Student Learning Outcomes for FYE Common Content
May 2020

Overview
The FYE Common Content includes:

A. An overview of the Liberal Arts tradition
B. An overview of the structure of General Education
C. An introduction to the e-portfolio and its use across the undergraduate degree
D. An overview of research in the Science of Learning
E. An overview and discussions about university policies, ethics, student life
F. An Experiential Learning Project (either research or service learning)

Student Learning Outcomes
Students who successfully complete the FYE will be able to...

A. (overview of the Liberal Arts tradition)
   1. define ‘the Liberal Arts’
   2. summarize personal, professional, historical, and civic arguments in favor of a liberal arts curriculum
   3. identify the arguments above that most apply to themselves
   4. describe important historical moments in the development of the Liberal Arts tradition
   5. describe two or more critiques of the Liberal Arts tradition from a historical, professional, civic, or personal perspective

B. (An overview of the structure of General Education)
   1. Identify the General Education goals and the three components of the General Education curriculum (foundations, distributives, I and J)
   2. identify additional University Degree Requirements
   3. Discuss pros and cons of each of the General Education and Additional Degree Requirements
   4. Formulate a four-year plan for fulfilling their intended major, General Education, and Degree Requirements
   5. In each of the foundational areas, list courses, SLOs , and applicability to their personal and professional goals
   6. Discuss how different disciplines make arguments, define facts, and create new kinds of knowledge, understanding, perceptions, and feelings
C. (An introduction to the e-portfolio and its use across the undergraduate degree)
   1. Describe the intended use of the e-portfolio over the course of their undergraduate careers
   2. Construct an e-portfolio with appropriate areas to reflect their intended major(s), minor(s), General Education, and co-curricular achievements (in addition to any other areas important to them)
   3. Compose a 3-5-minute “Statement of Purpose” and post it to the e-portfolio
   4. Post the four-year plan (above, B4) to the e-portfolio

D. (An overview of Research in the Science of Learning)
   1. Identify common poor learning strategies that students engage in and reflect on how to avoid them
   2. Identify evidence-supported learning methods and discuss how to apply them to their own studying
   3. Use an interest and aptitude inventory (e.g., FOCUS2) to identify and explore strengths and weaknesses, and develop a plan for personal and professional growth

E. (An overview and discussions about University Policies, Ethics, Student Life)
   1. Locate essential university policies online
   2. Explain essential university policies as well as the logic behind them
   3. Argue for or against university policies, and propose changes
   4. Identify problems where policy is non-existent or ineffective, and propose steps for solving those problems
   5. Identify ethical concepts and challenges associated with university policies

F. (An Experiential Learning project [either research or service learning])
   1. Summarize their project.
   2. Reflect on their experience.
   3. Evaluate their own contribution to the project.