25 In-Person n = 48	Program Option #1 West Chester Campus 24-25 In-Person n=33	Program Option #2 Philadelphia Campus 24-25 In-Person n = 15
Competency 1: Demonstrate Ethical and Professional Behavior	85% of students will demonstrate competence inclusive of both assessment measures	98%	98%	98%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	85% of students will demonstrate competence inclusive of both assessment measures	99%	99%	99%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	85% of students will demonstrate competence inclusive of both assessment measures	98%	98%	99%
Competency 4: Engage in Practice-informed Research and Research-Informed Practice	85% of students will demonstrate competence inclusive of both assessment measures	96%	97%	95%
Competency 5: Engage in Policy Practice	85% of students will demonstrate competence inclusive of both assessment measures	99%	99%	99%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	85% of students will demonstrate competence inclusive of both assessment measures	97%	98%	96%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	85% of students will demonstrate competence inclusive of both assessment measures	97%	96%	98%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	85% of students will demonstrate competence inclusive of both assessment measures	98%	98%	99%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	85% of students will demonstrate competence inclusive of both assessment measures	99%	99%	99%

**Disaggregate Assessment Data Collected during the Academic
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**WEST CHESTER UNIVERSITY
UNDERGRADUATE SOCIAL WORK PROGRAM: ASSESSMENT DATA
Academic Year 2024-2025**

COMPETENCY	MEASURE/BENCHMARK	2024-25 WC	2024-25 PH
	Measure: Senior Integrative Portfolio Benchmark: 85% of students will score a 5 or above (Scale = 1-7).	n=33	n=15
	Measure: Field III Evaluation Benchmark: 90% of students will receive a score of 5 or above (Scale = 1 to 7).	n=33	n=15
1	Senior Integrative Portfolio	97%	96%
	Field III Evaluation	100%	100%
2	Senior Integrative Portfolio	97%	97%
	Field III Evaluation	100%	100%
3	Senior Integrative Portfolio	96%	97%
	Field III Evaluation	100%	100%
4	Senior Integrative Portfolio	94%	89%
	Field III Evaluation	100%	100%
5	Senior Integrative Portfolio	97%	99%
	Field III Evaluation	100%	100%
6	Senior Integrative Portfolio	95%	92%
	Field III Evaluation	100%	100%
7	Senior Integrative Portfolio	95%	92%
	Field III Evaluation	100%	100%
8	Senior Integrative Portfolio	98%	99%
	Field III Evaluation	97%	100%
9	Senior Integrative Portfolio	98%	98%
	Field III Evaluation	100%	100%

2022 CSWE – Educational Policy and Accreditation Standards for BSW & MSW Programs

Competency 1: Demonstrate Ethical and Professional Behavior
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice
Competency 4: Engage in Practice-Informed Research and Research-Informed Practice
Competency 5: Engage in Policy Practice
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities