

**Summary of the Program's Assessment Plan | Generalist Practice  
West Chester University of Pennsylvania  
Undergraduate Social Work Programs  
Academic Year 2022-2023**

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add. Summarize the program's competency-based assessment plan. Programs may add/delete rows to accurately reflect the number measures included in the data presented.

<b>Assessment Measure #1: Senior Integrative Paper – Capstone Project</b>	
Competency(ies) assessed	1-9
Dimension(s) assessed:	Knowledge (K), Values (V), Skills (S), Cognitive/Affective Reactions (C/A)
When/where students are assessed:	Senior Year
Who assessed student competence:	Senior Seminar Professor
Outcome Measure Benchmark	80% of students will score a 5 or above (rubric scale 1-7).
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9.	80% of students
<b>Assessment Measure #2: Senior Field Practicum Evaluation (Instrument – SWEAP)</b>	
Competency(ies) assessed:	1-9
Dimension(s) assessed:	Knowledge (K), Values (V), Skills (S), Cognitive/Affective Reactions (C/A)
When/where students are assessed:	Senior Year
Who assessed student competence:	Field practicum supervisor in conjunction with Senior Field Professor and Student
Outcome Measure Benchmark (minimum score indicative of achievement) for	90% of students will receive score of 3 or above on a scale of 1-5 (SWEAP)
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies	90% of students
<b>The aggregate of Students in Both Program Options (West Chester and Philadelphia)</b>	
Competency(ies) assessed:	1-9
Dimension(s) assessed:	Knowledge (K), Values (V), Skills (S), Cognitive/Affective Reactions (C/A)
When/where students are assessed:	Senior Year
Who assessed student competence:	Field practicum supervisor in conjunction with Senior Field Professor and Student
Aggregate Outcome Measures for Assessment Measures 1 and 2.	Measure 1: 80% of students will score a 3 or above (rubric scale 1-5). Measure 2:
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9.	85% of students

**Disaggregate Assessment Data Collected during the Academic  
Year 2022-2023 West Chester University of Pennsylvania  
Undergraduate Social Work Programs**

COMPETENCY	COMPETENCY BENCHMARK	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK		
	Assessment Measure #1: Senior Integrative Paper – Capstone Project  Assessment Measure #2: Senior Field Evaluation	<b>Aggregate of Students from All Program Options 2023</b>  <b>In-Person</b>  <b>n = 58</b>	<b>Program Option #1 West Chester Campus 2023</b>  <b>In-Person</b>  <b>n=37</b>	<b>Program Option #2 Philadelphia Campus 2023</b>  <b>In-Person</b>  <b>n = 21</b>
<b>Competency 1: Demonstrate Ethical and Professional Behavior</b>	85% of students will demonstrate competence inclusive of both assessment measures	<b>96%</b>	<b>100%</b>	<b>92%</b>
<b>Competency 2: Engage Diversity and Difference in Practice</b>	85% of students will demonstrate competence inclusive of both assessment measures	<b>97%</b>	<b>94%</b>	<b>100%</b>
<b>Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice</b>	85% of students will demonstrate competence inclusive of both assessment measures	<b>96%</b>	<b>91%</b>	<b>100%</b>
<b>Competency 4: Engage in Practice-informed Research and Research- informed Practice</b>	85% of students will demonstrate competence inclusive of both assessment measures	<b>94%</b>	<b>94%</b>	<b>94%</b>
<b>Competency 5: Engage in Policy Practice</b>	85% of students will demonstrate competence inclusive of both assessment measures	<b>98%</b>	<b>98%</b>	<b>98%</b>
<b>Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities</b>	85% of students will demonstrate competence inclusive of both assessment measures	<b>93%</b>	<b>93%</b>	<b>93%</b>
<b>Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities</b>	85% of students will demonstrate competence inclusive of both assessment measures	<b>93%</b>	<b>93%</b>	<b>93%</b>
<b>Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities</b>	85% of students will demonstrate competence inclusive of both assessment measures	<b>99%</b>	<b>99%</b>	<b>99%</b>
<b>Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities</b>	85% of students will demonstrate competence inclusive of both assessment measures	<b>96%</b>	<b>97%</b>	<b>94%</b>

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**WEST CHESTER UNIVERSITY  
UNDERGRADUATE SOCIAL WORK PROGRAM: ASSESSMENT DATA  
Academic Year 2022-2023**

COMPETENCY	MEASURE/BENCHMARK	2023 WC	2023 PH
	<b>Measure: Senior Integrative Paper</b> <b>Benchmark:</b> 80% of students will score a 5 or above (Scale = 1-7).	n=37	n=21
	<b>Measure: Field III Evaluation</b> <b>Benchmark:</b> 90% of students will receive a score of 3 or above (Scale = 1 to 5).	n=37	n=21
<b>1</b>	<b>Senior Integrative Paper</b>	<b>99%</b>	<b>94%</b>
	<b>Field III Evaluation</b>	<b>100%</b>	<b>100%</b>
<b>2</b>	<b>Senior Integrative Paper</b>	<b>87%</b>	<b>100%</b>
	<b>Field III Evaluation</b>	<b>100%</b>	<b>100%</b>
<b>3</b>	<b>Senior Integrative Paper</b>	<b>92%</b>	<b>100%</b>
	<b>Field III Evaluation</b>	<b>100%</b>	<b>100%</b>
<b>4</b>	<b>Senior Integrative Paper</b>	<b>92%</b>	<b>88%</b>
	<b>Field III Evaluation</b>	<b>95%</b>	<b>100%</b>
<b>5</b>	<b>Senior Integrative Paper</b>	<b>95%</b>	<b>95%</b>
	<b>Field III Evaluation</b>	<b>100%</b>	<b>100%</b>
<b>6</b>	<b>Senior Integrative Paper</b>	<b>95%</b>	<b>95%</b>
	<b>Field III Evaluation</b>	<b>100%</b>	<b>100%</b>
<b>7</b>	<b>Senior Integrative Paper</b>	<b>96%</b>	<b>96%</b>
	<b>Field III Evaluation</b>	<b>100%</b>	<b>100%</b>
<b>8</b>	<b>Senior Integrative Paper</b>	<b>97%</b>	<b>97%</b>
	<b>Field III Evaluation</b>	<b>100%</b>	<b>100%</b>
<b>9</b>	<b>Senior Integrative Paper</b>	<b>97%</b>	<b>97%</b>
	<b>Field III Evaluation</b>	<b>97%</b>	<b>100%</b>

**2015 CSWE – Educational Policy and Accreditation Standards for BSW & MSW Programs**

- Competency 1:** Demonstrate Ethical and Professional Behavior
- Competency 2:** Engage Diversity and Difference in Practice
- Competency 3:** Advance Human Rights and Social, Economic, and Environmental Justice
- Competency 4:** Engage in Practice-informed Research and Research-informed Practice
- Competency 5:** Engage in Policy Practice
- Competency 6:** Engage with Individuals, Families, Groups, Organizations, and Communities
- Competency 7:** Assess Individuals, Families, Groups, Organizations, and Communities
- Competency 8:** Intervene with Individuals, Families, Groups, Organizations, and Communities
- Competency 9:** Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities