CREATING INTENTIONAL PARTNERSHIPS:
CAPITALIZING ON COLLABORATION TO ENSURE STUDENT SUCCESS

West Chester University

Scholarship of Teaching, Learning and Assessment Conference

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INTRODUCTIONS

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OVERVIEW

- Co-Curricular Learning in a Seamless Learning Environment

- Bridging the Divide: Understanding Different Perspectives

- Creating Collaborative Partnerships

LEARNING IN THE CO-CURRICULAR

"It is simplistic to think that the curriculum is the realm of learning, and the co-curriculum is the realm of personal development.

Learning and development are integrated, symbiotic processes."

Learning happens in both:

traditional and non-traditional classrooms

(From Learning and Development by Woodard, Love, & Komives, 2000, p. 50-51)

STUDENT LEARNING AND ENGAGEMENT

Partners with our colleagues in Academic Affairs

- Classroom = **FORMAL** learning
- Out of classroom = **FORMATIVE** learning
- **Integrating** the 2 = **holistic** experience for students

Student Affairs contributes to the academy by **grounding** our programs and services in **learning objectives.**

STUDENT AFFAIRS LEARNING DOMAINS

Student Affairs Learning Domains
Communication: Interpersonal/Intrapersonal Development
Critical and Analytical Thinking
Integration and Application of Knowledge
Diversity
Values and ethics
Civic Engagement/Global Awareness
Leadership

CONNECTION TO COLLEGIATE SUCCESS

NACE Career Readiness Competencies

The **National Association of Colleges and Employers** has **identified** the following **competencies** associated with career **readiness** for the new college graduate:

- **Critical Thinking/Problem Solving**
- **Oral/Written Communications**
- **Teamwork/Collaboration**
- **Information Technology Application**
- **Leadership**
- **Professionalism/Work Ethic**
- **Career Management**

COMMON LEARNING DOMAINS

WCU General Education Learning Outcomes	Student Affairs Learning Domains (proposed)	Paraprofessional Competencies	NACE Career Readiness Competencies
Communicate effectively	Communication/interpersonal development	Written/oral communication	Oral/written communication
Employ quantitative concepts and mathematical methods			
Think critically and analytically	Critical and analytical thinking	Problem solving/critical thinking	Critical thinking/problem solving
Demonstrate the ability to think across and about disciplinary boundaries	Integration and application of knowledge	Teamwork/Collaboration	Information technology application Teamwork/collaboration
Respond thoughtfully to diversity	Diversity	Equity, diversity, inclusion	
Make decisions informed by historical, cultural, and philosophical traditions	Values and ethics	Professionalism/work ethic	Professionalism/work ethic
	Civic engagement/global awareness		Career management
	Leadership	Leadership	Leadership

PRINCIPLES OF GOOD PRACTICE

- In Undergraduate Education

- Encourages contact between students and faculty,

- Develops reciprocity and cooperation among students,

- Encourages active learning,

- Gives prompt feedback,

- Emphasizes time on task,

- Communicates high expectations, and

- Respects diverse talents and ways of learning.

Chickering, A. and Gamson, Z. (1987). *Seven principles of good practice in undergraduate education.* Washington, D.C.: American Association of Higher Education.

- For Student Affairs

- Engages students in active learning.

- Helps students develop coherent values and ethical standards.

- Sets and communicates high expectations for student learning.

- Uses systematic inquiry to improve student and institutional performance.

- Uses resources effectively to achieve institutional missions and goals.

- Forges educational partnerships that advance student learning.

- Builds supportive and inclusive communities.

- http://www.myacpa.org/files/principles-good-practice-student-affairspdf

FACULTY

- Expertise

- Passion for a Particular Topic

- Research Interests

- Energy/Service Commitment

- Students

STUDENT AFFAIRS EDUCATORS AND PRACTITIONERS

- Understanding of Student Development Theory

- Expertise in Program Development and Implementation

- Contact with Students Outside of the Classroom

- Access to Funding

- Understanding of Policy Development and Administration

COLLABORATION FOR SUCCESS: CREATING LEARNING PARTNERSHIPS

- Ideas and Examples???

- What Can You Do?
  - Immediately
  - Over the Summer
  - Long Term

THANK YOU!