PA - NAME 18th Annual State Conference
Imagining Possibilities: Moving Beyond Boundaries
to Realize American Democracy

April 1 - 2, 2016
Hosted by: West Chester University
The Vision of NAME

The Founders of NAME envisioned an organization that would bring together individuals and groups with an interest in multicultural education from all levels of education, different academic disciplines and from diverse educational institutions and occupations.

Philosophy

The National Association for Multicultural Education is committed to a philosophy of inclusion that embraces the basic tenets of cultural pluralism. NAME celebrates cultural and ethnic diversity as a national strength that enriches a society and rejects the view that diversity threatens the fabric of a society.

NAME believes that multicultural education promotes equity for all regardless of culture, ethnicity, race, class, language, age, gender, sexual orientation, disability, or religion. Thus, fair and full participation in a society’s institutions is paramount as both means and end in NAME’s philosophy. Xenophobia, discrimination, ethnocentrism, racism, classism, sexism, and homophobia are societal phenomena that are inconsistent with the principles of democracy and lead to the counterproductive reasoning that differences are deficiencies.

NAME believes that multicultural education enables the individual to believe in one’s own intrinsic worth and culture, to transcend monoculturalism and, ultimately, to become multicultural. This developmental process is at the center of the individual’s noble quest to define one’s relationship and responsibility to our global society.

NAME recognizes that individuals have not always been, and perhaps never will be, in complete agreement regarding the definitions and goals of multicultural education and that continuing debate is healthy.

Goals

There are six points of consensus regarding multicultural education that are central to NAME’s philosophy, and serve as NAME’s goals:
- To respect and appreciate cultural diversity.
- To promote the understanding of unique cultural and ethnic heritage.
- To promote the development of culturally responsible and responsive curricula.
- To facilitate acquisition of the attitudes, skills, and knowledge to function in various cultures.
- To eliminate racism and discrimination in society.
- To achieve social, political, economic, and educational equity.

Objectives

The following specific objectives highlight several of NAME’s future directions:
- To establish a clearinghouse for multicultural education resource materials and educational strategies.
- To establish standards and policy statements for educational institutions, organizations and policy makers.
- To facilitate initiatives supportive of culturally diverse faculty, administrators, students, and parents in schools at all levels, from pre-K through universities.
- To develop a national clearinghouse for consultant services to assist educational institutions with multicultural training, research, in-service programs, curriculum development, and solutions related to the creation of a multicultural society.
- To create a national headquarters to serve as a resource and archive-and as a space for fostering growth, social justice, collegial and community support, and communication about multicultural issues.
Membership
NAME’s membership encompasses the spectrum of professional educators and specialists, including early childhood, classroom and higher education faculty, administrators, psychologists, social workers, counselors, curriculum specialists, librarians, scholars, and researchers. Persons affiliated with teacher education, ethnic studies, ESL and bilingual education, social science, anthropology, liberal and fine arts programs, and other departments, colleges, and schools with an emphasis on multiculturalism are also encouraged to become members. Go to http://www.nameorg.org/membership.html to obtain a membership application.

PA Chapter Officers

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Joyce Avila, CAFÉ: Creating and Facilitating Equality [cafe@ptd.net]
Dr. Kristine Lewis Grant, Associate Clinical Professor of Multicultural and Urban Education
Tchet Dereic Dorman, President, Pyramid Consulting Services [tchetdorman@gmail.com]
The NAME Annual Conference

NAME hosts an exceptional national conference each year. People across the country and other countries attend to interact and exchange ideas, resources and strategies. The conference program features nationally known speakers and a broad variety of interactive workshops, symposia, and paper presentations on topics relevant to multicultural education, diversity, and equity.

2016 PA NAME Conference Theme

Imagining Possibilities: Moving Beyond Boundaries to Realize American Democracy

The classroom with all its limitations remains a location of possibility. In the field of that possibility, we have the opportunity to labor for freedom, to demand of ourselves and our comrades, an openness of mind and heart that allows us to face reality even as we collectively imagine ways to move beyond boundaries, to transgress.

- bell hooks (1994)

In fall 2015, the National Association of Multicultural Education celebrates its 25th year anniversary by looking back at the legacy of the organization and the leading scholars who laid the groundwork for the field. Pennsylvania NAME intends to continue this important conversation with a focus on imagining future possibilities. In step with hooks’ call to “collectively imagine ways to move beyond boundaries,” we ask participants to reflect on the past accomplishments of multicultural education and envision their roles in the advancement of social justice in a democratic society. We invite proposals from a wide range of fields and professions to address this conference theme. Conference proposals should engage with the following questions:

- Where are the spaces of possibility in our work, and how can we maximize these spaces?
- What possibilities do we see for ourselves, our communities, and our students and how are we realizing these?
- What are the challenges that we face as we work to enact possibilities?
Keynote Speakers

Brian C. Johnson honors the struggles and accomplishments of the ordinary citizens who launched the Civil Rights Movement by committing himself personally and professionally to the advancement of multicultural and inclusive education. He serves as a faculty member in the department of academic enrichment at Bloomsburg University and is the director of the Frederick Douglass Institute for Academic Excellence. He is a founder of the Pennsylvania Association of Liaisons and Officers of Multicultural Affairs, a consortium that promotes best practices for diversity in higher education. He earned both bachelors and master’s degrees in English from California University of Pennsylvania, and is an advanced doctoral student in communications media and instructional technology at Indiana University of Pennsylvania. Brian is the co-author of Reel Diversity: A Teacher’s Sourcebook (2008), winner of the 2009 Phillip Chinn Book Award by the National Association for Multicultural Education, and We’ve Scene It All Before: Using Film Clips in Diversity Awareness Training (2009).

Linda Christensen is the Director of the Oregon Writing Project, located in the Graduate School of Education at Lewis & Clark College. The OWP is part of the National Writing Project network, the oldest and largest professional development project in the United States. Linda is the author of Reading, Writing, and Rising Up: Teaching about Social Justice and the Power of the Written Word, and Teaching for Joy and Justice: Re-Imagining the Language Arts Classroom. She has co-edited several books, including The New Teacher Book Finding Purpose, Balance, and Hope During Your First Years in the Classroom and Rethinking School Reform: Views from the Classroom. She has given keynote addresses at local, national, and international conferences about her work on literacy and social justice. She taught high school Language Arts and worked as Language Arts Curriculum Specialist for thirty years in Portland, Oregon. She is a member of the Rethinking Schools editorial board. She has received numerous awards, including the Fred Heschinger Award for use of research in teaching and writing from National Writing Project and the U.S. West Outstanding Teacher of Western United States and most recently, the Humanitarian Award from Willamette Writers.
Helen Gym was elected to serve in the Philadelphia City Council in 2015. Helen is a recognized movement strategist serving Philadelphia's communities for over two decades. A mother, teacher and community activist, she has been a leading voice for more than 20 years organizing communities for educational equity, immigrant rights, neighborhood self-determination, and racial justice. She is a former Philadelphia Public School Notebook editor and a co-founder of Parents United for Public Education, a citywide parent group focused on school budgets and funding to improve achievement and accountability in the public schools.

She is a board member at Asian Americans United, a Chinatown-based community organization active in education, youth leadership, immigrant rights, and community development; an associate editor with Rethinking Schools, a national social justice teaching journal; and one of the co-founders of the Folk Arts-Cultural Treasures Charter School founded by Asian Americans United in 2005. Pacific Citizen named Helen their Outstanding Asian Pacific American Community Leader of the Year in 2011, and she was the Philadelphia Inquirer's "Citizen of the Year" in December 2007 for her work in education, immigration and community activism. Gym received a bachelor's degree in history and economics and a master's degree in education from the University of Pennsylvania.
FRIDAY, APRIL 1, 2016
Conference Registration and Multicultural Vendors
Sykes Lobby
9:00 am – 6:00 pm

*All Concurrent Sessions take place in the Sykes Student Union at West Chester University.*

### SESSION A

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### SESSION B

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<tbody>
<tr>
<td>11:00 – 11:50 am</td>
<td>Not Cookie-Cutter: Using the Discourses of Disability toward Race-Conscious Educational Possibilities <em>Hannah Ashley and Adessa Flack, West Chester University</em></td>
<td>Culture of Circles: A Tool To Move Beyond Boundaries <em>Detrick McGriff, Bethlehem Area School District</em></td>
<td>The possibilities and challenges in preparing teachers to engage in critical literacy <em>Sue Mankiw, William Paterson University</em></td>
<td>Allied Voices Find a Home <em>Linda Williams and Maureen Zdanis, Wordsworth Academy</em></td>
<td>How to support GSA, Gender Equality, LGBT and Diversity clubs within the school setting <em>Pamela Murray, Abington Heights High School</em></td>
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**LUNCH ON YOUR OWN**
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<td>C</td>
<td>Sykes Ballroom</td>
<td>Facilitator, dr. tonya thames-taylor</td>
<td>1:00 – 2:30pm</td>
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<td>D</td>
<td>1:00 – 1:50 pm</td>
<td>Color outside the lines? The impact of workplace bullying on people of color working in community colleges</td>
<td>Race in the U.S. Through the Lens of Music</td>
<td>Identity and Space Politics in Inclusion and Solidarity</td>
<td>Expanding Intellectual and Pedagogical Stumbling Blocks through the Diversity Fellowship Program</td>
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<td>Leah P. Hollis, Morgan State University</td>
<td>David Heitler-Klevans and Jenny Heitler-Klevans, Two of a Kind</td>
<td>Delicia Alarcon and Justine Johnson, The University of Scranton</td>
<td>Rose Makofske, Montgomery County College</td>
<td>Ruth J. Palmer and Sarah Reynolds, The College of New Jersey</td>
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<td>E</td>
<td>2:00 – 2:50 pm</td>
<td>Utilizing Interest-oriented and Career-related Approaches to Learn the Chinese Language and Culture</td>
<td>Exploring the Immigrant Citizen and its Conceptualization in Adolescent Literature</td>
<td>Using an Introduction to Counseling Course to Introduce Undergraduate Orientation Peer Advisers to Multiculturalism</td>
<td>Embodied Diversity Dialogue</td>
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| 4:00 – 4:50pm | Perceptions of Effective Parent Engagement in Title 1 Rural Schools  
Michele Hammersla-Quick, Drexel University | The Impact of African American Male High School Students Participating in an Affinity Group at a Predominantly White Independent School  
Zarah Adams, Arcadia University | Interdisciplinarity: 21st Century Thoughts on the Benefits and Burdens of Boundary Making and Boundary Breaking  
Anthony Dandridge, Temple University | Using Social Media to Pique Student Interest in Social Justice and Social Policy  
Ginneh Akbar, West Chester University | The Power of Bibimbap in a Democratic Classroom: Language-as-a-resource for English Language Learners  
SoYoung Kang, Gwenedd Mercy University |
### Poster Session and Networking Reception [Sponsored by the Office of Multicultural Affairs]

**Sykes Room II5 [7:00 – 8:00pm]**

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<tr>
<th>Topic</th>
<th>Speaker(s)</th>
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<tr>
<td>Expanding Children's World Views Through Literacy</td>
<td>Dana Reisboard, Widener University</td>
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<td>Diversity 411: Version 2.0</td>
<td>Gerardina Martin and Jaqueline Hodes, West Chester University</td>
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<td>Latin American History In Public Schools</td>
<td>Alaina Martine Herbst, Millersville University</td>
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<td>Writing Across the Lines: Using Literacy Narratives to Build Community</td>
<td>Lisa Naomi Konigsberg, West Chester University</td>
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<td>Assessing the academic, social and cultural needs of African American Adolescent Males in Urban Schools</td>
<td>Stephen D. Thorne, Neumann University</td>
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<td>From the Middle of the Road to the End of the Line: Regenerating the academic pipeline of African American students at the middle school level</td>
<td>Shawwna L. Thomas-EL, Drexel University</td>
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<td>The Perception of Stress of Single Mothers as it Relates to their School-age Child with Autism</td>
<td>Sarah Solderich, Arcadia University</td>
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<td>Professional Development Works in Preschools: Reciprocal Collaborations between state colleges and Head Start</td>
<td>C. Jennifer Tsai, Indiana University of Pennsylvania</td>
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<td>Moving Beyond Boundaries to Improve Equity, Inclusion, and Diversity in Health Care Through Community Engagement</td>
<td>Jennifer Colon, Temple University</td>
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<td>Navigating Tough Cultural Conversations: The Imperative for 21st Century Global Success</td>
<td>Tiffany Taylor Smith, Culture Learning Partners</td>
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### Evening Keynote Address and Dinner

**Sykes Ballroom**

5:00 – 7:00 pm

5:20pm WCU Gospel Choir

5:30pm Introduction - Katherine Norris, PA-NAME Conference Organizer and Associate Professor of Education, West Chester University

Welcome - Chris Fiorentino, West Chester University [Interim President]

Welcome - Ken Witmer, West Chester University [Dean College of Education]

5:40pm Introduction to Keynote Speaker, Joyce Avila, President of PA-NAME

5:45- 6:45pm Brian Johnson, “Multicultural Media Literacy: Democracy's Inquiry”

6:50pm Closing Remarks

### Sykes after Dark

Come Laugh with Comedian Jordan Carlos on April Fool’s Day

9:00 pm – 1:00 am
**SATURDAY, APRIL 2, 2016**

Conference Registration and Multicultural Vendors  
Sykes Ballroom  
8:00 am – 5:00 pm

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**Morning Address and Breakfast**  
Sykes Ballroom  
8:00 – 9:20 am  
8:15am Welcome and Introduction, Dr. Kathleen Riley, Assistant Professor (Literacy), West Chester University  
8:20- 9:15 am Keynote Speaker, Dr. Linda Christensen “The Politics of Language: Teaching about Language and Power”

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| 9:30 – 10:20 am | Beyond the Binary: Supporting Transgender and Gender Expansive Students in Our Schools  
Rachel Kane, Valerie Stone, Jeff Stone, and Chester Stone, Abington Friends School | Diversity?!? I’m Bout That Life!  
Justin Brown, West Chester University | REEL Diversity: Using Media Literacy as a Tool for Teaching Diversity and Social Justice  
Shanell Henry-Robinson, Friends Academy | Tracing Black Roots: Genealogy & Racial Identity  
Brian C. Johnson, Bloomsburg University | The Hero with a Brown Face  
Darvin Martin, The Bamboo Project |

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| 10:30 – 11:20 am | Arts integration a catalyst for social justice teaching and learning  
Laura Fattal, Carla Fletcher, and Samantha Lyon, William Paterson University | Starting with Student Voice: Connecting the classroom to the community through student-directed service-learning pedagogy  
Pam Prell, Leslie Greenberg, and Tyra Washington, Need in Deed | Breaking down barriers through multicultural dialogue!  
Keisha Che’re Jimmerson, Dipeeka Bastola, and Michael Brako, Seton Hill University | Breaking the Silence: Using Journaling to Engage Students in Conversations Surrounding Issues of Diversity, Katherine Norris, West Chester University | Continuing the Craft: Reflecting on the Process to Prepare Tomorrow's Teachers  
Kristine Grant (Drexel University), Tanya Wiggins (York College), and Jodi Bornstein (Arcadia University) |
Keynote Address and Lunch
Sykes Ballroom
11:30 - 1:20pm
11:30 - 12:05 Cultural Interlude: Habenero Jazz Band
12:05 Introduction to Keynote, Dr. Beatrice Adera, Associate Professor of Special Education, West Chester University
12:10 -1:10 Helen Gym, “Community Organizing for Educational Justice: The Need for Teacher-Scholar Activism in These Times”
1:10 Closing Remarks

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| 1:30 – 2:20 pm| Social Work Educator's Response to Police Brutality
Casey Bohrman, Christina Chiarelli-Helminiak, Tiffany Lane and Terrence Lewis, West Chester University| Embodied ways of being as supports or obstacles to cross-border collaborations
Novella Keith and Cynthia Jones, Temple University| Can We Talk?: Engaging Faculty in Dialog on Race and Diversity
Valerie Dudley and Donna-Marie Peters, Temple University| Circle of Power and Respect: Incorporating Social-Emotional Education in a Traditional High School Setting
Lizzy Wawrzyniak (Cheltenham High School) and Jodi Bornstein (Arcadia University)| Cultural Competence on Campus: The imperative for our Student's Global Engagement and Success!
Tiffany Taylor Smith, Culture Learning Partners |

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| 2:30 – 3:20 pm| Developing Cultural Competency Among School Staff
Elizabeth Kim, Sheila Myers, Erica Darken, and Tamara Weiss, Wissahickon Charter School| Encountering models of leadership and agency in the archives: Life histories of outstanding educational activists
Ruth J. Palmer, Kelsey Mancuso, Michael Trommelen, and Jordan Virgil, The College of New Jersey| Black Male Achievement: The Impact of the First Year Experience Program on College Success at a Predominantly White Institution
Craig Smith, Drexel University| Critical Hip-hop Pedagogy: Remixing the Boundaries of Professor, Poet, and Partnership
H. Bernard Hall, West Chester University| Perceptions of Behavior Related to Class and Race: What are the issues? What Have we Learned!
Vicki McGinley, Melissa Cutrufello, Devin Quackenbush, Kristen McGinnis, Kendra Collins, and Anne Regan, West Chester University |
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<td>3:30 – 4:20 pm</td>
<td><strong>What Every Principal Should Know about Current Research in Multicultural Education</strong>&lt;br&gt;Bruce Campbell (Arcadia University) and Kristine Grant (Drexel University)</td>
<td><strong>It's Not Just About Language, It's about Culture</strong>&lt;br&gt;Joyce Avila, Creating and Facilitating Equality</td>
<td><strong>Teachable Moments Through Music: The Transformative Power of Song</strong>&lt;br&gt;David Heitler-Klevans and Jenny Heitler-Klevans, Two of a Kind</td>
<td><strong>Improv(e) Your Leadership: Developing an Inclusive Community and Enacting Change through Improv Comedy</strong>&lt;br&gt;Sarah Carter, Cabrini College</td>
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**Closing Remarks and Community Reflections**

Sykes Ballroom  
Facilitator, Dr. Kristine Grant, Vice President of PA-NAME and Associate Clinical Professor of Education, Drexel University  
4:30 – 5:00pm

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**Thanks to our Generous Sponsors**

Dean of the College of Education at West Chester University  
Dean of the College of Arts and Sciences  
Office of Social Equity  
Office of Multicultural Affairs  
Department of Literacy in the College of Education  
Department of Early and Middle Grades Education in the College of Education