

West Chester University

B.A. in Languages and Cultures with Elective Certification- Russian Concentration

through the Honors College Advisement Sheet

Effective for students entering Spring '26 and later.

Indicate all the courses you have taken at WCU or transferred for credit. For completed courses, also list the grades. Mark an asterisk () beside courses you are currently taking.*

Students must maintain a grade of "C" in all courses, both required and elective.

I. MAJOR LANGUAGE COURSES

A. Tier 1: Language Skills (9 credits)

RUS 101 ____ (Elementary Russian)
 RUS 102 ____ (Elementary Russian II)
 RUS 201 ____ (Intermediate Russian I)
 RUS 202 ____ (Intermediate Russian II)

B. Tier 2: Proficiency (6 credits)

Select one of the following options:

Option 1

RUS 301 ____ (Advanced Grammar and Composition I)
 RUS 407 ____ (Advanced Oral Russian I)

Option 2

RUS 302 ____ (Advanced Grammar and Composition II)
 RUS 408 ____ (Advanced Oral Russian II)

C. Tier 3: Competency Content (9 credits)

Select one course from each of the following groups:

Literacy Analysis

RUS 303 ____ (Advanced Readings in Russian Literature)

Culture Analysis

RUS 305 ____ (Russian Civilization I)

Language and Linguistics

RUS 412 ____ (Seminar in Russian)

D. Immersion Experience (3-12 credits) *

Immersion study and/or internship work is an essential component of the B.A.L.C. curriculum. Languages and cultures are inextricably entwined. The goal of the immersion experience, which is a requirement for graduation, is to enable students to apply linguistic and cultural knowledge in an authentic social context, and for them to experience the challenges and the gratification of living in another culture.

*NOTE: See the department chairperson and student handbook for options.

E. Capstone Requirement (3 credits)

Select one of the following:

RUS 401 ____ (The Russian Novel)
 RUS 402 ____ (The Russian Drama)
 RUS 410 ____ (Independent Studies in Russian Language)
 RUS 411 ____ (Seminar in Russian)

F. Pennsylvania Certification in languages K-12

EDA 103 ____ (Foundations of Special Education)
 EDP 250 ____ (Educational Psychology)
 LAN 355 ____ (Technology and Language Learning)
 ERM 355 ____ (Ethical and Effective Assessment for Learning 7-12)
 EDP 349 ____ (Adolescent Development)
 OR
 PSY 382 ____ (Infant, Child, and Adolescent Development)
 EDR 347 ____ (Literacy Development and Secondary Students with Disabilities in Inclusive Classrooms)

G. Following Teacher Candidacy

EDA 304 ____ (Special Ed Processes/Procedures for Secondary Educators)

EDS 306 ____ (Teaching Principles and Fields Experience in Secondary Schools)
 LAN 401 ____ (Teaching of Modern Languages: K – 12)
 SED 411 ____ (Students Teaching Sec – 1st Half)
 SED 412 ____ (Student Teaching Sec – 2nd Half)

H. PDE Prerequisites and Requirement for Program

LAN 327 ____ (Introduction to Linguistics for Language

OR

LIN/ENG 230 ____ (Introduction to Linguistics)
 LNC 368 ____ (Comparative Cultural Studies (Language Area Cognate)
 MAT ____ (Second Math Course)

II. HONORS COLLEGE CORE SEQUENCE for GEN ED (27 credits)

HON 100 ____ (Self Awareness)
 HON 211 ____ (Public Discourse)
 HON 212 ____ (Ethics & Technology)
 HON 310 ____ (Community Change)
 HON 311 ____ (Stewardship/Civic Responsibility)
 HON 312 ____ (Educational Systems)
 or
 HON 322 ____ (Leader. With ELLs)
 HON 313 ____ (Public Opinion)
 HON 314 ____ (Environ. Systems)
 HON 315 ____ (Community & Arts)
 SCIENCE ____ x ____
 MAT ____ x ____

III. ADDITIONAL HONORS COLLEGE REQUIREMENTS (9 credits)

A) Two HON seminars at the 320 level or above (except 322)

HON ____ ____
 HON ____ ____

B) Capstone Project^

HON 490 ____

^NOTE: **Enrollment upon core completion:** ideally 6th or 7th semester.

IV. DIRECTED ELECTIVES

Take enough directed electives to complete 120 credits. The actual number of electives required will vary depending upon (among other things) the option to complete a minor(s) and the number of courses the student must take to complete the foreign language requirement.

**Bring this sheet with you whenever
you meet with your advisor about
scheduling or course planning!**

(Revised Spring 2026)