

Student Learning Outcomes Psychology 376

PSYCHOLOGY DEPARTMENT'S UNDERGRADUATE MISSION STATEMENT:

The Psychology Department seeks to advance the discipline of psychology as an area of scholarly, professional, and scientific endeavor. Our primary focus is to provide high quality education. We actively engage in the discovery and dissemination of knowledge in the behavioral sciences and encourage research and scholarship by both the faculty and student body. We prepare students for specific careers within psychology, including those in teaching, research, and the delivery of clinical services, many of which require graduate study beyond the baccalaureate. Our programs are designed to prepare students for lifelong self-education and participation in an increasingly diverse society.

STUDENT LEARNING OUTCOMES: All undergraduate Psychology courses are designed to meet specific student learning outcomes consistent with the above stated mission statement. These outcomes represent the skills, knowledge, and attitudes that we believe important to the developing Psychology major. *Psychology 376, Social Psychology Laboratory*, is designed to meet the following student learning outcomes:

1. **Knowledge of Psychological Theory and Research:** Psychology majors who graduate from West Chester University will possess a general knowledge of Psychology.
2. **Research/scholarship skills.** Students pursuing psychology courses at West Chester University will be able to apply their course learning's through activities requiring critical thought, analysis of research data, and communication of findings or conclusions.
3. **Knowledge of Ethical Considerations:** Psychology majors will demonstrate awareness of ethical issues in research and/or applied settings.
4. **Information literacy.** Psychology majors will demonstrate the ability to access scientific information effectively and efficiently, evaluate scientific information and its sources, and use scientific information effectively to develop and support a logical argument.

WCU GENERAL EDUCATION GOALS: In addition to meeting specific learning goals within the discipline of Psychology, this course is also designed to contribute to students' growth in the following areas of personal and intellectual development (derived from the WCU General Education Goals):

1. Effective communication
2. Ability to think critically and analytically
3. Thoughtful responses to diversity

COURSE DESCRIPTION: This course reviews the dynamics of teamwork in collaborating with groups electronically and face-to-face. The purpose of the present course is to examine electronic inter and intra collaborative group relationships. Emphasis is on collaborative interaction among group members, stages of group development, shared leadership, group conflict resolution, team building and decision making skills as they relate to team performance. The focus of this seminar-lab is to foster understanding and skills that will lead participants to be more effective managers and participants in applied group settings.

The work and activities of this course have been chosen specifically to help you meet the student learning outcomes outlined above. *For example*, students will obtain an in-depth look at a particular social psychology topic chosen by the students, by allowing them to review the literature on that topic, and design an applied problem analysis proposal pertinent to it. The proposal should integrate the literature and potentially advance knowledge in that area. *These activities will help students to develop both research and information literacy skills. In addition, these activities contribute to the development of critical and analytical thinking abilities.*