

FRENCH with ELECTIVE CERTIFICATION Track

STUDENT NAME _____

Student ID _____

Enrolled at WCU Semester _____ Year _____

Enrolled as _____ Major: Semester _____ Year _____

Advisor _____

Note To Students: As requirements are subject to change, please see your advisor at least once a semester.

In the case of discrepancy, the college catalog supersedes this guidance form.

Advisors: In the spaces below, record the grade and semester in which course was taken (MAT 103 Fall 2003 A)

GENERAL EDUCATION REQUIREMENTS (48)

West Chester University has a policy that students must complete their *Academic Foundations courses* - 100 level Math and WRT 120 and WRT 2XX - by the time they have earned 60 credits toward graduation. Otherwise permission to continue needs to be obtained. This is noted in the University catalog under **Policy on General Education Requirements**.

⇒ <u>ACADEMIC FOUNDATIONS</u>	Credits	SEMESTER	GRADE
FIRST YEAR EXPERIENCE	(4)	_____	_____
ENGLISH COMPOSITION (*1)	WRT 120/123 – except if SAT > 620 (3)	_____	_____
	WRT 200-level course (3)	_____	_____
MATHEMATICS (*2)	MAT 103 or above (3)	_____	_____
DIVERSE COMMUNITIES	("J") (3)	_____	_____
INTERDISCIPLINARY	("I") (3)	_____	_____
(no "I" course may be used for Distributive areas)			

⇒ <u>DISTRIBUTIVE REQUIREMENTS</u>	Credits	SEMESTER	GRADE
http://catalog.wcupa.edu/undergraduate/general-education-requirements/approved-gen-ed-course-list/			

SCIENCE (6)

_____	(3)	_____	_____
_____	(3)	_____	_____

BEHAV. & SOC. SCIENCES (6)

_____	(3)	_____	_____
_____	(3)	_____	_____

HUMANITIES (6) *LIT/CLS 165 recom.

_____	(3)	_____	_____
_____	(3)	_____	_____

THE ARTS (3)

_____	(3)	_____	_____
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⇒ <u>WRITING EMPHASIS (W)</u> (3-9)	WRT 120/200/204/205/206/208/220 do NOT count towards Writing Emphasis		
_____	(3)	_____	_____
_____	(3)	_____	_____
_____ [300/400] _____	(3)	_____	_____

⇒ <u>SPEAKING EMPHASIS (SE)</u> (3-9)	Credits	SEMESTER	GRADE
_____	(3)	_____	_____
_____	(3)	_____	_____
_____ [300/400] _____	(3)	_____	_____

⇒ <u>ETHICS (ET)</u> (3)	Credits	SEMESTER	GRADE
_____	(3)	_____	_____

All students who take their entire general education program at West Chester University must complete at least three approved writing and three speaking emphasis courses that total at least nine credits. All transfer students who enter with fewer than 40 credits must complete at least three approved writing and three speaking emphasis courses for a total of at least nine credits at West Chester University. Transfer students who enter with 40-70 credits **MUST** take at least two writing emphasis courses that total at least six credits and at least two speaking emphasis courses that total at least six credits. Students who transfer more than 70 credits **MUST** take at least one Writing Emphasis course and one speaking emphasis course that totals at least three credits each. All students (native or transfer) must take three credits of WE and three credits of SE at the 300-400 level. **WRT 120, 200, 204, 205, 206, 208, or 220 do not count as writing emphasis courses.** Each writing emphasis course may simultaneously fulfill another degree requirement. **Note: Please refer to the Undergraduate catalog for information about how to transfer in WE and SE credits.**

NOTES on GENERAL EDUCATION REQUIREMENTS:

(1) **Placed into ENG Q20?** Might take Writing Challenge Exam during summer before entering. If placed into, and pass, WRT 200, no need for WRT 120 (but still needs 120 credits for graduation) / Enrolled in ENG Q20 > needs C- or better to enroll in WRT 120. ENG Q20 counts for GPA but not towards 120 total credits. / **WRT 120** = if failed 3 times = dismissed from univ.

(2) **Math SAT < 430 => MAT Q01 / Math SAT 440 to 470 or passed MAT Q01 with C- or more => MAT Q00 / Math SAT > 480 may enroll in any GenEd Math course. / If planning on taking MAT 161, Calculus I: Math SAT 480-580 > placed into MAT 110 precalculus; > 590 = MAT 161. NOTE: Credits earned in MAT Q00/Q01 = into GPA not for 120 total credits.**

FRENCH LANGUAGE REQUIREMENTS

[Minimum grade of C required in all courses]

CONNECTIONS (<i>Common to all languages</i>)		
IMMERSION EXPERIENCE (♦)	COMPARATIVE LANGUAGE STUDIES	COMPARATIVE CULTURAL STUDIES
3 -12 credits	LAN 327* (in English: 3 credits) *LIN/ENG 230 as substitutes	LNC 368 (in English: 3 credits)

TARGET LANGUAGE COURSES (30 credits)				
TIER 1 (9 credits)		LANGUAGE SKILLS		
		FRE 102 FRE 201 FRE 202		
TIER 2 (6 credits)		PROFICIENCY COURSES (select one in each category)		
		FRE 302 FRE 315	FRE 305	
TIER 3 (9 credits)		COMPETENCY CONTENT COURSES (select three from at least two categories)**		
		LITERARY ANALYSIS FRE 304	CULTURAL ANALYSIS FRE 303 FRE 350	LANGUAGE AND LINGUISTICS FRE 422
TIER 4 (6 credits)		400 – COURSES (select one in each category)		
		FRE 401	A 400-level course in cultural, film, or literary studies	
	WPT and OPI test scores in 300 and 400 level courses		WPT 300 _____ 400 _____ OPI 300 _____ 400 _____	

** Students may substitute 400-level courses in Tier 3.

ALL MAJORS ARE REQUIRED TO TAKE **ACTFL TESTING** IN ONE 300 AND ONE 400 LEVEL COURSE; SEE THE COURSE SYLLABUS.

- > COURSE DESCRIPTIONS: <http://catalog.wcupa.edu/undergraduate/arts-humanities/languages-cultures/#coursestext>
- > PLACEMENT TEST LINK: <http://www.wcupa.edu/arts-humanities/languagesCultures/placementTest.aspx>
- > CREDIT BY EXAM FORM: <https://www.wcupa.edu/registrar/documents/creditByExaminationEN.pdf>
- > CLEP: <http://www.wcupa.edu/information/official.documents/undergrad.catalog/acpolpro.htm#experiential>

MATH additional course for CERTIFICATION (3) [MAT 107 recommended]

MAT _____ (3) _____

STUDENT ELECTIVES (9)

(3) _____ Semester: _____ Grade: _____
 (3) _____ Semester: _____ Grade: _____
 (3) _____ Semester: _____ Grade: _____

(♦) Students who are unable to engage in a full immersion experience abroad can meet the requirement in one of the following ways, to be recommended by the advisor in consultation with the student and approved by the chairperson:

- 1) achievement of a score of AL (advanced low) on the ACTFL oral proficiency exam (OPI), or
- 2) participation in real-time online exchanges with students and schools where the target language is spoken, for example, Russia or Germany, amounting to at least 45 contact hours, or
- 3) take a designated elective intensive course (or courses) in the target language designed to improve proficiency.

The course work in options #1 and #2 will meet the program's learning outcomes approved by CAPC in December 2013. The deadline for applying for the immersion exception is a year prior to graduation or before completing 90 credits.

Professional Education Advising Sheet for the B. A. L. C. in French, German, Russian, Spanish with ELECTIVE CERTIFICATION

STUDENT NAME _____

Student ID _____

Enrolled at WCU Semester _____ Year _____

Enrolled as _____ Major: Semester _____ Year _____

Advisor _____

PROFESSIONAL EDUCATION (36 semester credit hours)

A. Foundations of Special Education	(3)	EDA 103
B. Educational Psychology	(3)	EDP 250 (<i>checks and clearances required</i>)
C. Assessment for Learning	(3)	EDP 355 (<i>checks and clearances required</i>)
D. Child and Adolescent Psychology	(3)	EDP 349 or PSY 382
E. Literacy Dev. Inclusive Classrooms	(3)	EDR 347
Prereq: EDA 103 and Literacy Department Consent		

Formal Admission [EDF 030] to the Teacher Candidacy Program **MUST** be completed
in order to take the following courses (F-J).

F. Tech Tools to Transform	(1)	EDM 349
G. Spec. Ed: Processes and Proc.	(3)	EDA 304 (<i>checks and clearances required</i>)
H. Prin. Teaching & Field Experience	(3)	EDS 306 (must take prior to LAN 401)
I. Techniques of L2 Tchg PK-12	(3)	LAN 401 Only offered in Fall semester PREREQ: Completion of language courses through the 400 advanced level, LIN 230 or LAN 327 [min. grade of "C"], and professional education courses including EDS 306 (excluding EDS 411/412). Clearances and Teacher Candidacy required at time of enrollment.
J. Student Teaching	(12)	EDS 411/412 For certification-track students in French, German, Russian, and Spanish, the Department of Languages and Cultures will delete the requirement of AL (advanced low) on ACTFL OPI and WPT exams as a prerequisite for entrance into EDS 411/412.

Teacher Candidacy & Second Language Certification [K-12] Testing Requirements in Pennsylvania:

- Undergraduate foreign language students seeking initial certification must take a series of basic skills tests *unless they have met SAT/ACT passing criteria set by the PA Department of Education*.

For more information about this option or registering for the Basic Skills tests, go to:

<https://www.wcupa.edu/education-socialwork/paTests.aspx>

- Teacher Candidacy:** In addition to passing scores on basic skills tests, certification candidates seeking Teacher Candidacy must have:

- a) a cumulative GPA of 2.8 or higher,
- b) 48 completed college-level credits on their transcripts,
- c) 3 earned credits in English literature
- d) 3 earned credits in English composition, and
- e) 6 earned credits in college-level mathematics.

- Praxis II exam.** There is one (1) Praxis II exam: **Fundamental Subjects: Content Knowledge (#5511)**

The Fundamental Subjects: Content Knowledge (#5511) Praxis II is a PDE requirement for **ALL** K-12 certification students in the state, and therefore must be taken and passed in order to be recommended for certification. The "Fundamental Subjects: Content Knowledge" Praxis II must be taken by world languages certification students prior to enrollment in EDS 411/412.

- ACTFL/LTI Oral Proficiency Interview (OPI) and Writing Proficiency Test (WPT)**

For more information, go to the following link and select your Subject Area:

<https://www.wcupa.edu/education-socialwork/paTests.aspx>

- For national recognition, the Department of Languages and Cultures, along with ACTFL *and* CAEP (formerly NCATE), requires OPI and WPT testing with the expected achievement of **Advanced Low (AL)**. The Pennsylvania Department of Education (PDE) requires teacher candidates score **Intermediate High (IH)** on the ACTFL OPI and WPT; consequently, those student who reach IH or AL on the OPI and WPT are recommended in PDE's Teacher Information Management System (TIMS) for K-12 certification by the College of Education. Students enhance their career options and competitiveness in the job market by achieving AL.
- The Department of Languages and Cultures recognizes that school districts are looking for candidates who meet the ACTFL requirement of AL on the WPT and OPI. Therefore, for those teacher candidates who do not reach AL on the OPI or the WPT, we create remedial plans informed by a candidate's OPI or WPT diagnostic feedback acquired from ACTFL/LTI.
- Students failing to achieve either IH or AL will be permitted to complete the **BA without certification** in their language of specialization.
- Before enrolling in EDS 411/412, certification candidates will work with designated faculty members to request and take second language proficiency tests offered through ACTFL/LTI. The OPI is administered by a certified rater via telephone; the WPT is administered online and/or as a paper exam.
- Achievement of advanced proficiency for non-native speakers requires a significant immersion experience prior to student teaching. The immersion experience can include, but is not limited to, study abroad or intensive summer language programs at a U.S. institution. For this reason, immersion opportunities to increase proficiency should be discussed with an advisor as early as possible in the program, and well before Teacher Candidacy.

● **Assessment 7. Research Project – Interdisciplinary Content Assessment (RPI)**

Description: In consultation with their FLG advisor, majors develop a research project in the target language, written to fulfill the requirements of an upper division course in linguistics, literature or culture, and subsequently submitted to the LAN 401/503 (specialized methods) portfolio for use as a key assessment for certification purposes. The paper is reviewed with the advisor and evaluated with the attached rubric, which focuses learner attention on considerations of global writing proficiency, linguistic elements of the target language, accuracy, discourse competence/organization, lexical development and quality of content. Within the scope of the project, unifying requirements across languages include:

Read carefully the section with **Certification FAQs of the Undergraduate Student Handbook on pages 49-52. The Student Handbook can be found under the "Undergraduate" tab on our website, and a printed copy can be obtained from your advisor. Example of FAQs addressed include Teacher Candidacy application and changes from COE:**

11. When do I apply for Teacher Candidacy? Can I get a Teacher Candidacy Delay Permit?

- All Teacher Candidacy applications must now be filed by undergraduate students once they have earned **between 48 and 60 credits**. Because PDE has expanded the list of courses requiring Teacher Candidacy to include all upper-division professional education courses, there will be a much **narrower window** for candidates to apply for and to attain Teacher Candidacy.
- Students are no longer allowed to take post-Teacher Candidacy courses with the Teacher Candidacy Delay Permit. **Teacher Candidacy Delay Permits are now obsolete (since summer 2015).**
- According to the CO: **"There are no exceptions and no grandparent clause for these new guidelines"**