



PA Writing & Literature Project (PAWLP)

Spring/Summer 2019 Courses

3 graduate credits from West Chester University



Reading and Writing the World: Place, Sustainability, & Literacy K - 16 Educators— all content areas. Location: Main Campus
PWP 599-21
 June 24-June 28, 9:00am-4:00pm
 Interested in learning more about place-based education (PBE) and sustainability and how you can apply these concepts to your own setting? Through our own exploration and analyses, we will create multigenre/modal projects on place & sustainability and write proposals or “Take a Stance” pieces on an issue of sustainability, all the while reflecting on applications, and extensions for our own classrooms, communities and universe.

What’s Your Stance? Reading and Writing Persuasive/Argumentative Texts, 3-10
PWP 599-37
 Hybrid Course, Date TBD
 Strategies for deeper thinking/reasoning about topics that students encounter in their lives will be provided. Participants will interact as readers with opinion/argumentative texts as they learn what writers of this type of nonfiction need to strengthen their stance and reason with an audience. Reading to interpret and writing to argue one’s claim about a topic/subject will be the focus of this course.

Strategies for Teaching Writing, 4 - 12
PWP 503-31
 July 15-July 18, 8:00am-4:30pm
 Spend a week participating in writing activities, exploring your own writing style, and sharing strategies for writing instruction with your peers. In this course you will experience community building, pre-writing techniques, drafting, revising, editing, and publishing activities which you can take directly into your classroom for your students to experience. You will also work with a response group to polish your writing and to take on the role of student as writer-teacher.

Grammar Matters, 4-12
PWP 503-31
 July 15-19 at West Chester University
 July 22-25 at Bucks County Intermediate Unit
 Grammar Matters will help you to become more comfortable and confident in grammar instruction. You will have the opportunity to design lessons that embed the teaching of grammar into the writing process. You will learn where to find answers to more obscure questions about the rules of the English language as well as create and contribute to an online reference library of rules.

Writing and Children’s Literature: Creating Successful Writers with Mentor Texts, K-8
PWP 513-31
 July 22-July 26, 8:00am-4:30pm
 In this course, facilitators will share their love of children’s literature and passion for writing in a relaxed, highly motivating setting. Learn how to connect story elements and literary devices to specific activities, use scaffolds to develop students’ writing, and create strategic mini-lessons that link rich literature to the teaching of writing. Expand your knowledge of mentor texts for models of exemplary writing and reader-response activities designed for various purposes, audiences, and genres.

Visit <https://www.wcupa.edu/registrar/nonDegree.aspx> to learn how to register as a non-degree student

PAWLP Office: www.pawlp.org or 610-436-2598

