

Spring 2022 ENG 202 Descriptions

Autonomy, Solidarity, and Participatory Action Research **Seth Kahn**

ENG 202-02 begins with this research problem. Labor activists who work with teachers (K-college) have to reconcile a complicated issue—a conflict between the professional autonomy that draws many of us to the job, and the collectivity and solidarity that make labor activism successful. Our course is built around a project that will investigate this conflict using a research method called Participatory Action Research; you will be introduced to PAR's central principles and practices (e.g., negotiating goals for the research with your participants; techniques for interviewing, observing, and interacting with participants; working through ethical issues).

William Bartram and posthuman approaches to nature **Rodney Mader**

This course will explore a range of research methods in English studies, with a primary focus on historical texts. We'll do literary and rhetorical analysis, explore primary sources, and engage with contemporary theories about human relations with the environment. We will also take advantage of our Library's Special Collections and, if public health conditions allow, travel to local sites of interest.

Sarah Winnemucca Hopkins **Carolyn Sorisio**

This section of ENG 202 draws upon my research in nineteenth-century US literature, particularly my work on Sarah Winnemucca Hopkins, a Northern Paiute author and activist. As such, you will be introduced to research methods related to historical research; for example, we will define, locate, and apply primary and archival sources.