

**Summary of the Program's Assessment Plan | Generalist Practice
West Chester University of Pennsylvania
Undergraduate Social Work Programs
Academic Year 2021-2022**

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add. Summarize the program's competency-based assessment plan. Programs may add/delete rows to accurately reflect the number measures included in the data presented.

Assessment Measure #1: Senior Integrative Paper – Capstone Project	
Competency(ies) assessed	1-9
Dimension(s) assessed:	Knowledge (K), Values (V), Skills (S), Cognitive/Affective Reactions (C/A)
When/where students are assessed:	Senior Year
Who assessed student competence:	Senior Seminar Professor
Outcome Measure Benchmark	80% of students will score a 5 or above (rubric scale 1-7).
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9.	80% of students
Assessment Measure #2: Senior Field Practicum Evaluation (Instrument – SWEAP)	
Competency(ies) assessed:	1-9
Dimension(s) assessed:	Knowledge (K), Values (V), Skills (S), Cognitive/Affective Reactions (C/A)
When/where students are assessed:	Senior Year
Who assessed student competence:	Field practicum supervisor in conjunction with Senior Field Professor and Student
Outcome Measure Benchmark (minimum score indicative of achievement) for	90% of students will receive score of 3 or above on a scale of 1-5 (SWEAP)
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies	90% of students
The aggregate of Students in Both Program Options (West Chester and Philadelphia)	
Competency(ies) assessed:	1-9
Dimension(s) assessed:	Knowledge (K), Values (V), Skills (S), Cognitive/Affective Reactions (C/A)
When/where students are assessed:	Senior Year
Who assessed student competence:	Field practicum supervisor in conjunction with Senior Field Professor and Student
Aggregate Outcome Measures for Assessment Measures 1 and 2.	Measure 1: 80% of students will score a 3 or above (rubric scale 1-5). Measure 2:
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9.	85% of students

**Disaggregate Assessment Data Collected during the Academic
Year 2021-2022 West Chester University of Pennsylvania
Undergraduate Social Work Programs**

COMPETENCY	COMPETENCY BENCHMARK	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK		
	Assessment Measure #1: Senior Integrative Paper – Capstone Project Assessment Measure #2: Senior Field Evaluation	Aggregate of Students from All Program Options 2022 In-Person n = 61	Program Option #1 West Chester Campus 2022 In-Person n=41	Program Option #2 Philadelphia Campus 2022 In-Person n = 20
Competency 1: Demonstrate Ethical and Professional Behavior	85% of students will demonstrate competence inclusive of both assessment measures	95%	96%	93%
Competency 2: Engage Diversity and Difference in Practice	85% of students will demonstrate competence inclusive of both assessment measures	97%	95%	99%
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	85% of students will demonstrate competence inclusive of both assessment measures	95%	96%	96%
Competency 4: Engage in Practice-informed Research and Research- informed Practice	85% of students will demonstrate competence inclusive of both assessment measures	95%	95%	96%
Competency 5: Engage in Policy Practice	85% of students will demonstrate competence inclusive of both assessment measures	98%	97%	98%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	85% of students will demonstrate competence inclusive of both assessment measures	96%	99%	98%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	85% of students will demonstrate competence inclusive of both assessment measures	95%	100%	98%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	85% of students will demonstrate competence inclusive of both assessment measures	96%	94%	95%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	85% of students will demonstrate competence inclusive of both assessment measures	95%	94%	95%

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**WEST CHESTER UNIVERSITY
UNDERGRADUATE SOCIAL WORK PROGRAM: ASSESSMENT DATA
Academic Year 2021-2022**

COMPETENCY	MEASURE/BENCHMARK	2022 WC	2022 PH
	Measure: Senior Integrative Paper Benchmark: 80% of students will score a 5 or above (Scale = 1-7).	n=41	n=20
	Measure: Field III Evaluation Benchmark: 90% of students will receive a score of 3 or above (Scale = 1 to 5).	n=41	n=20
1	Senior Integrative Paper	93%	98%
	Field III Evaluation	100%	88%
2	Senior Integrative Paper	93%	98%
	Field III Evaluation	97%	100%
3	Senior Integrative Paper	93%	97%
	Field III Evaluation	97%	96%
4	Senior Integrative Paper	90%	98%
	Field III Evaluation	100%	92%
5	Senior Integrative Paper	96%	98%
	Field III Evaluation	97%	96%
6	Senior Integrative Paper	92%	98%
	Field III Evaluation	100%	100%
7	Senior Integrative Paper	90%	99%
	Field III Evaluation	100%	100%
8	Senior Integrative Paper	91%	99%
	Field III Evaluation	100%	88%
9	Senior Integrative Paper	92%	98%
	Field III Evaluation	97%	88%

2015 CSWE – Educational Policy and Accreditation Standards for BSW & MSW Programs

- Competency 1:** Demonstrate Ethical and Professional Behavior
- Competency 2:** Engage Diversity and Difference in Practice
- Competency 3:** Advance Human Rights and Social, Economic, and Environmental Justice
- Competency 4:** Engage in Practice-informed Research and Research-informed Practice
- Competency 5:** Engage in Policy Practice
- Competency 6:** Engage with Individuals, Families, Groups, Organizations, and Communities
- Competency 7:** Assess Individuals, Families, Groups, Organizations, and Communities
- Competency 8:** Intervene with Individuals, Families, Groups, Organizations, and Communities
- Competency 9:** Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities