



COUNCIL ON SOCIAL WORK EDUCATION

Board of Accreditation (BOA)
Department of Social Work Accreditation (DOSWA)
Baccalaureate and Master's Social Work Program Accreditation

2022 EPAS

Accreditation Standard AS M5.0.1(d) Public Reporting of Assessment Outcomes

West Chester University MSW Program

Generalist Practice | [Summary of Plan](#)

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Practicum Evaluation	2 of 3 correct answers	80%
	Instrument 2: Knowledge Assessment Survey	A score of 3 or higher	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Practicum Evaluation	2 of 3 correct answers	80%
	Instrument 2: Knowledge Assessment Survey	A score of 3 or higher	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Practicum Evaluation	2 of 3 correct answers	80%
	Instrument 2: Knowledge Assessment Survey	A score of 3 or higher	
Competency 4: Engage in Practice-informed	Instrument 1: Practicum Evaluation	2 of 3 correct answers	80%

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Research and Research-informed Practice	Instrument 2: Knowledge Assessment Survey	A score of 3 or higher	
Competency 5: Engage in Policy Practice	Instrument 1: Practicum Evaluation	2 of 3 correct answers	80%
	Instrument 2: Knowledge Assessment Survey	A score of 3 or higher	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Practicum Evaluation	2 of 3 correct answers	80%
	Instrument 2: Knowledge Assessment Survey	A score of 3 or higher	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Practicum Evaluation	2 of 3 correct answers	80%
	Instrument 2: Knowledge Assessment Survey	A score of 3 or higher	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Practicum Evaluation	2 of 3 correct answers	80%
	Instrument 2: Knowledge Assessment Survey	A score of 3 or higher	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Practicum Evaluation	2 of 3 correct answers	80%
	Instrument 2: Knowledge Assessment Survey	A score of 3 or higher	

Generalist Practice | Summary of Outcomes

Timeframe of Student Competency Assessment: 08/24 – 04/25

Date Publicly Posted on Program's Website: 11/25

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: 1 Program Option n = (74)
Competency 1: Demonstrate Ethical and Professional Behavior	80%	97.5%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%	93%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80%	94%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80%	98%
Competency 5: Engage in Policy Practice	80%	97.5%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80%	97.5%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80%	93%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	100%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%	99%

Specialized Practice | Summary of Plan

Area of Specialized Practice: Advanced Practice with Individuals, Families and Communities

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Practicum Evaluation	2 of 3 correct answers	80%
	Instrument 2: Knowledge Assessment Survey	A score of 3 or higher	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Practicum Evaluation	2 of 3 correct answers	80%
	Instrument 2: Knowledge Assessment Survey	A score of 3 or higher	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Practicum Evaluation	2 of 3 correct answers	80%
	Instrument 2: Knowledge Assessment Survey	A score of 3 or higher	
Competency 4: Engage in Practice-informed Research and Research- informed Practice	Instrument 1: Practicum Evaluation	2 of 3 correct answers	80%
	Instrument 2: Knowledge Assessment Survey	A score of 3 or higher	
Competency 5: Engage in Policy Practice	Instrument 1: Practicum Evaluation	2 of 3 correct answers	80%
	Instrument 2: Knowledge Assessment Survey	A score of 3 or higher	

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Practicum Evaluation	2 of 3 correct answers	80%
	Instrument 2: Knowledge Assessment Survey	A score of 3 or higher	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Practicum Evaluation	2 of 3 correct answers	80%
	Instrument 2: Knowledge Assessment Survey	A score of 3 or higher	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Practicum Evaluation	2 of 3 correct answers	80%
	Instrument 2: Knowledge Assessment Survey	A score of 3 or higher	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Practicum Evaluation	2 of 3 correct answers	80%
	Instrument 2: Knowledge Assessment Survey	A score of 3 or higher	

Specialized Practice | Summary of Outcomes

Area of Specialized Practice: Advanced Practice with Individuals, Families and Communities

Timeframe of Student Competency Assessment: 08/24 – 04/25

Date Publicly Posted on Program's Website: 11/25

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: 1 Program Option n = (91)
Competency 1: Demonstrate Ethical and Professional Behavior	80%	97%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%	97%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80%	95.5%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80%	94.5%
Competency 5: Engage in Policy Practice	80%	97.5%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80%	97%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80%	97%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	97.5%

Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%	94.5%
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