

# West Chester University

## B.A. in English - through the Honors College

### Advisement Sheet

Effective for students entering Fall '17 and later.

*Indicate all the courses you have taken at WCU or transferred for credit. For completed courses, also list the grades. Mark an asterisk (\*) beside courses you are currently taking.*

A grade of C is required in all major courses.

#### I. CORE REQUIREMENTS (9 s.h.)

- ENG194 \_\_\_\_ (Conventions)
- ENG295 \_\_\_\_ (Histories & Texts)
- ENG296 \_\_\_\_ (Theory) **or**
- ENG206 \_\_\_\_ (African American Theory)

#### II. INTERMEDIATE TRACK REQUIREMENTS (24 s.h.) # (Choose either Track A or B)

**A. LITERATURES TRACK** (Select two courses from each of the following areas---two of the six must be designated "early" in the historical period):

1. "Genre"  

Course	Grade
_____	_____
_____	_____

2. "U.S. Multi-ethnic & World Literatures"  

Course	Grade
_____	_____
_____	_____

3. "Historical contexts"  

Course	Grade
_____	_____
_____	_____

Two of six must be designated "early" in historical period.

4. Select two Writings crossover Courses (No WRT prefix)  

Course	Grade
_____	_____
_____	_____

**B. WRITINGS TRACK** (Select two courses from each of the following areas):

1. "Style and Aesthetics"  

Course	Grade
_____	_____
_____	_____

2. "Power and Politics"  

Course	Grade
_____	_____
_____	_____

3. "Information Technology and Media"  

Course	Grade
_____	_____
_____	_____

4. Select two Literatures crossover courses, (LIT or CLS) no FLM

Course	Grade
_____	_____
_____	_____

#### III. ADVANCED REQUIREMENTS (9 s.h.) 3 ENG400 seminars \*

Course	Grade
_____	_____
_____	_____
_____	_____

#### IV. ENGLISH DEPARTMENT ELECTIVES, MINOR or CONCENTRATION (18 s.h.)

Course	Grade
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

#### V. LINGUISTICS & FOREIGN LANGUAGE (3-15 s.h.)

A. ENG/LIN 230 \_\_\_\_ (Linguistics)  
 B. Students must complete language study up to the 202 level.

Course	Grade
_____	_____
_____	_____
_____	_____
_____	_____

#### VI. HONORS COLLEGE CORE SEQUENCE for GEN ED (33 s.h.)

- HON 100 \_\_\_\_ (Self Awareness)
- HON 211 \_\_\_\_ (Public Discourse)
- HON 212 \_\_\_\_ (Ethics & Technology)
- HON 310 \_\_\_\_ (Community Change)
- HON 311 \_\_\_\_ (Stewardship & Civic Responsibility)
- HON 312 \_\_\_\_ (Educational Systems)

**or**

- HON 322 \_\_\_\_ (Leading Change ELL)
- HON 313 \_\_\_\_ (Public Opinion)
- HON 314 \_\_\_\_ (Environ. Systems)
- HON 315 \_\_\_\_ (Community & Arts)
- SCI \_\_\_\_ \_\_\_\_ (HON 122 - Computer Science for Social Justice - Recommended)

- MAT \_\_\_\_ \_\_\_\_ (MAT 121 - Statistics - Recommended)

#### VII. ADDITIONAL HONORS COLLEGE REQUIREMENTS (9 s.h.)

A) Two HON seminars at the 320 level or above (except 322)\*

HON	_____
HON	_____

B) Capstone Project\*\*  
 HON 490 \_\_\_\_\_

NOTES: # See department handbook for group descriptions.

\* *In consultation with the chair, HON seminars taught by a faculty member in ENG may be used to also count for a major program requirement.*

\*\* Enrollment upon core completion: ideally 6th or 7th semester.

#### VIII. DIRECTED ELECTIVES

Take directed electives to complete 120 credits. The actual number varies depending upon (among other issues) the number of courses taken to fulfill the foreign language requirement and option for a double major or minor(s).

<u>Course</u>	<u>Grade</u>
_____	_____
_____	_____
_____	_____
_____	_____

**Bring this sheet with you whenever you meet with your advisor about scheduling or course planning!**

Clarified - May 2020