

# STRATEGIES FOR TEACHING WRITING EMPHASIS (W.E.) COURSES

## KNOW THE W.E. GOALS AND CRITERIA



- W.E. Courses teach students two general education goals: effective communication and critical & analytical thinking
- W.E. courses must meet eleven criteria including multiple writing assignments, opportunities for revision of writing based on instructor feedback, and discussion of writing conventions during course meetings or lectures.

👉 [Check out this video to learn more!](#)

## VISIT THE SELF-PACED W.E. LEARNING MODULES



- The university writing council offers self-paced learning modules to help faculty learn how to teach writing-emphasis courses, including:

- 👉 [How to develop creative writing assignments](#)
- 👉 [How to use writing to teach critical thinking](#)
- 👉 [How to assess and grade writing](#)
- 👉 [How to manage feedback and effectively comment on written work](#)
- 👉 [How to use multiple drafts and scaffolding](#)

## GET FAMILIAR WITH GENERATIVE AI STRATEGIES



- Generative AI platforms like ChatGPT have substantially influenced higher education classrooms and are a particular challenge to teaching critical thinking, problem solving, and effective writing.
- Be sure to explore the [Teaching and Learning Center's AI Resource Page](#)
- Note that there is no fool-proof way to detect whether writing is AI produced
- Provide a clear statement on your syllabus and assignment about AI use
- To make AI use less likely, incorporate in-class writing, personal reflection or response, and primary community-based research that is less generic.

## TIPS FOR A GREAT SEMESTER!



- Attend the Writing Council's August Writing and Critical Thinking Conference
- Talk with colleagues in your department and visit their classes and ask about college or department teaching circles
- Build time into your work schedule to grade writing, focusing on 5-10 papers at a time
- Meet with your [University Writing Council college representative](#) or the [Writing Across the Curriculum Director](#)
- Create opportunities for one-on-one conferences to help students improve as writers.
- Encourage students to attend the [University Writing Center](#).