

# Spring 2019 Danielson Framework Report for the Professional Education Unit

## Teacher Candidate - Student Teacher Evaluation - First Half

DOMAIN 1: PLANNING AND PREPARATION											
Danielson Framework Rubric (N=280) Components	Distinguished		Proficient		Basic		Unsatisfactory		Response Total	Not Applicable	No Response
	#	%	#	%	#	%	#	%	#	#	#
1a: Demonstrating Knowledge of Content and Pedagogy	10	3.60%	185	66.55%	82	29.50%	1	0.36%	278	0	2
1b: Demonstrating Knowledge of Students	30	10.79%	166	59.71%	81	29.14%	1	0.36%	278	0	2
1c: Setting Instructional Outcomes	8	2.88%	153	55.04%	116	41.73%	1	0.36%	278	0	2
1d: Demonstrating Knowledge of Resources	20	7.19%	175	62.95%	82	29.50%	1	0.36%	278	0	2
1e: Designing Coherent Instruction	23	8.27%	184	66.19%	71	25.54%	0	0.00%	278	0	2
1f: Designing Student Assessments	11	3.96%	138	49.64%	128	46.04%	1	0.36%	278	0	2

DOMAIN 2: THE CLASSROOM ENVIRONMENT											
Components	Distinguished		Proficient		Basic		Unsatisfactory		Response Total	Not Applicable	No Response
	#	%	#	%	#	%	#	%	#	#	#
2a: Creating an Environment of Respect and Rapport	52	18.71%	204	73.38%	22	7.91%	0	0.00%	278	0	2
2b: Establishing a Culture for Learning	23	8.27%	222	79.86%	33	11.87%	0	0.00%	278	0	2
2c: Managing Classroom Procedures	11	3.96%	126	45.32%	140	50.36%	1	0.36%	278	0	2
2d: Managing Student Behavior	9	3.24%	153	55.04%	116	41.73%	0	0.00%	278	0	2
2e: Organizing Physical Space	37	13.41%	173	62.68%	66	23.91%	0	0.00%	276	2	2

DOMAIN 3: INSTRUCTION											
Components	Distinguished		Proficient		Basic		Unsatisfactory		Response Total	Not Applicable	No Response
	#	%	#	%	#	%	#	%	#	#	#
3a: Communicating with Students	22	7.91%	175	62.95%	81	29.14%	0	0.00%	278	0	2
3b: Using Questioning and Discussion Techniques	19	6.83%	149	53.60%	109	39.21%	1	0.36%	278	0	2
3c: Engaging Students in Learning	17	6.12%	194	69.78%	67	24.10%	0	0.00%	278	0	2
3d: Using Assessment in Instruction	10	3.60%	154	55.40%	114	41.01%	0	0.00%	278	0	2
3e: Demonstrating Flexibility and Responsiveness	27	9.71%	192	69.06%	59	21.22%	0	0.00%	278	0	2

DOMAIN 4: PROFESSIONAL RESPONSIBILITIES											
Components	Distinguished		Proficient		Basic		Unsatisfactory		Response Total	Not Applicable	No Response
	#	%	#	%	#	%	#	%	#	#	#
4a: Reflecting on Teaching	30	10.79%	177	63.67%	71	25.54%	0	0.00%	278	0	2
4b: Maintaining Accurate Records	19	6.93%	153	55.84%	99	36.13%	3	1.09%	274	4	2
4c: Communicating with Families	8	3.16%	100	39.53%	130	51.38%	15	5.93%	253	25	2
4d: Participating in the Professional Community	24	8.63%	176	63.31%	78	28.06%	0	0.00%	278	0	2
4e: Growing and Developing Professionally	23	8.27%	192	69.06%	63	22.66%	0	0.00%	278	0	2
4f: Showing Professionalism	37	13.36%	221	79.78%	19	6.86%	0	0.00%	277	0	3

# Spring 2019 Danielson Framework Report for the Professional Education Unit

## University Supervisor - Student Teacher Evaluation - First Half

DOMAIN 1: PLANNING AND PREPARATION											
Danielson Framework Rubric (N=280) Components	Distinguished		Proficient		Basic		Unsatisfactory		Response Total	Not Applicable	No Response
	#	%	#	%	#	%	#	%	#	#	#
1a: Demonstrating Knowledge of Content and Pedagogy	11	3.94%	200	71.68%	68	24.37%	0	0.00%	279	0	1
1b: Demonstrating Knowledge of Students	17	6.09%	181	64.87%	80	28.67%	1	0.36%	279	0	1
1c: Setting Instructional Outcomes	14	5.05%	185	66.79%	77	27.80%	1	0.36%	277	0	3
1d: Demonstrating Knowledge of Resources	21	7.55%	180	64.75%	75	26.98%	2	0.72%	278	0	2
1e: Designing Coherent Instruction	25	8.96%	198	70.97%	55	19.71%	1	0.36%	279	0	1
1f: Designing Student Assessments	3	1.08%	141	50.54%	131	46.95%	4	1.43%	279	0	1

DOMAIN 2: THE CLASSROOM ENVIRONMENT											
Components	Distinguished		Proficient		Basic		Unsatisfactory		Response Total	Not Applicable	No Response
	#	%	#	%	#	%	#	%	#	#	#
2a: Creating an Environment of Respect and Rapport	36	12.90%	204	73.12%	39	13.98%	0	0.00%	279	0	1
2b: Establishing a Culture for Learning	23	8.24%	220	78.85%	36	12.90%	0	0.00%	279	0	1
2c: Managing Classroom Procedures	18	6.45%	177	63.44%	83	29.75%	1	0.36%	279	0	1
2d: Managing Student Behavior	17	6.09%	169	60.57%	92	32.97%	1	0.36%	279	0	1
2e: Organizing Physical Space	25	8.96%	206	73.84%	48	17.20%	0	0.00%	279	0	1

DOMAIN 3: INSTRUCTION											
Components	Distinguished		Proficient		Basic		Unsatisfactory		Response Total	Not Applicable	No Response
	#	%	#	%	#	%	#	%	#	#	#
3a: Communicating with Students	13	4.66%	211	75.63%	53	19.00%	2	0.72%	279	0	1
3b: Using Questioning and Discussion Techniques	12	4.30%	144	51.61%	122	43.73%	1	0.36%	279	0	1
3c: Engaging Students in Learning	28	10.04%	191	68.46%	59	21.15%	1	0.36%	279	0	1
3d: Using Assessment in Instruction	4	1.43%	160	57.35%	112	40.14%	3	1.08%	279	0	1
3e: Demonstrating Flexibility and Responsiveness	22	7.89%	193	69.18%	64	22.94%	0	0.00%	279	0	1

DOMAIN 4: PROFESSIONAL RESPONSIBILITIES											
Components	Distinguished		Proficient		Basic		Unsatisfactory		Response Total	Not Applicable	No Response
	#	%	#	%	#	%	#	%	#	#	#
4a: Reflecting on Teaching	28	10.04%	203	72.76%	47	16.85%	1	0.36%	279	0	1
4b: Maintaining Accurate Records	11	4.06%	177	65.31%	82	30.26%	1	0.37%	271	8	1
4c: Communicating with Families	3	1.24%	129	53.53%	105	43.57%	4	1.66%	241	38	1
4d: Participating in the Professional Community	20	7.43%	190	70.63%	56	20.82%	3	1.12%	269	10	1
4e: Growing and Developing Professionally	23	8.24%	201	72.04%	55	19.71%	0	0.00%	279	0	1
4f: Showing Professionalism	39	13.98%	210	75.27%	29	10.39%	1	0.36%	279	0	1

# Spring 2019 Danielson Framework Report for the Professional Education Unit

## Mentor Teacher - Student Teacher Evaluation - First Half

DOMAIN 1: PLANNING AND PREPARATION											
Danielson Framework Rubric (N=280) Components	Distinguished		Proficient		Basic		Unsatisfactory		Response Total	Not Applicable	No Response
	#	%	#	%	#	%	#	%	#	#	#
1a: Demonstrating Knowledge of Content and Pedagogy	27	10.00%	196	72.59%	46	17.04%	1	0.37%	270	0	10
1b: Demonstrating Knowledge of Students	51	18.96%	159	59.11%	59	21.93%	0	0.00%	269	0	11
1c: Setting Instructional Outcomes	30	11.11%	173	64.07%	66	24.44%	1	0.37%	270	0	10
1d: Demonstrating Knowledge of Resources	46	17.04%	184	68.15%	38	14.07%	2	0.74%	270	0	10
1e: Designing Coherent Instruction	46	17.04%	183	67.78%	40	14.81%	1	0.37%	270	0	10
1f: Designing Student Assessments	28	10.57%	156	58.87%	80	30.19%	1	0.38%	265	5	10

DOMAIN 2: THE CLASSROOM ENVIRONMENT											
Components	Distinguished		Proficient		Basic		Unsatisfactory		Response Total	Not Applicable	No Response
	#	%	#	%	#	%	#	%	#	#	#
2a: Creating an Environment of Respect and Rapport	101	37.41%	145	53.70%	24	8.89%	0	0.00%	270	0	10
2b: Establishing a Culture for Learning	44	16.36%	202	75.09%	23	8.55%	0	0.00%	269	1	10
2c: Managing Classroom Procedures	28	10.37%	154	57.04%	86	31.85%	2	0.74%	270	0	10
2d: Managing Student Behavior	25	9.26%	164	60.74%	81	30.00%	0	0.00%	270	0	10
2e: Organizing Physical Space	62	22.96%	179	66.30%	29	10.74%	0	0.00%	270	0	10

DOMAIN 3: INSTRUCTION											
Components	Distinguished		Proficient		Basic		Unsatisfactory		Response Total	Not Applicable	No Response
	#	%	#	%	#	%	#	%	#	#	#
3a: Communicating with Students	26	9.63%	192	71.11%	51	18.89%	1	0.37%	270	0	10
3b: Using Questioning and Discussion Techniques	26	9.70%	149	55.60%	92	34.33%	1	0.37%	268	1	11
3c: Engaging Students in Learning	42	15.56%	181	67.04%	47	17.41%	0	0.00%	270	0	10
3d: Using Assessment in Instruction	27	10.00%	178	65.93%	63	23.33%	2	0.74%	270	0	10
3e: Demonstrating Flexibility and Responsiveness	58	21.48%	165	61.11%	47	17.41%	0	0.00%	270	0	10

DOMAIN 4: PROFESSIONAL RESPONSIBILITIES											
Components	Distinguished		Proficient		Basic		Unsatisfactory		Response Total	Not Applicable	No Response
	#	%	#	%	#	%	#	%	#	#	#
4a: Reflecting on Teaching	59	21.85%	171	63.33%	38	14.07%	2	0.74%	270	0	10
4b: Maintaining Accurate Records	34	12.78%	189	71.05%	40	15.04%	3	1.13%	266	4	10
4c: Communicating with Families	16	7.37%	118	54.38%	74	34.10%	9	4.15%	217	53	10
4d: Participating in the Professional Community	56	21.13%	156	58.87%	51	19.25%	2	0.75%	265	5	10
4e: Growing and Developing Professionally	45	16.92%	170	63.91%	50	18.80%	1	0.38%	266	4	10
4f: Showing Professionalism	73	27.04%	188	69.63%	9	3.33%	0	0.00%	270	0	10

# Spring 2019 Danielson Framework Report for the Professional Education Unit

## Teacher Candidate - Student Teacher Evaluation - Second Half

DOMAIN 1: PLANNING AND PREPARATION											
Danielson Framework Rubric (N=278) Components	Distinguished		Proficient		Basic		Unsatisfactory		Response Total	Not Applicable	No Response
	#	%	#	%	#	%	#	%	#	#	#
1a: Demonstrating Knowledge of Content and Pedagogy	29	10.66%	217	79.78%	26	9.56%	0	0.00%	272	0	6
1b: Demonstrating Knowledge of Students	61	22.43%	176	64.71%	35	12.87%	0	0.00%	272	0	6
1c: Setting Instructional Outcomes	37	13.60%	180	66.18%	55	20.22%	0	0.00%	272	0	6
1d: Demonstrating Knowledge of Resources	42	15.56%	192	71.11%	35	12.96%	1	0.37%	270	0	8
1e: Designing Coherent Instruction	36	13.24%	202	74.26%	34	12.50%	0	0.00%	272	0	6
1f: Designing Student Assessments	20	7.41%	179	66.30%	71	26.30%	0	0.00%	270	2	6

DOMAIN 2: THE CLASSROOM ENVIRONMENT											
Components	Distinguished		Proficient		Basic		Unsatisfactory		Response Total	Not Applicable	No Response
	#	%	#	%	#	%	#	%	#	#	#
2a: Creating an Environment of Respect and Rapport	99	36.40%	163	59.93%	10	3.68%	0	0.00%	272	0	6
2b: Establishing a Culture for Learning	52	19.12%	205	75.37%	15	5.51%	0	0.00%	272	0	6
2c: Managing Classroom Procedures	37	13.60%	158	58.09%	76	27.94%	1	0.37%	272	0	6
2d: Managing Student Behavior	25	9.19%	188	69.12%	59	21.69%	0	0.00%	272	0	6
2e: Organizing Physical Space	65	23.90%	178	65.44%	29	10.66%	0	0.00%	272	0	6

DOMAIN 3: INSTRUCTION											
Components	Distinguished		Proficient		Basic		Unsatisfactory		Response Total	Not Applicable	No Response
	#	%	#	%	#	%	#	%	#	#	#
3a: Communicating with Students	43	15.81%	193	70.96%	36	13.24%	0	0.00%	272	0	6
3b: Using Questioning and Discussion Techniques	31	11.40%	185	68.01%	56	20.59%	0	0.00%	272	0	6
3c: Engaging Students in Learning	38	13.97%	206	75.74%	28	10.29%	0	0.00%	272	0	6
3d: Using Assessment in Instruction	20	7.35%	194	71.32%	58	21.32%	0	0.00%	272	0	6
3e: Demonstrating Flexibility and Responsiveness	67	24.63%	178	65.44%	27	9.93%	0	0.00%	272	0	6

DOMAIN 4: PROFESSIONAL RESPONSIBILITIES											
Components	Distinguished		Proficient		Basic		Unsatisfactory		Response Total	Not Applicable	No Response
	#	%	#	%	#	%	#	%	#	#	#
4a: Reflecting on Teaching	58	21.32%	191	70.22%	23	8.46%	0	0.00%	272	0	6
4b: Maintaining Accurate Records	35	13.06%	172	64.18%	61	22.76%	0	0.00%	268	4	6
4c: Communicating with Families	19	7.51%	127	50.20%	100	39.53%	7	2.77%	253	19	6
4d: Participating in the Professional Community	45	16.54%	185	68.01%	42	15.44%	0	0.00%	272	0	6
4e: Growing and Developing Professionally	51	18.75%	195	71.69%	26	9.56%	0	0.00%	272	0	6
4f: Showing Professionalism	76	27.94%	193	70.96%	3	1.10%	0	0.00%	272	0	6

# Spring 2019 Danielson Framework Report for the Professional Education Unit

## University Supervisor - Student Teacher Evaluation - Second Half

DOMAIN 1: PLANNING AND PREPARATION											
Danielson Framework Rubric (N=278) Components	Distinguished		Proficient		Basic		Unsatisfactory		Response Total	Not Applicable	No Response
	#	%	#	%	#	%	#	%	#	#	#
1a: Demonstrating Knowledge of Content and Pedagogy	32	11.51%	213	76.62%	32	11.51%	1	0.36%	278	0	0
1b: Demonstrating Knowledge of Students	55	19.78%	188	67.63%	35	12.59%	0	0.00%	278	0	0
1c: Setting Instructional Outcomes	29	10.43%	195	70.14%	54	19.42%	0	0.00%	278	0	0
1d: Demonstrating Knowledge of Resources	43	15.47%	201	72.30%	34	12.23%	0	0.00%	278	0	0
1e: Designing Coherent Instruction	60	21.58%	182	65.47%	36	12.95%	0	0.00%	278	0	0
1f: Designing Student Assessments	5	1.80%	202	72.66%	71	25.54%	0	0.00%	278	0	0

DOMAIN 2: THE CLASSROOM ENVIRONMENT											
Components	Distinguished		Proficient		Basic		Unsatisfactory		Response Total	Not Applicable	No Response
	#	%	#	%	#	%	#	%	#	#	#
2a: Creating an Environment of Respect and Rapport	96	34.53%	166	59.71%	16	5.76%	0	0.00%	278	0	0
2b: Establishing a Culture for Learning	68	24.46%	195	70.14%	15	5.40%	0	0.00%	278	0	0
2c: Managing Classroom Procedures	33	11.87%	200	71.94%	45	16.19%	0	0.00%	278	0	0
2d: Managing Student Behavior	30	10.79%	205	73.74%	43	15.47%	0	0.00%	278	0	0
2e: Organizing Physical Space	32	11.51%	219	78.78%	27	9.71%	0	0.00%	278	0	0

DOMAIN 3: INSTRUCTION											
Components	Distinguished		Proficient		Basic		Unsatisfactory		Response Total	Not Applicable	No Response
	#	%	#	%	#	%	#	%	#	#	#
3a: Communicating with Students	45	16.25%	208	75.09%	24	8.66%	0	0.00%	277	0	1
3b: Using Questioning and Discussion Techniques	36	13.00%	188	67.87%	53	19.13%	0	0.00%	277	1	0
3c: Engaging Students in Learning	47	16.91%	210	75.54%	21	7.55%	0	0.00%	278	0	0
3d: Using Assessment in Instruction	7	2.53%	205	74.01%	65	23.47%	0	0.00%	277	0	1
3e: Demonstrating Flexibility and Responsiveness	41	14.75%	212	76.26%	25	8.99%	0	0.00%	278	0	0

DOMAIN 4: PROFESSIONAL RESPONSIBILITIES											
Components	Distinguished		Proficient		Basic		Unsatisfactory		Response Total	Not Applicable	No Response
	#	%	#	%	#	%	#	%	#	#	#
4a: Reflecting on Teaching	63	22.66%	189	67.99%	26	9.35%	0	0.00%	278	0	0
4b: Maintaining Accurate Records	18	6.47%	205	73.74%	55	19.78%	0	0.00%	278	0	0
4c: Communicating with Families	9	3.32%	185	68.27%	77	28.41%	0	0.00%	271	7	0
4d: Participating in the Professional Community	45	16.67%	185	68.52%	40	14.81%	0	0.00%	270	6	2
4e: Growing and Developing Professionally	42	15.11%	201	72.30%	35	12.59%	0	0.00%	278	0	0
4f: Showing Professionalism	74	26.62%	197	70.86%	7	2.52%	0	0.00%	278	0	0

# Spring 2019 Danielson Framework Report for the Professional Education Unit

## Mentor Teacher - Student Teacher Evaluation - Second Half

DOMAIN 1: PLANNING AND PREPARATION											
Danielson Framework Rubric (N=278) Components	Distinguished		Proficient		Basic		Unsatisfactory		Response Total	Not Applicable	No Response
	#	%	#	%	#	%	#	%	#	#	#
1a: Demonstrating Knowledge of Content and Pedagogy	49	18.63%	190	72.24%	21	7.98%	3	1.14%	263	0	15
1b: Demonstrating Knowledge of Students	82	31.30%	152	58.02%	28	10.69%	0	0.00%	262	1	15
1c: Setting Instructional Outcomes	52	19.70%	177	67.05%	33	12.50%	2	0.76%	264	0	14
1d: Demonstrating Knowledge of Resources	67	25.48%	168	63.88%	27	10.27%	1	0.38%	263	1	14
1e: Designing Coherent Instruction	82	31.06%	158	59.85%	24	9.09%	0	0.00%	264	0	14
1f: Designing Student Assessments	39	15.12%	183	70.93%	36	13.95%	0	0.00%	258	5	15

DOMAIN 2: THE CLASSROOM ENVIRONMENT											
Components	Distinguished		Proficient		Basic		Unsatisfactory		Response Total	Not Applicable	No Response
	#	%	#	%	#	%	#	%	#	#	#
2a: Creating an Environment of Respect and Rapport	128	48.48%	125	47.35%	10	3.79%	1	0.38%	264	0	14
2b: Establishing a Culture for Learning	68	25.76%	183	69.32%	12	4.55%	1	0.38%	264	0	14
2c: Managing Classroom Procedures	45	17.05%	172	65.15%	46	17.42%	1	0.38%	264	0	14
2d: Managing Student Behavior	42	15.97%	179	68.06%	40	15.21%	2	0.76%	263	0	15
2e: Organizing Physical Space	83	31.68%	166	63.36%	13	4.96%	0	0.00%	262	2	14

DOMAIN 3: INSTRUCTION											
Components	Distinguished		Proficient		Basic		Unsatisfactory		Response Total	Not Applicable	No Response
	#	%	#	%	#	%	#	%	#	#	#
3a: Communicating with Students	57	21.59%	180	68.18%	26	9.85%	1	0.38%	264	0	14
3b: Using Questioning and Discussion Techniques	44	16.67%	175	66.29%	43	16.29%	2	0.76%	264	0	14
3c: Engaging Students in Learning	59	22.35%	182	68.94%	23	8.71%	0	0.00%	264	0	14
3d: Using Assessment in Instruction	42	15.91%	184	69.70%	37	14.02%	1	0.38%	264	0	14
3e: Demonstrating Flexibility and Responsiveness	94	35.61%	149	56.44%	21	7.95%	0	0.00%	264	0	14

DOMAIN 4: PROFESSIONAL RESPONSIBILITIES											
Components	Distinguished		Proficient		Basic		Unsatisfactory		Response Total	Not Applicable	No Response
	#	%	#	%	#	%	#	%	#	#	#
4a: Reflecting on Teaching	96	36.36%	145	54.92%	21	7.95%	2	0.76%	264	0	14
4b: Maintaining Accurate Records	62	23.66%	163	62.21%	35	13.36%	2	0.76%	262	1	15
4c: Communicating with Families	20	8.93%	145	64.73%	54	24.11%	5	2.23%	224	38	16
4d: Participating in the Professional Community	63	24.32%	160	61.78%	34	13.13%	2	0.77%	259	4	15
4e: Growing and Developing Professionally	61	23.37%	169	64.75%	30	11.49%	1	0.38%	261	2	15
4f: Showing Professionalism	108	41.38%	142	54.41%	10	3.83%	1	0.38%	261	2	15