

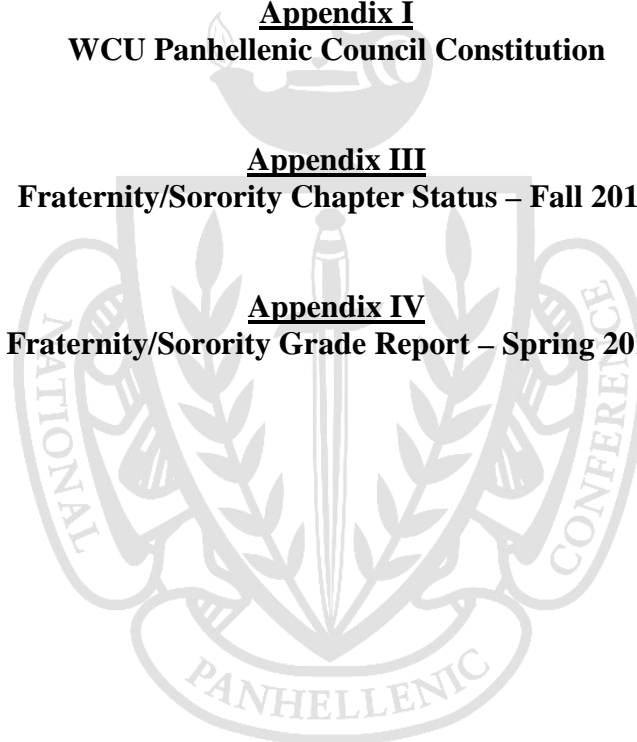
West Chester University Panhellenic Council Extension Plan – Fall 2012

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WCU Panhellenic Council Constitution

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UNIVERSITY PROFILE

Mission Statement

West Chester University, a member of the Pennsylvania State System of Higher Education, is a public, regional, comprehensive institution committed to providing access and offering high-quality undergraduate education, select post-baccalaureate and graduate programs, and a variety of educational and cultural resources for its students, alumni, and citizens of southeastern Pennsylvania.

Values Statement

West Chester University is committed to attracting, enrolling, and graduating quality students from a wide variety of educational, cultural, and economic backgrounds. This endeavor requires the University to attract and retain highly qualified faculty and staff and to provide each member of the University community with learning and leadership development opportunities. To this end, the University supports and encourages programs which benefit all people and which seek to eradicate discrimination and injustice. We treasure what we believe to be the highest principles of American society: the worth and uniqueness of each individual, the belief that success is to be earned by individual effort put forth in an environment founded on equality of opportunity, and the appreciation of the ideal of an inclusive society.

We believe that it is incumbent upon all members of our community - staff, students, faculty and administrators - to conduct themselves with civility toward one another at all times. We value the special talents and contributions of each member of our community. We further affirm the worth and dignity of each member and the shared responsibility of all to treat each other as individuals, with respect and courtesy.

As a university owned by the citizens of Pennsylvania, we value our mission to provide the best educational opportunities possible which will enable the University community to successfully address the concerns of a global society. To this end, West Chester University seeks to provide diligent advising for students and to focus on teaching students to think clearly and critically, to make logical and ethical judgments, and to communicate effectively with others.

West Chester University's community strongly supports the principles of academic integrity and academic responsibility, viewing both as the province of every member of the campus community. We hold the highest esteem for teaching directed toward student learning and affirm that mastery of content as well as mastery of teaching skills necessary to communicate such content are paramount.

This values statement is intended to be a living document which will serve West Chester University as it changes and evolves in the coming years.

Vision Statement

West Chester University will be a national model for excellence for public regional comprehensive universities and especially noted for:

- Undergraduate programs that actively engage students in connecting the life of the mind to the world in which they live and work.
- The responsiveness of its graduate and post-baccalaureate programs to regional needs.
- Its focus on providing lifelong-learning, technical, and applied skills essential to graduates' success now and in the future.
- A commitment by faculty, staff, and administrators to provide access and to serve effectively the educational needs of a diverse student body.
- Its role as a leading educational and cultural resource and partner in fostering the economic, social, and cultural vitality of southeastern Pennsylvania.

History of West Chester University

Although its founding year is 1871, the University in fact has deeper roots tracing from West Chester Academy, a private, state-aided school that existed from 1812 to 1869. The academy enjoyed strong support from the highly intellectual Chester County Cabinet of the Natural Sciences of the pre-Civil War decades. It was recognized as one of Pennsylvania's leading preparatory schools, and its experience in teacher training laid the groundwork for the normal school years that were to follow.

As the state began to take increasing responsibility for public education, the academy was transformed into West Chester Normal School, still privately owned but state certified. The normal school admitted its first class, consisting of 160 students, on September 25, 1871. In 1913, West Chester became the first of the normal schools to be owned outright by the Commonwealth.

West Chester became West Chester State Teachers College in 1927 when Pennsylvania initiated a four-year program of teacher education. In 1960, as the Commonwealth paved the way for liberal arts programs in its college system, West Chester was renamed West Chester State College, and two years later introduced the liberal arts program that turned the one-time academy into a comprehensive college.

In recognition of the historic merit of the campus, in 1981 the West Chester State College Quadrangle Historic District was placed on the National Register of Historic Places. The buildings included in this historic district are Philips Memorial Building, Ruby Jones Hall, Recitation Hall, and the Old Library. Except for Philips, these buildings are all constructed of native Chester County serpentine stone.

West Chester State achieved another major milestone with passage of the State System of Higher Education bill. West Chester became one of the 14 universities in the State System of Higher Education on July 1, 1983. Along with its new name – West Chester University of Pennsylvania of the State System of Higher Education – the institution acquired a new system of governance and the opportunity to expand its degree programs.

WCU At-a-Glance

Established: 1871

President: Greg R. Weisenstein

Students: 15,100 (2011-2012 Academic Year)

Alumni: 75,000

Accreditation: Middle States Association of Colleges and Schools

Programs: Baccalaureate – 80

Master's – 70

Athletics: 24 varsity sports (largest Division II Athletic Program in the Country)

Official colors: Purple and gold

Mascot: Ram

Conference: NCAA Division II, Pennsylvania State Athletic Conference (PSAC)

Campus Setting: Suburban, 405 acres

Student/Faculty Ratio: 18/1

Endowment: \$12.3 million

% of Alumni Giving: 6%

Admissions Selectivity Rating – 82

University Statistics & Enrollment Growth

University Statistics for past five years:

	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011
(1) All Student enrollment	13,223	13,621	14,211	14,492	15,100
(2) FTE-U enrollment*	9,976	10,342	10,844	11,140	11,635
(3) Number of FTU women	5,644	5,836	6,046	6,171	6,353
(4) Percentage living on campus (First year students)	41.2% (91.5%)	41% (91%)	38% (93%)	37.4% (92.2%)	41% (92%)
(5) Average HS GPA	3.35	3.32	3.32	3.48	3.56
(6) Top 10% of HS Class	9%	10%	9.42%	13.73%	12.42%
Top 25% of HS Class	37.6%	35%	33.1%	43.87%	42.6%
(7) 6 Year Graduation Rate**	59.1%	63.2%	63.6%	65.1%	65.4%
(8) Percentage Out-of-State	15.4%	14.5%	15.4%	16.49%	16%

*FTE-U= Full time enrolled undergraduate

**Surpass the national average for similar institutions by 13.02

West Chester University: Vital Stats

- For the fourth year in a row, Kiplinger's Personal Finance has rated WCU among the 100 best values in American Public Higher Education
- The fourth largest university in the Philadelphia region.
- One of the 14 universities that comprise Pennsylvania's State System of Higher Education.
- A public, regional, comprehensive institution, founded in 1871 as an institute for teacher preparation. In addition to education, which is the most popular major today, music instruction has been part of the school's curriculum since its founding.
- Organized into five Colleges: Arts and Sciences; Business and Public Affairs; Education; Health Sciences; and Visual and Performing Arts, plus the Office of Graduate Studies.
- Currently offers more than 80 undergraduate and 70 master's degree programs taught by 563 full-time and 243 part-time faculty. (Fall 2010)
- Students are drawn primarily from Pennsylvania, Delaware, New Jersey and Maryland. In total, students come from 26 different states and 64 different countries.
- The undergraduate student body is 60% female, 40% male and 15% students of color. (Fall 2010)
- The University supports 24 men's and women's athletic teams.
- The "golden ram" is the University's official mascot. A bronze statue of the ram stands at the corner of West Rosedale Ave. and Church St. in front of the University's Old Library building.

Division of Student Affairs - Student Learning Outcomes

The Division of Student Affairs is committed to the philosophies outlined in the University and Student Affairs Mission and Values Statements. Inherent in the Division of Student Affairs Core Values and Assumptions is that students, throughout their experience at WCU, will enhance their personal adult identity. (These statements can be found at www.wcupa.edu/_services/stu)

In combination with the student's academic program (including the general education component), the co-curricular program offered through the Division of Student Affairs is directed at producing graduates who:

1. Use critical, reflective and analytical thinking in decision-making and reasoning;
2. Respond thoughtfully to social responsibly and diversity;
3. Exhibit a commitment to civic engagement and an awareness of global responsibility;
4. Demonstrate a sensibility, understanding, and perspective of lifelong leadership;
5. Develop, enhance, clarify, and communicate one's personal and professional values, ethics, and integrity;
6. Display the ability to integrate and apply knowledge, ideas, and experiences to one's daily life;
7. Achieve academic success and persist to graduation.

FRATERNITY AND SORORITY LIFE PROFILE

History

On September 27, 1967, The Board of Trustees approved the recommendations of the Intracollegiate Governmental Association (SGA) and Student Affairs Division to adopt the policy to permit the organization of social fraternities and sororities on the West Chester State College campus. The very same semester, six fraternities began seeking members: Lambda Chi Alpha, Sigma Tau Gamma, Zeta Beta Tau, Tau Kappa Epsilon, Theta Chi and Pi Lambda Phi.

Two National Sororities began: *Delta Zeta* (January 11, 1969), and *Sigma Delta Tau* (April 25, 1969). Concurrently, many local sororities that already existed took steps to associate with Inter/National Sororities. Kappa Theta became *Alpha Omicron Pi* (March 1968), *Delta Sigma Tau* became *Alpha Sigma Alpha* (November 15, 1969), *Sigma Kappa Rho* became *Alpha Sigma Tau* (November 4, 1969), *Sigma Chi Omega* became *Zeta Tau Alpha* (April 11, 1970), *Delta Psi Omega* became *Alpha Xi Delta* (December 6, 1970), and *Alpha Phi Sigma* became *Alpha Phi* (April 17, 1971). Local sororities that decided not to affiliate would eventually not be able to sustain membership: *Delta Phi Iota*, *Eta Iota Rho*, *Lambda Delta Chi*, and *Phi Sigma Rho*.

On December 19, 1969, *Alpha Phi Alpha Fraternity, Inc.* became the first National Pan-Hellenic Council member organization established at WCU. West Chester holds the distinction of a few predominantly white colleges and universities to establish a historically African American fraternity at the same time as other chapters. A strong presence of NPHC fraternities and sororities has sustained throughout the years, beginning with the establishment of *Alpha Kappa Alpha Sorority, Inc.* (December 8, 1973).

In the early part of the 1970's, the fraternity and sorority community would undergo a time of building, hiring a full time Greek Life Professional and creating their governing councils. Fraternities and sororities that could not sustain membership had to ultimately close during the first half of the decade (*Zeta Beta Tau*, *Sigma Tau Gamma*, *Pi Lambda Phi*, *Sigma Delta Tau*, *Alpha Omicron Pi*, *Alpha Sigma Alpha*). And, as *Sigma Phi Epsilon* established on December 1, 1979, *Lambda Chi Alpha* closed shortly after in 1980.

In the early 1980's, the NPHC community welcomed *Phi Beta Sigma Fraternity Inc.* (March 25, 1977), *Kappa Alpha Psi Fraternity, Inc.* (Established April 14, 1980), *Zeta Phi Beta Sorority Inc.* (October 20, 1981), and *Omega Psi Phi Fraternity, Inc.* (1983). And the Interfraternity Council community added *Alpha Chi Rho* (October 29, 1983), *Sigma Pi* (February 4, 1984).

The latter part of the 1980's brought about another boom in expansion of new chapters for the Interfraternity Council: *Phi Kappa Sigma* (May 1, 1987), *Phi Delta Theta* (January 16, 1988), *Pi Kappa Phi* (January 28, 1989), *Kappa Delta Rho* (December 8, 1989). NPHC added the two more of the Divine Nine: *Delta Sigma Theta Sorority, Inc.* (April 9, 1989) and *Sigma Gamma Rho Sorority, Inc.* (April 13, 1991). The Panhellenic Council

would add the first new organizations since establishing ten years earlier with *Delta Phi Epsilon* (April 16, 1989) and *Phi Sigma Sigma* (December 9, 1990).

The 1990's were a period of stabilization for the community. In addition to *Delta Chi* joining the Interfraternity Council, (April 27, 1996), WCU joined many other Universities in the northeast region of the country to see an influx of culturally based fraternities and sororities. The first historically Latin organizations were established: Lambda Theta Phi Fraternity (February 1, 1993) and Lambda Theta Alpha Sorority (April 10, 1994).

At the turn of the 21st century, Panhellenic welcomed *Phi Mu* (April 15, 2000), and the newly formed "Black and Latino Greek Council" recognized its second Latin sorority, *Chi Upsilon Sigma* (December 2, 2001).

The Interfraternity Council also added more chapters with Beta Theta Pi (February 2, 2002) and *Sigma Alpha Epsilon* (April 4, 2004). *Lambda Alpha Upsilon* Latin Fraternity was established on April 21, 2007. The newest Interfraternity Council chapter to join the community was *Delta Chi* on November 6, 2010. *Mu Sigma Upsilon* became the first multicultural sorority to join the community, founded on April 13, 2008. On September 27, 2012, BLGC welcomed the colonies of *Sigma Lambda Gamma Sorority, Inc.* and *Sigma Lambda Beta Fraternity, Inc.*

As of October 2012, WCU hosts 26 inter/national fraternities and sororities, with more than 1000 active members and a combined membership of 6,000 alumni. While the names of the chapters look a little different throughout the years, the fraternity and sorority community has seen a steady and healthy increase. While there has been an increase collectively, the number does not match the rise in enrollment of the University, thus creating a need to select inter/national organizations that have a high level of local and national support to create a sustainable presence on campus.

The entire fraternity and sorority community is committed to sustainable growth. In addition to the Interfraternity Council long term expansion effort, the Panhellenic Council will participate in the National Panhellenic Conference Extension process during the 2012-2013 academic year, with a new sorority to establish in the fall of 2013. The Black and Latino Greek Council will also undergo a comprehensive review of its recognition process by adopting a plan that will encourage membership growth for current member organizations and the establishment of new chapters that meet the need for WCU students seeking membership in culturally based fraternities and sororities.

**italicized chapters are current active chapters at WCU*

Governing Councils

Interfraternity Council

In 2012, the Interfraternity Council will consider new policies and standards relating to academics, judicial proceedings, social policies, philanthropic programming, recruitment, and finances. Restructuring the officers serving on the IFC Executive Board will assist the council's goal to have all policies and standards in place for before any new organization will join. This is a period of restructuring and growth for the IFC and it is seeking inter/national organizations that will partner with IFC's commitment to where it wants to be in the next ten years.

Funding: Average Annual Student Government Association Allocation: \$9,000.00
Average Revenue from member organization dues: \$5,000.00

Black & Latino Greek Council

The 11 historically African and Latino American Greek letter organizations at West Chester University are members of the BLGC. The 9 member elected executive committee serves as an advocate for the over 75 BLGC members, coordinates events and activities for all chapters and coordinates the programs and services of member organizations.

Funding: Average Annual Student Government Association Allocation: \$5,500.00

Panhellenic Council

Nine elected executive officers and other appointed leadership positions assist the Panhellenic Council in providing programs and services to the 8 sororities. The Panhellenic Council actively promotes Greek life and women's issues in the campus community, coordinates the activities and programs of member organizations, and plans major events and activities for over 700 Greek women. The Fall 2012 Recruitment process boasted the largest number of new members in WCU history, supporting its current need to establish a new chapter in the Fall of 2013. The Panhellenic Council is the largest women's organization at West Chester University.

Funding: Average Annual Student Government Association Allocation: \$8,500.00
Average Revenue from member organization dues: \$12,000.00

Programs/Traditions

Inter-Greek Council

All recognized fraternities and sororities comprise this Greek programming council. Responsible for creating and sponsoring Inter-Greek programming, this council coordinates such events as Greek Week, Homecoming, MLK Day of Service, etc. The council executive board is comprised of nine student leaders elected by the community.

Funding: Average Annual Student Government Association Allocation: \$18,000.00

Programs for Fraternity and Sorority Life include, but are not limited to:

- Community Service Block Cleanups
- Camp Dreamcatcher Community Wide Philanthropy (raising \$25,000 per year)
- 20 Scholarships to the Undergraduate Fraternity Institute each year
- Presidential Roundtable meetings (monthly)
- Spring 2013 – First Annual Fraternity and Sorority Leadership Retreat for all the new fraternity and sorority executive officers and one emerging leader per chapter
- Greek Week – include Greek Games, Penny Wars, Canstruction, Stroll/Step Competition
- Spring 2013 - Association of Fraternal Leadership and Values Conference- Council Officers attend this national conference
- Homecoming Events – parade and court
- Fraternity and Sorority Awards- honors in the eight standards areas and outstanding male/female leader of the year, new member of the year
- Fall 2012 – newly chartered chapter of Fraternal Values Society
- Departmental Partnerships – Women's Center, Career Center
- Panhellenic Pride Week (Spring Semester)
- Deans List Dessert (Academic Achievement and Faculty Appreciation)
- Sister to Sister Organization – Eating Disorder Awareness programming, Love Your Body Fashion Show

Academic Performance

In the Spring of 2011, the Office for Fraternity and Sorority Life updated the Academic Policy for fraternities and sororities at WCU. See Appendix IV for this policy along with the Spring 2012 Grade Report. The academic success of the Panhellenic community is one that the University is very proud. The women have met or exceeded the All Women's Average consistently, as the chart below illustrates. Scholarship is an area that the Panhellenic community takes seriously and is a priority across the board.

Historical Panhellenic Academic Data:

	PHC Average	Undergraduate Women Average
Fall 2006	3.15	3.12
Fall 2007	3.23	3.14
Fall 2008	3.16	3.16
Fall 2009	3.27	3.18
Fall 2010	3.30	3.22
Fall 2011	3.26	3.23

Role of Alumni/ae

WCU fraternity and sorority alumni/ae are a very integral and active part of fraternal life. It is an expectation that each fraternity and sorority chapter have an alumni advisory board in order to help guide the undergraduate chapter. In addition, the Office of Fraternity and Sorority Life provides training and development to the advisors on an on-going basis. One of the major initiatives for the 2012-2013 academic year is the establishment of a Fraternity & Sorority Alumni Board.

Staff Structure and University Support

WCU has had a long and positive relationship with fraternities and sororities. The University acknowledges that the fraternity and sorority community comprises an integral part of the campus community. It sees these organizations as a vital and important component of the co-curricular experience for undergraduate students. It also recognizes that membership can be an educational and valuable part of the growth and development of our students' lives.

With the addition of the Assistant Director for Student Involvement & Greek Life, the Division of Student Affairs continues to prove its support. Professional staff meets with each chapter President on a regular basis in order to create a working relationship and avenue for communication. The chapters are held to community standards which are outlined in the "5 Star" Standards Program which is currently being re-developed and will launch in Fall of 2013.

On-Site Support for Colonization:

The Panhellenic Council will sponsor the following for (1) Sorority Staff member

- 1) On-Campus Housing option (if available)
- 2) Meal Plan
- 3) Parking
- 4) Shared office space with undergraduate student leaders

Meeting Facilities/Housing

- The governing councils share office space in the student organization office suite in the student union.
- Currently, meeting facilities for Fraternity and Sorority Life are at the discretion of the organization. Essentially all WCU buildings have space which can be reserved for many different purposes.
- At this time, WCU does not recognize any official fraternity/sorority housing. There are two fraternities that live in Housing Corporation run facilities off campus. Housing for the WCU Fraternity and Sorority Community will continue to be a topic of discussion for several years, but there are no plans to begin anything formal.

PANHELLENIC COUNCIL PROFILE

I. Size of Current Chapters vs. Total (65)

Chapter Sizes following the Fall Formal Recruitment Process:

	Established	2012	2011	2010	2009	2008
Alpha Phi	April 16, 1971	85	72	66	63	70
Alpha Sigma Tau	March 29, 1969	89	78	76	61	63
Alpha Xi Delta	April 17, 1971	84	69	62	53	62
Delta Phi Epsilon	April 24, 1988	94	73	78	74	64
Delta Zeta	January 11, 1969	89	70	65	65	67
Phi Mu	April 15, 2000	77	44	32	29	28
Phi Sigma Sigma	December 8, 1990	85	77	71	62	72
Zeta Tau Alpha	October 11, 1970	97	76	71	64	66

Recruitment Trends and Statistics:

	2012	2011	2010	2009	2008
Quota	36	29	22	16	21
Total	65*	65	65	65	65
Number of women registered for formal recruitment	399	306	271	234	227
Number of women pledged during formal recruitment	298	216	153	122	150
Number of women from Open House (OH) withdrawing/released before preference round	54	41	66	36	25
% of OH Participants Matched	82%	83%	73%	63%	78%
Number of women pledging during Spring COB	None	14	8	22	20

On October 25, 2012 the CPH voted to raise total to average chapter size – which is 85.

University Growth & PHC membership– past, present and future:

As the enrollment of full time undergraduate women has increased, membership percentage of the Panhellenic community has increased as well. The past five years have shown a gradual increase to 11% of full time undergraduate women enrolled at WCU.

According to the Office for Institutional Research, WCU enrollment for the 2011-2012 academic year was 15,100 students (11,635 undergraduate) with 55%, or 6,400 of those full-time undergraduate women. If WCU continues to grow at the same rate, projections for enrollment could reach 8,100 full-time undergraduate women.

Historical Growth

Year	FTE-U Female Population	% of women in PHC Sorority	PHC Population	
			# of women	Ave. Chapter Size
2007	5,644	8.7%	489	61
2008	5,836	8.4%	492	62
2009	6,046	7.8%	471	58
2010	6,171	8.5%	521	65
2011	6,353	9%	559	69
2012	7,246	9.66%	700	87

Growth Projections for same FTE-U Female Population & increase in interest:

Year	FTE-U Female Population	% of women in PHC Sorority	PHC Population			
			# of women	Ave. Chapter Size	Ave. Chapter Size with 9 Chapters	Ave. Chapter Size with 10 Chapters
2013	7,246	11%	797	99	88	79
2014	7,246	12%	869	108	96	86
2015	7,246	13%	941	117	104	94
2016	7,246	14%	1014	126	112	101

Growth Projections for increase in FTE-U Female Population & same level of interest:

Year	FTE-U Female Population	% of women in PHC Sorority	PHC Population			
			# of women	Ave. Chapter Size	Ave. Chapter Size with 9 Chapters	Ave. Chapter Size with 10 Chapters
2013	7,300	10%	730	91	81	73
2014	7,600	10%	760	95	84	76
2015	7,800	10%	780	97	86	78
2016	8,100	10%	810	101	90	81

- From 2006-2011, the percentage of women in an Panhellenic Sorority has increased by 70%
- Enrollment statistics indicate that the average chapter size would become unmanageable for this campus culture if makeup (8 groups with total of 768 women) remains unchanged.

As of October 1, 2012, Panhellenic Community is a collective body of **700 women** (8 chapters with the average chapter size at around 87), which is almost 10% of our current full-time undergraduate female population. The Panhellenic community would prefer to maintain average chapter size at about **65-70 women**. In order to meet that average chapter size, while matching the undergraduate female population growth, we must increase the number of chapters than women have the opportunity to join.

Interest in Greek System

As enrollment grows, the WCU community is committed to providing a co-curricular program that matches student learning outcomes that are a priority for the University. As the membership numbers describe, there has been tremendous growth and a large population of undergraduate women who are not currently able to join.

Potential Obstacles

With the addition of a new chapter, the Panhellenic community will also be in conversation about changing recruitment format to respond to the growing number of PNM's and the amount of available space in the student union.

Current Chapter Sizes Manageable

The increase in enrollment is so significant that Panhellenic community is not able to keep up with the number of women that want join, versus the number of women able to join. On October 25, 2012 Total was raised to average chapter size in order to better prepare for the arrival of a new chapter in the Fall of 2013. Chapters do not have housing facilities and are limited to finding space on campus for meetings and events, all of which cannot accommodate more than the current membership of each chapter. So, for now, the chapter sizes are manageable, but the current growth rate will affect this significantly.

Addition of a new group enhance the Panhellenic community/campus?

The addition of another NPC group will not only alleviate the issue of exceeding chapter total, but it will allow for potential members to have another option when considering sorority membership.

PRE-EXTENSION VOTE TIMELINE

October 04, 2012	Exploratory Committee Formed Motion presented to raise Total to average chapter size
October 25, 2012	Vote to raise total approved Exploratory Report Presented to CPH – motion presented to open for Extension <i>*Chapter delegates discuss with chapter, local advisors and NPC Delegates/HQ Staff on proposed motion and data*</i>
November 8, 2012	CPH Votes on the motion for Extension
November 9, 2012	Minutes of Meeting forwarded to NPC Extension Committee Chairman. Extension Committee Formed (One Representative per Chapter)

PROPOSED EXTENSION TIMELINE

November 15, 2012	Announcement of Extension opening Potential Exploratory Visits and/or Conversation at Association of Fraternity/Sorority Advisors Annual Meeting
January 25, 2013	Deadline to submit materials to campus
February 8, 2012	Invitations sent to groups to present
February 21, 2013	Extension Presentations begin
April 8, 2013	Extension Committee Convenes to make selections
April 15, 2013	Invitation to Colonize is extended
Fall 2013	New NPC Chapter colonizes

REQUESTED INFORMATION FROM INTERESTED NPC MEMBER ORGANIZATIONS

Please provide the following materials to the Extension Committee for review and possible invitation to make a presentation.

1. Alumni Information:
 - a. Total number of alumni in West Chester, PA area and Philadelphia, PA area
 - b. Explain interest and support of the alumni in establishing a chapter.
 - c. A list of specific alumni who have already indicated interest in working with the chapter in an advisory capacity.
 - d. Nearest alumni club/organization/graduate chapter.
2. A copy of the fraternity constitution/bylaws, both national and local.
3. A copy of the following inter/national policies:
 - a. Hazing policy
 - b. Sexual Assault policy and program
 - c. Alcohol and Substance Abuse policy and program
 - d. Scholarship policies and program
 - e. Membership Education policy and program
 - f. Recruitment/Membership Intake policy and program
 - g. Leadership Development and Officer Transition programs
4. A description of the policies, procedures, and plans for housing if applicable (including temporary and permanent plans within the next five years)
5. A copy of the inter/national magazine/publication (*/**)
6. Colonization/establishment procedures and standards for chartering a chapter, including the following specific information:
 - a. Minimum expectations of colony for existence and chartering
 - b. Expectations of the colony at WCU for chartering
 - c. Anticipated timeline for WCU colony
7. NPC (inter/national and local) involvement and membership details
8. Statistical information on inter/national strength:
 - a. Total number of chapters nationwide and distribution area
 - b. Total number of chapters and colonies in Pennsylvania and East Coast regions, specifically listing each
 - c. Total number of colonizations during the past five (5) years, including where, number chartered, number failed (reasons behind closures)
 - d. Total number of initiated members
 - e. Total number of colonizations anticipated in the next three (3) years and where,
 - f. The number of chapters lost during the last three (3) years, including where, when, and why
 - g. Strength of chapters on campuses similar to WCU
9. Information on inter/national support and assistance:
 - a. Number of traveling consultants, description of program, and commitment of time for WCU group
 - b. Advisor program, specific to WCU group
 - c. Description of inter/national staff assistance to colonies and established chapters (i.e., while a colony, after chartering, etc.)
 - d. Description of conventions, leadership schools, or programs available to colony members
 - e. Inter/national expansion budget, and percentage allotted to WCU group
10. A summary of the organizational structure of the fraternity at the chapter and inter/national levels
11. Local purposes and goals, including a description of how these goals were formulated:
 - a. Short term goals (while still a colony/new group)
 - b. Goals for within two years of chartering
 - c. Long term goals, within five to ten years
12. If a group is returning to campus or from a disciplinary action, describe the following:
 - a. Reasons why the chapter left campus, and when
 - b. How the group plans to avoid this from happening again

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