What is an Invitational Institute?
An Institute is a professional learning community of experienced teachers who are immersed in learning about their own writing and that of their students. Participants examine classroom practices, study the latest research on teaching writing, and develop their teaching skills.

What are the benefits?
- Become a Fellow of the National Writing Project
- Join a large local and national professional development network
- Qualify to teach in summer Youth programs, present in-service workshops, and coordinate Project courses
- Earn six credits from West Chester University

How do you apply?
Call 610-436-2598 or e-mail cpilla@wcupa.edu for an application packet. Applications are reviewed on a rolling admissions basis. Enrollment is limited.

The final deadline to apply is April 15, 2019

Spring Dates:
Saturdays, May 4, May 18, June 1
8:00 a.m.—1:00 p.m.

Summer Dates:
three weeks
June 24 — 28
July 1 & 2
July 8 — July 12
8:00 a.m.—3:00 p.m.

Fall Date:
Saturday, September 28, 2019
9:00 a.m.—1:00 p.m.

Total of 16 days, 6 Graduate Credits
Participants Will . . .

- Join other experienced teachers to examine your classroom practice, study the latest research about writing and the teaching of writing, and develop your teaching skills
- Become better prepared for teaching in your own classroom and other teachers
- Learn to engage students in a reading and writing life
- Find the antidote to teacher burnout
- Discover what happens after “THE END”
- Write in diverse genres and modes in writing workshop
- Breathe life into tired writing by participating in an energetic community of writers
- Read current professional literature on the teaching of writing
- Experience strategies that work with all students, K - 12
- Explore an issue central to your teaching
- Create a professional presentation on a writing activity of your choice

What teachers are saying . . .

“I love writing workshop! I can’t even explain the difference in my teaching. I feel so much more confident and excited about teaching writing every day.” - 4th grade teacher

“It was an amazing experience! Not only did I grow as a reader and teacher, but I met people who are excited about teaching just like me!” - Reading Specialist

“I have become a better writer, better colleague, and a better teacher. I feel armed with the tools to make a real change.” - 8th grade teacher

“This has been the greatest professional decision of my life. I didn’t know I could learn so much.” - 2nd grade teacher

“This course is rejuvenating, eye-opening, and will spin you around and make you a better teacher.” - 10th grade teacher

“Incredible opportunity to develop teacher bonds, learn from other passionate teachers, foster love of writing, and provides research and concrete ideas for bringing that into my classroom. AMAZING!!!” - 6th grade teacher

“There are easier ways to earn graduate credit, but there is no better way.”