



PA Writing & Literature Project (PAWLP)

Spring/Summer 2019 Courses
3 graduate credits from West Chester University



Argumentative Writing **SPRING 2019**

PWP 599—Chris Kehan and Kathy Egan, Instructors

Hybrid Course, Face-to-Face Dates: 2/6, 2/7, 2/27, 2/28, 3/20, 3/21, 4/24, 4/25 from 5-8:30pm at BCIU

Strategies for deeper thinking/reasoning about topics that students encounter in their lives will be provided. Participants will interact as readers with opinion/argumentative texts as they learn what writers of this type of nonfiction need to strengthen their stance and reason with an audience. Reading to interpret and writing to argue one's claim about a topic/subject will be the focus of this course.

Reading and Writing the World: Literacy, Place, & Sustainability

PWP 599-21—Dr. Mary Buckelew, Instructor

Hybrid Course, Face-to-Face Dates: June 24- 28 from 8am-4pm at WCU

Interested in learning more about place-based education (PBE) and sustainability and how you can apply these concepts to your own setting? Through our own exploration and analyses, we will create multigenre/modal projects on place & sustainability and write proposals or "Take a Stance" pieces on an issue of sustainability, all the while reflecting on applications, and extensions for our own classrooms, communities and universe.

Strategies for Teaching Writing

PWP 503-31—Rita DiCarne & Greg Maigur, Instructors

Hybrid Course, Face-to-Face Dates: July 15-19 from 8am-4pm at BCIU

Spend a week participating in writing activities, exploring your own writing style, and sharing strategies for writing instruction with your peers. In this course you will experience community building, pre-writing techniques, drafting, revising, editing, and publishing activities which you can take directly into your classroom for your students to experience. You will also work with a response group to polish your writing and to take on the role of student as writer-teacher.

Grammar Matters, 4-12

PWP 503-31—Jen Greene and Kelly Virgin, Instructors

Hybrid Course, Face-to-Face Dates: July 15-19 at WCU and July 22-25 at BCIU from 8am-4pm

During this course, we'll unpack what it means to be a teacher today and how to be a dynamic teacher for tomorrow. We'll flip the traditional model of professional development upside down by exploring the ways in which teachers can drive their own growth. Topics studied will include, but are not limited to: growing our professional learning communities, practicing the art of classroom inquiry and action research; identifying our core strengths as teachers to push us toward growth; and reading the latest research on topics such as creativity, innovation, collaboration, advocacy and teacher-leadership.

Finding Writing Mentors: Students, Teachers, & Texts

PWP 513—Lorie Epperson & Dana Kramaroff, Instructors

Hybrid Course, Face-to-Face Dates: July 22-26 from 8am-4pm at WCU

Welcome to the world of picture book-hundreds of text in one room for you to examine and enjoy. The course facilitators share their love of children's literature and passion for writing in a relaxed, highly motivating setting. Learn how to connect story elements and literary devices to specific activities, use scaffolds to develop students' writing, and create strategic mini-lessons that link rich literature to the teaching of writing. Expand your knowledge of mentor texts for models of exemplary writing and reader-response activities designed for various purposes, audiences, and genres.

To learn how to register as a non-degree student, please visit:

<https://www.wcupa.edu/registrar/nonDegree.aspx>

For more details and updates, visit:

www.pawlp.org

Or contact Pauline Schmidt, Director at:

pschmidt@wcupa.edu

