# Student Attendance

Site: ________________________

Teacher's Name: ______________________________

Please list in ABC order

<table>
<thead>
<tr>
<th>Student's Name</th>
<th>Day 1</th>
<th>Day 2</th>
<th>Day 3</th>
<th>Day 4</th>
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The Summer Youth Computer Writing Classes sponsored by the Pennsylvania Writing and Literature Project are not Internet based courses. The computer courses do not require use of the Internet. Students utilize word processing programs to work on their personal writing. Internet access will not be allowed, and those students found using the Internet may be dismissed from class. In this light, we ask that parents and students sign the Internet Awareness form below and return it to our office as soon as possible.

I understand that my son/daughter does not need to access the Internet for his or her PAWLP Summer Youth Computer Writing Class: If my child does access the Internet during class time, this may constitute grounds for dismissal from the class.

_________________________    ____________________
Parent’s Signature                      date

I agree that I will not access the Internet at any time during my PAWLP Summer Youth Writing Class. If I should access the Internet during class time, I may be dismissed from the class.

_________________________    ____________________
Student’s Signature                      date
Dear Young Writers/Young Readers Program Students and Parents,

The following are a few notes about our cover contest and anthology. Please ask your teacher if you have any questions.

**Cover Contest:** We will hold a contest for the best cover for our anthology next week on Wednesday. Everyone can enter. Here is what you need to do:

1. Use the paper provided by your teacher to draw your cover design.
2. Please make sure the picture drawn stays within the outline on the paper.
3. The picture can be of anything, but it is more likely to win if it is about writing and reading.
4. The cover should be drawn with a thin, felt-tipped marker or black pen. (You may want to do the picture in pencil first, and then go over it with the marker/pen.)
5. On the cover, the following information must be present:
   - 31st Annual Young Writers/Young Readers Program
   - Site Name: _________________________________
   - Your full name printed in the box in the lower right hand corner
6. You cannot use other people’s designs (i.e. Barney, Mickey Mouse, etc.).
7. Your cover must be turned in by the beginning of class next Wednesday. We vote during snack time.

---

**Student’s original drawing goes here**

**PA Writing and Literature Project**
**Youth Programs**

**Student’s name**
PA Writing and Literature Project
Youth Programs

Student’s Name
Anthology: Every participant may have one page printed in their anthology. You can pick any pieces you want as long as they fit on one page. Here are a couple of notes.

1. Your page must be typed. Make sure page is dark enough for photo copying.
2. An "About the Author" paragraph must appear on your anthology page. Also note: Your full name must appear on the page.
3. All papers must have a complete 1" margin around all sides so that none of the writing gets lost in the photocopying or binding.
4. See the sample anthology page below. Additional sample anthology pages are available through your child's teacher.

****Please show this paper to your parent/guardian so that they can make sure that your cover and anthology pages will turn out great!****

---

**MY ANTHOLOGY PAGE**

by Charles William Reinhofner

**SUMMER**  **ROCK**
Swimming  Rough Surface
Hockey  White
Movies  Sparkling
Music  Brown or Light Brown
Eating Ice cream  Stamp Edges
Relaxing  Holding in the mouth

The Baseball Game
Two hours before the game started I was sitting in the stands anticiating batting practice. It was 100 degrees, probably the hottest day of the year. While I was waiting for the game to start I noticed the Phillies players and warm up their arms. I wasurerieed waiting because I knew they were going to bat. Finally the game started. After 9 long innings you would think the game would be over, but it wasn't. This game went into extra innings because the game wasn't over. The Phillies didn't score any runs on the Orioles even up. The first 2 innings are over, Adam Jones was out. He is out of the Orioles best batters by far. There was a 2-1 count. The ball was pitched, and Adam Jones got a walk off Palestine. The Nation Orioles Team jumped out of the dugout and piled on Adam Jones! That was the game when I went to Citizens Bank.

---

About the Author

Charlie is currently 11 years old and going into the 6th Grade at Shaboo Middle School. He was born January 13th, 2001, in West Chester, PA and has lived in the area throughout his entire life. He has two younger brothers, Gabriel (4) and Peter (8). Charlie loves to play baseball and he plays catcher for West Side Little League. His favorite baseball player is David Wright, 3B basemen for the New York Mets. He also swims for the Roslyn Swim Club.
Visiting Author Report

Teachers, please evaluate your visiting author in the space provided. Please complete in your own handwriting during the author’s last visit. Thank you.

Name of Author _______________________________________

Name of Teacher ________________________________

Site Location _________________________________________

Dates of Visit _________________________________________

Age group of students __________________________________

Total # of students ______________________________________

Your recommendations:

☐ Recommend without reservation

☐ Recommend with change of grade level

☐ Recommend with reservation

☐ Not recommended

Your comments:
**Pennsylvania Writing and Literature Project Youth Programs**

**Teacher Checklist**

Teacher’s Name___________________  Site___________

Enter Student names in ABC order.

<table>
<thead>
<tr>
<th>Student</th>
<th>Anthology Page</th>
<th>Student Conference Form</th>
<th>Student Comment Form</th>
<th>Cover Contest</th>
<th>Comments</th>
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**Teacher Paperwork Checklist**
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<th>Teacher</th>
<th>Form</th>
<th>Site Coordinator</th>
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<td>Copy of Introduction Letter</td>
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<td>Visiting Author Report</td>
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<td>Parent Comment Form</td>
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<td>Fire drill form</td>
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**Pennsylvania Writing and Literature Project Youth Programs**
Parent Comment Form 2015

Please circle the program your child attended.

Young Writers/Young Readers
Young Writers – Computers
Creative Writing for Teens

Special Program (Which one?)

How did you hear about our Youth Programs?

Did your child enjoy the program? (Please explain)

What benefits did your child receive from the program? (Please explain)

Do you have any suggestions on how to improve our program?

What did you think of your child’s instructor?

Instructor’s Name: ________________________________

Are there specific topics/themes/genres that you would like to see us offer or continue to offer?

General comments:

Thank you for taking the time to help us evaluate our program. Please feel free to contact the Youth Programs Office at (610) 436-3089 if you would care to share any other concerns or comments.

PA Writing and Literature Project Youth Programs
West Chester University
West Chester, PA  19383
Pennsylvania Writing and Literature Project Youth Programs
2015 Student Comment Form

Name: ___________________________ Program: ___________________________

Teacher’s name: ___________________________ Grade: _______________________

1. What I liked about the program:

2. What I learned from the program:

3. What I would change about the program:

4. The piece I enjoyed writing the most, and why:

5. In one sentence, describe the program you attended to a new student.

6. Are there topics or themes that you would like to spend more time writing/reading about?

7. How did your parents hear about the Youth Programs?

THANK YOU! ENJOY THE REST OF YOUR SUMMER VACATION!
REMEMBER---KEEP READING AND WRITING!
## Student Conference Form

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<thead>
<tr>
<th>Date</th>
<th>Teacher</th>
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<th>Site</th>
<th>Child’s Name</th>
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**Writing activities presented:**

**Shared Readings:**

**Strengths:**

**I have read:**

My writing and reading goals are: