



**Social Work Education
Assessment Project**
Instruments for Program Evaluation

MP – MSW FIELD–PRACTICUM PLACEMENT ASSESSMENT INSTRUMENT @ EXIT

Confidentiality Statement

The information you provide to SWEAP is valuable to the social work program that sent you this survey and educators nationally. Your feedback informs program improvement efforts.

Information collected through this instrument will be combined with similar information from social work programs around the country and maintained in a confidential database by SWEAP. Returning this survey indicates that you consent to have your data collected. Your participation to improve Social Work education is appreciated and voluntary.

Thank You.

Student's Name

Field Practicum Supervisor Education

Please indicate your education background (Mark all that apply)

- | | |
|--------------------------|----------------------------------|
| <input type="checkbox"/> | BA or BS in Human Services field |
| <input type="checkbox"/> | BA or BS in Social Work |
| <input type="checkbox"/> | BS |
| <input type="checkbox"/> | MA in Liberal Arts field |
| <input type="checkbox"/> | MA in Human Services field |
| <input type="checkbox"/> | MSW or MA/MS in Social Work |
| <input type="checkbox"/> | MS |
| <input type="checkbox"/> | PhD in Human Services field |
| <input type="checkbox"/> | PhD or DSW in Social Work |
| <input type="checkbox"/> | Other |
-

Please base your assessment of how well the Field/Practicum Student demonstrates their ability related to the performance of the practice behavior using the rating scale below. Please select your answer. Thank you.

Scale	Performance Measure	Description	Definition
5	Mastered Performance	The intern/student shows effective and innovative application of the knowledge, values, and skills related to the performance of the practice behavior.	Mastered: "somebody highly skilled at something." Mastered performance is demonstration of knowledge, values, and skills of the practice behavior at high levels.
4	Superior Performance	The intern/student shows superior application of the knowledge, values, and skills related to the performance of the practice behavior.	Superior: "surpasses competent in one or more ways." Superior performance is demonstration of knowledge, values, and skills where all components of the practice behavior are included.
3	Competent Performance	The intern/student shows competent application of the knowledge, values, and skills related to the performance of the practice behavior.	Competent: "having enough skill or ability to do something well." Competent performance is demonstration of knowledge, values, and skills where all components of the practice behavior are included, but at the beginning or rudimentary level.
2	Inadequate Performance	The intern/student shows beginning application of the knowledge, skills, or dispositions related to the performance of the practice behavior.	Inadequate: "failing to reach an expected or required level or standard." Inadequate performance is demonstration of knowledge, values, and skills where one or more of the components of the practice behavior are missing.
1	Lacking Performance	The intern/student has not demonstrated application of the knowledge, values and skills related to the performance of the practice behavior.	Lacking: "missing, not present or available." Lacking performance is the inability to demonstrate any of the components of the knowledge, values, or skills related to the practice behavior.

Competency 1 – Demonstrate Ethical and Professional Behavior

Intern makes ethical decisions by applying professional standards (i.e. the NASW Code of Ethics, relevant laws and regulations, models for ethical decision-making, ethical conduct of research, and additional codes of ethics) as appropriate to context	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>
Intern uses reflection and self-regulation to manage personal values and maintain professionalism in practice situations	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>
Intern demonstrates professional demeanor in behavior	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>
Intern demonstrates professional demeanor in appearance	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>
Intern demonstrates professional demeanor in oral communication	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>
Intern demonstrates professional demeanor in written communication	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>
Intern demonstrates professional demeanor in electronic communication	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>

Intern uses technology ethically and appropriately to facilitate practice outcomes	1	2	3	4	5
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intern uses supervision and consultation to guide professional judgment and behavior	1	2	3	4	5
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments

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Competency 2 – Engage Diversity and Difference in Practice

Intern applies and communicates understanding of the importance of diversity and difference in shaping life experiences in practice at the micro level	1	2	3	4	5
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intern applies and communicates understanding of the importance of diversity and difference in shaping life experiences in practice at the mezzo level	1	2	3	4	5
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intern applies and communicates understanding of the importance of diversity and difference in shaping life experiences in practice at the macro level	1	2	3	4	5
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intern presents themselves as learners to clients and constituencies	1	2	3	4	5
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intern engages clients and constituencies as experts of their own experiences	1	2	3	4	5
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intern applies self-awareness and self-regulation to manage the influence of personal biases and values in working with diverse clients and constituencies	1	2	3	4	5
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments

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Competency 3 – Advance Human Rights and Social, Economic, and Environmental Justice

Intern applies their understanding of social justice to advocate for human rights at the individual and system levels	1	2	3	4	5
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Intern applies their understanding of economic justice to advocate for human rights at the individual and system levels	1 ○	2 ○	3 ○	4 ○	5 ○
Intern applies their understanding of environmental justice to advocate for human rights at the individual and system levels	1 ○	2 ○	3 ○	4 ○	5 ○
Intern engages in practices that advances social justice	1 ○	2 ○	3 ○	4 ○	5 ○
Intern engages in practices that advances economic justice	1 ○	2 ○	3 ○	4 ○	5 ○
Intern engages in practices that advances environmental justice	1 ○	2 ○	3 ○	4 ○	5 ○

Comments

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Competency 4 – Engage In Practice–informed Research and Research–informed Practice

Intern uses theory to inform scientific inquiry and research	1 ○	2 ○	3 ○	4 ○	5 ○
Intern uses practice experience to inform scientific inquiry and research	1 ○	2 ○	3 ○	4 ○	5 ○
Intern applies critical thinking to engage in analysis of <i>quantitative</i> research methods and research findings	1 ○	2 ○	3 ○	4 ○	5 ○
Intern applies critical thinking to engage in analysis of <i>qualitative</i> research methods and research findings	1 ○	2 ○	3 ○	4 ○	5 ○
Intern uses and translates research evidence to inform and improve practice, policy, and service delivery.	1 ○	2 ○	3 ○	4 ○	5 ○

Comments

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Competency 5 – Engage in Policy Practice

Intern Identifies social policy at the local, state, and federal level that impacts well-being, service delivery, and access to social services	1 ○	2 ○	3 ○	4 ○	5 ○
Intern assesses how social welfare and economic policies impact the delivery of and access to social services	1 ○	2 ○	3 ○	4 ○	5 ○
Intern applies critical thinking to analyze policies that advance human rights and social, economic, and environmental justice	1 ○	2 ○	3 ○	4 ○	5 ○
Intern applies critical thinking to formulate policies that advance human rights and social, economic, and environmental justice	1 ○	2 ○	3 ○	4 ○	5 ○
Intern applies critical thinking to advocate for policies that advance human rights and social, economic, and environmental justice	1 ○	2 ○	3 ○	4 ○	5 ○

Comments

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Competency 6 – Engage with Individuals, Families, Groups, Organizations, and Communities

Intern applies knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks to engage with clients and constituencies	1 ○	2 ○	3 ○	4 ○	5 ○
Intern uses empathy, reflection, and interpersonal skills to effectively engage diverse clients and constituencies.	1 ○	2 ○	3 ○	4 ○	5 ○

Comments

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Competency 7 – Assess Individuals, Families, Groups, Organizations, and Communities

Intern collects and organizes data, and apply critical thinking to interpret information from clients and constituencies	1 ○	2 ○	3 ○	4 ○	5 ○
Intern applies knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in the analysis of assessment data from clients and constituencies	1 ○	2 ○	3 ○	4 ○	5 ○
Intern develops mutually agreed-on intervention goals and objectives based on the critical assessment of strengths, needs, and challenges within clients and constituencies	1 ○	2 ○	3 ○	4 ○	5 ○
Intern selects appropriate intervention strategies based on the assessment, research knowledge, and values and preferences of clients and constituencies	1 ○	2 ○	3 ○	4 ○	5 ○

Comments

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Competency 8 – Intervene with Individuals, Families, Groups, Organizations, and Communities

Intern critically chooses and implements interventions to achieve practice goals and enhance capacities of clients and constituencies	1 ○	2 ○	3 ○	4 ○	5 ○
Intern applies knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in interventions with clients and constituencies	1 ○	2 ○	3 ○	4 ○	5 ○
Intern uses inter-professional collaboration as appropriate to achieve beneficial practice outcomes	1 ○	2 ○	3 ○	4 ○	5 ○
Intern negotiates, mediates, and advocates with and on behalf of diverse clients and constituencies	1 ○	2 ○	3 ○	4 ○	5 ○
Intern facilitate effective transitions and endings that advance mutually agreed-on goals	1 ○	2 ○	3 ○	4 ○	5 ○

Comments

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Competency 9 – Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities

Intern selects and uses appropriate methods for evaluation of outcomes	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>
Intern applies knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in the evaluation of outcomes	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>
Intern critically analyzes, monitors, and evaluates intervention and program processes and outcomes	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>
Intern applies evaluation findings to improve practice effectiveness at the micro level	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>
Intern applies evaluation findings to improve practice effectiveness at the mezzo level	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>
Intern applies evaluation findings to improve practice effectiveness at the macro level	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>

Comments

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Signatures

Field Practicum Supervisor Signature

By typing your name below, you are "signing" this assessment.

Student Signature

By typing your name below, you are "signing" this assessment.

THANK YOU FOR TAKING THE TIME TO ANSWER THE QUESTIONS.

Submit And Finalize My Responses Above

Save My Choices Above