

West Chester University

B.A. in Languages and Cultures - Spanish Concentration

through the Honors College Advisement Sheet

Effective for students entering Spring '26 and later.

Indicate all the courses you have taken at WCU or transferred for credit. For completed courses, also list the grades. Mark an asterisk () beside courses you are currently taking.*

Students must maintain a grade of "C" in all courses, both required and elective.

I. MAJOR LANGUAGE COURSES

A. Tier 1: Language Skills (9 credits)

- SPA 202 ____ (Intermediate Spanish II)
 SPA 301 ____ (Advanced Spanish Grammar and Composition)
 SPA 302 ____ (Advanced Spanish Grammar and Conversation)
 OR
 SPA 303 ____ (Spanish for Heritage Speakers)

B. Tier 2: Proficiency (6 credits)

- SPA 315 ____ (Advanced Readings in Spanish)
 SPA 353 ____ (Introduction to the Study of Language: Spanish)
 OR
 SPA 365 ____ (Spanish Phonetics)

C. Tier 3: Competency Content (9 credits)

Select one course from each of the following groups:

Cultural Analysis

- SPA 320 ____ (Cultures of Spain)
 SPA 321 ____ (Cultures of Latin America)
 SPA 322 ____ (Latin America on Film (in Spanish))

Literary Analysis

- SPA 330 ____ (Spanish Narrative)
 SPA 331 ____ (Latin American Narrative)
 SPA 332 ____ (Exile, Land, Language, and Love in Medieval and Early Modern Spain)

Language and Linguistics

- SPA 340 ____ (Study of Bilingualism: An Introduction)
 SPA 370 ____ (History of the Spanish Language)

D. Tier 4 (3 credits)

Select at least one 400-level course in cultural, film, or literacy studies.

- SPA 402 ____ (Spanish Comedia of the Golden Age)
 SPA 405 ____ (Modern Hispanic Literature (18-19th C))
 SPA 407 ____ (Contemporary Spain)
 SPA 456 ____ (Senior Seminar in Hispanic Literacy, Film, and Cultural Studies I)
 SPA 457 ____ (Senior Seminar in Hispanic Literacy, Film, and Cultural Studies II)
 SPA 472 ____ (Nobel Laureates in Hispanic Letters)

E. Second Language

Demonstration of proficiency in a second language through the Intermediate II level, by placement testing or coursework through 202 (credit by examination and/or CLEP permitted).

F. Connections: Common to all Languages (6 credits)

- LAN 327 ____ (Introduction to Linguistics for Language) *
 LNC 368 ____ (Comparative Cultural Studies)

* NOTE: LIN 230/ENG 230 may substitute.

G. Immersion Experience (3-12 credits) *

Immersion study and/or internship work is an essential component of the B.A.L.C. curriculum. Languages and cultures are inextricably entwined. The goal of the immersion experience, which is a requirement for graduation, is to enable students to apply linguistic and cultural knowledge in an authentic social context, and for them to experience the challenges and the gratification of living in another culture.

*NOTE: See the department chairperson and student handbook for options.

H. Capstone Requirement (3 credits)

- SPA 444 ____ (Advanced Spanish Proficiency Development)

II. HONORS COLLEGE CORE SEQUENCE for GEN ED (27 credits)

- HON 100 ____ (Self Awareness)
 HON 211 ____ (Public Discourse)
 HON 212 ____ (Ethics & Technology)
 HON 310 ____ (Community Change)
 HON 311 ____ (Stewardship/Civic Responsibility)
 HON 312 ____ (Educational Systems)
 or
 HON 322 ____ (Leader. With ELLs)
 HON 313 ____ (Public Opinion)
 HON 314 ____ (Environ. Systems)
 HON 315 ____ (Community & Arts)
 SCIENCE ____ x ____
 MAT ____ x ____

III. ADDITIONAL HONORS COLLEGE REQUIREMENTS (9 credits)

- A) Two HON seminars at the 320 level or above (except 322)

HON ____ ____
 HON ____ ____

- B) Capstone Project^

HON 490 ____

^NOTE: **Enrollment upon core completion:** ideally 6th or 7th semester.

IV. DIRECTED ELECTIVES

Take enough directed electives to complete 120 credits. The actual number of electives required will vary depending upon (among other things) the option to complete a minor(s) and the number of courses the student must take to complete the foreign language requirement.

**Bring this sheet with you whenever
you meet with your advisor about
scheduling or course planning!**

(Revised Spring 2026)