

West Chester University Accelerated B.A. in Languages and Cultures - Spanish Concentration to M.A. in Languages and Cultures - Spanish Concentration through the Honors College Advisement Sheet

Effective for students entering Spring
'26 and later.

*Indicate all the courses you have
taken at WCU or transferred for
credit. For completed courses, also
list the grades. Mark an asterisk (*)
beside courses you are currently
taking.*

Students must maintain a grade of "C" in
all courses, both required and elective.

I. MAJOR LANGUAGE COURSES

A. Tier 1: Language Skills (9 credits)

SPA 202 ____ (Intermediate Spanish II)

SPA 301 ____ (Advanced Spanish
Grammar and
Composition)

SPA 302 ____ (Advanced Spanish
Grammar and
Conversation)

OR

SPA 303 ____ (Spanish for Heritage
Speakers)

B. Tier 2: Proficiency (6 credits)

SPA 315 ____ (Advanced Readings in
Spanish)

SPA 353 ____ (Introduction to the Study
of Language: Spanish)

OR

SPA 365 ____ (Spanish Phonetics)

C. Tier 3: Competency Content (9 credits)

Select one course from each of the
following groups:

Cultural Analysis

SPA 320 ____ (Cultures of Spain)

SPA 321 ____ (Cultures of Latin
America)

SPA 322 ____ (Latin America on Film
(in Spanish))

Literary Analysis

SPA 330 ____ (Spanish Narrative)

SPA 331 ____ (Latin American
Narrative)

SPA 332 ____ (Exile, Land, Language,
and Love in Medieval
and Early Modern
Spain)

Language and Linguistics

SPA 340 ____ (Study of Bilingualism:
An Introduction)

SPA 370 ____ (History of the Spanish
Language)

D. Tier 4 (3 credits)

Select at least one 400-level course in
cultural, film, or literacy studies.

SPA 402 ____ (Spanish Comedia of the
Golden Age)

SPA 405 ____ (Modern Hispanic
Literature (18-19th C))

SPA 407 ____ (Contemporary Spain)

SPA 456 ____ (Senior Seminar in
Hispanic Literacy,
Film, and Cultural
Studies I)

SPA 456 ____ (Senior Seminar in
Hispanic Literacy,
Film, and Cultural
Studies II)

SPA 472 ____ (Nobel Laureates in
Hispanic Letters)

E. Second Language

Demonstration of proficiency in a
second language through the
Intermediate II level, by placement
testing or coursework through 202
(credit by examination and/or CLEP
permitted).

F. Connections: Common to all Languages (6 credits)

LAN 327 ____ (Introduction to
Linguistics for
Language) *

LNC 368 ____ (Comparative Cultural
Studies)

* NOTE: LIN 230/ENG 230 may
substitute.

G. Immersion Experience (3-12 credits) *

Immersion study and/or internship work
is an essential component of the
B.A.L.C. curriculum. Languages and
cultures are inextricably entwined. The
goal of the immersion experience, which
is a requirement for graduation, is to
enable students to apply linguistic and
cultural knowledge in an authentic social
context, and for them to experience the
challenges and the gratification of living
in another culture.

*NOTE: See the department chairperson
and student handbook for options.

H. Capstone Requirement (3 credits)

SPA 444 ____ (Advanced Spanish
Proficiency
Development)

II. HONORS COLLEGE CORE SEQUENCE for GEN ED (27 credits)

HON 100 ____ (Self Awareness)

HON 211 ____ (Public Discourse)

HON 212 ____ (Ethics & Technology)

HON 310 ____ (Community Change)

HON 311 ____ (Stewardship/Civic
Responsibility)

HON 312 ____ (Educational Systems)

or

HON 322 ____ (Leader. With ELLs)

HON 313 ____ (Public Opinion)

HON 314 ____ (Environ. Systems)

HON 315 ____ (Community & Arts)

SCIENCE ____ x ____

MAT ____ x ____

III. ADDITIONAL HONORS COLLEGE REQUIREMENTS (9 credits)

A) Two HON seminars at the 320 level
or above (except 322)

HON ____ ____

HON ____ ____

B) Capstone Project^

HON 490 ____

^NOTE: Enrollment upon core
completion: ideally 6th or 7th semester.

IV. DIRECTED ELECTIVES

Take enough directed electives to complete 120 credits. The actual number of electives required will vary depending upon (among other things) the option to complete a minor(s) and the number of courses the student must take to complete the foreign language requirement.

Bring this sheet with you whenever you meet with your advisor about scheduling or course planning!

(Revised Spring 2026)

V. ACCELERATED PROGRAM

Up to 12 credits of undergraduate Major courses in the target language may be substituted by any graduate 500-level courses in the target language: these courses would count both for the B.A. Major requirements and towards the M.A. in Languages and Cultures. Specifically, up to four 500-level courses taken as an undergraduate student will count towards the six Target-Language Courses required for the M.A. degree in Languages and Cultures.

- SPA 510 ____ (Spanish Phonetics and Applied Linguistics)
- SPA 511 ____ (Spanish Through Time and Space)
- SPA 512 ____ (Advanced Spanish Grammar and Stylistics)
- SPA 513 ____ (Living in Two Languages)
- SPA 514 ____ (Contemporary Latin America)
- SPA 530 ____ (Spanish Comedian of the Golden Age)
- SPA 542 ____ (Shaping National Identity in Latin America)
- SPA 545 ____ (Mapping Latin America: From Jungle to City)
- SPA 547 ____ (Hispanic Woman Writers)
- SPA 556 ____ (Graduate Seminar in Hispanic Literary, Film, and Cultural Studies)
- SPA 558 ____ (Violence in Latin American Cinema)
- SPA 559 ____ (Adaptation: Literature to Film in Latin America)
- SPA 560 ____ (Nobel Laureates in Hispanic Letters)
- LAN 525 ____ (Internship in Fore