

West Chester University B.A. in Languages and Cultures with Elective Certification - French Concentration through the Honors College Advisement Sheet

Effective for students entering Spring '26 and later.

Indicate all the courses you have taken at WCU or transferred for credit. For completed courses, also list the grades. Mark an asterisk (*) beside courses you are currently taking.

Students must maintain a grade of "C" in all courses, both required and elective.

I. GENERAL EDUCATION REQUIREMENTS

ANT 102 (Introduction to Cultural Anthropology)
PSY 100 (Introduction to Psychology)

II. MAJOR LANGUAGE COURSES

A. Tier 1: Language Skills (9 credits)

FRE 102 (Elementary French II (Traditional))
FRE 201 (Intermediate French I (Traditional))
FRE 202 (Intermediate French II (Traditional))

B. Tier 2: Proficiency (6 credits)

FRE 302 (Phonetics and Advance Oral French)
OR
FRE 315 (French for Oral Proficiency)
FRE 305 (Advanced Grammar and Stylistics)

C. Tier 3: Competency Content (9 credits)

Select one course from each of the following groups:

Literacy Analysis

FRE 304 (Readings in Francophone Literature)

Culture Analysis

FRE 303 (Francophone Civilization)
FRE 350 (French Cinema)

Language and Linguistics

FRE 422 (Topics in French Literature)

D. Tier 4 (3 credits)

Select at least one 400-level course in cultural, film, or literacy studies.

E. Immersion Experience (3-12 credits)*

Immersion study and/or internship work is an essential component of the B.A.L.C. curriculum. Languages and cultures are inextricably entwined. The goal of the immersion experience, which is a requirement for graduation, is to enable students to apply linguistic and cultural knowledge in an authentic social context, and for them to experience the challenges and the gratification of living in another culture.

*NOTE: See the department chairperson and student handbook for options.

F. Capstone Requirement (3 credits)

FRE 401 (Commercial French)

G. Pennsylvania Certification in languages K-12

EDA 103 (Foundations of Special Education)
EDP 250 (Educational Psychology)
LAN 355 (Technology and Language Learning)
ERM 355 (Ethical and Effective Assessment for Learning 7-12)
EDP 349 (Adolescent Development)
OR

PSY 382 (Infant, Child, and Adolescent Development)

EDR 347 (Literacy Development and Secondary Students with Disabilities in Inclusive Classrooms)

H. Following Teacher Candidacy

EDA 304 (Special Ed Processes/Procedures for Secondary Educators)

EDS 306 (Teaching Principles and Fields Experience in Secondary Schools)

LAN 401 (Teaching of Modern Languages: K – 12)

SED 411 (Students Teaching Sec – 1st Half)

SED 412 (Student Teaching Sec – 2nd Half)

I. PDE Prerequisites and Requirement for Program

LAN 327 (Introduction to Linguistics for Language)

OR

LIN/ENG 230 (Introduction to Linguistics)

LNC 368 (Comparative Cultural Studies (Language Area Cognate))

MAT (Second Math Course)

III. HONORS COLLEGE CORE SEQUENCE for GEN ED (27 credits)

HON 100 (Self Awareness)

HON 211 (Public Discourse)

HON 212 (Ethics & Technology)

HON 310 (Community Change)

HON 311 (Stewardship/Civic Responsibility)

HON 312 (Educational Systems)

OR

HON 322 (Leader. With ELLs)

HON 313 (Public Opinion)

HON 314 (Environ. Systems)

HON 315 (Community & Arts)

SCIENCE x

MAT x

IV. ADDITIONAL HONORS COLLEGE REQUIREMENTS (9 credits)

A) Two HON seminars at the 320 level
or above (except 322)

HON _____
HON _____

B) Capstone Project[^]

HON 490 _____

[^]NOTE: Enrollment upon core completion: ideally 6th or 7th semester.

V. DIRECTED ELECTIVES

Take enough directed electives to complete 120 credits. The actual number of electives required will vary depending upon (among other things) the option to complete a minor(s) and the number of courses the student must take to complete the foreign language requirement.

Bring this sheet with you whenever you meet with your advisor about scheduling or course planning!

(Revised Spring 2026)