

Student Name: \_\_\_\_\_  
 Date: \_\_\_\_\_

**Authentic Assessment Rubric for  
 Community Service Experience Reflective Statement  
 B.S.Ed. Programs in Early Grades, Middle Grades, and Special Education**

Criteria	Exceeds Expectations 6	Meets Expectations 4	Minimum Expectations 2	Fails to Meet Expectations 0	Your Score
Length, Format, Style, & Structure	Essay meets minimum length and does not exceed maximum requirements, Exceptionally well-planned, well-organized and well-written.	Essay meets minimum length and does not exceed maximum requirements, consistently double-spaced, standard one-inch margins, well-organized, most paragraphs are of an appropriate length, essay is clear and focused throughout.	Essay meets minimum length and does not exceed maximum requirements, sentences are generally clear, but may have awkward structure, multiple paragraphs are too lengthy or too brief & therefore, difficult to understand.	Essay is less than minimum length, or margins are over one inch, lacks organization	
The Organization	Description of organization is comprehensive and provides a detailed example of the interrelationship of the organization and community that produces a positive impact to the organization's effectiveness.	Description of organization is multifaceted and provides an example of the partnership between the organization and community that produces a positive impact to the organization's effectiveness.	Description of organization suffices to address the prompts but lacks more than a minimum awareness of the organization and its interactions with the community.	Needs to develop a description of the organization that clearly addresses the prompts in a thorough and positive manner.	
Showing Initiative	Description of initiative reveals superior evidence characteristic of a highly supportive and collaborative candidate such as advancing knowledge, problem solving or innovative practice.	Description of initiative shows evidence of advancing knowledge, problem solving, or innovative practice.	Description of work undertaken demonstrates consideration of the usefulness and potential impact of the work. May need to demonstrate understanding of the distinction between "doing work" and "taking initiative."	Needs to develop a description of the work undertaken that clearly addresses the prompt with evidence of relevance of work to the organization and community.	
Professional Growth and Lifelong Learning	Description of professional growth and orientation towards future work demonstrates a seamless and comprehensive reflection on one's professional development from the elements in the <a href="#">CESW Mission, Vision, &amp; Conceptual Framework</a> (more than 3).	Description of professional growth and orientation towards future work is multifaceted, demonstrates reflection on one's professional development from the elements in the <a href="#">CESW Mission, Vision, &amp; Conceptual Framework</a> (minimum of 3).	Description of professional growth and planning addresses the prompts and includes reflection on one's professional development from the elements in the <a href="#">CESW Mission, Vision, &amp; Conceptual Framework</a> (1-2).	Needs to develop a description of professional growth and planning that addresses the prompts and provides evidence of reflection on one's professional development from the elements in the <a href="#">CESW Mission, Vision, &amp; Conceptual Framework</a> .	