Department of
Early and Middle Grades
Education

Middle Grades Preparation (MGP)

Post-Baccalaureate Certification Program
Leading to Pennsylvania Level I Teaching Certificate
Grades 4 through 8

College of Education
West Chester University
West Chester, PA 19383
610-436-2944
The Department of Early and Middle Grades Education offers a flexible program leading to Pennsylvania Level I Certification. Certification in Grades 4 through 8 is granted by the Pennsylvania Department of Education. The Grades 4 through 8 program is designed for candidates who a) have completed a BA or BS degree in an area other than education, or b) hold a teaching certificate in another grade range or in a content area.

**Admission Requirements**

Candidates apply for admission to the Middle Grades Preparation Program through the Office of Graduate Studies and Extended Education at West Chester University. Application forms are available on-line on the West Chester University web page (www.wcupa.edu). Click on “Departments,” then “Graduate Studies,” and go to “Apply Now!” As part of the application process, candidates must submit the following materials:

- a professional goals statement;
- two recommendations;
- official academic transcript(s) from all colleges and universities attended, demonstrating a minimum GPA of 3.0 on a 4.0 scale; and
- a copy of a passing score on the PDE mandated content test related to a concentration in either math, science, or social studies.

**Deadlines**

Applications and accompanying materials for the Middle Grades Preparation Program are processed on a rolling admission basis. It is possible to take three courses, nine credits total, as a non-matriculated post-baccalaureate student.

**Notification**

Once an application is complete, the Dean of Graduate Studies and the Graduate Coordinator for the Department of Early Grades and Middle Grades Education will evaluate the applicant’s credentials. Applicable courses may be accepted by the Department of Early and Middle Grades Education to meet program requirements. The applicant will receive written notification of his/her credential evaluation and admission status from both the Dean and the Department. The Approved Program of Study form (APS) and APS guidance sheet are included with the Handbook for the MGP Program. These forms indicate the necessary courses that must be completed in order to obtain certification. These forms need to be reviewed and signed as soon as possible. Please contact the Graduate Coordinator, Dr. Vicky Patton (VPatton@wcupa.edu) to schedule an appointment to complete these forms. Please bring to this meeting: your transcript, the APS guidance sheet, and a self-addressed envelope.

**Tuition and Fees**

Tuition information is available on the West Chester University web site (www.wcupa.edu) or the Office of Graduate Studies web site (http://www.wcupa.edu/_admissions/sch_dgr/). Please refer to West Chester catalogs for complete information on tuition and fees, or telephone the Office of the Bursar at (610) 436-2552.
Program Requirements

Level I Certification Program requirements are determined on an individual basis. Each candidate will receive an Approved Program of Study which will include a checklist of a) previously completed courses accepted by the Graduate Coordinator as equivalent to required courses in the program, b) work and volunteer experiences accepted by the Graduate Coordinator as equivalent to required courses, and c) courses required to complete the candidate’s certification program.

Certification Exams

Those seeking an Instructional I Certificate in the Commonwealth of Pennsylvania must have a minimum GPA of 3.0 by program completion, and passing scores (as determined by the Pennsylvania Department of Education) on required certification exams. The Pennsylvania Department of Education periodically changes testing requirements and passing scores. Up-to-date information about certification exams is available at http://www.wcupa.edu/education-socialWork/paTests.aspx

Formal Admission to Teacher Education (FATE)

All students who enter the Post-Baccalaureate Certification Program for Middle Grades Preparation are designated as probationary teacher education students until they achieve Formal Admission to Teacher Education (FATE). Please note: FATE is not the same as admission to Graduate Studies. Students apply for FATE after receipt of the acceptance letter to Graduate Studies. Only students achieving FATE will be able to enroll in the Professional Semester (MGP 550, MGP 551, and MGP 411). Because students need to file an application for student teaching two semesters prior to the professional semester, they are strongly encouraged to apply for FATE as soon as possible after being admitted to Graduate Studies. Information about FATE requirements is sent from the Department of Early and Middle Grades Education soon after students are accepted by Graduate Studies.

Field Experiences

All field placements for MGP courses, including student teaching, are arranged in conjunction with the Department of Early and Middle Grades Education and the Office of Clinical Experiences. The Office is located in Wayne Hall Suite 107. Candidates are not to solicit field placements. While candidate needs are considered in assigning placements, no particular placement can be guaranteed. Transportation to and from field placements is the responsibility of the individual candidate. Students should expect that they will be completing the required field hours during the traditional student school day (ranging from 8:15a.m. - 3:45p.m. depending on the instructor’s arrangement with the cooperating teachers in the field).

Clearances

Teacher education candidates must have their criminal background, child abuse, FBI history record, and tuberculosis clearances by the first day of class for the following field experience courses: EDP 501, MGP 520, EDP 544, EDR 538, MTE 555, SCE 530, MGP 535, LAN/ENG 569, MGP 550, MGP 551, and MGP 411. Information is available at http://www.wcupa.edu/education-socialWork/clearances.aspx
The Professional Semester

Student teaching is an integral part of the Professional Semester (MGP 550, MGP 551, and MGP 411). Candidates are eligible to student teach if they have a) achieved formal admission status to teacher education (FATE), b) completed all coursework, and c) maintained the Pennsylvania-mandated GPA. Candidates must register for the Professional Semester (MGP 550, MGP 551, and MGP 411) through the Graduate Coordinator for Early and Middle Grades Education. **All student teaching must be completed in the Spring semester only.**

Program Completion, Certification, and Further Studies

Upon completion of all coursework, the professional semester, and the appropriate certification examinations, students file “Application for Certification” forms. These forms are available in the Certification Office, Room 302, Recitation Hall. The student’s eligibility for certification will be verified and the application for certification submitted to the Pennsylvania Department of Education.

**M.Ed. in Applied Studies in Teaching and Learning**

After a year of full time teaching, candidates may apply to the M.Ed. in Applied Studies in Teaching and Learning. Twelve graduate credits completed in the post-baccalaureate certification program can be utilized as an “Area of Focused Inquiry” in the M.Ed. Candidates complete an additional seven courses to complete the M.Ed. Program. This advantage is only available to those who have completed a post-baccalaureate certification program at West Chester University.

Note: This booklet should be viewed as an advising guide. The provisions of this booklet are not to be regarded as an irrevocable contract between the student and the Department of Early and Middle Grades Education.

For more information about the program, please contact:

Dr. Vicky Patton Graduate Coordinator
Department of Early and Middle Grades Education Recitation Hall 106C
(610) 738-0424
VPatton@wcupa.edu

For more information about the application process, please contact:

Office of Graduate Studies and Extended Education
McKelvie Hall
102 w. Rosedale Avenue
(610) 436-2943
gradstudy@wcupa.edu

(Revised Spring 2014)
Post-Baccalaureate Certification
Middle Grades Preparation--Grades Four through Eight
(51 credits)

Admission Requirements
3.0 GPA, and a copy of a passing score on the PDE mandated content test related to a concentration in either math, science, or social studies.

<table>
<thead>
<tr>
<th>Tentative Group I Courses</th>
<th>Credits</th>
<th>Total Hours</th>
<th>Field Level</th>
<th>Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDP 501: Young Adolescent/Adolescent Cognition, Development, and Learning Theories</td>
<td>3</td>
<td>10</td>
<td>Level I Field</td>
<td>Spring</td>
</tr>
<tr>
<td>MGP 520: Professional Dimensions of Teaching: Middle Grades (Pre or CoReq: EDP 501)</td>
<td>3</td>
<td>30</td>
<td>Level II Field</td>
<td>Fall</td>
</tr>
<tr>
<td>EDA 542: Foundations of Special Education</td>
<td>3</td>
<td></td>
<td></td>
<td>Spring, Summer, Fall</td>
</tr>
</tbody>
</table>

Tentative Group II Courses

<table>
<thead>
<tr>
<th>Credits</th>
<th>Total Hours</th>
<th>Field Level</th>
<th>Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDP 554: Assessment for Learning—Middle Grades (PreReq: EDP 501, MGP 520, EDA 542)</td>
<td>3</td>
<td>20</td>
<td>Level III Field</td>
</tr>
<tr>
<td>EDR 518: Teaching Language Arts 4-8 (PreReq: EDP 501)</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDR 528: Reading in the Intermediate Grades (PreReq: EDP 501)</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDR 538: Literacy Field Experiences 4-8 (PreReq: EDR 518, 528)</td>
<td>3</td>
<td>20</td>
<td>Level III Field</td>
</tr>
<tr>
<td>EDR 550: Literacy Development for Students with Disabilities in Inclusive Classrooms</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>LAN/ENG 569: Teaching English Language Learners (ELLs) PK-12</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MTE 553: Teaching Children Mathematics I</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MTE 555: Teaching Children Mathematics II (PreReq: MTE 553)</td>
<td>3</td>
<td>20</td>
<td>Level III Field</td>
</tr>
<tr>
<td>SCE 530: Science Methods for Middle Level Education (PreReq: MGP 520)</td>
<td>3</td>
<td>15</td>
<td>Level III Field</td>
</tr>
<tr>
<td>MGP 535: Teaching Social Studies in Grades 4-8 (PreReq: MGP 520)</td>
<td>3</td>
<td>15</td>
<td>Level III Field</td>
</tr>
</tbody>
</table>

Group III Courses: The Professional Semester

Students wishing to enroll in the Professional Semester must have: a) completed all required course work and field hours in Group I and II courses; b) achieved Formal Admission to Teacher Education (FATE); c) presented passing scores on one content-area Praxis tests (social studies, math or science); and d) shown evidence of having taken the PDE mandated Specialty Area Core Assessment test(s). This Professional Semester can only take place in the Spring.

<table>
<thead>
<tr>
<th>Credits</th>
<th>Total Hours</th>
<th>Field Level</th>
<th>Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>MGP 550: Developmental Field Experiences in Inclusive Classrooms (CoReq: MGP 551 and 552)</td>
<td>3</td>
<td>Full time/3 weeks with 2 weekly seminars</td>
<td>Spring</td>
</tr>
<tr>
<td>MGP 551 (3 credits) and MGP 552 (6 credits): Student Teaching (CoReq: MGP 550)</td>
<td>9</td>
<td>Full time/12 weeks with weekly seminar</td>
<td>Spring</td>
</tr>
</tbody>
</table>