

**Alumni Survey for Initial-Level  
Educator Preparation Programs  
West Chester University of Pennsylvania  
2022 Administration**

**Table of Contents**

Overview.....2

Standards.....3

Survey Instructions.....4

Survey Tool.....5

Results ..... 10

    Educator Preparation Provider ..... 10

        Gender: Female ..... 16

        Gender: Male ..... 22

        Race/Ethnicity: White..... 28

        Race/Ethnicity: All Other Races/Ethnicities ..... 34

    Early Grades Preparation: PK-4 ..... 39

    Foreign Languages: PK-12..... 45

    Health & Physical Education: PK-12..... 45

    Middle Grades Preparation: 4-8..... 46

    Music Education: PK-12..... 52

    Secondary Education: 7-12 (English, Math, Science, & Social Studies)..... 52

        English Education: 7-12..... 52

        Mathematics Education: 7-12..... 52

        Science Education: 7-12..... 52

        Social Studies Education: 7-12..... 52

    Special Education: PK-8 ..... 53

    Special Education: 7-12..... 59

# Overview

The following provides contextual information regarding the administration of the Alumni Survey for Initial-Level Educator Preparation Programs at West Chester University of Pennsylvania.

<b>Purpose:</b>	The survey is administered to program completers (i.e., alumni/graduates) to measure their satisfaction with their preparation. Additionally, these data are used to improve our programs to ensure program completers are prepared to meet the requirements and expectations of today's employers.
<b>Survey Respondents:</b>	2019-2020 academic year (Fall, Winter, Spring, Summer) program completers from the initial-level educator preparation programs.
<b>Survey Incentive:</b>	\$5 Amazon Gift Card
<b>Survey Type:</b>	Educator Preparation Provider-Created Assessment
<b>Administration Type:</b>	Online via Qualtrics
<b>Administration Dates:</b>	January 20, 2022 – February 18, 2022
<b>Response Rate:</b>	27.7% (97 out of 350 total survey participants) This includes both fully and partially completed responses.  24.6% (86 out of 350 total survey participants) This includes only fully completed responses. These data are displayed in this report.

## Data Disaggregation

<b>Notes:</b>	Data are not displayed for programs or prompts with less than 10 responses.  The Educator Preparation Provider level data is disaggregated by gender. The data displays results by "Female" and "Male." Data displays for respondents who selected "Transgender" (N=0), "Other" (N=0), or "Prefer Not to Answer" (N=2) are not included because of the low number of respondents.  The Educator Preparation Provider level data is disaggregated by race/ethnicity. The data displays results by "White" and "All Other Races/Ethnicities." The first category includes respondents who selected only "White" and no other race/ethnicity. The second category includes "Asian," "Black or African American," "Hispanic or Latino," "American Indian or Alaska Native," "Native Hawaiian or Other Pacific Islander," and "Other." Additionally, if a respondent selected "White" and another race/ethnicity, they were included in the second category. A data display for respondents who did not provide a response (N=1) or selected "Prefer Not to Answer" (N=2) is not included because of the low number of respondents.
---------------	--

# Standards

## Council for the Accreditation of Educator Preparation (CAEP)

### Evidence of the following CAEP 2022 Initial-Level Standard(s):

**R4.3 Satisfaction of Completers:** The provider demonstrates program completers perceive their preparation as relevant to the responsibilities they encounter on the job, and their preparation was effective.

**R5.1 Quality Assurance System:** The provider has developed, implemented, and modified, as needed, a functioning quality assurance system that ensures a sustainable process to document operational effectiveness. The provider documents how data enter the system, how data are reported and used in decision making, and how the outcomes of those decisions inform programmatic improvement.

**R5.2 Data Quality:** The provider's quality assurance system from R5.1 relies on relevant, verifiable, representative, cumulative, and actionable measures to ensure interpretations of data are valid and consistent.

# Survey Instructions

The following are the survey instructions used to inform respondents of the survey's purpose and how to submit a survey response.

## Alumni Survey for Initial Educator Preparation Programs

West Chester University Professional Education Unit's mission is to support the integration of teaching, scholarship and service in meaningful ways. The Professional Education Unit surveys recent graduates and program completers as one of the most important components of the continuing evaluation of our educator preparation programs. The purpose of this survey is to obtain valuable insight on how you perceive the Professional Education Unit prepared you to work in PK-12 settings. We value your feedback and will use the results to make program improvements. The survey should take approximately 10-15 minutes to complete. We thank you in advance for taking time to complete the survey.

Click 'Next' to begin.

# Survey Tool

Q1. Which degree did you most recently complete at West Chester University?	
Undergraduate (Bachelor's Degree [e.g., BSED, BA, BS, BM, Etc.])	Post-Baccalaureate (Non-Degree)

Q2. Which educator preparation program did you most recently complete at West Chester University?			
Early Grades Preparation: PK-4	Foreign Languages: PK-12	Health and Physical Education: PK-12	Middle Grades Preparation: 4-8
Music Education: PK-12	Secondary Education: 7-12 (English, Math, Science, Social Studies)	Special Education: PK-8	Special Education: 7-12

Q2a. [If Foreign Languages: PK-12 is selected.] Please select your Foreign Language concentration(s):			
French	German	Russian	Spanish

Q2b. [If Middle Grades Preparation: 4-8 is selected.] Please select your Middle Grades Preparation content area(s):			
Mathematics	Reading/Language Arts	Science	Social Studies

Q2c. [If Secondary Education: 7-12 (English, Math, Science, Social Studies) is selected.] Please select your Secondary Education content area:			
English	Mathematics	Science (Biology, Chemistry, Earth & Space Science, General Science, Physics)	Social Studies

Q3. Are you currently pursuing a graduate degree, post-baccalaureate non-degree, or certificate of advanced study?	
Yes	No

Q4. Are you currently employed in the education field?		
Yes, in my area of advanced preparation	Yes, however <b>not</b> in my area of advanced preparation	No

**Q4a. [If Yes, in my area of preparation is selected.] What is your employment status?**

Full-time	Part-time
-----------	-----------

**Q4b. [If Yes, in my area of preparation is selected.] Which of the following best describes your current job?**

Paraprofessional	Assistant Teacher	Substitute Teacher
Long-term Substitute Teacher	Teacher	Other:

**Q4c. [If Yes, in my area of preparation is selected.] How long have you been employed in the education field since completing your program at WCU?**

Less than 1 year	1-2 years	3-4 years	More than 4 years
------------------	-----------	-----------	-------------------

**Q4d. [If Yes, in my area of preparation is selected.] School District (if applicable):**

--

**Q4e. [If Yes, in my area of preparation is selected.] School Name (if applicable):**

--

**Q4f. [If Yes, in my area of preparation is selected.] Center/Agency Name (if applicable):**

--

**Q4g. [If Yes, however not in my area of preparation is selected.] If you are currently employed, but not in the area you were prepared for, what is the primary reason why?**

I have not been able to find a job in the area I was prepared.	My strengths fit better in another area.	I am no longer interested in being an educator for the area I was prepared.	Other (please specify):
--	--	---	-------------------------

**Q4h. [If No is selected.] If you are not currently employed in the education field, what is the primary reason why?**

I have not been able to find a job.	My strengths fit better in another line of work.	I am no longer interested in being an educator.	I am currently attending graduate school on a full-time basis.	Other (please specify):
-------------------------------------	--	---	--	-------------------------

5. To what extent did West Chester University (Professional Education Unit) contribute to your performance in the following areas?	To a Great Extent	Somewhat	Very Little	Not at All
Q5a. Using varied learning strategies so my learners can develop an in-depth understanding of content and skills.				
Q5b. Using knowledge of learners' growth and development to effectively implement developmentally appropriate learning opportunities.				
Q5c. Working with others to create learning environments that support an engaged learning experience.				
Q5d. Differentiating instruction to address the needs of diverse learners to ensure they meet or exceed learning expectations.				
Q5e. Using a variety of student assessment data to improve teaching and learning.				
Q5f. Effectively integrating instructional technology to develop learners' in-depth understanding of concepts and skills.				
Q5g. Building professional collaborative relationships with parents and community stakeholders to support student learning.				
Q5h. Using a variety of research-based pedagogical (instructional) practices that enhance student learning.				
Q5i. Creating learning experiences that facilitate critical thinking and problem solving.				
Q5j. Participating in ongoing professional learning opportunities beyond what my school has provided (read professional journals, books on pedagogy/content, and/or attend conferences/workshops).				
Q5k. Creating learning experiences (learning plans) with evidence-based practices that align with college and career readiness standards.				

**Q6. West Chester University prepared me to have an in-depth knowledge of content that allows me to create meaningful learning experiences for all students.**

Strongly Agree	Agree	Disagree	Strongly Disagree
----------------	-------	----------	-------------------

**Q7. West Chester University prepared me with the research-based pedagogical practices that allow me to engage learners to analyze and problem solve.**

Strongly Agree	Agree	Disagree	Strongly Disagree
----------------	-------	----------	-------------------

**Q8. How would you rate the effectiveness of your educator preparation program at West Chester University in preparing you for success in your current position?**

Very Effective	Effective	Somewhat Effective	Not Effective
----------------	-----------	--------------------	---------------

**Q9. Would you recommend West Chester University to an individual interested in working in the education profession?**

Yes	No
-----	----

**Q10. What is your gender?**

Female	Male	Transgender	Other (please specify):	Prefer Not to Answer
--------	------	-------------	-------------------------	----------------------

**Q11. What is your race or ethnic group? (Mark all that apply.)**

Asian	Black or African American	Hispanic or Latino	American Indian or Alaska Native
Native Hawaiian or Other Pacific Islander	White	Other (please specify):	Prefer Not to Answer

**Q12. In the spaces below, provide additional comments about strengths and suggested areas of improvement for your program in preparing you to work in your profession.**

Q12a. Strengths:
Q12b. Areas of Improvement:

**Q13. West Chester University Professional Education Unit is interested in our graduates' impact on student learning. Would you be interested in participating in possible opportunities to help improve the Professional Education Unit (e.g., providing feedback on our assessment tools, participating in a focus group or case study, serving on an advisory board)?**

Yes

No

**Q14. [If Yes is selected.] If willing, please complete the following contact information. Someone from West Chester University may contact you regarding next steps. Thank you in advance for your consideration.**

First Name:

Last Name:

Former Last Name (if applicable):

Phone Number:

Email Address:

**Q15. One potential activity could involve you participating in a focus group on your impact on PK-12 student learning. As a participant, you would be asked about your Student Learning Objective (SLO) process data and your evaluations based on the Danielson Framework for Teaching. Are you interested in being a possible participant in a focus group?**

Yes

No

**Q16. For completing this survey, you are eligible to receive a \$5 Amazon gift card. Please enter your primary/personal email address. A gift card will be emailed to you within the next 30 days.**

Email Address:

# Results

## Educator Preparation Provider

<b>Q1. Which degree did you most recently complete at West Chester University?</b>	
Undergraduate (Bachelor’s Degree [e.g., BSED, BA, BS, BM, Etc.])	80 (93.0%)
Post-Baccalaureate (Non-Degree)	6 (7.0%)
Total*	86

\*This number represents the total number of program completers from West Chester University of Pennsylvania’s initial-level educator preparation programs who submitted a complete response to the survey. The total number of program completers according to CAEP’s definition of a completer was 73 (see Q4).

<b>Q2. Which educator preparation program did you most recently complete at West Chester University?</b>	
Early Grades Preparation: PK-4	49 (57.0%)
Foreign Languages: PK-12	2 (2.3%)
Health and Physical Education: PK-12	4 (4.7%)
Middle Grades Preparation: 4-8	17 (19.8%)
Music Education: PK-12	4 (4.7%)
Secondary Education: 7-12 (English, Math, Science, Social Studies)	8 (9.3%)
Special Education: PK-8	29 (33.7%)
Special Education: 7-12	8 (9.3%)
Total Number of Respondents	86

<b>Q2a. [If Foreign Languages: PK-12 is selected.] Please select your Foreign Language concentration(s):</b>
Data is not displayed for this prompt due to the low number of respondents (N=2).

<b>Q2b. [If Middle Grades Preparation: 4-8 is selected.] Please select your Middle Grades Preparation content area(s):</b>	
Mathematics	11 (64.7%)
Reading/Language Arts	5 (29.4%)
Science	6 (35.3%)
Social Studies	6 (35.3%)
Total Number of Respondents	17

<b>Q2c. [If Secondary Education: 7-12 (English, Math, Science, Social Studies) is selected.] Please select your Secondary Education content area:</b>
Data is not displayed for this prompt due to the low number of respondents (N=8).

<b>Q3. Are you currently pursuing a graduate degree, post-baccalaureate non-degree, or certificate of advanced study?</b>	
Yes	27 (31.4%)
No	59 (68.6%)
Total	86

<b>Q4. Are you currently employed in the education field?</b>	
Yes, in my area of advanced preparation	73 (84.9%)
Yes, however <b>not</b> in my area of advanced preparation	6 (7.0%)
No	7 (8.1%)
Total	86

<b>Q4a. [If Yes, in my area of preparation is selected.] What is your employment status?</b>	
Full-time	72 (98.6%)
Part-time	1 (1.4%)
Total	73

<b>Q4b. [If Yes, in my area of preparation is selected.] Which of the following best describes your current job?</b>	
Paraprofessional	0 (0.0%)
Assistant Teacher	2 (2.7%)
Substitute Teacher	4 (5.5%)
Long-term Substitute Teacher	10 (13.7%)
Teacher	57 (78.1%)
Other:	0 (0.0%)
Total	73

<b>Q4c. [If Yes, in my area of preparation is selected.] How long have you been employed in the education field since completing your program at WCU?</b>	
Less than 1 year	6 (8.2%)
1-2 years	63 (86.3%)
3-4 years	3 (4.1%)
More than 4 years	1 (1.4%)
Total	73

<b>Q4d-f. [If Yes, in my area of preparation is selected.]</b>		
<b>Q4d. School District:</b>	<b>Q4e. School Name:</b>	<b>Q4f. Center/Agency Name:</b>
Survey responses for these prompts are confidential.		

<b>Q4g. [If Yes, however not in my area of preparation is selected.] If you are currently employed, but not in the area you were prepared for, what is the primary reason why?</b>
Data is not displayed for this prompt due to the low number of respondents (N=6).

<b>Q4h. [If No is selected.] If you are not currently employed in the education field, what is the primary reason why?</b>
Data is not displayed for this prompt due to the low number of respondents (N=7).

**5. To what extent did West Chester University (Professional Education Unit) contribute to your performance in the following areas?**

<b>(Total N=86)</b>	<b>To a Great Extent</b>	<b>Somewhat</b>	<b>Very Little</b>	<b>Not at All</b>
Q5a. Using varied learning strategies so my learners can develop an in-depth understanding of content and skills.	56 (65.1%)	30 (34.9%)	0 (0.0%)	0 (0.0%)
Q5b. Using knowledge of learners' growth and development to effectively implement developmentally appropriate learning opportunities.	53 (61.6%)	32 (37.2%)	1 (1.2%)	0 (0.0%)
Q5c. Working with others to create learning environments that support an engaged learning experience.	57 (66.3%)	26 (30.2%)	3 (3.5%)	0 (0.0%)
Q5d. Differentiating instruction to address the needs of diverse learners to ensure they meet or exceed learning expectations.	57 (66.3%)	25 (29.1%)	4 (4.7%)	0 (0.0%)
Q5e. Using a variety of student assessment data to improve teaching and learning.	37 (43.0%)	43 (50.0%)	6 (7.0%)	0 (0.0%)
Q5f. Effectively integrating instructional technology to develop learners' in-depth understanding of concepts and skills.	44 (51.2%)	35 (40.7%)	7 (8.1%)	0 (0.0%)
Q5g. Building professional collaborative relationships with parents and community stakeholders to support student learning.	41 (47.7%)	29 (33.7%)	15 (17.4%)	1 (1.2%)
Q5h. Using a variety of research-based pedagogical (instructional) practices that enhance student learning.	48 (55.8%)	33 (38.4%)	5 (5.8%)	0 (0.0%)
Q5i. Creating learning experiences that facilitate critical thinking and problem solving.	58 (67.4%)	25 (29.1%)	3 (3.5%)	0 (0.0%)
Q5j. Participating in ongoing professional learning opportunities beyond what my school has provided (read professional journals, books on pedagogy/content, and/or attend conferences/workshops).	42 (48.8%)	35 (40.7%)	9 (10.5%)	0 (0.0%)
Q5k. Creating learning experiences (learning plans) with evidence-based practices that align with college and career readiness standards.	49 (57.0%)	33 (38.4%)	4 (4.7%)	0 (0.0%)

<b>Q6. West Chester University prepared me to have an in-depth knowledge of content that allows me to create meaningful learning experiences for all students.</b>	
Strongly Agree	45 (52.3%)
Agree	39 (45.3%)
Disagree	1 (1.2%)
Strongly Disagree	1 (1.2%)
Total	86

<b>Q7. West Chester University prepared me with the research-based pedagogical practices that allow me to engage learners to analyze and problem solve.</b>	
Strongly Agree	36 (41.9%)
Agree	47 (54.7%)
Disagree	2 (2.3%)
Strongly Disagree	1 (1.2%)
Total	86

<b>Q8. How would you rate the effectiveness of your educator preparation program at West Chester University in preparing you for success in your current position?</b>	
Very Effective	37 (43.0%)
Effective	44 (51.2%)
Somewhat Effective	5 (5.8%)
Not Effective	0 (0.0%)
Total	86

<b>Q9. Would you recommend West Chester University to an individual interested in working in the education profession?</b>	
Yes	85 (98.8%)
No	1 (1.2%)
Total	86

<b>Q10. What is your gender?</b>	
Female	71 (82.6%)
Male	13 (15.1%)
Transgender	0 (0.0%)
Other (please specify):	0 (0.0%)
Prefer Not to Answer	2 (2.3%)
<b>Total</b>	<b>86</b>

<b>Q11. What is your race or ethnic group? (Mark all that apply.)</b>	
Asian	3 (3.5%)
Black or African American	4 (4.7%)
Hispanic or Latino	3 (3.5%)
American Indian or Alaska Native	0 (0.0%)
Native Hawaiian or Other Pacific Islander	1 (1.2%)
White	75 (88.2%)
Other (please specify):	1 (1.2%)
Prefer Not to Answer	2 (2.4%)
<b>Total Number of Respondents</b>	<b>85</b>

<b>Q12. In the spaces below, provide additional comments about strengths and suggested areas of improvement for your program in preparing you to work in your profession.</b>	
<b>Q12a. Strengths:</b>	<b>Q12b. Areas of Improvement:</b>
Survey responses for these prompts are confidential.	

<b>Q13-16.</b>
Survey responses for these prompts are confidential.

Gender: Female

<b>Q1. Which degree did you most recently complete at West Chester University?</b>	
Undergraduate (Bachelor’s Degree [e.g., BSED, BA, BS, BM, Etc.])	67 (94.4%)
Post-Baccalaureate (Non-Degree)	4 (5.6%)
Total*	71

\*This number represents the total number of program completers from West Chester University of Pennsylvania’s initial-level educator preparation programs who submitted a complete response to the survey. The total number of program completers according to CAEP’s definition of a completer was 62 (see Q4).

<b>Q2. Which educator preparation program did you most recently complete at West Chester University?</b>	
Early Grades Preparation: PK-4	44 (62.0%)
Foreign Languages: PK-12	2 (2.8%)
Health and Physical Education: PK-12	3 (4.2%)
Middle Grades Preparation: 4-8	13 (18.3%)
Music Education: PK-12	1 (1.4%)
Secondary Education: 7-12 (English, Math, Science, Social Studies)	6 (8.5%)
Special Education: PK-8	25 (35.2%)
Special Education: 7-12	7 (9.9%)
Total Number of Respondents	71

<b>Q2a. [If Foreign Languages: PK-12 is selected.] Please select your Foreign Language concentration(s):</b>
Data is not displayed for this prompt due to the low number of respondents (N=2).

<b>Q2b. [If Middle Grades Preparation: 4-8 is selected.] Please select your Middle Grades Preparation content area(s):</b>	
Mathematics	10 (76.9%)
Reading/Language Arts	4 (30.8%)
Science	4 (30.8%)
Social Studies	3 (23.1%)
Total Number of Respondents	13

**Q2c. [If Secondary Education: 7-12 (English, Math, Science, Social Studies) is selected.] Please select your Secondary Education content area:**

Data is not displayed for this prompt due to the low number of respondents (N=6).

**Q3. Are you currently pursuing a graduate degree, post-baccalaureate non-degree, or certificate of advanced study?**

Yes	22 (31%)
No	49 (69.0%)
Total	71

**Q4. Are you currently employed in the education field?**

Yes, in my area of advanced preparation	62 (87.3%)
Yes, however <b>not</b> in my area of advanced preparation	3 (4.2%)
No	6 (8.5%)
Total	71

**Q4a. [If Yes, in my area of preparation is selected.] What is your employment status?**

Full-time	62 (100.0%)
Part-time	0 (0.0%)
Total	62

**Q4b. [If Yes, in my area of preparation is selected.] Which of the following best describes your current job?**

Paraprofessional	0 (0.0%)
Assistant Teacher	2 (3.2%)
Substitute Teacher	2 (3.2%)
Long-term Substitute Teacher	10 (16.1%)
Teacher	48 (77.4%)
Other:	0 (0.0%)
Total	62

<b>Q4c. [If Yes, in my area of preparation is selected.] How long have you been employed in the education field since completing your program at WCU?</b>	
Less than 1 year	5 (8.1%)
1-2 years	53 (85.5%)
3-4 years	3 (4.8%)
More than 4 years	1 (1.6%)
Total	62

<b>Q4d-f. [If Yes, in my area of preparation is selected.]</b>		
<b>Q4d. School District:</b>	<b>Q4e. School Name:</b>	<b>Q4f. Center/Agency Name:</b>
Survey responses for these prompts are confidential.		

<b>Q4g. [If Yes, however not in my area of preparation is selected.] If you are currently employed, but not in the area you were prepared for, what is the primary reason why?</b>
Data is not displayed for this prompt due to the low number of respondents (N=3).

<b>Q4h. [If No is selected.] If you are not currently employed in the education field, what is the primary reason why?</b>
Data is not displayed for this prompt due to the low number of respondents (N=6).

**5. To what extent did West Chester University (Professional Education Unit) contribute to your performance in the following areas?**

<b>(Total N=71)</b>	<b>To a Great Extent</b>	<b>Somewhat</b>	<b>Very Little</b>	<b>Not at All</b>
Q5a. Using varied learning strategies so my learners can develop an in-depth understanding of content and skills.	44 (62.0%)	27 (38.0%)	0 (0.0%)	0 (0.0%)
Q5b. Using knowledge of learners' growth and development to effectively implement developmentally appropriate learning opportunities.	43 (60.6%)	28 (39.4%)	0 (0.0%)	0 (0.0%)
Q5c. Working with others to create learning environments that support an engaged learning experience.	46 (64.8%)	22 (31.0%)	3 (4.2%)	0 (0.0%)
Q5d. Differentiating instruction to address the needs of diverse learners to ensure they meet or exceed learning expectations.	47 (66.2%)	20 (28.2%)	4 (5.6%)	0 (0.0%)
Q5e. Using a variety of student assessment data to improve teaching and learning.	31 (43.7%)	34 (47.9%)	6 (8.5%)	0 (0.0%)
Q5f. Effectively integrating instructional technology to develop learners' in-depth understanding of concepts and skills.	36 (50.7%)	28 (39.4%)	7 (9.9%)	0 (0.0%)
Q5g. Building professional collaborative relationships with parents and community stakeholders to support student learning.	37 (52.1%)	25 (35.2%)	8 (11.3%)	1 (1.4%)
Q5h. Using a variety of research-based pedagogical (instructional) practices that enhance student learning.	37 (52.1%)	29 (40.8%)	5 (7.0%)	0 (0.0%)
Q5i. Creating learning experiences that facilitate critical thinking and problem solving.	48 (67.6%)	21 (29.6%)	2 (2.8%)	0 (0.0%)
Q5j. Participating in ongoing professional learning opportunities beyond what my school has provided (read professional journals, books on pedagogy/content, and/or attend conferences/workshops).	35 (49.3%)	27 (38.0%)	9 (12.7%)	0 (0.0%)
Q5k. Creating learning experiences (learning plans) with evidence-based practices that align with college and career readiness standards.	39 (54.9%)	28 (39.4%)	4 (5.6%)	0 (0.0%)

<b>Q6. West Chester University prepared me to have an in-depth knowledge of content that allows me to create meaningful learning experiences for all students.</b>	
Strongly Agree	37 (52.1%)
Agree	32 (45.1%)
Disagree	1 (1.4%)
Strongly Disagree	1 (1.4%)
Total	71

<b>Q7. West Chester University prepared me with the research-based pedagogical practices that allow me to engage learners to analyze and problem solve.</b>	
Strongly Agree	29 (40.8%)
Agree	39 (54.9%)
Disagree	2 (2.8%)
Strongly Disagree	1 (1.4%)
Total	71

<b>Q8. How would you rate the effectiveness of your educator preparation program at West Chester University in preparing you for success in your current position?</b>	
Very Effective	31 (43.7%)
Effective	35 (49.3%)
Somewhat Effective	5 (7.0%)
Not Effective	0 (0.0%)
Total	71

<b>Q9. Would you recommend West Chester University to an individual interested in working in the education profession?</b>	
Yes	70 (98.6%)
No	1 (1.4%)
Total	71

<b>Q10. What is your gender?</b>	
Female	71 (100.0%)
Male	0 (0.0%)
Transgender	0 (0.0%)
Other (please specify):	0 (0.0%)
Prefer Not to Answer	0 (0.0%)
Total	71

<b>Q11. What is your race or ethnic group? (Mark all that apply.)</b>	
Asian	2 (2.9%)
Black or African American	4 (5.7%)
Hispanic or Latino	2 (2.9%)
American Indian or Alaska Native	0 (0.0%)
Native Hawaiian or Other Pacific Islander	0 (0.0%)
White	62 (88.6%)
Other (please specify):	1 (1.4%)
Prefer Not to Answer	1 (1.4%)
Total Number of Respondents	70

<b>Q12. In the spaces below, provide additional comments about strengths and suggested areas of improvement for your program in preparing you to work in your profession.</b>	
<b>Q12a. Strengths:</b>	<b>Q12b. Areas of Improvement:</b>
Survey responses for these prompts are confidential.	

<b>Q13-16.</b>
Survey responses for these prompts are confidential.

Gender: Male

<b>Q1. Which degree did you most recently complete at West Chester University?</b>	
Undergraduate (Bachelor’s Degree [e.g., BSED, BA, BS, BM, Etc.])	11 (84.6%)
Post-Baccalaureate (Non-Degree)	2 (15.4%)
Total*	13

\*This number represents the total number of program completers from West Chester University of Pennsylvania’s initial-level educator preparation programs who submitted a complete response to the survey. The total number of program completers according to CAEP’s definition of a completer was 10 (see Q4).

<b>Q2. Which educator preparation program did you most recently complete at West Chester University?</b>	
Early Grades Preparation: PK-4	4
Foreign Languages: PK-12	0
Health and Physical Education: PK-12	0
Middle Grades Preparation: 4-8	4
Music Education: PK-12	3
Secondary Education: 7-12 (English, Math, Science, Social Studies)	2
Special Education: PK-8	3
Special Education: 7-12	1
Total Number of Respondents	13

<b>Q2b. [If Middle Grades Preparation: 4-8 is selected.] Please select your Middle Grades Preparation content area(s):</b>
Data is not displayed for this prompt due to the low number of respondents (N=4).

<b>Q2c. [If Secondary Education: 7-12 (English, Math, Science, Social Studies) is selected.] Please select your Secondary Education content area:</b>
Data is not displayed for this prompt due to the low number of respondents (N=2).

<b>Q3. Are you currently pursuing a graduate degree, post-baccalaureate non-degree, or certificate of advanced study?</b>	
Yes	4 (30.8%)
No	9 (69.2%)
Total	13

<b>Q4. Are you currently employed in the education field?</b>	
Yes, in my area of advanced preparation	10 (76.9%)
Yes, however <b>not</b> in my area of advanced preparation	3 (23.1%)
No	0 (0.0%)
Total	13

<b>Q4a. [If Yes, in my area of preparation is selected.] What is your employment status?</b>	
Full-time	9 (90.0%)
Part-time	1 (10.0%)
Total	10

<b>Q4b. [If Yes, in my area of preparation is selected.] Which of the following best describes your current job?</b>	
Paraprofessional	0 (0.0%)
Assistant Teacher	0 (0.0%)
Substitute Teacher	2 (20.0%)
Long-term Substitute Teacher	0 (0.0%)
Teacher	8 (80.0%)
Other:	0 (0.0%)
Total	10

<b>Q4c. [If Yes, in my area of preparation is selected.] How long have you been employed in the education field since completing your program at WCU?</b>	
Less than 1 year	1 (10.0%)
1-2 years	9 (90.0%)
3-4 years	0 (0.0%)
More than 4 years	0 (0.0%)
Total	10

<b>Q4d-f. [If Yes, in my area of preparation is selected.]</b>		
<b>Q4d. School District:</b>	<b>Q4e. School Name:</b>	<b>Q4f. Center/Agency Name:</b>
Survey responses for these prompts are confidential.		

<b>Q4g. [If Yes, however not in my area of preparation is selected.] If you are currently employed, but not in the area you were prepared for, what is the primary reason why?</b>
Data is not displayed for this prompt due to the low number of respondents (N=3).

<b>Q4h. [If No is selected.] If you are not currently employed in the education field, what is the primary reason why?</b>
There are no survey responses for this prompt.

**5. To what extent did West Chester University (Professional Education Unit) contribute to your performance in the following areas?**

<b>(Total N=13)</b>	<b>To a Great Extent</b>	<b>Somewhat</b>	<b>Very Little</b>	<b>Not at All</b>
Q5a. Using varied learning strategies so my learners can develop an in-depth understanding of content and skills.	10 (76.9%)	3 (23.1%)	0 (0.0%)	0 (0.0%)
Q5b. Using knowledge of learners' growth and development to effectively implement developmentally appropriate learning opportunities.	9 (69.2%)	3 (23.1%)	1 (7.7%)	0 (0.0%)
Q5c. Working with others to create learning environments that support an engaged learning experience.	9 (69.2%)	4 (30.8%)	0 (0.0%)	0 (0.0%)
Q5d. Differentiating instruction to address the needs of diverse learners to ensure they meet or exceed learning expectations.	9 (69.2%)	4 (30.8%)	0 (0.0%)	0 (0.0%)
Q5e. Using a variety of student assessment data to improve teaching and learning.	5 (38.5%)	8 (61.5%)	0 (0.0%)	0 (0.0%)
Q5f. Effectively integrating instructional technology to develop learners' in-depth understanding of concepts and skills.	7 (53.8%)	6 (46.2%)	0 (0.0%)	0 (0.0%)
Q5g. Building professional collaborative relationships with parents and community stakeholders to support student learning.	3 (23.1%)	4 (30.8%)	6 (46.2%)	0 (0.0%)
Q5h. Using a variety of research-based pedagogical (instructional) practices that enhance student learning.	9 (69.2%)	4 (30.8%)	0 (0.0%)	0 (0.0%)
Q5i. Creating learning experiences that facilitate critical thinking and problem solving.	9 (69.2%)	3 (23.1%)	1 (7.7%)	0 (0.0%)
Q5j. Participating in ongoing professional learning opportunities beyond what my school has provided (read professional journals, books on pedagogy/content, and/or attend conferences/workshops).	5 (38.5%)	8 (61.5%)	0 (0.0%)	0 (0.0%)
Q5k. Creating learning experiences (learning plans) with evidence-based practices that align with college and career readiness standards.	8 (61.5%)	5 (38.5%)	0 (0.0%)	0 (0.0%)

<b>Q6. West Chester University prepared me to have an in-depth knowledge of content that allows me to create meaningful learning experiences for all students.</b>	
Strongly Agree	8 (61.5%)
Agree	5 (38.5%)
Disagree	0 (0.0%)
Strongly Disagree	0 (0.0%)
Total	13

<b>Q7. West Chester University prepared me with the research-based pedagogical practices that allow me to engage learners to analyze and problem solve.</b>	
Strongly Agree	7 (53.8%)
Agree	6 (46.2%)
Disagree	0 (0.0%)
Strongly Disagree	0 (0.0%)
Total	13

<b>Q8. How would you rate the effectiveness of your educator preparation program at West Chester University in preparing you for success in your current position?</b>	
Very Effective	5 (38.5%)
Effective	8 (61.5%)
Somewhat Effective	0 (0.0%)
Not Effective	0 (0.0%)
Total	13

<b>Q9. Would you recommend West Chester University to an individual interested in working in the education profession?</b>	
Yes	13 (100.0%)
No	0 (0.00%)
Total	13

<b>Q10. What is your gender?</b>	
Female	0 (0.00%)
Male	13 (100.0%)
Transgender	0 (0.00%)
Other (please specify):	0 (0.00%)
Prefer Not to Answer	0 (0.00%)
Total	13

<b>Q11. What is your race or ethnic group? (Mark all that apply.)</b>	
Asian	1 (7.7%)
Black or African American	0 (0.00%)
Hispanic or Latino	1 (7.7%)
American Indian or Alaska Native	0 (0.00%)
Native Hawaiian or Other Pacific Islander	1 (7.7%)
White	12 (92.3%)
Other (please specify):	0 (0.00%)
Prefer Not to Answer	0 (0.00%)
Total Number of Respondents	13

<b>Q12. In the spaces below, provide additional comments about strengths and suggested areas of improvement for your program in preparing you to work in your profession.</b>	
<b>Q12a. Strengths:</b>	<b>Q12b. Areas of Improvement:</b>
Survey responses for these prompts are confidential.	

<b>Q13-16.</b>
Survey responses for these prompts are confidential.

Race/Ethnicity: White

<b>Q1. Which degree did you most recently complete at West Chester University?</b>	
Undergraduate (Bachelor’s Degree [e.g., BSED, BA, BS, BM, Etc.])	68 (93.2%)
Post-Baccalaureate (Non-Degree)	5 (6.8%)
Total*	73

\*This number represents the total number of program completers from West Chester University of Pennsylvania’s initial-level educator preparation programs who submitted a complete response to the survey. The total number of program completers according to CAEP’s definition of a completer was 61 (see Q4).

<b>Q2. Which educator preparation program did you most recently complete at West Chester University?</b>	
Early Grades Preparation: PK-4	43 (58.9%)
Foreign Languages: PK-12	2 (2.7%)
Health and Physical Education: PK-12	4 (5.5%)
Middle Grades Preparation: 4-8	12 (16.4%)
Music Education: PK-12	3 (4.1%)
Secondary Education: 7-12 (English, Math, Science, Social Studies)	7 (9.6%)
Special Education: PK-8	25 (34.2%)
Special Education: 7-12	8 (11.0%)
Total Number of Respondents	73

<b>Q2a. [If Foreign Languages: PK-12 is selected.] Please select your Foreign Language concentration(s):</b>
Data is not displayed for this prompt due to the low number of respondents (N=2).

<b>Q2b. [If Middle Grades Preparation: 4-8 is selected.] Please select your Middle Grades Preparation content area(s):</b>	
Mathematics	6 (50.0%)
Reading/Language Arts	3 (25.0%)
Science	5 (41.7%)
Social Studies	5 (41.7%)
Total Number of Respondents	12

**Q2c. [If Secondary Education: 7-12 (English, Math, Science, Social Studies) is selected.] Please select your Secondary Education content area:**

Data is not displayed for this prompt due to the low number of respondents (N=7).

**Q3. Are you currently pursuing a graduate degree, post-baccalaureate non-degree, or certificate of advanced study?**

Yes	23 (31.5%)
No	50 (68.5%)
Total	73

**Q4. Are you currently employed in the education field?**

Yes, in my area of advanced preparation	61 (83.6%)
Yes, however <b>not</b> in my area of advanced preparation	6 (8.2%)
No	6 (8.2%)
Total	73

**Q4a. [If Yes, in my area of preparation is selected.] What is your employment status?**

Full-time	60 (98.4%)
Part-time	1 (1.6%)
Total	61

**Q4b. [If Yes, in my area of preparation is selected.] Which of the following best describes your current job?**

Paraprofessional	0 (0.0%)
Assistant Teacher	2 (3.3%)
Substitute Teacher	4 (6.6%)
Long-term Substitute Teacher	9 (14.8%)
Teacher	46 (75.4%)
Other:	0 (0.0%)
Total	61

<b>Q4c. [If Yes, in my area of preparation is selected.] How long have you been employed in the education field since completing your program at WCU?</b>	
Less than 1 year	4 (6.6%)
1-2 years	53 (86.9%)
3-4 years	3 (4.9%)
More than 4 years	1 (1.6%)
Total	61

<b>Q4d-f. [If Yes, in my area of preparation is selected.]</b>		
<b>Q4d. School District:</b>	<b>Q4e. School Name:</b>	<b>Q4f. Center/Agency Name:</b>
Survey responses for these prompts are confidential.		

<b>Q4g. [If Yes, however not in my area of preparation is selected.] If you are currently employed, but not in the area you were prepared for, what is the primary reason why?</b>
Data is not displayed for this prompt due to the low number of respondents (N=6).

<b>Q4h. [If No is selected.] If you are not currently employed in the education field, what is the primary reason why?</b>
Data is not displayed for this prompt due to the low number of respondents (N=6).

**5. To what extent did West Chester University (Professional Education Unit) contribute to your performance in the following areas?**

<b>(Total N=73)</b>	<b>To a Great Extent</b>	<b>Somewhat</b>	<b>Very Little</b>	<b>Not at All</b>
Q5a. Using varied learning strategies so my learners can develop an in-depth understanding of content and skills.	46 (63.0%)	27 (37.0%)	0 (0.0%)	0 (0.0%)
Q5b. Using knowledge of learners' growth and development to effectively implement developmentally appropriate learning opportunities.	45 (61.6%)	27 (37.0%)	1 (1.4%)	0 (0.0%)
Q5c. Working with others to create learning environments that support an engaged learning experience.	47 (64.4%)	23 (31.5%)	3 (4.1%)	0 (0.0%)
Q5d. Differentiating instruction to address the needs of diverse learners to ensure they meet or exceed learning expectations.	48 (65.8%)	23 (31.5%)	2 (2.7%)	0 (0.0%)
Q5e. Using a variety of student assessment data to improve teaching and learning.	32 (43.8%)	36 (49.3%)	5 (6.8%)	0 (0.0%)
Q5f. Effectively integrating instructional technology to develop learners' in-depth understanding of concepts and skills.	37 (50.7%)	30 (41.1%)	6 (8.2%)	0 (0.0%)
Q5g. Building professional collaborative relationships with parents and community stakeholders to support student learning.	34 (46.6%)	25 (34.2%)	13 (17.8%)	1 (1.4%)
Q5h. Using a variety of research-based pedagogical (instructional) practices that enhance student learning.	42 (57.5%)	26 (35.6%)	5 (6.8%)	0 (0.0%)
Q5i. Creating learning experiences that facilitate critical thinking and problem solving.	51 (69.9%)	21 (28.8%)	1 (1.4%)	0 (0.0%)
Q5j. Participating in ongoing professional learning opportunities beyond what my school has provided (read professional journals, books on pedagogy/content, and/or attend conferences/workshops).	35 (47.9%)	30 (41.1%)	8 (11.0%)	0 (0.0%)
Q5k. Creating learning experiences (learning plans) with evidence-based practices that align with college and career readiness standards.	39 (53.4%)	30 (41.1%)	4 (5.5%)	0 (0.0%)

<b>Q6. West Chester University prepared me to have an in-depth knowledge of content that allows me to create meaningful learning experiences for all students.</b>	
Strongly Agree	41 (56.2%)
Agree	31 (42.5%)
Disagree	0 (0.0%)
Strongly Disagree	1 (1.4%)
Total	73

<b>Q7. West Chester University prepared me with the research-based pedagogical practices that allow me to engage learners to analyze and problem solve.</b>	
Strongly Agree	30 (41.1%)
Agree	40 (54.8%)
Disagree	2 (2.7%)
Strongly Disagree	1 (1.4%)
Total	73

<b>Q8. How would you rate the effectiveness of your educator preparation program at West Chester University in preparing you for success in your current position?</b>	
Very Effective	31 (42.5%)
Effective	37 (50.7%)
Somewhat Effective	5 (6.8%)
Not Effective	0 (0.0%)
Total	73

<b>Q9. Would you recommend West Chester University to an individual interested in working in the education profession?</b>	
Yes	72 (98.6%)
No	1 (1.4%)
Total	73

<b>Q10. What is your gender?</b>	
Female	61 (83.6%)
Male	11 (15.1%)
Transgender	0 (0.0%)
Other (please specify):	0 (0.0%)
Prefer Not to Answer	1 (1.4%)
Total	73

<b>Q11. What is your race or ethnic group? (Mark all that apply.)</b>	
Asian	0 (0.0%)
Black or African American	0 (0.0%)
Hispanic or Latino	0 (0.0%)
American Indian or Alaska Native	0 (0.0%)
Native Hawaiian or Other Pacific Islander	0 (0.0%)
White	73 (100.0%)
Other (please specify):	0 (0.0%)
Prefer Not to Answer	0 (0.0%)
Total Number of Respondents	73

<b>Q12. In the spaces below, provide additional comments about strengths and suggested areas of improvement for your program in preparing you to work in your profession.</b>	
<b>Q12a. Strengths:</b>	<b>Q12b. Areas of Improvement:</b>
Survey responses for these prompts are confidential.	

<b>Q13-16.</b>
Survey responses for these prompts are confidential.

Race/Ethnicity: All Other Races/Ethnicities

<b>Q1. Which degree did you most recently complete at West Chester University?</b>	
Undergraduate (Bachelor’s Degree [e.g., BSED, BA, BS, BM, Etc.])	10 (100.0%)
Post-Baccalaureate (Non-Degree)	0 (0.0%)
Total*	10

\*This number represents the total number of program completers from West Chester University of Pennsylvania’s initial-level educator preparation programs who submitted a complete response to the survey. The total number of program completers according to CAEP’s definition of a completer was 9 (see Q4).

<b>Q2. Which educator preparation program did you most recently complete at West Chester University?</b>	
Early Grades Preparation: PK-4	5 (50.0%)
Foreign Languages: PK-12	0 (0.0%)
Health and Physical Education: PK-12	0 (0.0%)
Middle Grades Preparation: 4-8	3 (30.0%)
Music Education: PK-12	1 (10.0%)
Secondary Education: 7-12 (English, Math, Science, Social Studies)	1 (10.0%)
Special Education: PK-8	3 (30.0%)
Special Education: 7-12	0 (0.0%)
Total Number of Respondents	10

<b>Q2a. [If Foreign Languages: PK-12 is selected.] Please select your Foreign Language concentration(s):</b>
There are no survey responses for this prompt.

<b>Q2b. [If Middle Grades Preparation: 4-8 is selected.] Please select your Middle Grades Preparation content area(s):</b>
Data is not displayed for this prompt due to the low number of respondents (N=3).

<b>Q2c. [If Secondary Education: 7-12 (English, Math, Science, Social Studies) is selected.] Please select your Secondary Education content area:</b>
Data is not displayed for this prompt due to the low number of respondents (N=1).

<b>Q3. Are you currently pursuing a graduate degree, post-baccalaureate non-degree, or certificate of advanced study?</b>	
Yes	3 (30.0%)
No	7 (70.0%)
Total	10

<b>Q4. Are you currently employed in the education field?</b>	
Yes, in my area of advanced preparation	9 (90.0%)
Yes, however <b>not</b> in my area of advanced preparation	0 (0.0%)
No	1 (10.0%)
Total	10

**Q4a. [If Yes, in my area of preparation is selected.] What is your employment status?**  
 Data is not displayed for this prompt due to the low number of respondents (N=9).

**Q4b. [If Yes, in my area of preparation is selected.] Which of the following best describes your current job?**  
 Data is not displayed for this prompt due to the low number of respondents (N=9).

**Q4c. [If Yes, in my area of preparation is selected.] How long have you been employed in the education field since completing your program at WCU?**  
 Data is not displayed for this prompt due to the low number of respondents (N=9).

**Q4d-f. [If Yes, in my area of preparation is selected.]**

<b>Q4d. School District:</b>	<b>Q4e. School Name:</b>	<b>Q4f. Center/Agency Name:</b>
Survey responses for these prompts are confidential.		

**Q4g. [If Yes, however not in my area of preparation is selected.] If you are currently employed, but not in the area you were prepared for, what is the primary reason why?**  
 There are no survey responses for this prompt.

**Q4h. [If No is selected.] If you are not currently employed in the education field, what is the primary reason why?**  
 Data is not displayed for this prompt due to the low number of respondents (N=1).

**5. To what extent did West Chester University (Professional Education Unit) contribute to your performance in the following areas?**

<b>(Total N=10)</b>	<b>To a Great Extent</b>	<b>Somewhat</b>	<b>Very Little</b>	<b>Not at All</b>
Q5a. Using varied learning strategies so my learners can develop an in-depth understanding of content and skills.	9 (90.0%)	1 (10.0%)	0 (0.0%)	0 (0.0%)
Q5b. Using knowledge of learners' growth and development to effectively implement developmentally appropriate learning opportunities.	7 (70.0%)	3 (30.0%)	0 (0.0%)	0 (0.0%)
Q5c. Working with others to create learning environments that support an engaged learning experience.	8 (80.0%)	2 (20.0%)	0 (0.0%)	0 (0.0%)
Q5d. Differentiating instruction to address the needs of diverse learners to ensure they meet or exceed learning expectations.	8 (80.0%)	2 (20.0%)	0 (0.0%)	0 (0.0%)
Q5e. Using a variety of student assessment data to improve teaching and learning.	4 (40.0%)	6 (60.0%)	0 (0.0%)	0 (0.0%)
Q5f. Effectively integrating instructional technology to develop learners' in-depth understanding of concepts and skills.	5 (50.0%)	4 (40.0%)	1 (10.0%)	0 (0.0%)
Q5g. Building professional collaborative relationships with parents and community stakeholders to support student learning.	5 (50.0%)	4 (40.0%)	1 (10.0%)	0 (0.0%)
Q5h. Using a variety of research-based pedagogical (instructional) practices that enhance student learning.	5 (50.0%)	5 (50.0%)	0 (0.0%)	0 (0.0%)
Q5i. Creating learning experiences that facilitate critical thinking and problem solving.	6 (60.0%)	3 (30.0%)	1 (10.0%)	0 (0.0%)
Q5j. Participating in ongoing professional learning opportunities beyond what my school has provided (read professional journals, books on pedagogy/content, and/or attend conferences/workshops).	5 (50.0%)	5 (50.0%)	0 (0.0%)	0 (0.0%)
Q5k. Creating learning experiences (learning plans) with evidence-based practices that align with college and career readiness standards.	7 (70.0%)	3 (30.0%)	0 (0.0%)	0 (0.0%)

<b>Q6. West Chester University prepared me to have an in-depth knowledge of content that allows me to create meaningful learning experiences for all students.</b>	
Strongly Agree	4 (40.0%)
Agree	5 (50.0%)
Disagree	1 (10.0%)
Strongly Disagree	0 (0.0%)
Total	10

<b>Q7. West Chester University prepared me with the research-based pedagogical practices that allow me to engage learners to analyze and problem solve.</b>	
Strongly Agree	5 (50.0%)
Agree	5 (50.0%)
Disagree	0 (0.0%)
Strongly Disagree	0 (0.0%)
Total	10

<b>Q8. How would you rate the effectiveness of your educator preparation program at West Chester University in preparing you for success in your current position?</b>	
Very Effective	4 (40.0%)
Effective	6 (60.0%)
Somewhat Effective	0 (0.0%)
Not Effective	0 (0.0%)
Total	10

<b>Q9. Would you recommend West Chester University to an individual interested in working in the education profession?</b>	
Yes	10 (100.0%)
No	0 (0.0%)
Total	10

<b>Q10. What is your gender?</b>	
Female	8 (80.0%)
Male	2 (20.0%)
Transgender	0 (0.0%)
Other (please specify):	0 (0.0%)
Prefer Not to Answer	0 (0.0%)
<b>Total</b>	<b>10</b>

<b>Q11. What is your race or ethnic group? (Mark all that apply.)</b>	
Asian	3 (30.0%)
Black or African American	4 (40.0%)
Hispanic or Latino	3 (30.0%)
American Indian or Alaska Native	0 (0.0%)
Native Hawaiian or Other Pacific Islander	1 (10.0%)
White	2 (20.0%)
Other (please specify):	0 (0.0%)
Prefer Not to Answer	0 (0.0%)
<b>Total Number of Respondents</b>	<b>10</b>

<b>Q12. In the spaces below, provide additional comments about strengths and suggested areas of improvement for your program in preparing you to work in your profession.</b>	
<b>Q12a. Strengths:</b>	<b>Q12b. Areas of Improvement:</b>
Survey responses for these prompts are confidential.	

<b>Q13-16.</b>
Survey responses for these prompts are confidential.

## Early Grades Preparation: PK-4

<b>Q1. Which degree did you most recently complete at West Chester University?</b>	
Undergraduate (Bachelor's Degree [e.g., BSED, BA, BS, BM, Etc.])	46 (93.9%)
Post-Baccalaureate (Non-Degree)	3 (6.1%)
Total*	49

\*This number represents the total number of program completers who submitted a complete response to the survey. The total number of program completers according to CAEP's definition of a completer was 43 (see Q4).

<b>Q2. Which educator preparation program did you most recently complete at West Chester University?</b>	
Early Grades Preparation: PK-4	49 (100.0%)
Foreign Languages: PK-12	0 (0.0%)
Health and Physical Education: PK-12	0 (0.0%)
Middle Grades Preparation: 4-8	0 (0.0%)
Music Education: PK-12	0 (0.0%)
Secondary Education: 7-12 (English, Math, Science, Social Studies)	0 (0.0%)
Special Education: PK-8	22 (44.9%)
Special Education: 7-12	4 (8.2%)
Total Number of Respondents	49

<b>Q3. Are you currently pursuing a graduate degree, post-baccalaureate non-degree, or certificate of advanced study?</b>	
Yes	14 (28.6%)
No	35 (71.4%)
Total	49

<b>Q4. Are you currently employed in the education field?</b>	
Yes, in my area of advanced preparation	43 (87.8%)
Yes, however <b>not</b> in my area of advanced preparation	4 (8.2%)
No	2 (4.1%)
Total	49

<b>Q4a. [If Yes, in my area of preparation is selected.] What is your employment status?</b>	
Full-time	43 (100.0%)
Part-time	0 (0.0%)
Total	43

<b>Q4b. [If Yes, in my area of preparation is selected.] Which of the following best describes your current job?</b>	
Paraprofessional	0 (0.0%)
Assistant Teacher	1 (2.3%)
Substitute Teacher	3 (7.0%)
Long-term Substitute Teacher	6 (14.0%)
Teacher	33 (76.7%)
Other:	0 (0.0%)
Total	43

<b>Q4c. [If Yes, in my area of preparation is selected.] How long have you been employed in the education field since completing your program at WCU?</b>	
Less than 1 year	3 (7.0%)
1-2 years	36 (83.7%)
3-4 years	3 (7.0%)
More than 4 years	1 (2.3%)
Total	43

<b>Q4d-f. [If Yes, in my area of preparation is selected.]</b>		
<b>Q4d. School District:</b>	<b>Q4e. School Name:</b>	<b>Q4f. Center/Agency Name:</b>
Survey responses for these prompts are confidential.		

**Q4g. [If Yes, however not in my area of preparation is selected.] If you are currently employed, but not in the area you were prepared for, what is the primary reason why?**

Data is not displayed for this prompt due to the low number of respondents (N=4).

**Q4h. [If No is selected.] If you are not currently employed in the education field, what is the primary reason why?**

Data is not displayed for this prompt due to the low number of respondents (N=2).

**5. To what extent did West Chester University (Professional Education Unit) contribute to your performance in the following areas?**

<b>(Total N=49)</b>	<b>To a Great Extent</b>	<b>Somewhat</b>	<b>Very Little</b>	<b>Not at All</b>
Q5a. Using varied learning strategies so my learners can develop an in-depth understanding of content and skills.	35 (71.4%)	14 (28.6%)	0 (0.0%)	0 (0.0%)
Q5b. Using knowledge of learners' growth and development to effectively implement developmentally appropriate learning opportunities.	35 (71.4%)	13 (26.5%)	1 (2.0%)	0 (0.0%)
Q5c. Working with others to create learning environments that support an engaged learning experience.	31 (63.3%)	18 (36.7%)	0 (0.0%)	0 (0.0%)
Q5d. Differentiating instruction to address the needs of diverse learners to ensure they meet or exceed learning expectations.	34 (69.4%)	13 (26.5%)	2 (4.1%)	0 (0.0%)
Q5e. Using a variety of student assessment data to improve teaching and learning.	21 (42.9%)	26 (53.1%)	2 (4.1%)	0 (0.0%)
Q5f. Effectively integrating instructional technology to develop learners' in-depth understanding of concepts and skills.	27 (55.1%)	19 (38.8%)	3 (6.1%)	0 (0.0%)
Q5g. Building professional collaborative relationships with parents and community stakeholders to support student learning.	25 (51.0%)	18 (36.7%)	5 (10.2%)	1 (2.0%)
Q5h. Using a variety of research-based pedagogical (instructional) practices that enhance student learning.	23 (46.9%)	23 (46.9%)	3 (6.1%)	0 (0.0%)
Q5i. Creating learning experiences that facilitate critical thinking and problem solving.	36 (73.5%)	12 (24.5%)	1 (2.0%)	0 (0.0%)
Q5j. Participating in ongoing professional learning opportunities beyond what my school has provided (read professional journals, books on pedagogy/content, and/or attend conferences/workshops).	21 (42.9%)	23 (46.9%)	5 (10.2%)	0 (0.0%)
Q5k. Creating learning experiences (learning plans) with evidence-based practices that align with college and career readiness standards.	28 (57.1%)	18 (36.7%)	3 (6.1%)	0 (0.0%)

<b>Q6. West Chester University prepared me to have an in-depth knowledge of content that allows me to create meaningful learning experiences for all students.</b>	
Strongly Agree	22 (44.9%)
Agree	25 (51.0%)
Disagree	1 (2.0%)
Strongly Disagree	1 (2.0%)
Total	49

<b>Q7. West Chester University prepared me with the research-based pedagogical practices that allow me to engage learners to analyze and problem solve.</b>	
Strongly Agree	17 (34.7%)
Agree	30 (61.2%)
Disagree	1 (2.0%)
Strongly Disagree	1 (2.0%)
Total	49

<b>Q8. How would you rate the effectiveness of your educator preparation program at West Chester University in preparing you for success in your current position?</b>	
Very Effective	22 (44.9%)
Effective	24 (49.0%)
Somewhat Effective	3 (6.1%)
Not Effective	0 (0.0%)
Total	49

<b>Q9. Would you recommend West Chester University to an individual interested in working in the education profession?</b>	
Yes	49 (100.0%)
No	0 (0.0%)
Total	49

<b>Q10. What is your gender?</b>	
Female	44 (89.8%)
Male	4 (8.2%)
Transgender	0 (0.0%)
Other (please specify):	0 (0.0%)
Prefer Not to Answer	1 (2.0%)
<b>Total</b>	<b>49</b>

<b>Q11. What is your race or ethnic group? (Mark all that apply.)</b>	
Asian	2 (4.1%)
Black or African American	2 (4.1%)
Hispanic or Latino	1 (2.0%)
American Indian or Alaska Native	0 (0.0%)
Native Hawaiian or Other Pacific Islander	0 (0.0%)
White	44 (89.8%)
Other (please specify):	1 (2.0%)
Prefer Not to Answer	1 (2.0%)
<b>Total Number of Respondents</b>	<b>49</b>

<b>Q12. In the spaces below, provide additional comments about strengths and suggested areas of improvement for your program in preparing you to work in your profession.</b>	
<b>Q12a. Strengths:</b>	<b>Q12b. Areas of Improvement:</b>
Survey responses for these prompts are confidential.	

<b>Q13-16.</b>
Survey responses for these prompts are confidential.

## Foreign Languages: PK-12

**Q1-16.**

This program had 2 survey responses. To protect survey respondent's anonymity, these data are omitted.

## Health & Physical Education: PK-12

**Q1. Which degree did you most recently complete at West Chester University?**

This program had 4 survey responses. To protect survey respondent's anonymity, these data are omitted.

## Middle Grades Preparation: 4-8

<b>Q1. Which degree did you most recently complete at West Chester University?</b>	
Undergraduate (Bachelor's Degree [e.g., BSED, BA, BS, BM, Etc.])	15 (88.2%)
Post-Baccalaureate (Non-Degree)	2 (11.8%)
Total*	17

\*This number represents the total number of program completers who submitted a complete response to the survey. The total number of program completers according to CAEP's definition of a completer was 14 (see Q4).

<b>Q2. Which educator preparation program did you most recently complete at West Chester University?</b>	
Early Grades Preparation: PK-4	0 (0.0%)
Foreign Languages: PK-12	0 (0.0%)
Health and Physical Education: PK-12	0 (0.0%)
Middle Grades Preparation: 4-8	17 (100.00%)
Music Education: PK-12	0 (0.0%)
Secondary Education: 7-12 (English, Math, Science, Social Studies)	0 (0.0%)
Special Education: PK-8	5 (29.4%)
Special Education: 7-12	2 (11.8%)
Total Number of Respondents	17

<b>Q2b. [If Middle Grades Preparation: 4-8 is selected.] Please select your Middle Grades Preparation content area(s):</b>	
Mathematics	11 (64.7%)
Reading/Language Arts	5 (29.4%)
Science	6 (35.3%)
Social Studies	6 (35.3%)
Total Number of Respondents	17

<b>Q3. Are you currently pursuing a graduate degree, post-baccalaureate non-degree, or certificate of advanced study?</b>	
Yes	6 (35.3%)
No	11 (64.7%)
Total	17

<b>Q4. Are you currently employed in the education field?</b>	
Yes, in my area of advanced preparation	14 (82.4%)
Yes, however <b>not</b> in my area of advanced preparation	0 (0.0%)
No	3 (17.6%)
Total	17

<b>Q4a. [If Yes, in my area of preparation is selected.] What is your employment status?</b>	
Full-time	13 (92.9%)
Part-time	1 (7.1%)
Total	14

<b>Q4b. [If Yes, in my area of preparation is selected.] Which of the following best describes your current job?</b>	
Paraprofessional	0 (0.0%)
Assistant Teacher	0 (0.0%)
Substitute Teacher	1 (7.1%)
Long-term Substitute Teacher	2 (14.3%)
Teacher	11 (78.6%)
Other:	0 (0.0%)
Total	14

<b>Q4c. [If Yes, in my area of preparation is selected.] How long have you been employed in the education field since completing your program at WCU?</b>	
Less than 1 year	1 (7.1%)
1-2 years	13 (92.9%)
3-4 years	0 (0.0%)
More than 4 years	0 (0.0%)
Total	14

<b>Q4d-f. [If Yes, in my area of preparation is selected.]</b>		
<b>Q4d. School District:</b>	<b>Q4e. School Name:</b>	<b>Q4f. Center/Agency Name:</b>
Survey responses for these prompts are confidential.		

<b>Q4g. [If Yes, however not in my area of preparation is selected.] If you are currently employed, but not in the area you were prepared for, what is the primary reason why?</b>
There are no survey responses for this prompt.

<b>Q4h. [If No is selected.] If you are not currently employed in the education field, what is the primary reason why?</b>
Data is not displayed for this prompt due to the low number of respondents (N=3).

**5. To what extent did West Chester University (Professional Education Unit) contribute to your performance in the following areas?**

<b>(Total N=17)</b>	<b>To a Great Extent</b>	<b>Somewhat</b>	<b>Very Little</b>	<b>Not at All</b>
Q5a. Using varied learning strategies so my learners can develop an in-depth understanding of content and skills.	11 (64.7%)	6 (35.3%)	0 (0.0%)	0 (0.0%)
Q5b. Using knowledge of learners' growth and development to effectively implement developmentally appropriate learning opportunities.	9 (52.9%)	8 (47.1%)	0 (0.0%)	0 (0.0%)
Q5c. Working with others to create learning environments that support an engaged learning experience.	14 (82.4%)	2 (11.8%)	1 (5.9%)	0 (0.0%)
Q5d. Differentiating instruction to address the needs of diverse learners to ensure they meet or exceed learning expectations.	11 (64.7%)	4 (23.5%)	2 (11.8%)	0 (0.0%)
Q5e. Using a variety of student assessment data to improve teaching and learning.	10 (58.8%)	4 (23.5%)	3 (17.6%)	0 (0.0%)
Q5f. Effectively integrating instructional technology to develop learners' in-depth understanding of concepts and skills.	9 (52.9%)	7 (41.2%)	1 (5.9%)	0 (0.0%)
Q5g. Building professional collaborative relationships with parents and community stakeholders to support student learning.	8 (47.1%)	5 (29.4%)	4 (23.5%)	0 (0.0%)
Q5h. Using a variety of research-based pedagogical (instructional) practices that enhance student learning.	14 (82.4%)	3 (17.6%)	0 (0.0%)	0 (0.0%)
Q5i. Creating learning experiences that facilitate critical thinking and problem solving.	12 (70.6%)	4 (23.5%)	1 (5.9%)	0 (0.0%)
Q5j. Participating in ongoing professional learning opportunities beyond what my school has provided (read professional journals, books on pedagogy/content, and/or attend conferences/workshops).	12 (70.6%)	2 (11.8%)	3 (17.6%)	0 (0.0%)
Q5k. Creating learning experiences (learning plans) with evidence-based practices that align with college and career readiness standards.	13 (76.5%)	3 (17.6%)	1 (5.9%)	0 (0.0%)

<b>Q6. West Chester University prepared me to have an in-depth knowledge of content that allows me to create meaningful learning experiences for all students.</b>	
Strongly Agree	11 (64.7%)
Agree	6 (35.3%)
Disagree	0 (0.0%)
Strongly Disagree	0 (0.0%)
Total	17

<b>Q7. West Chester University prepared me with the research-based pedagogical practices that allow me to engage learners to analyze and problem solve.</b>	
Strongly Agree	12 (70.6%)
Agree	5 (29.4%)
Disagree	0 (0.0%)
Strongly Disagree	0 (0.0%)
Total	17

<b>Q8. How would you rate the effectiveness of your educator preparation program at West Chester University in preparing you for success in your current position?</b>	
Very Effective	9 (52.9%)
Effective	7 (41.2%)
Somewhat Effective	1 (5.9%)
Not Effective	0 (0.0%)
Total	17

<b>Q9. Would you recommend West Chester University to an individual interested in working in the education profession?</b>	
Yes	17 (100.0%)
No	0 (0.0%)
Total	17

<b>Q10. What is your gender?</b>	
Female	13 (76.5%)
Male	4 (23.5%)
Transgender	0 (0.0%)
Other (please specify):	0 (0.0%)
Prefer Not to Answer	0 (0.0%)
Total	17

<b>Q11. What is your race or ethnic group? (Mark all that apply.)</b>	
Asian	0 (0.0%)
Black or African American	2 (12.5%)
Hispanic or Latino	1 (6.3%)
American Indian or Alaska Native	0 (0.0%)
Native Hawaiian or Other Pacific Islander	0 (0.0%)
White	12 (75.0%)
Other (please specify):	0 (0.0%)
Prefer Not to Answer	1 (6.3%)
Total Number of Respondents	16

<b>Q12. In the spaces below, provide additional comments about strengths and suggested areas of improvement for your program in preparing you to work in your profession.</b>	
<b>Q12a. Strengths:</b>	<b>Q12b. Areas of Improvement:</b>
Survey responses for these prompts are confidential.	

<b>Q13-16.</b>
Survey responses for these prompts are confidential.

## Music Education: PK-12

**Q1-16.**

This program had 4 survey responses. To protect survey respondent's anonymity, these data are omitted.

## Secondary Education: 7-12 (English, Math, Science, & Social Studies)

**Q1-16.**

This program had 8 survey responses. To protect survey respondent's anonymity, these data are omitted.

## English Education: 7-12

**Q1-16.**

This program had 1 survey response. To protect survey respondent's anonymity, these data are omitted.

## Mathematics Education: 7-12

**Q1-16.**

This program had 2 survey responses. To protect survey respondent's anonymity, these data are omitted.

## Science Education: 7-12

**Q1-16.**

There are no survey responses for this program.

## Social Studies Education: 7-12

**Q1. Which degree did you most recently complete at West Chester University?**

This program had 5 survey responses. To protect survey respondent's anonymity, these data are omitted.

## Special Education: PK-8

<b>Q1. Which degree did you most recently complete at West Chester University?</b>	
Undergraduate (Bachelor's Degree [e.g., BSED, BA, BS, BM, Etc.])	27 (93.1%)
Post-Baccalaureate (Non-Degree)	2 (6.9%)
Total*	29

\*This number represents the total number of program completers who submitted a complete response to the survey. The total number of program completers according to CAEP's definition of a completer was 29 (see Q4).

<b>Q2. Which educator preparation program did you most recently complete at West Chester University?</b>	
Early Grades Preparation: PK-4	22 (75.9%)
Foreign Languages: PK-12	0 (0.0%)
Health and Physical Education: PK-12	0 (0.0%)
Middle Grades Preparation: 4-8	5 (17.2%)
Music Education: PK-12	0 (0.0%)
Secondary Education: 7-12 (English, Math, Science, Social Studies)	0 (0.0%)
Special Education: PK-8	29 (100.0%)
Special Education: 7-12	7 (24.1%)
Total Number of Respondents	29

<b>Q2b. [If Middle Grades Preparation: 4-8 is selected.] Please select your Middle Grades Preparation content area(s):</b>
Data is not displayed for this prompt due to the low number of respondents (N=5).

<b>Q3. Are you currently pursuing a graduate degree, post-baccalaureate non-degree, or certificate of advanced study?</b>	
Yes	11 (37.9%)
No	18 (62.1%)
Total	29

<b>Q4. Are you currently employed in the education field?</b>	
Yes, in my area of advanced preparation	29 (100.0%)
Yes, however <b>not</b> in my area of advanced preparation	0 (0.0%)
No	0 (0.0%)
Total	29

<b>Q4a. [If Yes, in my area of preparation is selected.] What is your employment status?</b>	
Full-time	28 (96.6%)
Part-time	1 (3.4%)
Total	29

<b>Q4b. [If Yes, in my area of preparation is selected.] Which of the following best describes your current job?</b>	
Paraprofessional	0 (0.0%)
Assistant Teacher	0 (0.0%)
Substitute Teacher	1 (3.4%)
Long-term Substitute Teacher	3 (10.3%)
Teacher	25 (86.2%)
Other:	0 (0.0%)
Total	29

<b>Q4c. [If Yes, in my area of preparation is selected.] How long have you been employed in the education field since completing your program at WCU?</b>	
Less than 1 year	0 (0.0%)
1-2 years	27 (93.1%)
3-4 years	2 (6.9%)
More than 4 years	0 (0.0%)
Total	29

<b>Q4d-f. [If Yes, in my area of preparation is selected.]</b>		
<b>Q4d. School District:</b>	<b>Q4e. School Name:</b>	<b>Q4f. Center/Agency Name:</b>
Survey responses for these prompts are confidential.		

<b>Q4g. [If Yes, however not in my area of preparation is selected.] If you are currently employed, but not in the area you were prepared for, what is the primary reason why?</b>
There are no survey responses for this prompt.

<b>Q4h. [If No is selected.] If you are not currently employed in the education field, what is the primary reason why?</b>
There are no survey responses for this prompt.

**5. To what extent did West Chester University (Professional Education Unit) contribute to your performance in the following areas?**

<b>(Total N=29)</b>	<b>To a Great Extent</b>	<b>Somewhat</b>	<b>Very Little</b>	<b>Not at All</b>
Q5a. Using varied learning strategies so my learners can develop an in-depth understanding of content and skills.	17 (58.6%)	12 (41.4%)	0 (0.0%)	0 (0.0%)
Q5b. Using knowledge of learners' growth and development to effectively implement developmentally appropriate learning opportunities.	18 (62.1%)	11 (37.9%)	0 (0.0%)	0 (0.0%)
Q5c. Working with others to create learning environments that support an engaged learning experience.	16 (55.2%)	11 (37.9%)	2 (6.9%)	0 (0.0%)
Q5d. Differentiating instruction to address the needs of diverse learners to ensure they meet or exceed learning expectations.	23 (79.3%)	4 (13.8%)	2 (6.9%)	0 (0.0%)
Q5e. Using a variety of student assessment data to improve teaching and learning.	16 (55.2%)	12 (41.4%)	1 (3.4%)	0 (0.0%)
Q5f. Effectively integrating instructional technology to develop learners' in-depth understanding of concepts and skills.	14 (48.3%)	12 (41.1%)	3 (10.3%)	0 (0.0%)
Q5g. Building professional collaborative relationships with parents and community stakeholders to support student learning.	13 (44.8%)	12 (41.4%)	4 (13.8%)	0 (0.0%)
Q5h. Using a variety of research-based pedagogical (instructional) practices that enhance student learning.	16 (55.2%)	12 (41.4%)	1 (3.4%)	0 (0.0%)
Q5i. Creating learning experiences that facilitate critical thinking and problem solving.	21 (72.4%)	8 (27.6%)	0 (0.0%)	0 (0.0%)
Q5j. Participating in ongoing professional learning opportunities beyond what my school has provided (read professional journals, books on pedagogy/content, and/or attend conferences/workshops).	14 (48.3%)	11 (37.9%)	4 (13.8%)	0 (0.0%)
Q5k. Creating learning experiences (learning plans) with evidence-based practices that align with college and career readiness standards.	16 (55.2%)	12 (41.4%)	1 (3.4%)	0 (0.0%)

<b>Q6. West Chester University prepared me to have an in-depth knowledge of content that allows me to create meaningful learning experiences for all students.</b>	
Strongly Agree	14 (48.3%)
Agree	14 (48.3%)
Disagree	0 (0.0%)
Strongly Disagree	1 (3.4%)
Total	29

<b>Q7. West Chester University prepared me with the research-based pedagogical practices that allow me to engage learners to analyze and problem solve.</b>	
Strongly Agree	13 (44.8%)
Agree	15 (51.7%)
Disagree	0 (0.0%)
Strongly Disagree	1 (3.4%)
Total	29

<b>Q8. How would you rate the effectiveness of your educator preparation program at West Chester University in preparing you for success in your current position?</b>	
Very Effective	11 (37.9%)
Effective	15 (51.7%)
Somewhat Effective	3 (10.3%)
Not Effective	0 (0.0%)
Total	29

<b>Q9. Would you recommend West Chester University to an individual interested in working in the education profession?</b>	
Yes	29 (100.0%)
No	0 (0.0%)
Total	29

<b>Q10. What is your gender?</b>	
Female	25 (86.2%)
Male	3 (10.3%)
Transgender	0 (0.0%)
Other (please specify):	0 (0.0%)
Prefer Not to Answer	1 (3.4%)
<b>Total</b>	<b>29</b>

<b>Q11. What is your race or ethnic group? (Mark all that apply.)</b>	
Asian	0 (0.0%)
Black or African American	3 (10.3%)
Hispanic or Latino	0 (0.0%)
American Indian or Alaska Native	0 (0.0%)
Native Hawaiian or Other Pacific Islander	0 (0.0%)
White	26 (89.7%)
Other (please specify):	0 (0.0%)
Prefer Not to Answer	1 (3.4%)
<b>Total Number of Respondents</b>	<b>29</b>

<b>Q12. In the spaces below, provide additional comments about strengths and suggested areas of improvement for your program in preparing you to work in your profession.</b>	
<b>Q12a. Strengths:</b>	<b>Q12b. Areas of Improvement:</b>
Survey responses for these prompts are confidential.	

<b>Q13-16.</b>
Survey responses for these prompts are confidential.

## Special Education: 7-12

**Q1-16.**

This program had 8 survey responses. To protect survey respondent's anonymity, these data are omitted.